Uttari Bharat Sabha's

RAMANAND ARYA D.A.V. COLLEGE

BHANDUP (EAST), MUMBAI - 400042

SELF STUDY REPORT

Submitted to

NAAC

(NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL)

BENGALURU
2015

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PREFACE

I am pleased to present in my capacity as the Principal of Ramanand Arya D.A.V. College, Bhandup, Mumbai, this Self Study Report to the National Assessment and Accreditation Council, Bengaluru. In this report, the entire faculty and staff of our college have made an honest effort to highlight all the activities and achievements of the institution from 2009-10 to 2014-15.

Our first cycle of assessment was done by the NAAC in 2004. Thereafter, the college has made sincere efforts in bringing about overall development in its functioning. During this period, as an institution, we have learnt many things and experimented with various ideas which have come from different quarters namely our stakeholders, the University, the Government, the University Grants Commission and our well wishers.

The singular objective and motto of our college has been to serve the cause of education and to reach out to the community by creating graduates and post - graduates who will become valuable citizens of this country and carry forward the good work of their predecessors in making our nation and society stronger and vibrant.

With a very supportive management and a dedicated and well qualified staff, our college has been striving to do its best to fulfill the objective of bringing quality education to the needy students of the community. Our activities cover a wide spectrum - academic, literary, cultural, sports, community service, self development and many more.

As an institution of higher education, we are committed to moulding youngsters into responsible citizens of our country.

I take this opportunity to convey my gratitude to the Management of our college, the Uttari Bharat Sabha, my colleagues , the administrative staff as well as the support staff for assisting me wholeheartedly in fulfilling our stated vision of "Empowerment through Education" and thereby make this institution a center for excellence in the global context.

DR. AJAY M. BHAMARE
PRINCIPAL

NAAC STEERING COMMITTEE

- Principal Dr. Ajay M. Bhamare   Chairperson

- Ms. Janine Almeida   Co-ordinator

- Mr. Probal Gupta   Member

- Mr. Padmakar Mane   Member

- Dr. Madhubala Swami   Member

- Mr. Rajiv Khurana   Member

- Ms. Sunita Bhargava   Member

- Ms. Saroj Tulankar   Member

- Mr. Ravindra Naik   Member

- Dr. Sushama Patil   Member

- Dr. Rajlaxmi Dash   Member

- Mr. R. S. Pandey   Member

EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

Our management, the Uttari Bharat Sabha, was established in 1949 by a small group of selfless patriots who had a vision to provide an affordable quality education to the children of the economically and educationally disadvantaged community of Bhandup, a suburb in Mumbai. Their objectives are to promote social reforms through education, to preserve and advance Indian culture and civilization and to be of help to the local community through all means and thereby create a sense of social responsibility.

The Uttari Bharat Sabha made a beginning in this direction with a primary school on 8th January 1950 with only twenty students, at Bhandup. The municipal corporation gave its approval to the school after two years and followed by the state government recognition in 1955. The primary school of 20 students blossomed into a full-fledged secondary school in 1961. The Junior College was established in 1975.

This steady journey ultimately culminated into the establishment of Ramanand Arya D.A.V. College in 1988, thereby providing an opportunity to the local students to pursue the undergraduate course in commerce. The college obtained its affiliation from the University of Mumbai, one of the oldest Universities in India.

The vision of the college is 'Empowerment through Education', thereby making this institution a center for excellence in the global context.

The mission of the college is to impart value based quality education, providing equal opportunities to all, especially the economically and socially disadvantaged thus contributing to the transformation of society through teaching and learning.

The objective of the institution is to provide thorough subject knowledge through a multi disciplinary approach. This is done using innovative method of teaching and the use of ICT. Efforts of the institution are aimed at creating responsible citizens with critical thinking and analytical abilities and have a respect for the environment and a society free from discrimination. The institution aims at providing a spectrum of courses with suitable infrastructure and promotion of research.

The undergraduate courses offered by the college, namely Bachelor of Commerce (B.Com – Regular) have been enlarged in stages to include Bachelor of Commerce (Banking and Insurance), Bachelor of Commerce (Accounting and Finance) and Bachelor of Commerce (Financial Markets).

In order to meet the growing demand for management courses, the Bachelor of Management Studies course also was started. The need was also felt that the students should have the option of a special course to equip them with the required expertise to take full advantage of the information technology revolution that was spreading throughout the world. This led to the introduction of Bachelor of Science (Information Technology). In 2002-03, the college introduced the Master of Commerce (M.Com.) in Accountancy course for students interested in pursuing post-graduation. The college has recently started a Research Center in Commerce (Business Policy and Administration) to promote research interest in the students..

It has been challenging but enjoyable journey of progress for the college. The combined efforts of a team of dedicated and well qualified faculty and an able administration, encouraged by a supportive management have transformed the dreams of the founding members into reality.

Today, our college is well recognized in the academic and social circles of Mumbai. As an organization we are committed to the good values of life; namely, persistence, sincerity, commitment and above all respect for the fellow human beings - irrespective of their position and power, caste, gender, status or wealth. The college firmly believes that every student entrusted to it is a unique individual who has the potential to develop. The college provides a conducive environment to students and staff to achieve their goals.

The Management, faculty and staff of our college have kept the necessary requirements in mind while planning all their activities and institutional policies.

Table: Compliance of Previous Peer Team Suggestions

Sr. no.	Suggestions by the previous Peer Team	Compliance
1	To open new courses	12 new courses have been started (5 regular self financing courses of University of Mumbai and 7 value added courses of other Universities)
2	More teachers with management qualifications to be recruited	Ten faculty with Management qualifications have been recruited.
3	Interactive learner-centred teaching methods to be introduced.	The college has added 10 LCD projectors, separate internet access for the students, 125 computers with updated software, one DG set of 125 KVA, automation of library with SOUL software, INFLIBNET facility to improve the interactive teaching learning process.
4	Motivating students to participate in competitive examinations.	Career Guidance/Placement Cell has been started in order to motivate and help the students to appear in competitive examinations.
5	Courses of study which are not revised and updated should be revised in tune with UGC recommendations.	The entire syllabi of the commerce subjects of the University of Mumbai have been revised under the chairmanship of our Principal Dr. Ajay M. Bhamare. Syllabus restructuring meetings were conducted in our college. Our faculty have made significant contributions in this regard.
6	The college should obtain UGC recognition under 2(f) and 12(B).	The college has obtained the UGC recognition under 2(f) on 24.02.2006 and 12(B) on 14.07.2008.
7	Management should encourage more teachers to obtain Ph.D degree.	Four teachers have obtained a Ph.D. qualification and four are pursuing. In this context it is significant that our college has started a new Research Centre in Commerce, recognized by the University of Mumbai. Eight research scholars are presently pursuing their Ph.D. through this Research Centre.
8	Sports persons need further encouragement and motivation.	A qualified full-time Director of Sports along with two expert coaches have been appointed. Special scholarships, awards, incentives and other facilities are provided to the students to participate and excel in various sports. Gold, silver and bronze medals have been won by our students in state and national level tournaments.
9	Outreach programmes of the college need to be broadened to enhance	The college reaches out to the community by organizing a number of programmes and making available its infrastructure free of charge. e.g:

Sr. no.	Suggestions by the previous Peer Team	Compliance
	the reputation of the institution.	The college auditorium is made available for organizing community programmes. A 'Fun and Fair' was organized for orphans, HIV affected children, economically and socially deprived children. 112 children benefitted. A sum of Rs.75000 was donated by the college to the Hindu Seva Sangh Ashram at Mamnoli, Maharashtra for the benefit of 45 underprivileged children from rural areas.
10	NCC unit may be started in the college.	Due to the constraints and restrictions imposed by the concerned authorities the college has not been able to start an NCC unit in the college.

The efforts made by our college to fulfill the goals and objectives of the institution have been summarized under the following seven criteria.

I. CURRICULAR ASPECTS

Well qualified and experienced faculty is engaged in imparting knowledge to students on the prescribed subjects of each course as per the syllabus designed by the University of Mumbai. The college follows Credit Based Semester Grading System to evaluate performance of students in line with the guidelines provided by University of Mumbai. Access to library resources and internet facilities helps the faculty and students to keep themselves abreast of knowledge.

The Principal is presently the Chairperson of the Board of Studies in Commerce, University of Mumbai and has played a major role in restructuring the Commerce syllabus.

In addition to the aided course of Bachelor of Commerce, the college also offers five Self Financing Courses and seven Value Added Courses.

The college has also been recognized by the University of Mumbai as the Research Centre in Commerce (Business Policy and Administration).

A large library with a good collection of text books, reference books, journals, magazines, newspapers and e-publications has been provided to the students and faculty to enlarge their knowledge.

In order to ensure the holistic development of the student, the college has been organizing programmes relating to Spoken English, Personality Development, Career Counseling, Higher Studies, Preparing for Competitive Examinations, Internships with External Organizations, Field Trips, Industrial Visits, Community-care Activities, Social Awareness Campaigns, etc.

The Internal Quality Assurance Cell plays a advisory role in chalking out the action plans for the year. A very supportive management assisted by an able and dedicated Principal ensures that the action plans are converted into reality.

II. TEACHING-LEARNING AND EVALUATION

The admission of students to various courses is done according to the guidelines of the University of Mumbai and the Government. A large number of students come from economically weaker backgrounds. Sports persons are given special incentives and have won laurels for the college. The college makes special provisions for differently abled students. The admission process is well publicized, documented and is transparent.

The faculty through their interactions with students make efforts to find out students clarity on concepts. Remedial teaching is organised for weaker students. Advanced learners are guided to excel. Teachers use various interactive and innovative teaching methods to make the process of teaching learning interesting and learner centred. The college enforces strict discipline within the college.

Teaching plans, infrastructure requirement, methods of teaching, co-curricular and extracurricular activities and improvements which can be made in this institution are discussed in staff meetings and IQAC meetings and suggestions given are considered and implemented by the Local Managing Committee. Feedback received relating to the teaching learning process is used in a constructive manner.

Special emphasis is laid on organising field visits, seminars and inviting guest speakers. Efforts are made to focus on issues of gender, inclusion and the environment by organising workshops and lectures and discussing these issues with the students in the class room.

The college follows the Credit Based Semester Grading System and adhere to the guidelines given by the University of Mumbai in the evaluation process.

The library has played a key role in this learning process by making available a wealth of challenging opinions and an exposure to recent debates. A considerable amount of monetary support is provided to the library to purchase books, journals and infrastructure.

The college aims at inculcating the following attributes amongst the students during the course of their study in the college such as thorough knowledge of the subject, environmental consciousness, good character, leadership qualities, responsible citizenship, patriotic attitude, commitment to human rights and a gender sensitive attitude.

III. RESEARCH, CONSULTANCY AND EXTENSION

Institutions of higher learning must foster a culture for promoting research, consultancy and extension services. In our endeavour to cater to the needs of aspirants who want to pursue research in Commerce, in and around neighbouring suburbs, the college has established a Research Centre in Commerce recognised by the University of Mumbai. To enhance scholarship in research, the college has set in place a research policy which aims at inculcating research culture among students and faculty.

The college has established collaboration with renowned libraries and institutions for sharing their resources for research. Seminars and conferences have been organised and eminent researchers have been invited as resource persons to enlighten students and faculty about existing and emerging areas of research that can be pursued. The faculty guides and encourages students to participate and present papers at conferences. The college facilitates sabbatical leave for faculty for completing their Ph.D. The college has created a Knowledge Hub (research repository) to provide access to the research done by the faculty in the public domain.

To encourage the faculty to take up consultancy, the college has a consultancy policy.

The college makes conscious efforts to promote institution-neighborhood-community network. The college has been organizing various activities useful to the society within and outside the campus through the NSS unit, Women's Development Cell and the Green Club.

The college has taken initiatives to save mother earth by installing Solar Panels and switching over to the use of 'Green Energy'. It has installed facilities for recycling of dry and wet garbage, introducing rain water harvesting and safe disposal of e-waste.

IV. INFRASTRUCTURE AND LEARNING RESOURCES

The constructed area of the college campus is 4906 square meters. In the last four years the entire building has been renovated and made more user-friendly and has an appealing ambience.

The total amount spent on the upgradation of infrastructure in the last five years has been Rs. 5,17,52,831/- (Five Crore Seventeen Lacs Fifty Two Thousand Eight Hundred Thirty One rupees Only).

Apart from 28 spacious class rooms, the college building has an administrative office, a large air-conditioned auditorium, an air-conditioned conference room, a meeting room, separate rooms for Principal, Vice Principals, Heads of Departments and Coordinators; two examination rooms, a spacious library with an open access system, occupying an area of 3900 square feet. It also has a gymkhana, a research centre, a store room, three information technology laboratories, wash rooms on each floor, a canteen and an elevator. A playground of 18000 square feet is also part of the college campus.

A sound system has been installed in the auditorium and conference room. There is a public address system and CCTVs for surveillance.

To provide uninterrupted power supply, a 125 KVA diesel generator set is also in place. 125 desk top computers, 8 Lap Tops, 7 Printers and 10 LCD Projectors have been provided in the college to facilitate digital creation, storage and transmission of information. Internet facility has also been provided in the Principal's room, Vice Principals' rooms, administrative office, Information Technology Laboratories, Library and the IQAC room . A canteen takes care of the food needs of both the staff and students.

The IT infrastructure is constantly strengthened either by upgrading the hardware / software or by acquiring additional equipment to suit the growing needs. The equipment are covered by maintenance contracts wherever necessary. The housekeeping activities have been outsourced to ensure uninterrupted and systematic upkeep of the college campus.

Purified cold water is made available to the faculty and students on all the floors. All the lecture halls have been provided with adequate natural and artificial lighting. 24-hour security through an outside agency is in place in order to protect life and property.

V. STUDENT SUPPORT AND PROGRESSION

The information about the courses offered, admission procedure, evaluation process, facilities offered and the expected code of conduct is disseminated in detail to the prospective entrant through the prospectus which is issued in the beginning of every academic year. Out of the over 2600 students admitted, 8 % get the benefit of scholarships and free ships as per University norms.

Students who have inherent talents in activities like sports, fine arts, performing arts,   etc are given the necessary platform to develop and share them with fellow students.

The Career Guidance Cell arranges for interaction between the students and outside organizations specializing in counseling for higher studies as well as the employers who are in need of human resources.

The college has introduced seven value added courses.

A very active National Service Scheme unit of the college channelizes the energy of the youth to productive means by involving and guiding them to undertake activities which are beneficial to the fellow students and the community at large.

A well equipped gymnasium gives the students ample opportunity to maintain their physical health. The college has a canteen. For the students who have special interest in sports and games, the college provides, under the able guidance of its experienced Sports Director ample opportunities to participate in thirty different indoor and outdoor games. The college has earned a very good name at the university, state and national level.

VI. GOVERNANCE, LEADERSHIP AND MANAGEMENT

In the last 26 years, the institution has grown many folds - in the number of courses offered, infrastructure, faculty strength and calibre, the number of students and the variety of activities available for the students to excel. The college is committed to address the needs of the society by providing an environment conducive to all-round growth of the economically and academically disadvantaged learners from the area.   This would not have been possible without the sustained and whole-hearted support of the management (Uttari Bharat Sabha) - financially and otherwise.

The Principal shoulders the responsibility of day-to-day operations of the institution which employs 45 faculty and 46 non-teaching staff and caters to the needs of 2663 students. Having being associated with the institution as a faculty from 1990 and as a Principal since 2004, who is a Ph.D. holder in Commerce, is assisted with the effective administration of the institution by two vice principals. The office administration is taken care of by an experienced office superintendent. The functional responsibilities of each individual have been identified and communicated in clear terms.

The IQAC sets down broad guidelines under which the Teaching-Learning process is implemented. Committees have been formed to plan and implement various activities under different heads so that the desired quality of outcome can be assured to the beneficiaries. These committees hold regular meetings and forward their proposals to the Principal and Management through the Vice Principals for guidance and approval.

The management ensures good governance of the institution through strategy development, human resource management, faculty empowerment and adequate resource mobilization. The institution also maintains good relationship with the various statutory bodies and persons of eminence so that guidance and support from them is available to the institution whenever needed. The college ensures that all statutory requirements are complied fully.

VII. INNOVATIONS AND BEST PRACTICES

The college has taken various measures such as developing the required infrastructure, creating the necessary awareness in the students, organizing activities involving the students and collaborating with external agencies to promote environmental consciousness both within and outside the institution.

E- waste management, rain water harvesting, garbage composting, use of solar energy and tree plantations are some of the activities the college has conducted as part of its initiative to safeguard the environment. These activities have helped in making the students also realize the importance of protecting the environment and thus extend such measures in their neighbourhood also.

SWOC ANALYSIS

STRENGTHS:
- Efficient governance.
- Well qualified and experienced staff.
- Significant academic growth in the form of new and innovative academic programmes.
- Significant contribution to curriculum revision and reforms.
- Well maintained and adequate infrastructure.
- Promoting sports culture.
- Significant outreach programmes and social service.
- Enhanced use of ICT.
- Establishment of a Research Centre.
- Secure campus.
- Improvement in students' performance.
- Use of solar energy.
- E-waste management and safe garbage disposal system.
- Rain water harvesting system.
- Constructive efforts on skill development of students (MOU with AAMC Training Group, an Australian institution).
- Effective mechanism for discipline and attendance.

WEAKNESSES:
- Lack of a big playground.
- Space constraints.
- An examination system with emphasis on rote learning.

OPPORTUNITIES:

- To invite more companies for campus placements.
- Scope for inter-disciplinary approach in curriculum and research.
- Scope for increase in number of collaborations and MOUs.

CHALLENGES:

- Poor communication skills of the students (due to students from vernacular medium).
- High student teacher ratio in the aided courses.
- Time management due to multi tasking.
- Make provision for additional time for teaching / learning / extra lectures.
- Limitations on recruitment of non-teaching staff due to state government policies.
- To use interactive teaching learning methods.

Table: Comparative view of institution's distinctive features

Sr.No	Description		Upto 2009-10	2010-11 to 2014-15
1	Total No. of Students		2443	2665
2	No. of Computers purchased		80	125
3	No. of Courses		6	8
4	No. of add on courses		0	7
5	No. of MOU's		0	3
6	No. of Staff	Teaching	42	45
		Non-Teaching	42	46
7	No. of Teachers with Ph.D		1	4
8	No. of Teachers pursuing Ph.D.		--	4
9	No. of Achievements in Sports/Academic	State Level	10	30
		National level	14	37
10	No. of Lecture Halls With ICT facility		21	20
			--	08
11	Placement improvement		36	88
12	No. of Books	Text Books	4987	10157
		Reference Books	6681	8425
13	No. of Books cost added	Text Books	589910	1177821
		Reference Books	1477150	2163445

Future Plans:

- Further improvement of the infrastructure.

- Construction of new gymkhana and cafeteria.

- Establishing collaborations with reputed institutions.

- Organise national / international seminars and conferences on regular basis.

- To encourage interaction with industry.

PART 'A'

PROFILE OF THE COLLEGE

B. PROFILE OF THE COLLEGE

1. Name and address of the college:

Name	: Ramanand Arya D.A.V. College
Address	: Veer Savarkar Marg, Datar Colony, Bhandup East.
City	: MUMBAI **Pin :** 400 042 **State :** Maharashtra

2. For communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Ajay M. Bhamare	O: 022-25660513 R: 022-25807328	09833552608		**principal@radav.org**
Vice Principals	Mr. Probal Gupta	O: 022-25662921 R:022-25474339	09594427799		**probalgupta@radav.org**
	Mr. Padmakar Mane	R: 022-25418648	09594006262		pnmane1962@gmail.com
Steering Committee Coordinator	Ms. Janine Almeida	O: 022-25662921 R:022-25212780	09892804881		writetojanine@gmail.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

4. Type of Institution:
   a. By Gender

i. For Men	
ii. For Women	
iii. Co-education	✓

   b. By Shift

I. Regular	
II. Day	✓
III. Evening	

   Is it a recognized minority institution ?

Yes	✓
No	

If yes, specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

Linguistic Minority (Punjabi)
Please refer to Annexure - 3

5. Sources of funding:

Government	
Grant-in-aid	✓
Self-financing	✓
Any other	

6. a. Date of establishment of the college : 16/08/1988

   b. University to which the college is affiliated/or which govern the college (If its a Constituent college)

University of Mumbai

   c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	24/02/2006	--
ii. 12 (B)	14/07/2008	--

   Please refer to Annexure – 4.

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.	Not Applicable			
iii.				
iv.				

8. **Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes	✓
No	

If yes, has the College applied for availing the autonomous status?

Yes	
No	✓

9. **Is the college recognized ?**
   a. **By UGC as a College with Potential for Excellence (CPE)?**

Yes	
No	✓

   b. **For its performance by any other governmental agency?**

Yes	
No	✓

10. **Location of the campus and area in sq.mts:**

Location	Urban
Campus area in sq. mtrs.	5865.40 sq.mtrs.
Built up area in sq. mtrs.	4977.4 sq.mtrs.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Facilities		Available or Not	Number/details
Auditorium/seminar complex with infrastructural facilities		✓	• An air conditioned auditorium with capacity to seat 300 persons. • An air conditioned conference room with capacity to seat 100 persons • An air conditioned meeting room with capacity to seat 15 persons
Sports facilities	**Play ground**	✓	1
	Swimming pool	X	--
	gymnasium	✓	1
Hostel	**Boy's hostel**	X	--
	Girls' hostel	X	--
	Working women's hostel	X	--
Residential facilities for teaching and non-teaching staff (give numbers available -cadre wise)		X	--

Facilities		Available or Not	Number/details
Cafeteria		✓	1
Health centre	First aid box	✓	3
	In patient	X	These facilities are available within a distance of 1 kilometre from the college and are easily accessible through local transport. There is a doctor on call facility.
	Out patient	X	
	Emergency care facility	X	
	Ambulance	X	
Health centre staff	Qualified doctor	X	
	Qualified Nurse	X	
Facilities like	Banking	X	
	Post office	X	
	Book shops	X	
Transport facilities to cater to the needs of students and staff		X	--
Animal house		X	--
Biological waste disposal		✓	A pit has been constructed in the premises to decompose the wet waste of the college canteen and dry leaves resulting in the production of best quality compost.
Generator or other facility for management/regulation of electricity and voltage		✓	A 125 KVA generator has been installed in the premises to provide uninterrupted electricity supply.
Solid waste management facility		✓	Solid waste generated in the campus is separated into dry and wet waste and suitably disposed of. Organic waste is treated further to convert it into compost.
Waste water management		✓	Waste water from the campus is fed into the municipal drains ensuring that it does not create any health hazard.
Water harvesting		✓	Arrangements have been made to tap the rain water to recharge the ground water reserves.

12. Details of programmes offered by the college (Give data for current academic year). 2014 - 15

Sr No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruct-tion	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.Com	3 years	H.S.C Passed	English	600	649
		B.M.S.	3 years	H.S.C Passed	English	60	71
		B.Com (A.F.)	3 years	H.S.C Passed	English	60	72
		B.Com (B.I.)	3 years	H.S.C Passed	English	60	70
		B.Sc (I.T.)	3 years	H.S.C Passed	English	120	136
		B.Com (F.M.)	3 years	H.S.C Passed	English	60	

2	Post-Graduate	M.Com	2 years	Graduate	English	80	82
3	Integrated Programmes PG	--	--	--	--	--	--
4	Ph.D.	Commerce	--	Post Graduate in commerce	English	08	08
5	M.Phil.	----	----	----	----	----	----
6	Certificate courses	#1. MDCIT #2. ADFD #3. ADID ----	1 year 1 year 1.5 year	H.S.C Passed H.S.C Passed H.S.C Passed	English English English	60	35 20 --
7	UG Diploma	----	----	----	----	----	----
8	PG Diploma	----	----	----	----	----	----
9	*Under-graduate	1. B.C.A. 2. B.B.A.	3 years 3 years	H.S.C. H.S.C.	English English	60	24 11
10	**Post-graduate	1. M.B.A. 2. M.C.A.	2 years 2 years	Graduate Graduate	English English	60	----

#1. MDCIT - Master Diploma in computing and IT
#2. ADFD - Advanced Diploma in Fashion Designing
#3. ADID - Advanced Diploma in Interior Designing

Distance Education Mode:
* Under-Graduate Courses of Tilak Maharashtra University, Pune, Maharashtra.
** Post-Graduate Courses of Jaipur National University, Rajasthan.

13. Does the college offer self-financed Programmes?

Yes	✓
No	--

    If yes, how many ? | **07** |

14. New programmes introduced in the college during the last five years if any?

Yes	✓
No	--
Number	02

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	NA	--	--	--
Arts	NA	--	--	--
Commerce	U.G. (B.Com)– 03 P.G. (M.Com) – 01 Research – 01	Commerce, Accountancy and Economics	Accountancy	Commerce
Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Any Other (Specify)		Self Financing Courses 1.B.M.S. 2. B.A.F. 3.B.B.I. 4. B.Sc(IT) 5. B.F.M.		

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

    a.   **Annual System**   `--`

    b.   **Semester System**   `07`

    c.   **Trimester System**   `--`

17. Number of Programmes with

    a.   **Choice Based Credit System**   `--`

    b.   **Inter/Multidisciplinary Approach**   `--`

    c.   **Any other (specify and provide details)**   `07`

The college follows the Credit Based Semester Grading System(CBSGS) as per the guidelines of the University of Mumbai.

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes   No   ✓

If yes,

a. **Year of Introduction of the programme(s)…………………. (dd/mm/yyyy)**

   and number of batches that completed the programme | --- |

b. **NCTE recognition details (if applicable)**

   Notification No.: …………………………………… Date: ……………………

   (dd/mm/yyyy)

   Validity:………………………

c. **Is the institution opting for assessment and accreditation of Teacher Education Programme separately?**

   Yes | ---- | **No** | --- |

19.   Does the college offer UG or PG programme in Physical Education?

   Yes | | **No** | ✓ |

   If yes,

a. **Year of Introduction of the programme(s)………………… (dd/mm/yyyy)**

   and number of batches that completed the programme | ---- |

b. **NCTE recognition details (if applicable)**

   Notification No.: …………………… Date: …………………… (dd/mm/yyyy)
   Validity:………………………

c. **Is the institution opting for assessment and accreditation of Physical Education Programme separately?**

   Yes | ----- | No | --- |

20.   Number of teaching and non-teaching positions in the Institution in the year 2014-15.

Positions	Teaching faculty						Total	Non-teaching staff		Total	Technical staff	
	Professor		Associate Professor		Assistant Professor							
	*M	*F	*M	*F	*M	*F		*M	*F		*M	*F
Sanctioned by the UGC / University / State Government Recruited			07	04	01	04	16	38	05	**43**		
Yet to be recruited						01	**01**	**06**		**06**		
Sanctioned by the Management/ society or other authorized bodies Recruited					07	17	24		03	**03**		
Yet to be recruited									Nil			

   *M-Male   *F-Female

21.   Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	01	--	02	04
M.Phil.	--	--	--		01	01	02
PG	--	--	06	03	--	01	10
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	07	17	24*
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	01	01

* These teachers have been working in the institution since the last three years continuously.

22. **Number of Visiting Faculty /Guest Faculty engaged with the College.** | 04 |

23. **Furnish the number of the students admitted to the college during the last four academic years. (*Physically Challenged)**

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Femal	Male	Female	Male	Female	Male	Female
SC	73	44	65	41	69	46	70	57
ST	03	04	03	02	03	01	03	05
OBC	73	71	69	67	77	68	65	84
General	1200	1023	1169	1024	1199	1051	1183	1134
Others	03*	--	01*	--	--	--	--	--
Total	1352	1142	1307	1134	1348	1166	1321	1280
Grand Total	2494		2441		2514		2601	

24. **Details on students enrollment in the college during the current academic year: 2014 - 15**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2498	152	--	--	2650
Students from other states of India	15	--	--	--	15
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	2513	152	--	--	2665

25. **Dropout rate in UG and PG (average of the last two batches)**

UG 1.97   **PG** 0.8

26. **Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component   Rs. 18,588.95

(b) excluding the salary component   Rs. 3569.5

27. **Does the college offer any programme/s in distance education mode(DEP)?**

Yes ✓   No --

If yes,

a) **Is it a registered centre for offering distance education programmes of another University?**

Yes ✓   No --

b) **Name of the University which has granted such registration.**

Tilak Maharashtra University, Pune and Jaipur National University, Rajasthan**.**

c) **Number of programmes offered**   **04**

d) **Programmes carry the recognition of the Distance Education Council.**

Yes ✓   No ---

28. **Provide Teacher-student ratio for each of the programme/course offered**

	B.Com	B.M.S	B.A.F	B.B.I	B.F.M	B.Sc (IT)	M.Com
Teacher-student ratio	1:81	1:17	1:18	1:13	1: 3	1:39	1:26

29. **Is the college applying for Accreditation? : Yes**

Cycle 1   Cycle 2 ✓   Cycle 3   Cycle 4

Re-Assessment:

30. **Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: 03/05/2004 **Accreditation Outcome/Result** 'B' Grade.

Cycle 2: ……………… (dd/mm/yyyy) Accreditation Outcome/Result….......

Cycle 3: …………… (dd/mm/yyyy) Accreditation Outcome/Result….......

Please refer Annexure 3 for Accreditation certificate and Annexure 4 for Peer Team Report.

31. **Number of working days during the last academic year.** | **235** |

32. **Number of teaching days during the last academic year** | **180** |

(Teaching days means days on which lectures were engaged excluding the examination days)

33. **Date of establishment of Internal Quality Assurance Cell (IQAC):** 01/07/2005

34. **Details regarding submission of Annual Quality Assurance Reports (AQAR) to**

  NAAC.

  AQAR (I)   15/11/2014

  AQAR (II)   17/11/2014

  AQAR (III)   18/11/2014

  AQAR (IV)   20/11/2014

PART 'B'

CRITERIA WISE EVALUATIVE REPORT

CRITERION - I : CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff & other stakeholders.

VISION
'Empowerment through Education' To make the institution a centre for excellence in the global context.

MISSION
☑ To impart value based quality education devoid of all discriminations and to make our students self dependent and confident.
☑ To contribute to the transformation of society through teaching, learning and extension services.
☑ To provide equal access and opportunities especially to the socially and economically disadvantaged students in order to strive for excellence.

Objectives:

- To impart thorough subject knowledge to our students.
- To provide value based education to our students.
- To meet professional requirements and the needs of responsible citizenship.
- To encourage the development of a multi – disciplinary perspective among all students.
- To encourage and inculcate a holistic perspective on issues which greatly enhance students' information and outlook.
- To encourage critical thinking and tolerance of diversity.
- To see that the students are aided in their learning process through different teaching methods.
- To promote and preserve our culture inculcating the virtues of selfless service to the society.
- To nurture and nourish democratic values and practice a secular outlook.
- To use class room situations to sharpen analytical skills and rational thinking.
- To contribute to the personality development of the student.
- To make education job oriented by offering a spectrum of courses.
- To reach out to the community around the college in areas such as health, environment and social issues.
- To improve the infrastructure of the college with emphasis on ICT.

- To promote research appetite of the faculty and students.
- To encourage students' participation in co-curricular and extra-curricular activities.
- To provide an opportunity to the staff to update their knowledge and skills.

The Mission, Vision and Objectives of the college are communicated to the students, teachers, staff, parents and other stake holders in the following ways.

1. The Vision and Mission are included in the prospectus and in the college magazine.
2. The Mission, Vision, objectives and emblem of the college feature on the college website.
3. They are prominently displayed in the college premises.
4. These are also communicated to the students during student orientation programmes.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The Heads of Department prepare a tentative academic plan at the end of previous academic year. The plan is then finalised at the beginning of the new semester. The same is discussed in the departmental meetings and with the Principal. It is finalised after making modifications if necessary. The approved academic plan is implemented. Exposure relating theory to practice is provided through study tours, field visits and guest lectures. Workshops and seminars are organized for students. Holistic learning is achieved through personality development courses, co-curricular, extracurricular activities and extension programmes. Extra lectures are engaged as and when required.

The faculty ensures that the teaching plan is implemented effectively by giving synopsis, hand-outs, question banks and assignments/projects to the students.

1.1.3 What type of support (procedural & practical) do the teachers receive from the University and/or institution for effectively translating the curriculum and improving teaching practices?

Support from the University

The University of Mumbai organizes workshops regularly for updating the faculty about syllabus revisions, question paper patterns, evaluation process and curriculum developments to maintain uniformity in the teaching, learning and evaluation process.

Orientation programmes, short-term courses and refresher courses are also conducted by the University to update the faculty about the latest developments in the respective subjects.

Support from the Institution

The college organizes workshops and seminars relating to the curriculum and better teaching practices.

Faculty members are encouraged to participate in seminars and workshops organized by the University and other institutions.

Additional purchases of reference books, text books, magazines and journals are made every year to the college library. A two-days book exhibition is organised every year in the Library.

The college has established linkages with other institutions and libraries such as libraries - TISS, USIS, Indian Merchant Chamber, British Council and INFLIBNET to enable our faculty and students to access their resources.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery& translation on the curriculum provided by the affiliating University or other statutory agency.

The College has taken initiatives to ensure effective curriculum delivery through:
1)   Teaching Plans
2)   Planning, implementation and review of Year Plans.
3)   Students' Feedback
4)   Organizing workshops.
5)   Encouraging the professional development of faculty.
6)   Computers with Internet facility
7)   Reference books and journals
8)   Research Centre
9)   Explanation of topics from the syllabus in national and regional language.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in the effective operationalization of the curriculum?

- The college has a Placement Cell which makes efforts to place our students in the industry.
- Eminent Academicians and experts from Industry are invited as resource persons for seminars organised in the college.
- Our students are exposed to courses conducted by various organizations/industries.
- Our faculty and students attend the workshops/seminars/sports events/cultural events organized by other colleges.
- Our faculty members who are pursuing their research interacted with various research bodies.
- Our Principal as a Chairperson of the Board of Studies in Commerce, University of Mumbai plays a vital role in restructuring the curriculum in Commerce as per the needs of the industry.
- The faculty of our college interact with the University in various capacities in matters relating to the curriculum.

1.1.6   What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies)

- Feedbacks on the curriculum are collected from the students during the course of the lectures to understand their views and opinions. The faculty of our college participate in seminars / workshops relating to syllabus revision and forward the suggestions for the improvement of the curriculum.
- Principal Dr. Ajay M. Bhamare, is the Chairperson of the Board of Studies in Commerce. He was also the chairman of the committee for restructuring the syllabus for B.com and M.com

programmes of the University of Mumbai for the last three years. Under his chairmanship, the sub committee appointed by the Board of Studies restructured the syllabus of Commerce papers for the undergraduate courses. Our college hosted the syllabus restructuring committee meetings.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview for the affiliating university) by it? If 'yes' give the details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

We follow the curriculum which is designed by the University of Mumbai. However, Our faculty members have contributed to the development of syllabus of an autonomous college, K.J. Somaiya College of Arts and Commerce.

In case of certificate/diploma courses offered by our institution, the curriculum is designed by the Technology Centre, which has a MOU with the institution. Our faculty has contributed to the curriculum designing. The curriculum is designed as per the needs of the industry. The list of certificate/diploma courses is as follows :

1. Advanced Diploma in Fashion Designing   (1 year duration)
2. Advanced Diploma in Interior Designing   (1 year duration)
3. Master Diploma in Computers and IT with Personality Development. (1 year and 6 months duration)

1.1.8   How does the institution analyse/ensure that the stated objectives of the curriculum are achieved in the course of implementation?

The objective of the curriculum is to impart such training to the students which enhances their employability. To achieve this objective, the faculty organizes various programmes such as seminars, workshops, field visits and industrial visits for the students to enhance their practical knowledge along with their curriculum designed by the University.

The stated objectives relating to teaching of the curriculum are achieved by:

1)   Teaching plans being made by each teacher for their respective subjects.
2)   Use of participatory teaching-learning methods.
3)   Feedback obtained by teachers in the class room.

1.2 ACADEMIC FLEXIBILITY

1.2.1   Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

Add on Certificate and Diploma Courses have been introduced to cater to the specific needs of industry. The objectives of these courses are to enable the students to acquire the required knowledge and skills relating to the vocation of their choice.

The goal of these courses is to provide the necessary platform to such students to acquire this knowledge and skills at an affordable cost.

Sr. No.	Course	Objective	Goal
1	Master Diploma in computers and IT with Personality Development	To provide the youth the necessary competitive skills in a wide spectrum of professional, job-oriented courses which will help them to identify and pursue their 'in-born' talent.	To cater to today's youth by providing them opportunities to learn the requisite skills and cutting edge technology, which will provide them more employment opportunities
2	Advanced Diploma in Fashion Designing		
3	Advanced Diploma in Interior Designing		
4	B.C.A (Tilak Maharashtra University)		
5	B.B.A (Tilak Maharashtra University)		
6	M B A (Distance education)		
7	M C A (Distance education)		

The institution has applied to Yashwnatrao Chavan Mukta Open University for the following distance learning courses:
- B.Com
- M.Com
- MBA
- BCA

1.2.2 Does the institution offer programmes that facilitate twinning/stroke dual degree? If 'yes', give details.

Although our college does not offer a direct dual degree, we encourage our students to pursue other professional courses like Chartered Accountancy, Company Secretary and Cost Accountancy. Other vocational certificate / diploma courses on Interior Designing, Fashion Designing, Animation, etc through other institutions are pursued by the interested students. The college also provides such students the library and computer laboratory facilities.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility , progression to higher studies and improved potential for employability.

As an affiliate institution, there is no academic flexibility with respect to the courses designed by the University. However, our faculty encourages students to enrol themselves for professional, add-on courses and post-graduate courses. Some of our students are absorbed in the institution whenever there are vacant posts.

Professionals are invited to the college as Resource Persons to interact with students and inspire them to pursue higher studies.

The college offers M.Com. (Advanced Accountancy) to impart specialise knowledge to the students who wish to pursue higher studies.

The college has started a new course namely Bachelor in Financial Market. This course is related to stock market and securities market and provides ample opportunities for jobs.

The college has started a research centre in Commerce (Business Policy and Administration). This enables the faculty and the students to pursue research activities.

The college allows academic mobility by providing inter-institutional credit transfers as per the University rules.

The college allows students to take up various courses conducted by ICAI, ICWAI, ICS and various other universities.

1.2.4 Does the institution offer self financed programmes? If 'yes' list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification , salary etc.

Yes

The college provides the following self-financing courses.

Sr. No	Name of the course	Abbreviation
1	Bachelor of Science in Information Technology	B.Sc. (IT)
2	Bachelor of Management Studies	BMS
3	Bachelor of Commerce (Banking and Insurance)	BBI
4	Bachelor of Commerce (Accounting and Finance)	BAF
5	Bachelor of Commerce (Financial Markets)	BFM
6	Master of Commerce	M. Com

Table 5: Difference Between Aided and Self Financing Courses

Aided Courses	Self-Financing Courses
Admissions:	
1. Admissions are done as per the guidelines of the University of Mumbai. The ceiling of minimum passing percentage is 35%. **2.** All reserved category students get Scholarship and Free-ship as per the government norms.	**1.** Admissions are done as per the guidelines of University of Mumbai. However, there is ceiling of minimum passing percentage: 45% for open category and 40% for reserved category. **2.** Only those students who are admitted under reservation quota are entitled to get scholarship and free- ship as per the government norms.
Curriculum:	
The curriculum, which is designed by the affiliating university is of a generic nature.	The curriculum, which is designed by the affiliating university, is specialised.
Fee Structure:	
The fees structure is subsidised.	The fees structure is not subsidised.
Teacher's Qualification:	
As per the norms of U.G.C., Mumbai University and the Government.	
Salary:	
As per the U.G.C./Government norms	Salary of the faculty is as per University guidelines and management decisions.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programmes and beneficiaries.

Yes, the college conducts a guidance programme for our students to prepare them the competitive examinations of Maharashtra Public Service Commission (MPSC). 73 students have registered in this programme.

Skill Development Programme related to telecom industry was organized in our college under the sponsorship of National Skill Development Council (NSDC), Government of India. The programme was titled STAR (Standard Training, Assessment and Rewards). 415 students had enrolled for the programme, out of which 300 students appeared for the examination and 194 students passed. Each one of them was given Rs. 1000/- by the Central Government as a scholarship. This programme was for a duration of one month commencing in June 2014 .

"Groom and Grow" , a training programme in association with Maharashtra Centre for Entrepreneurship Development, a Government of Maharashtra undertaking, was organized by the college from 15th December to 17th December, 2014. The objective of this programme was to train the students in various soft skills such as better communication, talking to a group of people, preparing resumes and attending interview. 33 students participated in this programme and were awarded certificates.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes' how does the institution take advantage of provisions for the benefit of students?

The college offers the following distance education courses:
- Bachelor of Computer Applications (BCA) (Tilak Maharashtra University, Pune)
- Bachelor of Business Administration (BBA) (Tilak Maharashtra University, Pune)
- Master of Business Administration (MBA) (UGC/DEC recognized)
- Master in Computer Application (MCA) (UGC/DEC recognized)

1.3: CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the Institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

- Students are provided with information about job opportunities in banking, insurance, retail, Human Resource Management, administrative and revenue services. They are also given information about add-on courses that can improve their employability.
- ICT is used by the faculty and students to integrate technology into the teaching learning process, fostering creativity and making learning interesting and interactive.
- The institution organises courses on personality development.
- An effort is made to develop research appetite of the students for research by giving them inputs about research writing and taking micro research projects.
- Remedial Coaching is provided for weaker, minority and reserved category students.
- Well equipped library with latest collection of text books and reference books, National and International Journals and magazines. Further, the library also provides high speed broad band internet connection where students can get access to additional information and knowledge pertaining to their subjects of study and its current developments. Students are provided

information about various e-learning courses (MOOCS) which can be accessed by students at flexible timings and supplement their college degree courses.

- Chartered accountants, lawyers and persons from various fields of the business world are invited as resource persons at seminars.
- The faculty in Accountancy enhance the critical thinking of students by providing practical exposure to analyse financial statements, tax saving techniques and financial planning. This helps students in seeking jobs and enhances students' professional requirements in becoming the responsible citizens.
- Students are provided practical exposure on commercial policies by organising field trips to various organisations.
- After attending faculty enrichment courses, the faculty share the knowledge obtained with students.
- In the subject of Business Law, teaching methods such as discussions on case laws (which appear in national newspapers) are held.
- In the subject of Foundation Course, through seminars organised students get an exposure to various socially relevant issues, which are beyond the syllabus. Discussion on social issues, which appear in the mass media, are analysed in the classroom wherein students actively participate.
- The faculty in the Economics department aims at providing conceptual clarity of Economic terminology used in day-to-day life.
- In the subject of Environmental Studies, the faculty helps the students to create awareness about the environment and sustainable development to reach out to the community around the college.
- In the subject of Mathematical and Statistical Techniques, the faculty helps the students to develop analytical skills thereby sharpening their minds in logical reasoning.
- In the subject of Business Communication, students are equipped to communicate effectively by organising mock exercises relating to real life job situations.

1.3.2 What are the efforts made by the Institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

In addition to the efforts stated above we also enrich the curriculum by giving the students the following additional coaching to cope with the needs of the dynamic employment market.

1. Resume writing and interview skills.
2. Seminars exposing students to various professions.
3. Mock interviews.
4. Spoken English and Personality Development
5. Various co-curricular competitions are organized.
6. Accounting Software packages.
7. Remedial coaching.
8. Alumni support by conducting seminars for enrollment in various courses in foreign university.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental education, Human Rights, ICT etc., into the curriculum.

- Seminars have been organized on women's issues and the environment. Subjects from the curriculum such as Foundation Course and Environmental Studies include topics relating to human rights and environment.

- The students take part in the Inter-Collegiate Street Play competition and Poster Making competition on the theme of 'Meri Beti, Pyari Beti', to stress on the protection of the girl child.
- A 'Green Club' has been established. It focuses on activities such as tree plantation, waste management and rain water harvesting.
- A poster making competition was organized for the students on the theme of ' HIV Awareness'.
- A lecture and film screening were arranged through Stree Mukhti Sanghatana. Ms. Rashmi Joshi addressed over 300 students on 'Environmental Awareness and Waste Management'.
- Mr. Rajaram Desai, an IIT Engineer, who is presently in charge of 'Alternative Technologies in Water Management' project at IIT, Powai, Mumbai addressed the students on 'Effective Water Management'.
- In all the seminars and extension lectures conducted in the college the ICT facilities are extensively used.
- ICT facility is available in the library, computer laboratories, conference room, auditorium, eight lecture halls and the office.

1.3.4 What are the various value added courses/ enrichment programmes offered to ensure holistic development of students?

Consistent efforts are made by our faculty to inculcate values which will make our students responsible citizens.

- An awareness programme consisting of lectures and distribution of literature on 'Gandhian Thoughts' has been organized in association with Mumbai Sarvodaya Mandal.
- Our students attend the awareness programme on Secularism and Communal Harmony conducted in collaboration with Centre for Study of Secularism and Society.
- The college has also introduced Certificate courses such as Advanced Diploma in Fashion Designing and Advanced Diploma in Interior Designing.
- Blood Donation and Thalessemia detection camps are held every year in the college premises. The blood collected is given to Government run Blood Banks.
- Rural Residential Camps under NSS is conducted every year wherein a number of programmes related to social issues are taken up. Students get an insight of rural life and get sensitized.
- Leadership Training Camp is held every year in which one male and one female student participate. The students there after train the other NSS volunteers on how to become a good leader.
- The college has conducted a spoken English and personality development course for its students.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The faculty, in the course of interaction with the students, collect their students' feedback relating to the course. Suggestions received from such feedback from students, alumni and parents are communicated to the relevant forums which are engaged in syllabus restructuring and revision.

The draft copy of the syllabi of the Commerce faculty of University of Mumbai was presented to the meeting of stakeholders and the suggestions were sought and thereafter the final copy of the syllabi was presented to the University which was accepted and now it is in practice.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

At the end of the programmes, formal and informal feedback is collected from the participants of the programme and significant suggestions and opinions are forwarded to the organizers for the necessary changes in future.

Local Managing Committee, IQAC, Principal, Vice Principals with the help of Head of Departments monitor and evaluate the enrichment programmes of the institution and suitable changes and additions have been made in the programme.

1.4   FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The Principal of the college has been a member of the Board of Studies in Commerce, University of Mumbai for the past two years. He is presently the Chairperson of the said Board. As one of its important functions the Board restructures the syllabus of the various courses as per the requirements of the industry and society. The faculty of our college have also contributed to the restructuring process by forwarding suggestions to the Board of Studies.
- Our faculty members have contributed to the developing of syllabus of autonomous college, K.J. Somaiya College of Arts and Commerce.
- The faculty collect feedback from various stakeholders and present them in the seminars and workshops which they attend on the restructuring of the syllabus.

1.4.2   Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

A structured feedback on curriculum is collected by the faculty from students. The feedback thus collected is analysed and discussed in the departmental meetings. The deliberations at the meetings are then communicated to the subjective Board of Studies.

The college has taken feedback from various national and international eminent faculties who have visited our institution.

1.4.3 How many new programs / courses were introduced by the institution during the last 4 years? What was the rational for introducing new courses / programs?

- The institution has started the Bachelor of Financial Market course. This course was started keeping in view the current market trends.

- The institution has also started research center in Commerce (Business Policy and Administration). It has been established to cater to the needs of aspiring researchers in this area and to utilize the expertise of research guides.

Criterion II: Teaching-Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college follows the admission procedure prescribed by the University of Mumbai and displayed on its website www.mu.ac.in.

- The prospectus of the college provides the admission procedure in detail for the information of students.
- The college website www.radav.org displays the admission procedure to its various courses as per the guidelines given by the University of Mumbai.
- Notices regarding admission to courses are also put up on the Notice Boards of the college.
- Banners regarding admission to various courses are displayed facing the road so that residents from the locality are informed.
- To begin with, admission forms and the prospectus are issued. The college displays the schedule of admission on its notice board along with the list of documents required.
- Thereafter the students submit the duly filled in forms and documents.
- The admission committee is formed as per the guidelines of the University of Mumbai.
- The committee supervises and ensures the smooth admission process as per the detailed guidelines issued by the university and the government.
- After scrutinising the applications for admissions a Master List is prepared.
- Merit lists are prepared on the basis of the master list and are prominently displayed on the college notice board.
- The first three merit lists of admissions are sent to the University.

Under Graduate Section:
- To begin with all the in- house students (i.e. those students who have passed standard XII from the junior college of our institution) are admitted.
- Our institution being a Punjabi linguistic minority, 50% of remaining seats are allotted to Punjabi students on merit basis.
- Of the balance seats, students from the open category, reserved categories and other categories (Ex-serviceman, sports etc) are given admission on the merit basis as per the respective percentage prescribed by the university and the government.
- To ensure transparency, all admission related information is provided to the University of Mumbai.
- The admission procedure followed for the aided courses is replicated for the self-financing courses, except that, after admission of the In-house students, the rest of the students are given admissions on merit.

Post Graduate Section:
- The admission process is based on merit as per the University guidelines.

2.1.2   Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- From the academic year 2008-2009 the University of Mumbai has introduced the system of online enrolment for the under-graduate courses in various colleges affiliated to it.
- The University of Mumbai website www.mu.ac.in   provides detailed guidelines regarding admission of students to the 3 year undergraduate programme.
- The University informs the entire admission schedule to the college which has general guidelines about:
    - Date of issue of forms for admission to a particular course
    - Date of submission of forms for the course
    - Schedule for in-house admission and minority quota admission
    - Reservation Quota.
- Students who have passed standard XII decide which colleges they would like to enroll in.
- Enrolment does not ensure admission.
- Admission takes place at the college level, using the enrolment list provided to the colleges by the University of Mumbai.
- Once the student is admitted by the college, the university is intimated about which of the enrolled students in fact took admission.
- The same enrolment number is used while intimating the University of Mumbai.
- For all in-house students applying for admission for the B.Com (aided) course, admission is given if they apply within the stipulated date.
- Thereafter, admissions for the minority quota and reservation category are done on merit basis.
- The same guidelines are followed for the admission in Self-financing Courses and Post graduate course. However there is no in-house quota for these courses.
- To ensure transparency, all admission related information is provided to the University of Mumbai.
- The University website provides information about our college as one of the recognised research centres in Commerce. Students who wish to pursue Ph.D. apply to the college research centre after qualifying the entrance examinations - NET / SET / JRF / M. Phil or having five years of teaching experience. The admission process is completed after conducting interviews and eligible students are given admissions as per the university guidelines.

2.1.3   Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Table: Minimum and Maximum Percentage of marks for admission at entry level

Sr.No.	Name of the college	2010-11		2011-12		2012-13		2013-14	
		Max (%)	Min (%)	Max (%)	Min (%)	Max (%)	Min (%)	Max (%)	Min (%)
B.Com. (Aided)									
1	Ramanand Arya D.A.V. College	83.00	35.00	81.50	38.17	79.67	38.83	87.83	39.67
2	Vikas College, Vikhroli	74.50	35.00	82.17	35.00	83.33	35.00	80.67	35.00
3	Shree Ram College, Bhandup	58.19	40.35	60.13	42.33	64.45	46.50	66.17	35.00

Sr.No.	Name of the college	2010-11		2011-12		2012-13		2013-14	
		Max (%)	Min (%)	Max (%)	Min (%)	Max (%)	Min (%)	Max (%)	Min (%)
B.Com (Accounting & Finance)									
1	Ramanand Arya D.A.V. College	76.83	47.33	83.00	47.33	82.83	44.67	79.50	41.67
2	Vikas College, Vikhroli	--	--	64.5	46.5	70.5	46.00	76.00	42.33
3	Shree Ram College, Bhandup	60.89	46.60	61.23	47.23	60.75	48.66	75.55	41.67
B.Com (Banking & Insurance)									
1	Ramanand Arya D.A.V. College	73.00	43.83	75.17	49.67	72.33	45.67	75.83	47.33
2	Vikas College, Vikhroli	--	--	--	--	--	--	--	--
3	Shree Ram College, Bhandup	51.29	44.50	52.46	45.34	50.52	46.76	52.67	43.67
B.M.S.									
1	Ramanand Arya D.A.V. College	78.05	44.50	73.33	40.50	74.50	43.00	76.83	42.67
2	Vikas College, Vikhroli	70.67	41.50	77.50	44.33	62.83	40.67	73.33	41.83
3	Shree Ram College, Bhandup	60.23	40.14	66.46	47.23	61.45	46.45	65.82	42.83
M.Com									
1	Ramanand Arya D.A.V. College	78.14	39.00	78.8	39.71	83.57	42	85.29	35.86
2	Vikas College, Vikhroli	--	--	69.42	42.00	80.85	36.35	75.00	40.00
B.Sc.(IT)									
1	Ramanand Arya D.A.V. College	93.00	35.00	83.00	35.00	86.00	35.00	78.00	35.00
2	Vikas College, Vikhroli	78.00	42.33	71.33	40.50	71.33	41.00	71.00	41.33
3	Shree Ram College, Bhandup	56.65	46.55	53.38	47.33	54.46	46.66	59.17	40.50

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission process is reviewed after the admissions are given and based on the profile of students certain initiatives are taken such as:

• Improvement in the teaching methodology to suit the requirements of students.

• Remedial teaching.

• Providing a safe and secure environment with CCTV cameras.
• A secular atmosphere of the college and a staff which has a tolerance to diversity.
• Introducing ICT

During the admission process, daily reporting of the seats filled up category-wise, is done by the Admission Committee to the Principal.

Care is taken to ensure that the reserved category students are given admission as per the Government norms, subject to their fulfilling the eligibility conditions.

Vacant seats, if any, are filled up by adhering to the University norms.

The college accommodates all the students from the reserved category who fulfill the eligibility criteria for admission.

Table: Profile of the Reserved Category and Girls Students

The bar charts given below indicate an increasing trend of women, OBC and ST students.

Women Students' Profile

S.C.

O.B.C.

S.T.
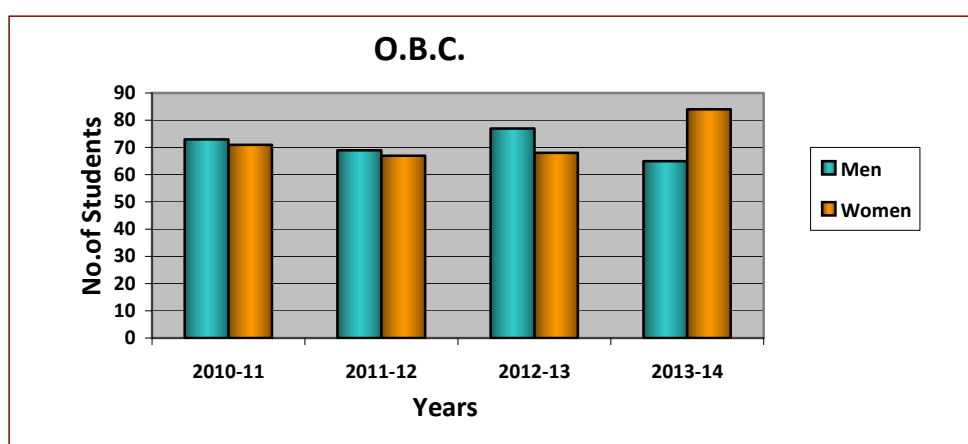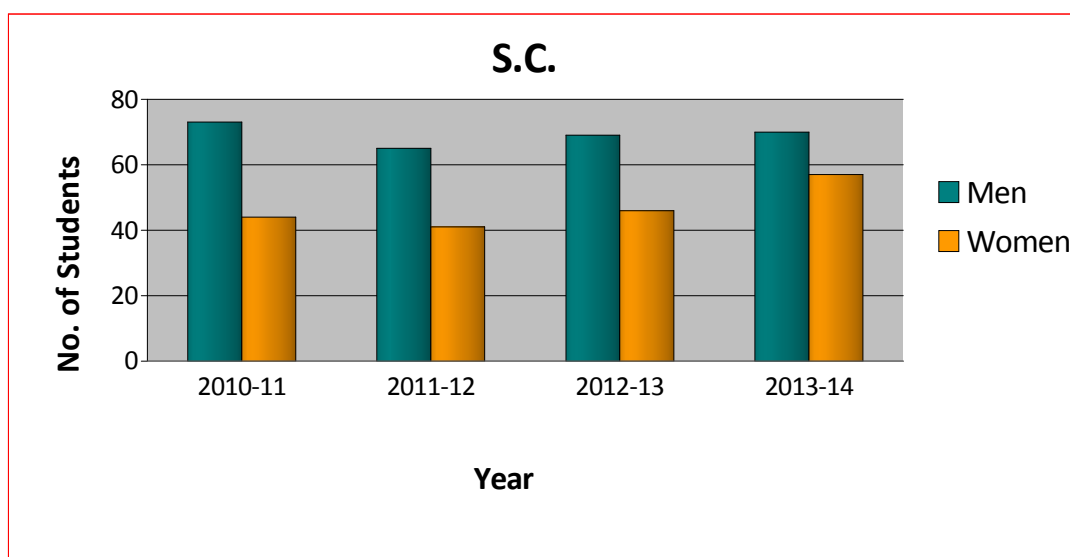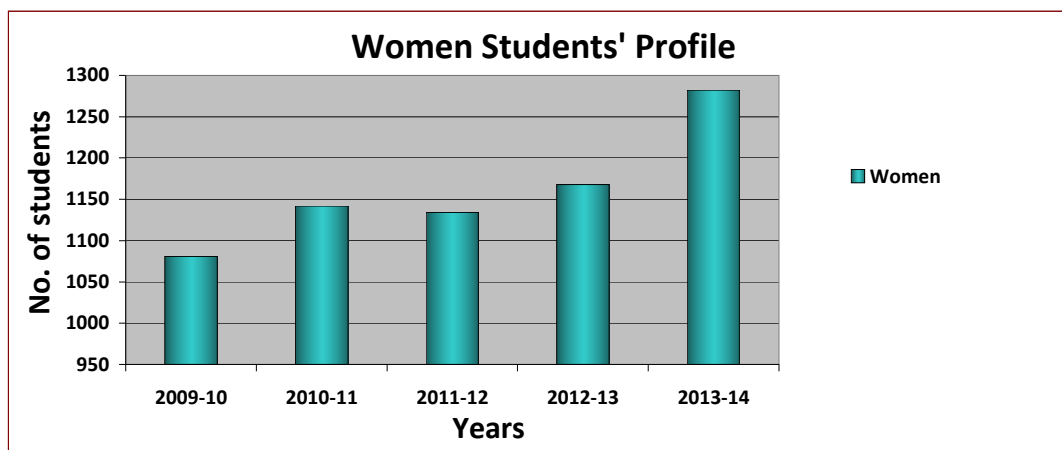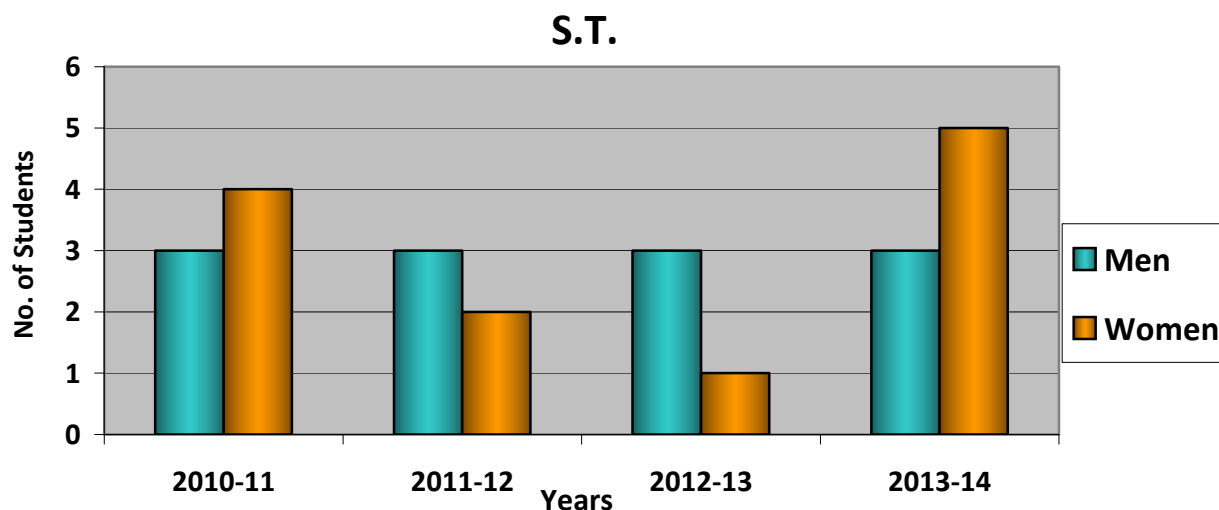
2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

SC/ST, OBC, Women, Differently abled, economically weaker sections and Minority community

In pursuance of the commitments made by the National Policy on Education, 1986, empowerment of the Socially Disadvantaged Groups viz., the Scheduled Castes (SCs), the Other Backward Classes (OBCs) and the Minorities continues to be on the priority of the institution.

Reservations for different reserved categories as per the Government Rules.

Table: Category Percentage

Category	S.C	S.T	N.T (B)	N.T (C)	N.T (D)	O.B.C	DT	S.B.C.
Percentage	13 % seats	7 % seats	2.5 % seats	3.5 % seats	2 % seats	19 % seats	3 % seats	2 % seats

- The institution gives equal opportunities to all students without any bias towards caste, religion or gender.
- As our college is located in one of the poorer suburbs of Mumbai and as most of the students are from the area around the college, we do reach out to the weaker sections of society.
- Many of the students are first generation college students and therefore come from a disadvantaged background.
- Free ships and scholarships are made available for students belonging to the reserved category as provided for by the Government.
- The college prospectus and the website provides information regarding free-ships and scholarships available.
- The office ensures that the Government free ships and scholarship facilities are availed of by personally guiding and informing the students about the same. As filling in the forms to avail this facility is an online process, computers are made available for the same. Students are given all the information and guidance required regarding these free-ships and scholarships so that no student from the reserved category is left out from benefitting from this facility.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Table: Year wise demand ratio for programmes offered by the institution

Programmes	Number of applications received	No. of students admitted	Demand Ratio
Year: 2010-11			
B.Com	1471	594	1 : 2.5
B.Com (Accounting & Finance)(BAF)	253	58	1 : 4.4
B.Com (Banking & Insurance)	153	57	1 : 2.7
B.M.S.	193	59	1 : 3.3
B.Sc. (IT)	564	106	1 : 5.3
M.Com	39	39	1 : 1.0
Year: 2011-12			
B.Com	1226	596	1 : 2.1
B.Com (Accounting & Finance)	185	60	1 : 3.1
B.Com (Banking & Insurance)	129	60	1 : 2.2
B.M.S.	239	60	1 : 4.0
B.Sc. (IT)	414	116	1 : 3.6
M.Com	49	49	1 : 1.0
Year: 2012-13			
B.Com	1502	605	1 : 2.5
B.Com (Accounting & Finance)	239	63	1 : 3.8
B.Com (Banking & Insurance)	134	58	1 : 2.3
B.Com (Financial Markets)	03	03	1 : 1.0
B.M.S.	226	60	1 : 3.8
B.Sc. (IT)	363	117	1 : 3.1
M.Com	101	92	1 : 1.0
Year: 2013-14			
B.Com	1075	628	1 : 1.7
B.Com (Accounting & Finance)	266	63	1 : 4.2
B.Com (Banking & Insurance)	125	59	1 : 2.1
B.Com (Financial Markets)	24	24	1 : 1.0
B.M.S.	196	65	1 : 3.0
B.Sc. (IT)	378	108	1 : 3.5
M.Com	229	86	1 : 2.6

An analysis of the demand ratio indicates that the overall demand for most of the courses has remained stable.

There is an increase in the demand for Bachelor of Accounting and Finance course and Master of Commerce Course in Management. The institution has applied for increasing one additional division for the BAF Course and for the M.Com course.

The slight decrease in the demand for Bachelor of Commerce Course is mainly due to more course options being available to students. In the recent past, the University has allowed several colleges to start self financing courses.

2.2   CATERING TO DIVERSE NEEDS OF STUDENTS

2.2.1 **How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?**
The institution makes special efforts to reach out to students who are differently abled.

- Teachers make a special effort to reach out to such students and intervene if they find such students are being isolated.
- Teachers motivate and pay special attention to the studies of such students.
- These students are allowed to use the elevator.
- There is a separate toilet for the differently abled students on the ground floor of the college with a ramp to access the same.
- A wheelchair is made available.
- As per university examination rules, extra time and a writer facility is provided to the students who are differently abled.
- Teachers provide class notes to such students.
- Special seating arrangements are made for such students.
- Teachers provide books to such students.
- The Government policy of 2% reservation for such students is followed.

2.2.2   **Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme?   If 'yes', give details on the process.**

YES , the institution does assess the students' needs in terms of knowledge and skills before the commencement of the programme. The college has a set mechanism in this regard:

- The performance of students in the last qualifying examination also serves as an indicator regarding where students stand.
- Lecturers think of various innovative ways of making such an assessment. In tutorials, where the number of students are less i.e. 25 to 30 ,the assessment of students is done by giving them short and simple exercises which are corrected .
- Teachers make special efforts to understand the academic competence of students and select teaching methods accordingly.
- At the beginning of the course, a few lectures are engaged for teaching basics of the subjects.
- Remedial teaching is planned for students who need additional guidance.
- Additional reference work is planned for advanced learners.
- At the beginning of the academic year an orientation programme is conducted. The interaction between students and the faculty are an indicator regarding the needs of the students in terms of knowledge and skills.
- After the process of admission is over and lectures commence, lecturers through discussions with the students in the classroom make efforts to assess students' academic and extra/ co-curricular capabilities and guide them accordingly.
- Lecturers, through their interactions with students make efforts to examine students' clarity on concepts.

2.2.3 **What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.**

- In the subject of Business Economics, Accountancy, Advertising, Commerce, Business Law and various management subjects, efforts are made to relate the concepts to real life situations whereby students are able to understand how various concepts operate at a practical level.
- In the Subject of Business Communication and Mathematical and Statistical Techniques tutorials classes are used for remedial teaching in the initial sessions. Remedial teaching is designed on the basis of different levels of students' grasping abilities.
- In every course, a detailed Teaching Plan is made by each subject teacher and is discussed in the department meeting at the beginning of each semester.
- Lecturers engage extra lectures when required to reach out to weak students.
- The syllabi of the respective courses are discussed in detail and efforts are made to assess the level of the students' knowledge and accordingly strategies are formulated to make them understand the topics in the best possible manner.
- Study tours and field visits are organised to give an opportunity to students to work as a team. By visiting various organizations they widen their world view. They get an opportunity to understand the functioning of various organizations and institutions. Students get innovative ideas and put on their thinking caps.
- Case studies are used in various subjects to testify theories and thereby help students to relate theory to practice.
- Teachers reach out to students who have come from vernacular medium institutions by explaining topics in the national and regional language.
- Skills of students in areas such as communication, problem solving, analysis, logical thinking and computing are enhanced through the courses taught.

2.2.4 **How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

- The college has conducted orientation programmes for the First Year students at the beginning of the academic year to make them aware of the various student support services in the college as well as various activities to be conducted during the year.
  Students are told about the general discipline of the college and their role as a student of the college.
- Students are made aware of the Grievance Committee, Women's Development Cell and Anti Ragging Cell of the college where they can register their complaints to seek the solutions to their problems.
- The Women's Development Cell (WDC) generates awareness among the students and staff on various women's issues. Seminars are organized by the WDC and in the subject of Foundation Course exposing students to recent debates in this area. The WDC forwards suggestions to the college authorities which help our institution to reach out to our women students for example, we have a suggestion box where students can drop their suggestions/grievances in writing. Poster, Rangoli, slogans, essay writing competitions, street plays, a self-defence programme and a medical check up camp are amongst the programmes which have been organised in the college.
- A seminar on 'Alternative Technologies in Water Management' was organised in the subject of Foundation Course on 6.08.2013 wherein Mr. Rajaram Desai, an IIT engineer was the resource person and interacted with students in a convincing manner about the judicious and equitable use of water.

- The Women's Development Cell (WDC), the college NSS unit and seminars in Foundation Course make a focussed effort to generate an awareness on women's issues.

Table: Programmes on Women's Issues

Sr no.	Year	Programme	Organised by	Beneficiaries (approx)
1	5.11.2009	Role of NGO's in working with the underprivileged	Foundation course seminar group	150
2	3.12.2012	Rights of tribals with a focus on problems faced by tribal women	Foundation course seminar group	200
3	13.9.2013	Problems faced by women and gender sensitization.	WDC	300
4	20.9.2013	Medical Camp for girl students	WDC	
5	2013-14	Gender Equality and save the girl child	NSS unit with Akshara Foundation	300
6	12.08.2014	Self defence programme for women	WDC	120
7	13.09.2014	Seminar on 'Gender Sensitivity'	Foundation course seminar group	200
8	12.09.2014	Essay and poster making competition	NSS unit with Akshara Foundation	55
9	17.09.2014	Film screening on, 'Masculinity and Gender Justice'.	NSS with Akshara Foundation	200

- We have students from the socially and economically backward classes. Special Remedial Coaching is imparted to such students.
- The rural residential camp organized by the National Service Scheme (NSS) which is held every year also includes social issues which sensitize students and increase awareness on social issues through their programmes.
- Students are persuaded to help the college administration in keeping the campus clean by putting the waste in the dustbin and saving electricity by switching off the fans and lights when not required.
- Signages are put up regarding cleanliness and saving electricity in various places on the campus.
- The Green Club activities spread awareness about environmental issues.

Table: Activities of the Green Club

Sr.No.	Nature of Programme	Date
1	Tree plantation drive 25 students participated	20.07.2014
2	Waste Audit	27.08.2014
3	Film Show on 'Environmental Awareness and Waste Management'. Approx 300 students participated	27.08.2014
4	Seminar on Water and Energy Conservation	13.12.2014
5	E-Waste Management Programme	27.08.2014
6	Green Audit	17.03.2015

- Classroom teaching and co-curricular activities in several subjects provide a formal platform to faculty to discuss issues of gender, inclusion and environment.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The faculty identify advanced learners based on their results, through their interactions and discussions with students and question answer sessions. Students pose several questions in the process of doing their assignments. These doubts reflect the students abilities e.g. after being given references on topics, if students read up and are enthused to do further reading, lecturers guide them. Students are taken to the library , assisting them to browse through relevant material on the subject.

- Guidance lectures are arranged for Third Year B.Com students in order to score maximum marks at the university examinations. Intermittently the students are reminded and guided about credit based evaluation at the university examinations.

- In tutorials, lecturers are able to regularly interact with students on a one to one basis and guide them how to excel academically.

- Guidance is provided to students who aspire to pursue various professional courses such as CA. CS., ICWA and Law.

- The faculty organize seminars and workshops relating to their subjects where students get an opportunity to go beyond their textbooks and interact with experts in the subject apart from their teachers. They are encouraged to participate in competitions organised by various departments.

- The library issues scholar cards whereby meritorious students are permitted to borrow an additional book.

- The B.Sc.IT department has organised a Tally ERP accounting package training for advanced learners.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Table: Year wise Number of Dropouts

Year	No. of Drop outs	Total No of Students admitted	Drop out %
Under Graduate			
2009-10	70	2367	2.95
2010-11	97	2430	3.99
2011-12	62	2375	2.61
2012-13	41	2393	1.71
2013-14	55	2446	2.24
Post Graduate			
2009-10	3	76	3.94
2010-11	0	64	0
2011-12	3	66	4.54
2012-13	2	121	1.61
2013-14	0	155	0

- Most of the students of our college come from vulnerable socio-economic backgrounds. Many of them are also first generation college students. Those who do not perform well are personally counselled with a view to helping them to perform better academically.

- Attendance is taken at every lecture and teachers make a note of students who remain absent for many lectures. If required their parents are called and both student and parents are counselled.

- Remedial teaching is imparted to weak students and they are prepared to appear for the next examination with more confidence. Such students are also repeatedly reminded to attend classes regularly and to work seriously in a focused manner in order to get good results.

2.3. TEACHING – LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

TEACHING AND LEARNING:

1. At the beginning of the academic year various committees are finalized. These committees meet and have discussions amongst themselves and with student volunteers to decide the future course of action.
2. A staff meeting is held in the beginning of the academic year. In a brain storming session best ways of implementing plans are discussed.
3. An Academic Calendar is prepared.

4. All the departments plan their teaching schedule and programmes based on these dates.

5. The faculty submits teaching plans to their heads of the department at the beginning of every academic year.

6. At the end of each academic session, each department holds a review meeting .Future plans are also discussed.

7. At the end of the semester, there is a staff meeting where the academic session gone by is reviewed and tentative plans regarding the nature of activities which can be conducted in the following semester are suggested.

8. The faculty in co-ordination with students plan and implement programmes relating to their subjects.

9. Various co-curricular activities are planned and implemented by the departments.

10. Industrial Visits and Field visits are also organized.

11. Students are well informed about the activities /workshops/seminars which are conducted in the college through notices, posters and teachers making announcements in the class. Notices are circulated in each class room for this purpose.

12. The Examination Committee, Cultural Committee and other committees of the college after having meetings with the Principal and Vice Principals, finalize their schedules, keeping in mind the university exams. These dates are announced through notices and in meetings.

EVALUATION:

- The faculty follow the criteria laid down by the university while evaluating students.

- The syllabus and question paper pattern is communicated to the students in the beginning of the academic year by each course teacher.

- Examinations are conducted as per the rules and guidelines laid down by the University of Mumbai.

- Question papers are set by the faculty following the patterns provided by the University.

- Time Tables for all examinations are displayed well in advance on student and staff notice boards.

- Examination related circulars which are received from the university are circulated to faculty members and explained to students and are discussed in meetings as and when required.

- To reduce the use of unfair means, students are given counselling and instructions not to indulge in unfair practices and made aware of the consequences of doing so. Action is taken against the candidates resorting to unfair means as per University guidelines.

- Orientation programmes for students and parents have been organised at the beginning of the academic year to make them aware of the examination system, student support services and other important issues like discipline and attendance

- The university has assigned marks for class participation and a class test apart from semester end examinations. Internal evaluation of our students takes into consideration the students progression from the beginning of the semester to the end of the semester.

- Subject teachers provide model answers and synoptic answers to maintain uniformity and objectivity in assessment.

- Assessed examination papers are moderated as per the University guidelines.

- The results are reviewed with the faculty for necessary additional efforts required in improving teaching.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

The IQAC contributes in the following ways to improve the teaching learning process.

- Consistently emphasizing the importance of inviting guest speakers and organizing workshops and seminars to enrich our students.
- Organizing workshops to bring about qualitative improvements in the teaching learning process.
- Designing feedback questionnaires for teacher evaluation by students.
- Organising sessions wherein teachers share information with their colleagues about seminars and workshops they have participated in and presented papers.
- Holding discussions on the college vision, mission, goals and objectives and presenting it to the management of our college for approval.
- The IQAC compiled suggestions given by the faculty for improvement in the system of Higher Education in response to the request to Principals of colleges and Vice Chancellors of Universities by the Minister of Human Resource Development Ms. Smriti Irani and forwarded these suggestions to the Honorable Minister.
- Recommending concrete ways in which the teaching learning process could be made more beneficial to students in the IQAC and staff meetings.
- Requisitioning the college librarian to arrange for learning resources such as e-journals, e-books, reference books, periodicals etc.
- Giving suggestions for improving the infrastructure in the college which impacts the teaching learning process.
- Encouraging the faculty to pursue research.
- Encouraging the use of ICT, LCD and an interactive board.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Students are important stakeholders in the educational system and the pedagogy must involve techniques for their all-round development.

- Field visits such as visits to the Reserve Bank of India's Monetary Museum in October 2009 and 15th September 2012, Mumbai Port Trust on 18th February 2012, National Stock Exchange in August 2013, Bombay High Court on 15th September 2012, Securities and Exchange Board of India on 10th December 2013 and Yusuf Meherally Centre on 15th February 2012, help students to get involved in the Learning Process and relate theory to practice and interact with officials from such organizations to have conceptual clarity and practical knowledge.

- Industrial visits are organized for the students to enable them to get a deeper understanding of the processes involved in the functioning of an industry and also function together as a team.

Table: Industrial Visits/ Study Tours Self Financing Courses

Sr. No	Year	Date	Industries Visited	Place	No Of Students
1	2009-2010	6th & 7th Jan 2010	RHJ Metals Pvt. ltd Bombay Rayon Fashion Ltd. Hind Aluminium ltd.	Silvasa	220

Sr. No	Year	Date	Industries Visited	Place	No Of Students
2	2010-2011	27th Jan to 1st Feb 2011	Ramoji Film city HMT bearing ltd Coca-cola	Hyderabad	344
3	2011-2012	1st Feb to 2nd Feb 2012	Maganlal Chiki Factory Auto Cluster Development and Research Institute	Pune	340
4	2012-2013	2nd Feb 2013	Parle Biscuits Bombay Rayon Suthershan Cotton Mills	Silvasa	97
5	2013-2014	27th to 28th Jan2014	Mapro Industry Madhusagar Jam Honey Industry Katraj Dairy	Mahabaleshwar	169
6	2014-2015	8th to 12th Feb 2015 9th to 13th Feb. 2015	Coca-Cola Ramoji Kwality Photonics LED's Manufacturer HMT baring	Hyderabad	143

- The post-graduate students are generally employed and thus the college time table is adjusted as per their convenience.
- In the subject of Business Economics, students are made to play roles of economic entities which develop their decision making power and enables them to have better understanding of the subject. The role play method is used which helps students comprehend concepts in subjects like Commerce, Business Economics and Foundation Course.
- The departments of Commerce and Economics invite students from other courses to participate in the competitions such as Quiz and Poster competitions organized by them. This encourages interdepartmental collaborative activities. A Quiz competition had been organised by the Commerce and Economic Forum on 30th July, 2014 on behalf of Forum of Free Enterprise. An Elocution Competition was organised by the Commerce & Economic Forum on 4th August, 2014.
- Teachers share relevant newspaper reports with students and ask them to follow subsequent reporting on topics and discuss them in the classroom.
- There are a number of news reports which discuss case laws and developments in the law. Students are encouraged to search for such reports and share them with the rest of the class. These newspaper clippings are compiled and made available to the students for referencing.
- Case law presentation competitions have been held and prizes awarded to the three best presentations at the annual prize distribution ceremony. Such activities help students gain confidence and contribute to their personality development.
- In the subject of Business Communication, programmes such as 'Fun with Words' help students to master the keys of reading, crosswords, puzzles and in learning new words.
- Through discussions at workshops and seminars students are exposed to specific areas of study. They are enthused to understand and study an area further after interacting with the resource persons.
- The approach of dealing with the students in small batches in tutorials in subjects of Mathematical and Statistical Techniques and Business Communication and addressing their problems individually makes teaching student centric.
- A Mathematics quiz helps in analytical and logical reasoning which in turn helps the students in solving accounting and finance problems.

- Home work / assignments are often given to students in order to develop an independent learning ability.
- In the subject of Accountancy, efforts are made to relate theory to practice by various exercises such as analysing financial statements of various business organizations.
- The Information Technology department organizes competitions in Programming, Debugging, and Web Page Designing etc to enhance the programming and logical reasoning skills of the students. The department has contributed significantly in preparing software useful in the administration of our institution. For example, software programme for attendance.
- When subject specific seminars and workshops are organized by departments, students take active part in organizing the same and they engage themselves in the learning process.
- The availability of free internet access and references given by respective subject teachers encourages self-learning amongst the students.

Teaching methods used to make learning more students centric:
- Discussion on topics related to their curriculum develops interactive skills of students.
- Group assignments given to the students in each term develops their collaborative learning.
- Referencing from the library and web resources develops their independent learning skills.
- The students are given assignments for self study and these are then evaluated.
- Quiz competitions are devised and organized by student groups under faculty guidance to enhance their competitive skills and to enhance their knowledge.
- Group discussions and brain storming sessions are monitored by teachers in the class, as it helps interactive learning.
- In project work and seminars, students are encouraged to put forth their thoughts and practical experiences.
- Simulation- consists of placing a student or a group of students in a realistic setting where they are confronted by a problematic situation which they need to solve.
  Apart from the above mentioned initiatives, the faculty also use the role play, translation, eclectic and case study methods to involve the students in the learning process. Industrial and Field visits have given an opportunity to students to actively participate in the learning process.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?
- Participation by students in the 'Citizens Connect Initiative' organized by the Times of India on 23rd November 2009 on how to make the city a better place to live in enhanced the creativity of students   and contributed to making them responsible citizens.
- Students take active part in organising various co curricular and extra curricular activities. This gives them ample scope to imagine, plan organise and realise their ideas.
- Participation in the phonogram campaign organised on 24.10.2009 on the importance of the 'Right to Information Act' promoted critical thinking amongst students
- Students participate in elocution and debates and go through case studies and prepare projects in various subjects this improves their critical thinking abilities.
- Poetry, essay writing, graphic designing and poster making competitions are organized by various committees and departments every year and enhance creative thinking.
- The cultural forum provides students a stage to showcase their talents in dance, singing and other performing arts.
- Mehendi /Tattoo art/Dancing Competition held by the institution encourage students' creativity.
- Reading habits are inculcated among students. Teachers make special efforts to do so by accompanying the students to the library hoping to inspire them to take an interest in the various resources provided by the library.
- Programmes organised as part of co-curricular activities in various subjects and extra curricular activities conducted by the Hindi Bhasha Samiti, Marathi Vangmay Mandal and the Literary

Forum and the Cultural Forum give students a varied creative experience and promotes critical thinking. Some such programmes are as follows:

o 'Fun with Words' game organised in the subject of Business Communication every year.

o Case Law presentation competitions and a moot court competition organised in the subject of Business Law.
o Cross word and quiz competitions organised in the subject of Business Economics.
o 'Paanch Minute Ka Kamal Full Too Dhamal': The cultural forum in association with the Lokmat group of newspapers conducted a very innovative programme which took up issues of career guidance through a play on 16.11.2009.
o Programmes held by the Literary Forum of the college have involved students in creative way through story and poetry writing competitions.
o Vad Vivad Pratiyogita organised by the Hindi Bhasha Samiti on 16.01.2015.
o Celebration of Marathi Bhasha Divas on 27.02.2015 where Ms. Pradnya Gokhale narrated self written short stories to students in an impressive manner which gave students an exposure to creative writing.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The following audio visual aids are used to make teaching effective:

  o LCD in classrooms
  o Overhead Transparencies
  o Tape recorders
  o Internet
  o E resources
  o Social Media

- The faculty makes active use of INFLIBNET and other online learning resources such as NLIST to update their knowledge to further impart it to their students.
- The faculty and the college librarian make students aware of various free online courses. The librarian downloads the informative material from the online learning resources and makes them available to students.
- The library subscribes to INFLIBNET and N-LIST and online journals.

- The college has established linkages with other institutions and libraries such as libraries - TISS, USIS, Indian Merchant Chamber, British Council and INFLIBNET to enable our faculty and students to access their resources.

2.3.6   How are the students and faculty exposed to advanced level of knowledge and skills?
This is done through:
- Organising seminars
- Reference Reading
- Accessing the vast treasure of knowledge on the internet.
- Guest speakers are invited to the college.
- The faculty attend, participate and present papers in seminars and workshops.
- The faculty take up research work.
- Interacting with colleagues from other colleges and subject experts.
- News paper articles, journals and reference books are used to go beyond the text book learning.

2.3.7 Detail process and the number of students benefitted on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

- A professional counsellor has been appointed by the college as a consultant.
- The faculty constantly interact with students and are sensitive to their problems. They reach out to students at a personal level, counselling them whenever required in areas concerning their personal life as well as regarding further studies. Teachers constantly serve as mentors.

- The college has a Career Guidance Cell which has organized various programmes for our students.

Table: Programmes organised by the Career Guidance Cell

Sr. No	Date	External Expert	Organization	Activity / Subject
1	21.08.09	Mr. Roshan L. Joseph, Ex-Director, Eveready Industries India Limited	Selling Skills International	Career opportunities in Marketing
2	10.09.09	Ms. Mahi Raman	Franklin Institute	Job opportunities in Aviation Industry
3	25.09.09	Mr. Vidyadhar	Future Education Group	Career opportunities after graduation
4	14.11.09	Ms.Amol and Ms. Anjali	IFEN(ICFAI Flexi Education)	Career opportunities in Portfolio Management
5	25.11.09	Company Representative	Trimax Future Perfect, Vikhroli, Mumbai	Seminar on 'Opportunities in Networking'
6	25.11.09	Mr.Jayesh Gor (Alumni)	Maya Academy of Advanced Cinematics, Mumbai	Workshop on 'Opportunities in Animation and Computer Graphics'
7	14.12.09	Mr.Urmil Gala (Alumni)	GeeBee Education	Admission procedures and visa requirements in various countries
8	18.12.09	Mr. Sashi Agarwal, President and Ms. Ranuja Arya, CEO	Agarwal Overseas Education Services	Overseas educational opportunities
9	14.01.10	Company Director	Swayam Educational development Services	Career guidance
10	19.01.10	Mr.Jayesh Gor (Alumni)	Ex-student, now the Centre Director of IMAGE, an Institute of Computer Technology	Career in Animation
11	2010	Mr.Kuldip Singh Soun	Manager, Human Resources, CMS	Role and scope of HR

Sr. No	Date	External Expert	Organization	Activity / Subject
12	30.08.10	Mr. Urmil Gala, Centre Director, Thane	Geebee Education, Mumbai	Work shop on 'Studies Abroad' - 3 sessions conducted to cover 320 students
13	06.09.10	Mr.R.K.Sharma	Ex Deputy General Manager, BHEL	Understanding and improving inter-personal behaviour
14	17.01.11	Mr. Mishra	Triumphant Institute of Management Education (T.I.M.E.)	Aptitude Test
15	17.02.11	Mr.Venkatesh Iyer	National Stock Exchange	Financial market and its orientation
16	September 2011	Mr. Jayant Marathe	Tata Consultancy Services (TCS)	Seminar on Career Guidance
17	24.11.11	-	Deena Bama Patil Prathisthan, an N.G.O.	Students participated in a workshop held at Kalidas Auditorium, Mulund, Mumbai on 'Confidence Building and Corporate World'.
18	02.12.11	Centre Representative	Welingkar Institute of Management Studies	Seminar on Career Opportunities
19	2011	Mr. Mishra	Triumphant Institute of Management Education (T.I.M.E.)	Group discussion and interview techniques
20	01.02.12	Ms. Tanuja Arya	Consultant	Overseas educational opportunities
21	August 2012	Mr. Yohan Wadia	IGate Cloud Computing Centre of Excellence	Cloud Computing
22	11.08.12	Ms. Priyanka Asartekar , Head, Human Resources	L &T Infotech	4-hour interactive session for B.Sc (IT) students on 'Interview techniques, Professional Ethics and Corporate Discipline'.
23	04.09.12	Company Representative	Everonn World	Workshop on 'Career Opportunities in Banking & Insurance' conducted in four sessions to cover 300 students
24	30.11.12	Business Head	IBS (ICFAI)	Workshop on 'Career Opportunities and MBA Admission' – conducted in two sessions to cover 210 student
25	26.02.13	Ms. Sriti Sharan	Consulting Psychologist	Workshop on Stress Management
26	09.04.13	Company Representative	Everonn World	Seminar on career opportunities in Banking and Insurance sector for TY students
27	05.07.13	Mr. Sanket Pawar	Triumphant Institute of	BMS students were communicated about the 'Metamorphosis 2013' – an

Sr. No	Date	External Expert	Organization	Activity / Subject
			Management Education (T.I.M.E.)	event where they will compete with students of other colleges in an aptitude test and if selected, will launch a product of their choice at an inter-collegiate event.
28	25.07.13	Mr. Ankit Fadia, Cyber Crime specialist and renowned author of books	IndiaCan Education Pvt. Ltd.	Ethical Hacking – discussion on opportunities opf employment in this field.
29	07.09.13	Mr. Devendra Koppikar and Mr. Arun Chowdhury	EBTS	Seminar on opportunities in SAP training was conducted for B.Sc (IT) students
30	09.12.13	Ms.Pooja Bhinde, Business Development Head	Citrus Learning Solutions	Seminar on Financial Literacy and Awareness was conducted – Internship with Reliance Mutual Funds was discussed – 2 sessions conducted
31	16.08.14	Ms. Shilpa Kamble, Income Tax Officer	Income Tax Office	Seminar on UPSC/MPSC exams.
32	11.09.2014	Dr. P Pabrekar	Vaze College, Mumbai.	Orientation programme for UPSC and MPSC exams.
33	04.02.15 05.02.15	Mr. Niketan Taware	Brightwayz-2	Seminar on ' What after TY' – about career opportunities after graduation

- Some of the students face problems such as low confidence, inability to concentrate while studying and inability to comprehend topics. Teachers make significant efforts to explain topics in as simple a way as possible to reach out to such students. They are called separately to discuss their problems and are assisted in every possible manner to solve their problems.
- Punctuality and regularity in the lectures is emphasized to ensure the continuity in understanding the topics which are being taught in the lectures resulting subsequently in the better performance.
- Special guidance lectures have been organised by the Commerce and Economics Forum by inviting resource persons from other colleges to advise our students regarding how to excel in examinations. All the third year B.Com students benefit from these guidance lectures.

Table: Guidance Lectures organised by Commerce and Economic Forum

Sr No	Year	No of Lectures arranged	No of students benefitted(approx)
1	2009-10	8	120
2	2010-11	8	130
3	2011-12	8	100
4	2012-13	8	105
5	2013-14	8	90

- Seminars are organised wherein Professionals from various fields are invited as resource persons to guide and advice our students.

Table A : Co- curricular Seminars organised for the aided courses

Sr No	Date	Topic	Resource person	Organising Department	No of students (approx)
1	20.11.2009	E filing	CA VenkatSubramium	Accounts	41
2	5.10.2009	Women's issues	Ms. Ashwini Jog	Commerce	150
3	17.11.2009	Case studies relating to Commerce	Dr. Vilasini Patkar	Commerce	80
4	15.01.2010	LLP Act and Accounts	CA Pravin Chavan	Accounts	53
5	28.01.2010	Global Financial Crisis	Associate Professors Ms. Manjiri Gondhalekar and Mr. A.Sebastian	Economics	48
6	15.01.2011	NGO Accounting	CA Bala Subramanium	Accounts	35
7	8.01.2011	Import Export Procedure and Documentation	Mr. Datta Shinde	Commerce	40
8	1.02.2011	Marketing and HRM	Prof. Deepak Raverkar	Commerce	60
9	28.01.2012	The Judicial system	Adv .Molina Thakur	Commerce	150
10	3.12.2012	Tribal Rights	Dr. Bela Bhatia	Commerce	200
11	19.01.2013	HRM	Prof. Neha Dalvi	Commerce	40
13	10.01.2013	Framing of Hypothesis	Dr. S.K. Raju	Commerce	40
12	21.01.2013	Export Policy	Dr. Deepali Moghe	Commerce	30
14	15.02.2013	Research Design	Dr. Sangita Pawar	Commerce	35
15	21.06.2013	Research in Commerce	Dr. Rashmi Sharma	Commerce	50
16	20.07.2013	Marketing	Dr. P.D. Shinde	Commerce	45
17	28.07.2013	Ethical Hacking	Mr. Ankit Fadia	Commerce	300
18	3.08.2013	Water Management	Mr. Rajaram Desai	Commerce	150
19	5.12.2013	Cyber Laws	Prof .Suman Kalani	Commerce	150
20	13.09.2014	Gender Sensitivity	Dr. Chayanika Shah	Commerce	200

Table B : Co- curricular Seminars organised for the Self financing Courses

Year	External Expert	Organization	Subject of Seminar	No of students (approx)
2009 – 10 21.08.09	Mr. Roshan L. Joseph, Ex-Director, Eveready Industries	Selling Skills International	Marketing	300
2010 - 11	Mr. Kuldeep Singh Soun	HR Manager, CMS	Role and Scope of HR	65

Year	External Expert	Organization	Subject of Seminar	No of students (approx)
2010 – 11 06.09.10	Mr. R.K. Sharma	Ex. Deputy General Manager, BHEL	Understanding and Improving Interpersonal Behaviour	75
2010 – 11 17.02.11	Mr. Venkatesh Iyer	National Stock Exchange	Financial Market and its Orientation	70
2010 – 11 06.10.10	Prof. Kailash Chitnis	Asst. Professor, Kelkar College, Mulund, Mumbai and ex-official of the corporate world	Service Sector Management and Special Studies in Marketing	100
2010 – 11 12.10.10	Prof. Varahan	Academician and visiting faculty in many colleges	Logistics and Supply Chain Management	50
2011 – 12 12.10.12 13.10.12	____	Organized by D.Y. Patil College, Belapur where our students participated	Conference on International Banking & Finance	05
2012 – 13 15.03.13	C A Monica Lodha	K.J. Somaiya College of Science & Commerce	Financial Accounting	50
July 2012	Ms. Priyanka Asartekar	Core Team Member of L & T Infotech's Recruitment INitiative	Business Communication	300
August 2012	Mr. Yohan Wadia	Core Team Member of IGate Cloud Computing Centre of Excellence	Cloud Computing	300
2012 – 13 14.03.13	Prof. Pankaj Pandagale	Dr. D.K. Tope College	Taxation	100
2014 – 15 01.10.14	Ms. Zenal Thakkar,	Assistant Professor, Gnyansadhana College, Thane	Addressed the students on "How to Make a Project, Appear in the Viva Voce and Excel in the examinations" on October 1, 2014.	50

- Lecturers make extra efforts for weak students to teach and counsel them and to boost their confidence to perform better.
- As several students have done their schooling from the vernacular medium, teachers also use languages such as Hindi and Marathi to reach out to the students.
- The Women's Development Cell (WDC) has organized a seminar on 13th September 2013 special lectures for women students. Audio Visual techniques were used to make students understand the problems faced by women and gender sensitisation.
- WDC has also organized a medical camp on 20th September 2013 with the help of a panel of doctors who addressed common ailments, remedies and suggested preventive measures. Around 300 students benefitted from this programme.
  All such efforts contribute to the holistic development of the students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Table: Innovative Teaching Methods (2009-10 to 2014-15)

Sr. No	Subject Name	Innovative Teaching Methods Used
1.	Commerce	Wall Magazine, Book Talk, Ad Mad game, participation in a citizens connect initiative, participation in a phonogram campaign, field visits, audio visual aids, videos, mock personal interviews, group discussions and conducting programmes through forums like the Green Club and the Commerce and Economic Forum.
2.	Economics	Students are used as models representing various economic entities, Quiz competitions, Wall Magazine and field visits.
3.	Accounts	Small study groups, practical training, Wall Magazine, studying annual reports of companies.
4.	Self Financing Courses	Web page designing, Wall magazine, Study tours, industrial visits, field visits, role plays, group discussions, mock personal interviews, presentations, audio visual aids and case studies.

Due to the innovative methods of teaching mentioned above, the college results (impact) are observed:
1. Pass percentage of students is increasing.

2. The students get practical experience of field work which enhances their learning skills and development of personality.

3. Placement rate has been increasing.

Subjects are also taught in Hindi and Marathi which has helped students from vernacular medium schools to comprehend subjects in a better way.

The institution has encouraged the faculty to use ICT in the teaching learning process by acquiring ten LCD projectors. The impact of the innovative teaching methods mentioned above has been confirmed by feedback received from the students.

2.3.9 How are library resources used to augment the teaching-learning process?

The college library is a storehouse of information and has a wealth of challenging opinions offering students an exposure to recent debates.

- Faculty members regularly use the library resources to update their knowledge in order to prepare teaching material.
- At the beginning of the academic year new entrants are given an orientation regarding how to use the library facilities and resources.
- Newspaper articles are filed and made available to students in the library.
- Students are taken to the library to show them the reference books of subjects as also reference books from the library are taken to the classroom for students to get an exposure. Browsing through new books creates an interest for students to read further.
- Students are given names of reference books available in library for relevant topics and projects.
- The college library organizes a book exhibition every year. This gives students and faculty a good exposure to a variety of new writings.
- There is a new arrival section in the library which showcases books recently added to the library.
- CD's available in the library are used to evaluate listening comprehension.
- The internet and various e-learning resources are made available to students free of cost.
- A prototype of a repository 'Knowledge Hub', has been created and it contains the research papers presented by faculty at conferences and seminars.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- It is always challenging to complete the curriculum within a stipulated time frame because of the short duration of semesters, exhaustive evaluation pattern, public holidays and other administrative work. We meet these challenges by taking extra lectures.
- Being deputed on election duty several times during the course of the academic year makes it difficult for teachers to complete the given curriculum within the stipulated time. However, the faculty makes special efforts to complete the curriculum by preparing synoptic answers, distributing handouts and sharing other reference study material with students to meet this challenge.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- An analysis of the subject wise results is done and discussed at the department level as well as in the staff meetings. The subject wise analysis of the results serves as an indicator of the areas which need improvement. Teachers take corrective steps where required.
- Regular feedback and interaction with the students helps in improving the quality of teaching learning process.
- Heads of department regularly observe the lectures engaged by the members of their department.
- Suggestions given in the Student Feedback Forms help in improving the quality of teaching-learning by implementing suggestions which benefit students.
- Heads of department confirm that the syllabus is completed effectively and timely as per teaching plan given by departmental members in the beginning of the Semester.
- Heads of department hold meetings with colleagues in the department at the beginning and end of the academic year to discuss various aspects related to teaching – learning of their respective subject.

- After every internal and external examination, the teachers in each department analyse the results and think of ways to improve the same.
  These efforts contribute to :
    - Guiding the individual subject teacher.
    - Initiating remedial action for slow and average learners.
    - Devising plans for advanced learners so that they can perform even better.
- The Principal and Vice Principals monitor the teaching methodology.
- The discipline committee looks after the discipline of the college. The entire staff   constantly makes efforts to ensure that discipline is maintained.
- The college management liaisons with the Principal / Heads of Department to   monitor the quality of teaching.
- Feedback is collected from students regarding the performance of teachers and teachers are given constructive suggestions based on this feedback.

2.4   TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- In the case of recruitments, the college follows the guidelines given by the State Government, the University of Mumbai and the University Grants Commission (UGC) while appointing teachers.
  To begin with, a No Objection Certificate is obtained from the Joint Director, Mumbai region, getting the draft advertisement approved by the University of Mumbai.
  The vacancy is then advertised in one leading national and a regional (Marathi) newspaper.
  We being a minority institution, the management constitute the selection committee. Candidates are selected purely on merit. The teaching faculty is from diverse back- grounds.
- When a teacher avails of the study leave facility, or a vacancy arises teachers are appointed.
- A democratic work culture of the institution helps in retaining the faculty. Time tables are adjusted according to the convenience of visiting faculty.

Table: Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	01	--	02	04
M.Phil.	--	--	--		01	01	02
PG	--	--	06	03	--	01	10
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	07	17	*24
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	01	01

  * These teachers have been working in the institution since the last three years continuously.

2.4.2   How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The city of Mumbai is an educational hub. As our college is located in the suburb of Mumbai and is not very far from the centre of the city, the college is able to get good resource persons from institutions such as the Indian Institute of Technology, Tata Institute of Social Sciences, Institute of Chartered Accountants of India, IGate Patni, Tata Consultancy Services Limited, Larsen & Toubro Limited, University of Mumbai, etc. to interact with our students in seminars, workshops and guest lectures on topics which add value to the syllabus.

- The time table of the Visiting faculty is adjusted as per their convenience.

- The congenial atmosphere of the college contributes to retaining staff.

- The college caters to students of Commerce, Management and Information Technology. The faculty members are professionals drawn from these fields.
- Teachers keep abreast with developments in their subjects and use it in their teaching.
- To cope up with the growing demand for teachers the selection of staff is done by following university procedures.
- On the basis of the Heads of Department (HOD) and teachers' suggestion relevant literature on new topics are sought for and necessary books, journals etc are recommended for purchase by the college library.

2.4.3   Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Our college management encourages teachers in their professional development in various ways :

- Duty leave is given to teachers for attending seminars, conferences and workshops.
- The college encourages teachers to participate in Orientation courses, refresher courses, short term courses and training programmes by providing them information on the schedules of these programmes.
- Registration fees for participating in workshops, seminars and conferences are reimbursed.
- The newly recruited faculty are welcomed by the institution in the staff meeting and introduced to all the faculty and the facilities of the college. In departmental meetings, orientations are given to the faculty who have newly joined.
- ICT infrastructure, departmental libraries, subscription to online learning resources enables teachers to keep abreast of latest developments in their subjects.

a) **Table: Nomination to staff development programmes (Last five years)**

Sr. No	Academic Staff Development Programmes	Number of Faculty nominated
1	Refresher Courses	01
2	HRD Programmes	--
3	Orientation Programmes	02
4	Staff training conducted by the university	05
5	Staff training conducted by the other institutions	--
6	Summer/winter schools, workshops etc.	106

b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- The staff of the Bachelor of Science (Information Technology) organized a workshop on 16.01.2013 for our faculty and demonstrated how information and communication technology can be used to make teaching more interesting
- Having attended seminars and workshops, faculty shared their learning experiences with colleagues on 21.02.2011, 23.06.2011, 8.02.2013, 10.08.2013 and 28.01.2014.
- Teachers who are specialised in Information Technology organised a workshop on 13.02.2013 to improve the presentation skills of the staff using ICT.
- The use of the LCD projector and how to make the power point presentations has been explained to teachers on 27.03.2012 so that it could be used effectively in the teaching learning process.
- The librarian explained the process of searching e journals from N.LIST from INFLIBNET on 21.08.2013.
- A programme was organised wherein our alumni demonstrated the use of our college website on 20.12.2009 and 11.01.2015.
- The college organised one day workshop on accounting software Tally for staff on 12.01.2015.

c) **Percentage of faculty invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies / participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies / presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

Table: Percentage of faculty invited, participated and presented papers(last five years)

Sr No	Category	Percentage
1	Invited As Resource Person	14 %
2	Participation In Workshop/Seminar Or Conference	100 %
3	Presented Papers	90 %

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The institution has a research policy to promote research amongst the faculty.
- Teachers participate in workshops, seminars and present papers as well, which helps them keep abreast in their subject. Duty leave is sanctioned by the college for this purpose and registration fees spent for the same are reimbursed.
- The college authorities sanctioned a two year Faculty Development Programme leave of the UGC for an Associate Professor, to pursue her Ph.D. which she completed successfully.
- Many teachers are self motivated and their passion for teaching helps them go ahead with fervour. When students respond positively to the efforts taken by the teachers it provides a tremendous boost to teachers.
- Resource persons are invited to interact with the faculty.
- With the grant of Rupees One Lakh given by the management, two computers, one printer and books related to research have been acquired by the college and used by the teachers.
- To promote a research culture among the staff, the college library has established linkages with other renowned libraries and has subscribed to various online resources such as N-LIST, INFLIBNET.
- The research committee promotes research activity.

2.4.5   Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Table: Awards and Recognitions

Name of the faculty	Awards and Recognition received
2009-10	
Dr. Ajay M.Bhamare	Chairperson of the technical session at the Maharashtra State Commerce Conference.
Dr. Sushama Patil	Awarded Ph.D by North Maharashtra University, Jalgaon.
Mr. R. S. Pandey	Appointed by University of Mumbai as a Coach and Manager for Women Kabaddi Team
2010-11	
Dr. Ajay M.Bhamare	**1.** Best Teacher award from, Bharat Ratna Dr. Babasaheb Ambedkar Adarsh Shikshak Puraskar from Bahujan Vidyarthi Parishad. **2.** Chairperson of the Syllabus Restructuring Sub-committee of Commerce papers at University of Mumbai. **3.** As a Ph.D guide in Commerce in the University of Mumbai. **4.** As a M.Phil guide for Annamalai University, Allagappa University and Yashwantrao Chavan Open University.
Dr. Sushama Patil	Recognised as a Ph.D guide in Commerce in the North Maharashtra University, Jalgaon.
Mr. R. S. Pandey	Appointed by University of Mumbai as a Coach and Manager for Women Kabaddi Team
2011-12	
Dr. Ajay M.Bhamare	Chairperson on 63rd All India Commerce Conference of Indian Commerce Association at KPB Hinduja College of Commerce.
Mr. R. S. Pandey	**1.** Appointed by University of Mumbai as a Coach and Manager for Men Kabaddi Team. **2.** Appointed as a coach and Manager by University of Mumbai for Men HockeyTeam.
2012-13	
Mr. R. S. Pandey	Appointed by University of Mumbai as a Coach and Manager for Kabaddi Team (Men and Women)
2013-14	
Dr. Madhubala Swami	**1.** Awarded a Ph.D. from SNDT University, Mumbai in the year. **2.** Chaired the session at International Conference on Microfinance held at Agder University, Kristiansand, Norway.
Dr. Sushama Patil	Was the chairperson for the Ph. D. Viva voce committee of Commerce and Management at North Maharashtra University, Jalgaon .
Mr. R. S. Pandey	Appointed by University of Mumbai as a Coach and Manager for Kabaddi and Yoga.

Name of the faculty	Awards and Recognition received
	2014-15
Dr. Ajay. Bhamare	**1.** Chairperson, Board of studies in Commerce, University of Mumbai **2.** Was a referee for the Ph. D Viva voce committee of Commerce at : o Rashtra Sant Tukdoji Maharaj University, Nagpur. o Sant Gadge Baba Amravati University. o Pune University **3.** Judge at the annual research event in 'AVISHKAR' organised by the University of Mumbai. **4**. Has been the Guest of Honour for one day workshop on the revised syllabus and Question Paper Pattern of Commerce courses on 3.07.2014 at Pragati College of Arts and Commerce, Dombivli. **5**. Has been invited for the Board of Studies in Commerce meeting at K. J. Somaiya College of Arts and Commerce, Vidyavihar (which is autonomous) on 8.01.2015 to revise the syllabus of Commerce **6**. Has been the Guest of Honour in the UGC sponsored one day National Conference on "CRM in the Global Era" on 29.01.2015 at Pragati College of Arts and Commerce, Dombivli. **7**.Has been the Chief Guest at the workshop on 'Syllabus of S.Y.B.Com and inclusion of companies act at 2013 in S.Y.B.Com Syllabus" NM College, Vile Parle, Mumbai on 5.02.2015 **8**. Was invited for and participated in the Assessors' Interaction Meeting (AIM) held on 10th and 11th of March 2015 at NAAC, Bengaluru. **9**. Has been on the editorial board of the ISBN publication on research, 'Asmita Search Anthology' of Amita College of Arts and Commerce. 10. On the advisory committee of the International Journal "Management Guru: Journal of Management Research", ISSN No 2319-2429. 11. Has been the Chief Guest at the National Conference organised by Pragati College of Arts and Commerce, Dombivli on 30.06.2014.
Mr. R. S. Pandey	Felicitated with a Gold Medal by the Kalinga Institute of Industrial Technology University, Bhubaneshwar, Odisha

2.4.6   Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- The teachers have been evaluated by the students periodically using the five point evaluation scale. The students have been given confidential evaluation forms that are distributed in the class for the respective teacher's assessment.
- As per the guidelines provided by the Career Advancement Scheme (CAS) the college also gives importance to the feedback provided by the External Peer Groups.
- All teachers are required to fill up a Self-Appraisal report at the end of the year. These forms are submitted through their respective Heads of the Department (HODs) who act as internal peers in monitoring a teacher's progress.
- On receiving feedback from students, the HOD personally gives constructive feedback to the concerned teacher.
- Senior faculty members from neighbouring colleges are invited as moderators. It provides us with valuable feedback and suggestions on the papers set and assessment done.
- Improvement in the teachers performance is monitored by the Principal, Vice Principals, Heads of the Department and the IQAC.

2.5   EVALUATION PROCESS AND REFORMS

2.5.1   How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes ?

- When the University introduced Credit Based Semester Grading System (CBSGS) in 2011-12 our faculty attended the workshop on the same and shared the learning gained with colleagues through a workshop in the college on 23.06.2011 and 8.02.2013.
- Any circular related to evaluation method is sent to the examination committee which circulates the same to the faculty members.
- The circular is also put up on the notice board for the students and faculty.
- The faculty and students are encouraged to access the University of Mumbai Website for information related to examination.
- Evaluation procedure is communicated to the faculty in staff meeting that is held at the beginning of the year.
- The detailed evaluation procedure as per university guidelines is published in the prospectus provided to the students.
- An orientation is conducted for the new students at the beginning of the year to communicate evaluation procedure.
- In addition to this, the lecturers also explain the evaluation method to the students in their respective classes.
- The faculty and college administration access the University website regularly on their own and provide information to students about changes taking place in evaluation and about syllabi.

2.5.2 What are the major evaluation reforms of the university   that the institution has   adopted and what are the reforms initiated by the institution on its own?

- The University has introduced the CBGS since 2011-12 and it has been adopted by the college.
- The above system was changed to CBSGS since 2012-13.

- The students are made aware of the provisions regarding revaluation and obtaining photocopies of their answer sheets as per the guidelines given by the University.

The recent examination reforms introduced by the university and implemented by the college include:

- The new question paper pattern has replaced descriptive questions with objective questions. Students are made aware of this change and they are trained well to succeed.
- The university has devised the internal evaluation procedures which have contributed to the continuous evaluation of students.
- An additional exam is conducted for students who are not able to appear for regular exams for reasons such as representing the college at the University level for sports and cultural events, on medical grounds or having failed in the regular examination.
- M.Com students are assigned projects on various topics as per the University guidelines and these projects are evaluated by the internal and external examiner.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The college has an examination committee which ensures the smooth functioning of the examination process as per the guidelines of the University of Mumbai.
- The first and second year examinations are conducted by the college on behalf of the University of Mumbai. A plan for the same is made at the beginning of the year.
- The examination committee regularly conveys and explains examination reforms brought about by the University to all stakeholders and ensures that they are implemented.
- An orientation programme has been organized for students along with their parents to make them aware of the changes made in the examination system.
- Preparation of the results is fully computerised to minimise errors.
- The software for preparing mark sheets of students is upgraded.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

As an affiliated college of the University of Mumbai, we have adopted an evaluation system as per the guidelines of the University.

- The Credit Based Grading System was introduced from the academic year 2011-12.
- As a result, the system of awarding internal marks to students based on class participation, written test and assignments started.
- The University followed 60-40 evaluation pattern under which 40 marks were allocated for internal assessment and 60 marks for external examination. Formative assessment of students included 40 marks.
- From the academic year 2014-15, the above mentioned evaluation pattern has been modified to 75-25 marks.
- A summative examination of 75 marks (prior to 2014-15 the marks allotted for the semester end examination for 60 marks) is conducted at the end of the semester.
- Besides the class tests, students participate in activities conducted by the departments which also gives them an opportunity to develop their faculties.
- The marks obtained in the internal assessment then form a part of the total marks which will be obtained by the students after appearing for the semester examination.
- As a result of the internal assessment, teachers are able to assess performance of the students and reach out to them to improve upon areas where they face problems.
- The semester end examination results are an indication regarding how much students have been able to grasp, retain and reproduce.

The following measures are taken in order to help students perform better:
- Holding class tests.

- Conducting group discussions.
- Solving of past question papers.
- Giving projects and assignments.
- Giving handouts of synopsis of various topics.
- Monitoring students' attendance.
- Revision Exercises.
- Monitoring students' behaviour.
- Remedial Teaching.
- Spoken English Course under Remedial teaching scheme of the UGC

2.5.5   Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The track record of progress and performance of each student is communicated through individual semester-end mark sheet and consolidated mark sheet. It is also displayed on the examination and students notice board.

In the case of first year and second year classes the mark sheets help teachers in counselling students in case they have not fared well.

Faculty repeatedly convey to the students that excelling in each semester is important as the graduation degree reflects their cumulative performance of all the six semesters under the CBSGS.

Table: Course wise Comparison of Result

B.Com (Banking and Insurance)

B.Com (Accounting & Finance)

B.M.S.

B.Sc. (IT)
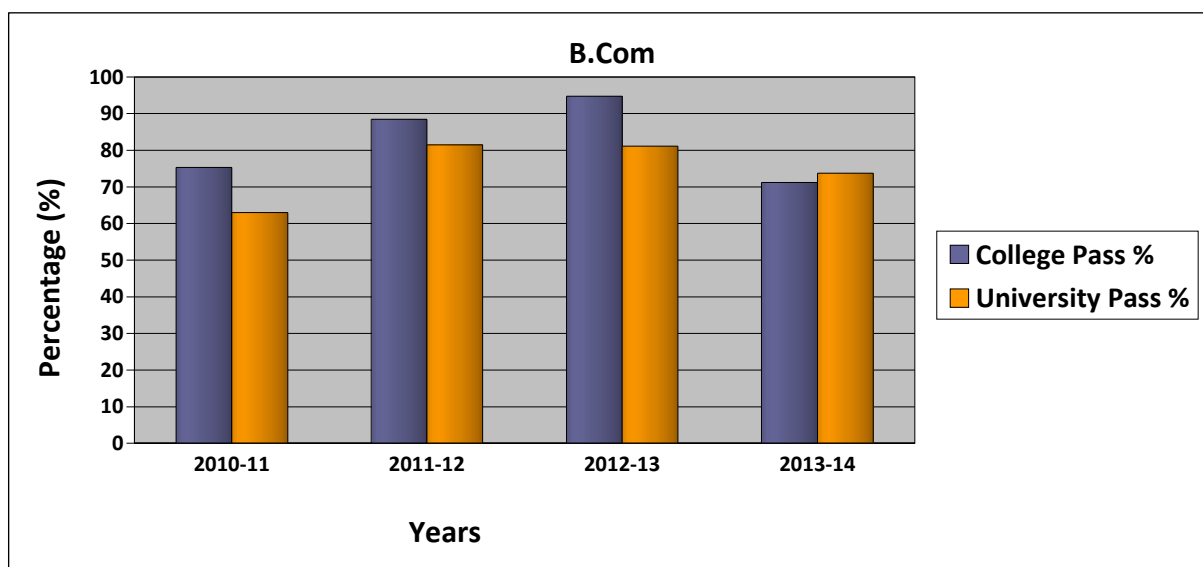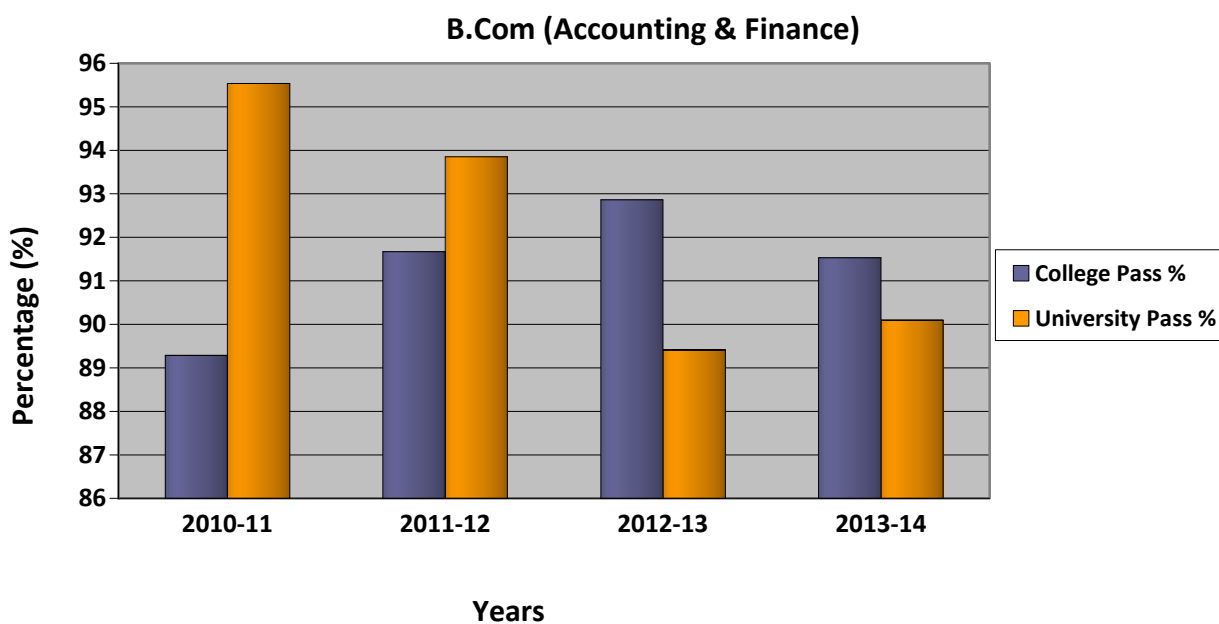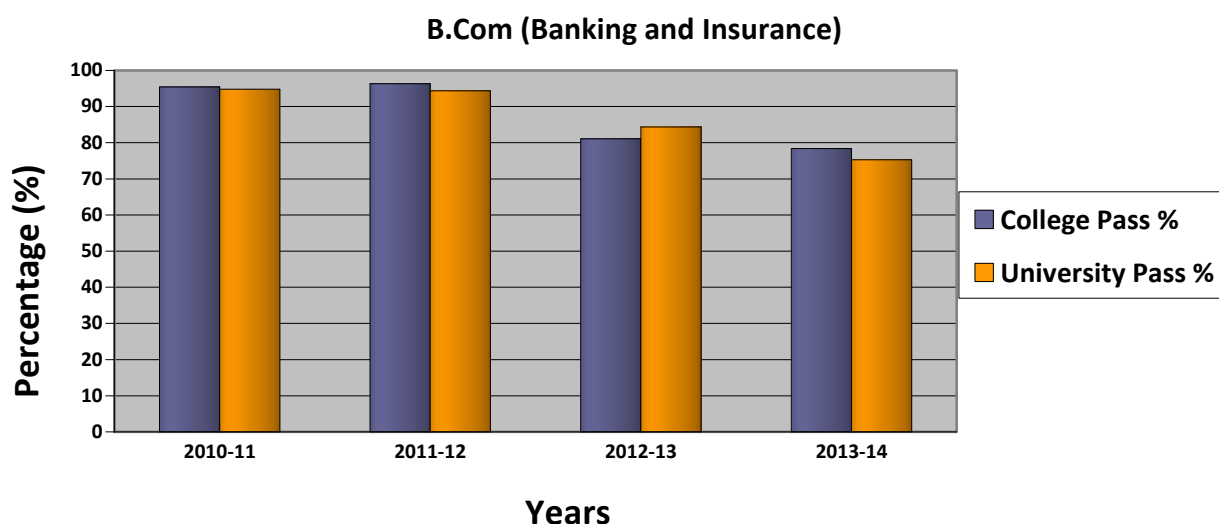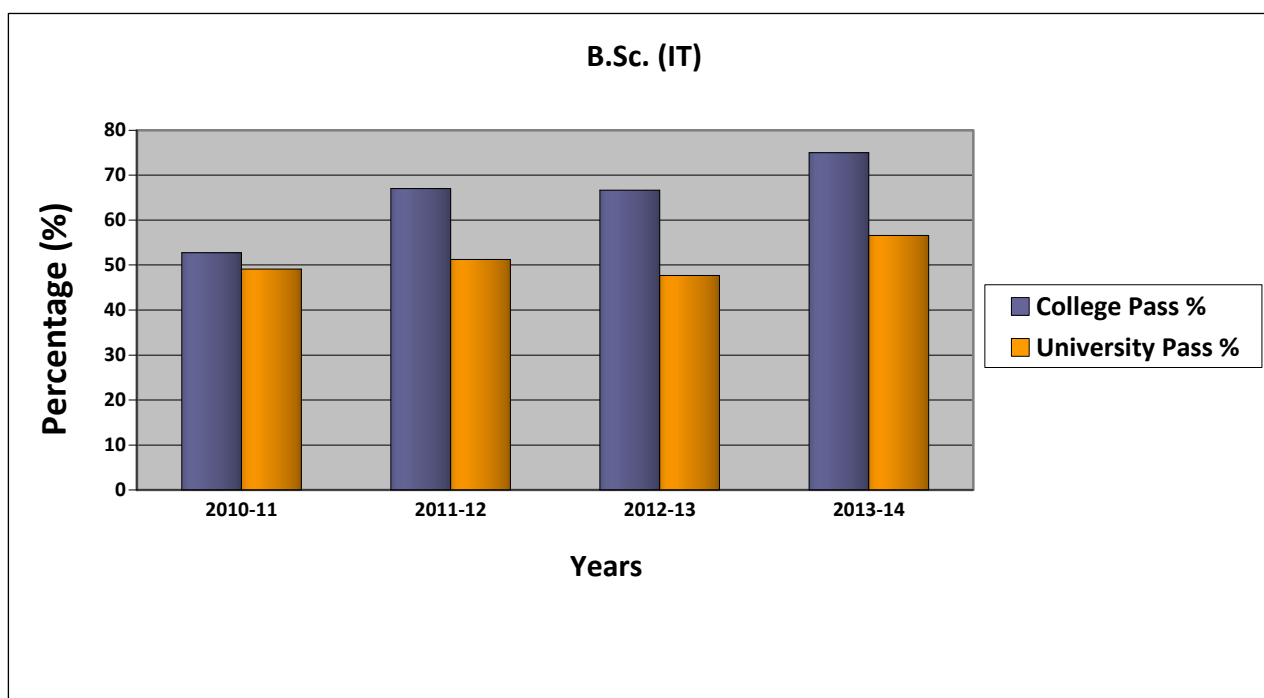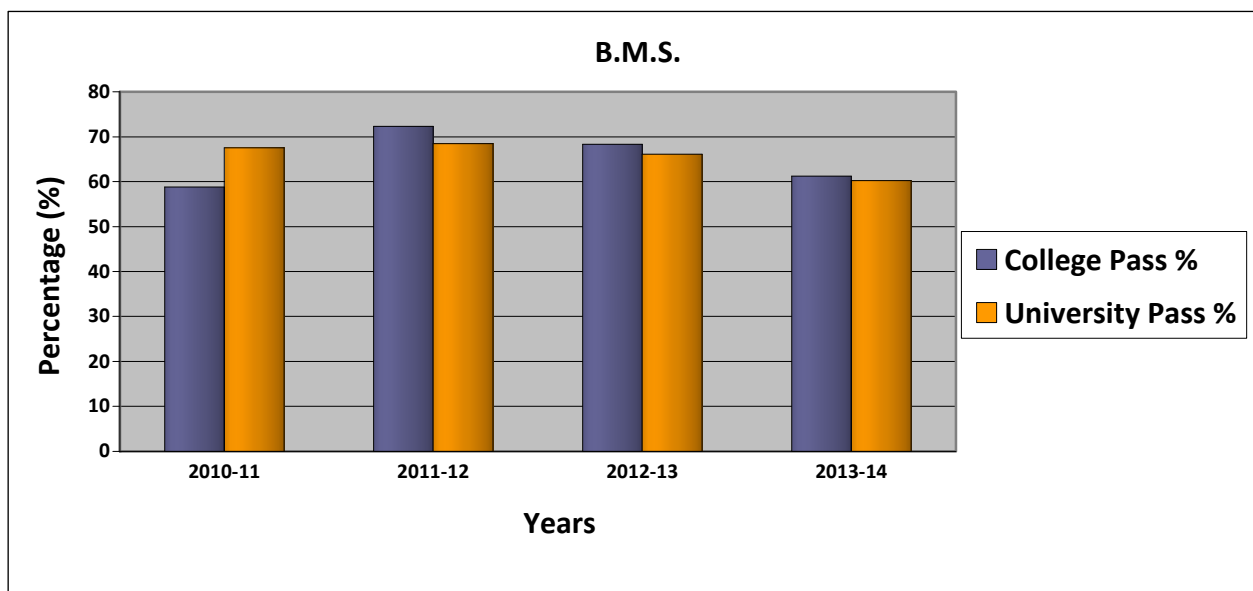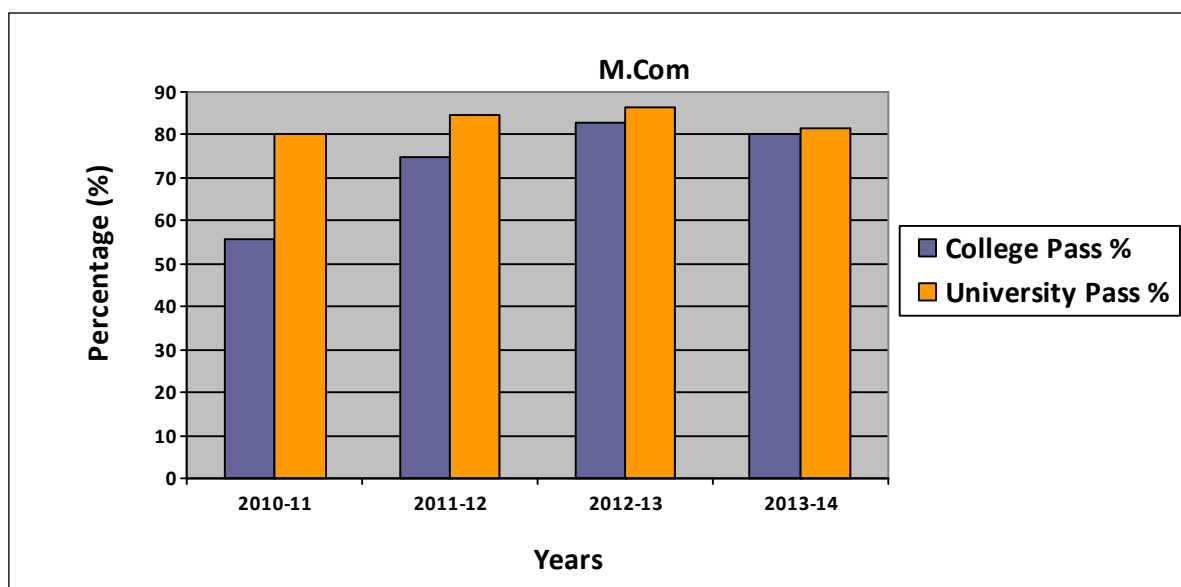
2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weight age for behavioural aspects, independent learning, communication skills etc.)

In the new Credit Based Semester Grading System introduced by the University since the academic year 2014-15, the students are continuously evaluated in the following manner:

Internal Assessment- 25%
External Assessment- 75%

Table: Particulars for weightage for Internal Assessment

Sr. No.	Particulars	Marks
1.	One periodical class test examination to be conducted in the given Semester	20
2.	Overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organising related academic activities	05
	Total	25

- Continuous Internal assessment is done by teachers in assessing students.
- Teachers record the performance of students in the class tests and overall behaviour of students including their active participation in the class.
- Internal assessment is one of the components of existing evaluation system of the university. To ensure transparency; teachers maintain the records of attendance of class test, submission of assignments and marks allotted to the students in the internal assessment. Teachers refer to those records as and when required to resolve the issues related to internal assessment and submit the same to the examination committee.
- The post graduate and under graduate students of self financing courses are apprised of the internal assessment system which also involves viva voce by the external examiners.

2.5.7   Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes

- Under the existing evaluation system students' performance is evaluated on the   basis of both semester examinations and internal assessment.

- Classroom participation and overall behaviour and attitude of the student is an   indicator for evaluating students' performance in internal examination.

- Those students who take efforts and get good scores in internal evaluation, most often also do well in the theory papers as a result of their consistent efforts and rewards.

- To some extent, the feedback given by students in various subjects helps in making necessary changes in teaching methods. Students who are average or below average score well by attending classes regularly.
- Remedial teaching has helped students to improve their performance in examinations.

2.5.8   What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- A student can apply for a photo copy /copies of their answer papers of any subject/subjects. Revaluation can also be done without a photo copy.
- After getting the photo copy/copies the students can apply for revaluation of their paper/papers which is done by inviting an external examiner of the subject after masking the marks which were awarded by the first examiner.
- This procedure is adopted for the first year and second year examination by the college and final third year university exam.
- In case a final year student approaches the University for revaluation of their paper, a photo copy of the same is sent to the college which in turn handed over to the students. The concerned teacher then guides the students about any discrepancy in marks. Thereafter the student applies for revaluation as per University norms. This is done as per University circular number 1603 of 2005.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1   Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the learning outcomes of the college are:

- Fundamental knowledge of subjects taught.

- Acquiring soft skills such as analytical skills, presentation skills, a positive attitude and a sense of confidence.

- Ability to apply knowledge acquired in real life situations.

The Learning Outcomes of a graduate for each subject are defined.

The Learning Outcomes are discussed in staff meetings and departmental meetings and subsequently communicated to the students in the classroom.

2.6.2   How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The teaching plan is determined by the number of lectures allocated for the different modules of the syllabus by the University of Mumbai. Teachers make a teaching plan based on the number of working days and number of lectures and tutorials available in every semester. Keeping in mind the level of students, the syllabus and objectives of the course, the teachers make a teaching plan.
- Extra lectures are taken whenever required. At the beginning of the academic year a staff meeting is held to decide strategies regarding teaching, learning and assessment.
- Departmental meetings also discuss the learning outcomes .
- Timetables are made for lectures and tutorials.
- Later in the academic year a schedule for remedial teaching is worked out and implemented for weaker students.
- Advanced learners are guided by the faculty based on their area of interest in the subject.
- Teachers explain concepts and topics in as simple a way as possible relating theory to the real world.
- Apart from the lecture method, other teaching methods used are: Quiz Competitions, role-plays and subject related competitions.
- Field visits and Industrial visits/ tours are organised .
- Presentations are made by the students in the classroom.
- The institution organises seminars.
- Students are given problems to solve based on the theory they study.

2.6.3   What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The college has taken various initiatives within the course and syllabi structure of the University to enhance the social and economic relevance of the courses offered at the undergraduate and post graduate level.

- Projects are designed in a manner that students get an exposure to the practical aspects of the theories learnt in classroom teaching. This enhances their knowledge and employability.
- Seminars and conferences are organised on topics and issues of social relevance such as protection from environmental degradation, gender sensitisation etc. It contributes to bringing an attitudinal change in the society.
- The college has taken initiatives in organising campus recruitment drives, skill development courses and personality development programmes to enhance employability of students.

Table : Campus Recruitment Drives

Sr.No	Date	External Expert	Organization	Activity / Subject
1	17.02.10	Mr. Maharudra Prasad, Regional Manager – HR and Mr. Paresh Jogal, HR Officer	HDFC Standard Life Insurance Company Limited	Campus Placement Drive : Ourt of 37 students who took part in the selection process, 18 were selected. Out of them 4 paid the training fees of Rs.5000 and registered for training.
2	30.08.10	H.R.Manager	Wipro BPO	Campus Placement Drive
3	31.08.10	H.R.Executive	ICICI Bank	Campus Recruitment Drive

Sr.No	Date	External Expert	Organization	Activity / Subject
4	03.02.13	-	Accenture IT Services	One student was shortlisted for further selection based on the scores of the Aptitude Test conducted by Aspiring Minds at the college
5	15.03.13	Ms. Aditi and Ms. Aalisha	EClerx	Campus Recruitment Drive – Out of 54 students who participated, 34 were shortlisted for further interview at the company,
6	21.03.13	-	Avanti Fellows	One student of BAF was shortlisted for further selection based on the scores of the Aptitude Test conducted by Aspiring Minds at the college
7	09.04.13	Ms. Conan De Souza, Head – Human Resources	Imagination Edutainment India Pvt. Ltd.	Information about openings on part-time basis in the indoor theme park (KIdzania) communicated to FY/SY/TY students.
8	02.07.13	Capt. Sandeep Sharma, General Manager	Univan Ship Management Ltd	Information on need for deck cadets on ships, was circulated among the students
9	10.07.13	HR Executive	Inter Strat Business Consultants	Campus recruitment for IT students for marketing software products
10	05.08.13	-	Aspiring Minds – an agency recommended by the University of Mumbai	Based on their aptitude test scores, 21 students were called for interview by Nokia Location & Commerce, for the post of Associate Geographic Technician
11	15.01.14 16.01.14 23.01.14	-	Aspiring Minds – an agency recommended by the University of Mumbai	Online aptitude test conducted for Third Year students.
12	18.01.14	Mr. Mahendra Jenge, Head – Student Contact Programme	Moksh Overseas Education Services	Proposal for project work for BMS students during summer vacation – proposal discussed with the students
13	21.02.14	HR Manager	HDFC Life Insurance	Campus Recruitment Drive - attended by 41TY students , 25 passed the test and were interviewed, 7 were selected.

Sr.No	Date	External Expert	Organization	Activity / Subject
14	03.03.14	Ms.Deepali Shinde	EClerx Services Ltd	Campus Recruitment Drive
15	20.03.14	HR Executive	Andromeda BPO Pvt. Ltd	Campus Recruitment Drive for summer placement in Inbound Process at Reliance Telecommunication
16	12.09.14 17.09.14	Mr. Amit Jaiswal, Branch Manager	Bajaj Allianz Insurance	Campus Recruitment Drive- Appeared : 99, Cleared for GD/PI round : 36, students selected for training : 22
17	Sept 2014	Mr. Prakash, Marketing Officer	Cloud-9 Energy Berverages	7 students of SY BFM selected - they conducted a field survey for 4 weeks for the company
18	Jan 2015	HR Executive	Tata Consultancy Services (TCS)	Campus Recruitment Drive – 8 students were selected
19	18.02.15	Ms. Fionna D'almeida of HR Dept and 10 executives from Production Dept	Here Nokia	Campus Placement Drive – 86 students participated in the aptitude test and personal interview – 5 students were selected and given offer letters
20	23.02.15	-	Infosys	2 students of B Sc(IT) were selected in the Campus Recruitment Drive conducted by the company for the colleges of the central suburbs of Mumbai
21	28.02.15	-	IGate	13 students of TY B. Sc.(IT) took part in the Joint Recruitment Drive of the company at Pillai College of Information Technology at Panvel, but could not get selected
22	Feb 2015	HR Executive	Cenova Publishing Services (India) Ltd.	Campus Recruitment Drive : 8 students were selected

The college organised a 'Skill Development Programme' related to the telecom industry under the sponsorship of the National Skill Development Council (NSDC), Government of India. The programme was titled STAR (Standard Training, Assessment and Rewards). 415 students had enrolled for the programme, out of which 300 students appeared for the examination and 194 students passed. Each one of them was given Rs. 1000/- by the Central Government as a scholarship. This programme was for a duration of one month commencing in June 2014 .

'Groom and Grow' , a training programme in association with Maharashtra Centre for Entrepreneurship Development, a Government of Maharashtra undertaking, was organized by the college from 15th December to 17th December, 2014. The objective of this programme was to train the students in various soft skills such as better communication, talking to a group of people, preparing resumes and attending interview. 33 students participated in this programme and were awarded certificates.

The Information Technology department organised a one day workshop on 16.01.2015 for T.Y.B.Sc.I.T students on Excel (Dashboard),Vaishali Hinge, Web Developer was the resource person.

- The college has established a research centre in Commerce to inculcate and promote research aptitude of students and faculty. This initiative also benefits the people from neighbouring suburbs as all those who aspire to pursue research can enrol themselves in the research centre.
- Field visits and Industrial visits organised by the college give an exposure to the students about the way organisations and industries functions.
- Other than the aided and unaided courses, the following value added courses are offered.
    - o Master Diploma in Computing and IT (MDCIT)
    - o Advanced Diploma in Fashion Designing (ADFD)
    - o Advanced Diploma in Interior Designing (ADID)
- Courses through Distance Education:
    - o B.C.A (Tilak Maharashtra University, Pune)
    - o B.B.A (Tilak Maharashtra University, Pune)
    - o M.B.A (Jaipur National University)
    - o M.C.A (Jaipur National University)

The institution has applied to Yashwnatrao Chavan Mukta Open University for the following distance learning courses:
- B.Com
- M.Com
- MBA
- BCA

These measures taken by the college enhance the social and economic relevance of the courses offered.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- On the basis of feedback received from students, suggestions are taken into consideration for making changes in the teaching learning process.
- Feedback received from alumni is also incorporated in improving quality of teaching. As many of our alumni are well employed the feedback received from them proves to be valuable.
- The examination committee analyses the data on student learning outcomes and discusses this with the Principal who then has a discussion with the teachers of each department. IQAC is actively involved in the process.
- Efforts are made to overcome the obstacles encountered in students achieving their learning outcomes. Weak students are given special attention by teachers through remedial teaching and their morale is boosted, helping them to gain confidence in themselves and work hard towards their goals.

The institution collects and analyses data on student learning outcomes in the following manner:
- College results

- Through the class tests and Semester End Examinations.
- Through evaluation of students for class participation.
- Through aptitude tests for Final Year degree students.
- Other activities conducted by departments such as competitions, quizzes and moot court etc.

Based on the above understanding planning and overcoming barriers of learning is done through:

- Departmental meetings wherein teachers discuss and decide ways of solving problems that arise in the process of teaching learning.
- Remedial coaching: For academically weaker students, extra classes are conducted to improve their learning abilities.
- Students' participation in in-house events – debating, essay writing, quiz etc. help learners to develop their skills.
- Financial assistance to students to participate in inter-collegiate events.
- Industrial visits and field visits are organized in order to give students an exposure to real life situations and relate theory to practice.

2.6.5   How does the institution monitor and ensure the achievement of learning outcomes?

- Some of the students take up part time jobs after college hours and during vacations which helps them to develop their aptitude in applying the theory they learn in the class room to practical situations.
- Various measures have been taken to monitor and bring about improvement in learning outcomes:
    a) Staff meetings and departmental meetings are platforms which are used to monitor and improve learning outcomes.
    b) Attendance is compulsory and recorded.
    c) The academic progresses of students are monitored by the marks scored in test papers, assignments, presentations and viva-voce etc.
    d) Internal and external examinations are conducted as per university rules.
    e) The institution ensures the regularity and punctuality of students and teachers.
    f) Use of ICT in teaching learning process.
    g) IQAC regularly considers these matters and helps in the planning and monitoring process.

2.6.6   What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The institution makes sincere efforts to create graduates with the following attributes:

- Subject knowledge.
- An Environmental consciousness.
- A Good Character.
- Leadership qualities.
- Responsible citizenship.
- A patriotic attitude.
- A commitment to human rights.
- A gender sensitive attitude.

To ensure the achievement of graduate attributes inputs are given through classroom teaching, organizing seminars and workshops, guest lectures, field visits and industrial visits and study tours participation in co-curricular, extracurricular and extension activities.

Our Institution lays emphasis on an inter-disciplinary approach.

The extracurricular activities of the college are planned and implemented in such a way that our students develop a very creative and positive mind set which makes them self confident.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

An International conference on "**Skill development: the key to Economic Prosperity**" was held in our college on 7th March 2015. In all 300 scholars participated in the conference.

Five students from the college were trained by the faculty to present research papers in the conference.

The total number of papers received was 374. After editing the papers they were published in Tactful Management Research Journal with ISSN number : 2319-7935(print)
                                        2319-7943(online)

The following resource persons were invited:
1. Mr. Jeff Mazzini   - Managing Director, AAMC Training Group, Australia.

2. Mr. H. K. Singh   - Vice Chancellor, Maharshi University of Information Technology, Lucknow.

3. Dr. Balwinder Singh   - Associate Professor, Department of Commerce and Business Management, Guru Nanak Dev University,   Amritsar, Punjab.

4. Shri. Jeetendra Nair   - Chairman and Managing Director, Edulight Learning Services Pvt Ltd.

5. Mr. Ravikant Deshmukh - Dean, Commerce Faulty, SRTM Univesity, Nanded.

6. Dr. G.Y. Shitole   - Principal, SNDT College, Pune.

7. Dr. Madhu Nair   - Dean, Commerce Faculty, University of Mumbai.

8. Dr. A. N. Gurav   - Associate Professor, Department of Commerce,Shivaji University, Kolhapur.

The following honourable guests were invited:
1. Mr. Ravindra. Waikar   - State Minister, Housing and Higher and Technical Education.

2. Dr. Devender Gawade   - Joint Secretary, UGC (Western Regional Office)

3. Dr. B. Taywade   - Principal, Dhanvate College of Commerce, Nagpur.

4. Dr. R. S. Hande   - Director, BCUD University of Mumbai.

5. Dr. Madhu Nair   - Dean, Commerce Faculty, University of Mumbai.

6. Dr. T.A. Shivare   - Director, Hinduja College of Commerce.

7. Dr. Vilas Shinde   - Registrar, Amity University, Navi Mumbai.

Every participant was presented with a conference kit, specially prepared individual visiting cards and a peer reviewed certificate for the paper published.

The feedback received from the participants, resource persons and the honourable guests unanimously revealed the academic success of the conference and its administration.

It further states that the conference is a benchmark for other institutions for conducting conferences in future.

CRITERION-III : RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organisation?

Yes, our college has a Research Centre in Commerce (Business Policy and Administration) recognized by the University of Mumbai. The college has a well defined policy to promote research which is as follows:
- To inculcate a research culture amongst students and faculty.
- To provide financial support for research activities.
- To provide appropriate ICT infrastructure facilities.
- To collaborate with renowned libraries for research.
- To provide time off and duty leave to conduct research.
- To collaborate with industries for research.
- To provide due recognition and research awards to researchers.
- To organise conferences, workshops and seminars in the campus.
- To invite eminent researchers to inspire the students and faculty.
- To provide access to the outcomes of research in the public domain by creating repository of research.

3.1.2 Does the institution have a research committee to monitor and address the issues of research?
If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has constituted a Research Committee to nurture research aptitude of faculty members as well as students. The composition of the committee is as follows:

Chairperson:	Principal Dr. Ajay Bhamare
Members:	Dr. Madhubala Swami
	Dr. Sushama Patil
	Dr. Rajlaxmi Dash
	Prof. Probal Gupta
	Prof. Padmakar Mane
	Prof. Rajiv Khurana

The Principal Dr. Ajay Bhamare and Dr. Sushama Patil are recognised guides for M. Phil. and Ph. D. Meetings are held periodically to address issues related to research. The Research Committee has recommended that to promote research:
- The library should acquire additional reference books, journals and other publications to promote research activities by the faculty and interested students.
- Computers and research-related software should be made available to the researchers.
- Organise conferences and seminars to provide a boost to the researchers.
- A repository should be created to assist researchers for referencing.
- To accelerate the process of acquiring the status of a research guide for the faculty.
- To provide ICT infrastructure to students, faculty and research guides.
- To provide financial assistance to participate in research related activities.

- To organise workshops on research methodology to enable the researchers from neighbouring colleges to pursue research.
- To invite eminent researchers as adjunct faculty to promote research.
- To provide time off, duty / sabbatical leave to faculty to pursue research.

The college has implemented suggestions of the research committee. The establishment of the Research Centre (recognised by the University of Mumbai) and the International Conference on Skill Development are the major illustrations.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The college acquired UGC's 2f status on 24th February, 2006 and 12(B) status on 14th July, 2008.This enabled the faculty to avail of various facilities and financial support to carry on research. The Head of the Department of Economics, Dr. Madhubala Swami applied for Faculty Development Programme (FDP) leave. The college authorities facilitated the process for study leave so that she could pursue her research.

- There is complete autonomy given to the principal investigator regarding the area of research, objectives and research methodology.
- The research funds provided by the UGC are allocated promptly to the principal investigator. If the researcher requires extension of study leave the institution takes measures to facilitate it.
- In social sciences, the library, web resources and the computer lab are the main components of research infrastructure. These resources are made available to the researchers.
- For research related work, researchers are allowed to leave the college after their lectures. Duty leave is given to them to participate in workshops and seminars etc.
- Seed money has been provided to the faculty pursuing research.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- To develop critical thinking and inculcate research aptitude of the students, they are given assignments.
- Undergraduate and Post-Graduate students are required to submit project assignments as a partial requirement for their degree. External Examiners are invited to evaluate the assignments.
- The faculty encourages and guides students to undertake micro research projects within the college to sharpen their research acumen.
- Reference books and journals are purchased for the students and they are encouraged to refer to them for their assignments. These initiatives promote research culture among students.
- The faculty provide guidance to the students regarding research methodology, referencing styles and bibliography, useful for their research.
- Experts are invited to provide students additional inputs to undertake research.
- Students are invited by organisations to conduct marketing related research for their products.
- The students are encouraged to participate and present research papers in seminars and conferences. Five students from under graduate and post graduate classes participated and presented papers in the International Conference on Skill Development on 7th March, 2015 organised by the college.
- The college conducted a seminar to create awareness among the students on 'AVISHKAR', an annual research festival organised by the University of Mumbai.

3.1.5 Give details of the faculty involvement in active research (guiding student research, Projects, engaged in individual/collaborative research activity, etc.

Principal Dr. Ajay M. Bhamare

- Recognised as a Ph.D. guide in Commerce in the University of Mumbai. Four Ph.D. students are enrolled under his guidance.
- Appointed as an M.Phil. guide for Annamalai University, Allagappa University, Madurai Kamaraj University and Yashwantrao Chavan Open University. He has guided seven M.Phil. students in total.
- Was a referee for the Ph. D. Viva voce committee of Commerce at:
  - ➢ RashtraSant Tukadoji Maharaj Nagpur University.
  - ➢ Sant Gadge Baba Amravati University.
  - ➢ Pune University
  - ➢ Dr. Babasaheb Ambedkar Marathwada University.
- He was a judge for the annual research event 'AVISHKAR' organised by the University of Mumbai.

Dr. Sushama Patil

- A recognised guide for Ph.D. students in the North Maharashtra University. She is a guide for four Ph.D. students.
- Has been the chairperson of the Viva Voce for Ph.D. at the North Maharashtra University, Jalgaon.
- Has published 21 research papers, of which six have been published in peer reviewed journals.

Dr. Mrs. Deepali Dilip Moghe

Dr. Moghe, an Associate Professor and Head, Department of Commerce, V. K. Krishna Menon College of Commerce and Economics, is an adjunct faculty at the Commerce Research Centre in the college. She has published around eleven research papers and books and has participated in conferences at State, National and International level. She is a research guide to Ph.D. students registering in the Research Centre in commerce in the college.

Other Faculty

- Final year undergraduate students of self-financing courses and post-graduate students have their teachers as subject guides for the research projects and are assisted by them in identifying the research methodology and data analysis.
- The faculty encourages and assists students to participate and present papers in seminars and conferences.

3.1.6 Give details of workshops/training programmes/sensitisation programmes conducted/ organised by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Table: Workshops/Training Programmes Organised by the Institution

Sr. No.	Date	Workshops/Seminars/Training Programmes	Resource Person	No. of Participants (Approx)
1	17.08.2009	How to Write a Research Paper	Dr. Preeta Nilesh	30
2	05.10.2009	Women's Issues	Ms. Ashwini Jog	150
3	08.01.2011	Import Export Procedures and Documentation	Dr. Datta Shinde	40

Sr. No.	Date	Workshops/Seminars/Training Programmes	Resource Person	No. of Participants (Approx)
4	01.02.2011	Guidance Lecture on Marketing and Human Resource Management	Prof. Deepak Ravekar	60
5	28.01.2012	The State of Judiciary and the Legal Profession	Advocate Molina Thakur	150
6	3.12.2012	Present Conflicts in Central India with Reference to Tribal Rights	Dr. Bela Bhatia	200
7	10.01.2013	Framing of Hypothesis	S.K. Raju	40
8	12.10.2013	Ethical Hacking	Mr. Ankit Fadia	300
9	21.01.2013	Export Policy	Dr. Deepali Moghe	30
10	15.02.2013	Research Methodology	Dr. Sangita pawar	35
11	21.06.2013	Research in Commerce	Dr. Rashmi Sharma	50
12	20.07.2013	Marketing	Dr. P.D. Shinde	45
13	03.08.2013	Alternate Technologies in Water Management	Mr. Rajaram Desai	150
14	05.12.2013	Cyber Laws	Prof. Suman Kalani	150
15	11.01.2014	Human Resource Management	Dr. S.K. Raju	98
16	17.01.2014	How to Prepare a Questionnaire	Dr. Sangita Pawar	45
17	12.02.2014	Data Collection for Research	Dr. S.K. Raju	49
18	20.02.2014	Data Analysis	Dr. S.K. Raju	47
19	13.09.2014	Gender Sensitivity	Dr. Chayanika Shah	200

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The college faculty who have obtained their Ph.D. and fulfil required criteria to be a research supervisor are providing guidance to research students in the University as well as at the research centre.

Table: Research Expertise Available in the Institution

Subject	Research Area	Expertise available.
Commerce and Management	• Business Policy and Administration • Marketing • Finance • Advertising • Retail Management • Human Resource Management	Dr. Ajay Bhamare Dr. Sushama Patil Dr. Deepali Moghe

Subject	Research Area	Expertise available.
Economics	- Micro Finance - Poverty - Financial Inclusion - Micro Insurance - Micro Remittances	Dr. Madhubala Swami
Library Science	Computerisation of Library	Dr. Rajlaxmi Dash

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with the teachers and students?

The college has been taking several initiatives to attract researchers of eminence to visit the college on various occasions and interact with students and faculty. They have motivated students and faculty to undertake research projects through their discourses. A major step by the institution to inculcate research aptitude among the faculty and students is to establish a University of Mumbai recognised Research Centre in Business Policy and Management. Following eminent researchers have been invited to share their expertise:

Table: Interactive Sessions with Eminent Personalities

Sr.No.	Name of the Person	Programme	Date
1	Prin. Dr. S.T. Gadade	Annual Day function	23.12.2009
2	Registrar, University of Mumbai, Dr. Venkatramni	Annual Day function	07.02.2010
3	Prin. Dr. S.T. Gadade	Annual Day function	07.02.2012
4	Vice Chancellor of University of Mumbai, Dr. Rajan Welukar	Annual Day function	23.12.2010
5	Dr. B.K. Upadhyay	Lectures Series on Stress Management	28.01.2011
6	Mr. Pravin Davane, Creative Writer and Poet in Marathi	Annual Day	22.12.2011
7	Dr. Satyapal Singh	Annual Day function	24.12.2012
8	Dr. Naresh Chandra, Pro. V.C., University of Mumbai	Annual Day function	24.12.2012
9	Mr. Nagesh Lohar, Assistant Commissioner of Police	Annual Day function	24.12.2013
10	IAS Officer, Mr. Shekhar Gaikwad, CEO, Zilha Parishad.	Annual Day function	23.12.2014
11	Prin.Dr. Subhash Deo	Quality Aspects in Higher Education	20.08.2014
12	Mr. Ravindra Waikar, Minister of Housing, Higher and Technical Education	International Conference on "Skill Development: The Key to Economic Prosperity"	07.03.2015
13	Dr. Devendra Taywade, Joint Secretary, UGC, WRO.	--Do--	07.03.2015

Sr.No.	Name of the Person	Programme	Date
14	Dr. R.S. Hande BCUD Director, University of Mumbai	--Do--	07.03.2015
15	Dr. Vilas Shinde, Registrar, Amity University, New Mumbai	--Do--	07.03.2015
16	Dr. Jeff Mazzini, MD, AAMC Training Group	--Do--	07.03.2015
17	Dr. H. K. Singh, Vice Chancellor, Maharishi University of Information Technology, Lukhnow	--Do--	07.01.2015
18	Dr. Balwinder Singh, General Secretary, All India Commerce Association and HOD, Commerce.	--Do--	07.01.2015
19	Mr. Jitender Nair, CMD, Edulight.	--Do--	07.03.2015
20	Dr. Madhu Nair, Dean of Commerce, University of Mumbai	--Do--	07.03.2015
21	Dr. P. N. Pabrekar	Lecture on 'Avishkar', a University of Mumbai Research Competition	5.09.2015
22	Ms. Pradnya Gokhale, Sahitya Parishad Award Winner, Creative Writer in Marathi	Story Telling Session.	27.02.2015

3.1.9 What percentage of the faculty has utilised Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- Percentage of the faculty who has utilised Sabbatical Leave for research activities : 6 %
- Dr. Madhubala Swami, Head of the Economics Department applied for leave under UGC's Faculty Development Programme (FDP) in 2010-11 to pursue Ph.D. She got two years of study leave from 1st October, 2010 to 18th October, 2012.

The efforts made by the college to enhance research culture in the college campus have resulted in:
1. Three of our faculty members have completed Ph.D. research work and four are pursuing research work for Ph.D.
2. Five students of the college have presented and published their research papers in the International Conference.
3. The recognised Research Centre has been established by the college.

The establishment of the Research Centre has led to an increase in interactions with the research scholars and has enriched the research environment in the college.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- The college has established a Research Centre in Commerce (Business Policy and Administration). Six students have been enrolled in the Research Centre.
- Being a commerce college, main research activities are – participation in workshops, conferences and seminars and presentation of research papers at these platforms at state, national and international level, publication of research studies and acquiring research qualifications such as M.Phil. and Ph.D.
- The management has been allocating funds for purchasing infrastructure required for the Research Centre.
- A separate space for the researchers has been created in the library.
- The faculty share their research findings and knowledge acquired at seminars and conferences with colleagues in staff meetings.
- Details of research activities of faculty from Economics, Commerce and Accountancy department are given in the following table:

Table: Details of Research by the Faculty

Year	Workshops attended	Seminars/ Conference attended	Papers presented	Papers published	Books published
2009-10	17	38	04	02	01
2010-11	07	18	08	05	02
2011-12	16	28	14	07	01
2012-13	20	25	11	16	02
2013-14	27	30	09	11	-
2014-15	04	70	36	36	01
Total	**91**	**209**	**82**	**77**	**07**

The Principal conducted the research on problems of higher education. His research findings have been useful to the Principals and higher education administrators and he has been providing his expertise to many colleges.

3.2   RESOURCE UTILIZATION FOR RESEARCH

The college provides researchers a well-equipped library with a large number of reference books, journals, web resources and library resources of other institutions such as the Tata Institute of Social Sciences (TISS), the United States Information Service (USIS), Information and Library Network (INFLIBNET), the British Library and the Indian Merchants Chamber with whom we have established linkages.

3.2.1   What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilisation.

The college has earmarked around 2% of the total budget for research.

Table: Financial Allocation for Research (in Rs.)- 2014-15

Sr. No	Heads of Expenditure	Allocation	Utilisation
1.	Books and Research Journals	50,000	26,630
2.	Computers and Printers	1,00,000	83,150
3.	Research Software	3,00,000	3,00,000
4.	Seed money	50,000	40,000
4.	Furniture and Fixtures	15,000	10,406
5.	Organising Seminars and Conferences	7,00,000	6,76,000
6.	Others	10,000	9,400
	Total	**12,25,000**	**11,45,586**

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

Yes. Four faculty members pursuing doctoral research have been provided seed money of Rs. forty thousand. Twenty five percent of the faculty have utilised this money for data collection, travelling, photocopying of questionnaires, purchase of books and periodicals etc.

3.2.3 What are the financial provisions made available to support research projects by students?

- The college provides funds to support research activities. Funds are utilized to acquire infrastructure like computers, internet facilities, printers, photocopiers etc. and to pay membership fees of other institutions and libraries such as TISS, USIS, Indian Merchant Chamber, British Council and INFLIBNET.
- Every year a Book Exhibition is organized in the library.   All faculty members and students are encouraged to select reference books. The recommended books are purchased by the college for library and the Research Centre which can be used for research.
- Students as well as the faculty have access to a large number of books, journals and web resources to carry out their research.
- Students are encouraged to participate and present papers at seminars and conferences. The faculty provides guidance to prepare research papers.

3.2.4 How does the various departments/units/staff of the institution interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organising inter-disciplinary research.

- The faculty in the Accountancy department are doing research on topics related to Economics and Commerce such as banking and finance.
- Dr. Sushama Patil, Assistant Professor in Commerce, has pursued research in Business Economics.
- Mr. R. Kathiresan is doing research in Physics. He is teaching Mathematical and Statistical Techniques.
- The college Research Centre facilitates interdisciplinary research in commerce by acquiring necessary permissions from the university for those students who seek to pursue research in commerce though they are from other disciplines.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The institution provides facilities to researchers such as reference books, journals, internet facilities etc.
- An orientation course is organised by the library staff to apprise students about the use of library resources.
- The faculty assist students in referencing work for their projects.
- Students conducting research are guided by their supervisors about using research software and other ICT resources.
- The college library and computer laboratory are kept open beyond college hours to enable researchers to make use of resources and infrastructure.

3.2.6 Has the institution received any special grants or finances from industry or other beneficiary agency for developing research facility? If yes, give details.

So far the college has not received any special grants from industry for developing research facility in the college. However, with the establishment of the Research Centre in Commerce the college is going to obtain grants for research from the UGC and industry.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of on-going and completed projects and grants received during the last four years.

Dr. Madhubala Swami was granted FDP leave funded by University Grants Commission which enabled her to carry out data collection and research work.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	---	---	---	---	---	---
Major projects	---	---	---	---	---	---
Interdisciplinary projects	---	---	---	---	---	---
Industry sponsored	---	---	---	---	---	---
Students' research projects	2014-15	Employee Retention	College	5,000	5,000	5,000
Any other- a) Research grant under FIP	2010-11	Ph.D.	UGC	15,000	15,000	15,000
b) Substitute Faculty's Salary Grant (FIP)	2010-2012	--	UGC	946364	946364	946364

3.3   RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

To inculcate research aptitude of students the college has provided following facilities:
- A Research Centre with ICT facilities.
- A separate space for researchers in the library.
- Three research guides.
- Students and the faculty doing research have access to books, journals, newspapers, software for data analysis and web resources in the library.
- Seed money.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- In the beginning of the academic year, the institution reviews the existing learning resources such as books, journals and technological support and plans the additions which would be needed to give a boost to research.
- ICT and academic infrastructure is upgraded to meet the needs of researchers.
- Adequate funds are allocated to purchase books and other academic infrastructure necessary for research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?

The college has received grant from the University of Mumbai to organise an International conference on the theme, "Skill Development: The key to Economic Prosperity". 374 participants participated and presented papers which have been published in a journal with an ISSN : 2319-7935(Print) 2319-7943(online) and impact factor 2.1632.

The college has established a Research Centre in Commerce and has provided adequate facilities for researchers such as books, journals and ICT facilities. To fund research projects the college will be applying for grant from the UGC and other institutions.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The college has established linkages with other institutions and libraries such as - TISS, USIS, Indian Merchant Chamber, British Council and INFLIBNET and some financial institutions to enable our faculty and students to access their resources.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- The college subscribes to membership of resource rich libraries such as TISS and Mumbai University library and USIS. The college staff and students can make use of facilities provided by these libraries for their research projects.
- The college library stocks 8424 reference books, 58 academic journals and 15 popular journals.
- Besides, the college has subscribed to online research source N-list, INFLIBNET which provide access to a vast source of books and journals.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For example Laboratories, library, instruments, computers, new technology etc.

- The college has signed an MOU with the Nahata College, Bhusawal, Maharashtra for faculty exchange to encourage research collaboration.
- Dr. Sushama Patil was invited by the Nahata College to participate in a workshop to frame rules for research guides from the North Maharashtra University.
- The college has signed an MOU with the Godavari Institute of Management and Research, Jalgaon.
- An MOU has been signed with the AAMC Training Group of Australia, for conducting courses on skill development.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1   Highlight the major research achievements of the staff and students in terms of:
- **Patents obtained and filed (process and product):**   --
- **Original research contributing to product improvement:**   --
- **Research studies or surveys benefiting the community or improving the services**

The faculty have published a number of research papers in national and international journals. Three of the faculty members have completed their Ph.D. and four faculty members are pursuing their Ph.D.

Students from under-graduate and post-graduate classes have presented research papers at the international conference organised by the college. Their research papers have been published in a journal with an ISSN 2319-7935(Print) 2319-7943(online) and impact factor 2.1632.

The following five colleges have been provided with academic, administrative and financial guidance based on the research conducted by the Principal:

1. KBP College, Thane.
2. Anand Vishwa Gurukul College, Thane.
3. R. J. Thakur College, Thane.
4. Asmita College, Vikhroli, Mumbai.
5. Shri Jaya Anand Commerce and Science Senior College Night, Thane.

- **Research inputs contributing to new initiatives and social development**

    The NSS volunteers of the college conducted a Road Traffic Survey on behalf of the Kanjurmarg Police Department wherein licenses of two wheeler drivers were checked. This occasion was used by the volunteers to educate the two wheeler drivers on wearing helmets.

    The students also conducted a survey of senior citizens in Bhandup East area on behalf of the Kanjurmarg Police Department as a drive to devise ways to provide them protection in case of emergencies.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes. The college has organized an International Conference on "Skill Development: The Key to Economic Prosperity" on 7th March, 2015. The research papers which qualified the international

publication standards have been published in a double blind peer reviewed research journal with an ISSN 2319-7935(Print) 2319-7943(online) and impact factor 2.1632.

The composition of the editorial board is as follows:

1. Dr. Ajay Bhamare, Chief Editor
2. Dr. S. K. Raju
3. Dr. Sangeeta Pawar
4. Prof. Probal Gupta
5. Prof. Padmakar Mane
6. Dr. Madhubala Swami
7. Dr. Sushama S. Patil

3.4.3 Give details of publications by the faculty and students:

Table: A) Details of Publication by the Faculty

Number of papers published by faculty and students in peer reviewed journals (national / international)		
Papers Published By Faculty	**Papers Published By Students**	**Total**
73	05	78

Table: B) Details of Publication by the Faculty

Number of publications listed in International Database	--
Monographs:	--
Chapter in Books : Ms. Rajlaxmi Dash: India and Central Asia, Oxford (ISBN: 0-19-808963-5)	01
Books Edited:	--

Books with ISBN/ISSN numbers with details of publishers
 	
• **Dr. Ajay Bhamare:**
  1. Vyvasay Sanghatan ani Vyavasthapan for H.S.C. students, published by Himalaya Publishing House
  2. Management and Human Resource Development, published by J.D. Shah Publications.
  3. Indian Financial Services published by Himalaya Publishing House.
 	
• **Dr.Madhubala Swami:** "Urban Microfinance: A Contemporary Study of Self-help Groups" Notionpress.com, Chennai, ISBN: 978-93-84381-12-7
• **Prof. Rajiv Khurana:** "Human Resource Management" by Rajiv Khurana, Bhupinder Saini and others by Himalaya Publishing House (2012). ISBN: 978-93-5051-756-7.
• **Prof. Probal Gupta:** Foundation Course for First Year students Published by Reliable Publications.	

• **Dr. Rajlaxmi Dash:** "India and Central Asia", Oxford (ISBN: 0-19-808963-5)	
Citation Index	-
SNIP	-
SJR	-
Impact factor	31

3.4.4 Provide details (if any) of research awards received by the faculty.

Dr. Sushama Patil was adjudged best paper presenter at a National Conference on 'Shining Glory: Women Entrepreneurship and Empowerment in the 20th century" held on 19th March, 2012 at Godavari Institute of Management and Research at Jalgaon.

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

Dr. Ajay M.Bhamare
- Was the chairperson of the Technical Session at the 63rd All India Commerce Conference of Indian Commerce Association at K.P.B. Hinduja College, Mumbai on 9th November, 2012.
- Was the chairperson of the Technical Session at the Maharashtra State Commerce Conference on 24th and 25th April 2009.
- Was the Chief guest in National Conference organised by Dnyana Sadhana College, Thane.
- Was a Judge at the annual research event in 'Avishkar' organised by the University of Mumbai.

- Has been on the editorial board of the ISBN publication on research, 'Asmita Search Anthology' of Amita College of Arts and Commerce.

- Is on the advisory committee of the International Journal "Management Guru: Journal of Management Research", ISSN No 2319-2429.

Was the Guest of Honour at:
- The National Conference organised by the Pragati College of Arts and Commerce, Dombivli on 28th and 29th January 2015.
- A workshop on the Revised Syllabus and Question Paper Pattern organised by the Pragati College of Arts and Commerce, Dombivli on 30th June, 2014.

Dr Madhubala Swami:
- Chaired a session at the Third European Conference on Microfinance held in Kristiansand, Norway organised by Agder University.
- Three of our faculty members from Accountancy department are fellow members of the Institute of Chartered Accountants of India.
- One of the faculty member from accountancy department is an associate member of the Institute of Cost and Management Accountants of India.

Incentives given to faculty for receiving state, national and international recognitions for research contributions:

- The college management felicitates the faculty for their achievements at national and international research forum.
- Duty leave, concessions in hours, reimbursement, concession in buying books, college infrastructure.

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- The college has organized industrial visits to establish institute-industry interface wherein the students are provided practical orientation.
- Campus recruitment drives are organized wherein the organizations make presentations about their functioning and needs, conduct aptitude tests, group discussions and personal interviews as part of their selection process.
- Experts from the industry are invited to deliver guest lectures.
- The college has organized a training programme "Groom and Grow" in collaboration with Maharashtra Centre for Entrepreneurship Development, an autonomous society under the Directorate of Industries, Government of Maharashtra.
- A skill development programme has been organized to train the students for the telecommunication industry through National Skill Development Council (NSDC), Government of India under the STAR (Standard Training Assessment and Rewards) scheme.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution identifies the resources within the faculty with respect to their subjective and professional knowledge which is correlated to the need of the society for their benefit. The Principal and the management encourage the faculty to take up consultancy activities. A consultancy policy is constituted by the institution which states that:

- Permanent and temporary faculty can provide consultancy in their respective area of expertise.
- Consultancy services under the institutional social responsibility can be undertaken by the faculty with the permission of the authorities.
- Prior permission from the HOD / Principal is required for using any ICT or other infrastructure for consultancy services.
- The Principal can allow time-off for consultancy provided by the faculty.
- The income generated from consultancy services would be shared in the ratio of 50: 50.
- A written permission of the HOD / Principal is required by the faculty for any consultancy projects.

Names of faculty with their area of expertise have been mentioned in the college magazine and prospectus.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The College authorities provide the required infrastructure such as auditorium and conference room with ICT facilities. The college provides these facilities without charging anything from the participants. The faculty can undertake consultancy projects within the consultancy policy framework.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The following consultancy services have been conducted free of cost by the college in the form of consultancy to the local community:

- The Principal Dr. Ajay Bhamare has been providing guidance to the newly established and upcoming educational institutions regarding acquiring permissions from the University and Government bodies.
- Prof. Rajiv Khurana conducted a session for 25 members of the local community on "Filing Online Income Tax Returns by Salaried Employees" in October, 2014.
- The college faculty in the Accounts department organised a workshop on "Society Audit" in November, 2014. Twenty committee members of various co-operative housing societies near the college were invited to participate in a workshop.
- Ms. Suhas Sawant, an Assistant Professor in Economics and a black belt in Karate, conducted a short course on "Self Defense" for students on 24th November, 2014.
- She has also conducted a one day workshops for the students of Friends Junior college, Mulund and Karmaveer Bhaurao Patil College, Thane on 25th November, 2014.
- Dr. Madhubala Swami from the Department of Economics conducted a workshop on "Personal Grooming" for 25 women residing near the college on 7th February, 2015.
- Dr. Madhubala Swami provides guidance on research writing and research methodology.
- Prof. Rajiv Khurana, a Chartered Accountant and a faculty from Department of Accountancy gave consultancy on tax planning and Trust Accounting to the trustees of Karamveer Bhaurao Patil College, Thane.
- Mr. Ravindra Nagesh Naik, a Chartered Accountant and a faculty from the Department of Accountancy gave consultancy on taxation matters and Trust Accounting to Adarsh Vikas Mandal, Thane in the financial year 2014-15.
- Mr. Uday Shetty, a Chartered Accountant and a faculty from the Department of Accountancy gave consultancy for taxation matters and Trust Accounting to Smt. Fatimabai Mohammed Sultan Education Trust, Mumbra, Thane in the financial year 2014-15.
- Ms. Janine Almeida, provides consultancy in the field of Yoga.
- Ms. Sunita Bhargava, an expert in Environmental Management provides consultancy in that field.
- Vice Principal Mr. Padmakar Mane provides consultancy in the field of statistical techniques in data analysis.
- Ms. Chandrakala Srivastava is an expert in Agricultural Finance.
- Ms. Grace Verghese provides consultancy in mathematics for Competitive Examinations.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institution has a stated policy for consultancy and the income generated through consultancy is shared as per the policy framework.

The college has recently established a Research Centre in the college (Vide circular no. Th./ICD/2013-14/6956 dated 13th February, 2014). Research related consultancy such as appropriate research methodology, market surveys and data analysis would be provided by the faculty.

3.6   EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college makes conscious efforts to promote institution-neighborhood-community network through various activities conducted by the NSS unit. The National Service Scheme (NSS) unit organises various activities for spreading awareness about social issues among the local community. Students enrolled in the NSS unit actively participate in these activities thus contributing to good citizenship, service orientation and holistic development of students. A brief description of activities is given below:

- Rashtriya Swachata Abhiyan
- Malaria Eradication Drive
- Voter Education Rally
- Tree Plantation Drive
- Peace Rally
- Sadbhavana Divas
- Constitution Day
- Registration for 'Aadhaar' cards
- Blood Donation camp
- Thalassemia Detection camp
- Assistance to local police for traffic control during festivals
- Assistance to local police to carry out senior citizens' survey

The Rotaract Club of our college has organized the following activities:

- A free Medical Camp was organized for the local community on 23rd November 2014 in our college auditorium. Two general physicians, Dr. Ashok H. Jethmalani and Dr. Ms. Sheetal Keskar along with a gynecologist Dr. Ms. Nayana R. Jadhav offered their free services in this camp which was visited by 110 men and women of the local community. Free medicines were also distributed on the occasion. The NSS volunteers of the college publicized this event and guided the community members at the camp.
- A Fun Fair was organized at the college auditorium/ground for the underprivileged children from different parts of Mumbai. This activity will be organised in the future also. The children were entertained with a magic show and rides.
- Ms. Janine Almeida, Associate Professor and a diploma-holder in 'Foundations of Yoga', University of Mumbai, conducted a programme for mothers of students of IDUBS School, Bhandup (West).

Need based Extension Activities

The college organises various programmes and activities to address needs of the society/ community.

- The NSS unit of the college has been organizing a ten days residential camp in Mamnoli village, a tribal area in Maharashtra, every year. Following activities organised by the camp participants have addressed the needs of the area.
   o A ten feet wide and one km. long Kaccha road has been constructed for the benefit of the villagers in the year 2013-14.

- A cleanliness drive has been conducted by the college students.
- The villagers have been sensitized by our students about harmful effects of tobacco and alcohol through street plays and lectures.
- Tree plantation drives by the NSS unit has restored the greenery in the village.
- Financial and academic assistance by the college to the children of orphanage in Mamnoli village has improved their academic performance.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college conducts various activities which are funded by the management to involve students in inculcating good citizenship and social responsibility. The NSS unit of the college maintains a diary wherein the activities of students' involvement in various social movements are maintained. Women's Development Cell conducts various activities involving students to spread awareness about current social issues. Records of these various activities conducted during the year and participation by the students in activities are maintained. The college has an active NSS unit and Women's Development Cell which conduct these activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Feedback from stakeholders is obtained, analysed, discussed and suitable measures are taken accordingly.

The college has regular formal and informal interactions with various stakeholders and all suggestions for improvement of overall performance and quality are acted on according to the suggestions of the IQAC.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Provide the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Table: Year wise Budgetary Allocations for NSS Activities

Year	Budget (In Rupees)			
	For NSS Activities within Campus	**For NSS Activities at the Camp**		
		University	College	Total
2011-12	22,000	25650	38000	85650
2012-13	22,000	22500	33000	77500
2013-14	22,000	24750	35000	81750
2014-15	22,000	33750	65600	1,32,350

The college forms committees in the beginning of the academic year. The committees chalk out the yearly plans for the activities to be conducted during the year. Appropriate budget is allocated annually for organizing extension and outreach programmes.

Various activities conducted by committees develop responsible citizenship, imbibing qualities such as leadership, community living, communal harmony, cleanliness and social service among students.

NSS Activities:

- Blood Donation Camp, Thalassemia Detection Camp, Voter Awareness Campaign, Swachata Abhiyan, Malaria Eradication Awareness Programme, Anti-terrorism programme, Awareness programme on Evils of Drug Addiction, etc.
- Red Ribbon Club (RRC) for creating awareness about HIV/AIDS.
- A two days Awareness programme on road safety was organized for school principals and teachers in collaboration with the Regional Transport Authority, Mumbai and School Education Department, Mumbai on 5th and 6th January,2015

Women Development Cell Activities:

- Gender Sensitization, Self-defense Training, Street Play on Importance of Dress Code, Poster competition on Women's Issues, etc.
- Street plays on issues such as Dowry Death, Protection of the Girl Child, Women Empowerment, etc.
- Medical Check-up camp for women students.
- Organised a seminar on 'Women's Health and Wellbeing' in September, 2012. Eminent gynecologist Dr. Parag Patil was invited as a resource person.
- A seminar on 'Menopause, Osteoporosis and Cancer' was organized for the college ladies staff on 18th October, 2013. Dr. Aparna Prabhu was the resource person.

Orientation / Training:

- Rural residential camp of seven days for NSS volunteers
- Leadership training camp of five days is organised every year by the NSS central Unit
- Orientation of the new entrants in the college
- Library orientation for new students
- Career Mela by the Rotaract Club of the college
- Yuva Diwas is celebrated on 12th January every year to celebrate the birth anniversary of Swami Vivekanand

Awareness about social issues:

Environmental Protection:

- The 'Green Club' of the college has taken initiatives on - Waste Management, Rain Water Harvesting, Solar Energy System, Tree Plantation, etc.
- Participation in a social initiative by the Times of India wherein our students contributed in a campaign to make Mumbai a better city.
- Our students Participated in a social campaign initiated by the Hindustan Times 'Clean Mumbai My Mumbai'
- Commemoration of the Constitution Day

Students' participation in various outreach programmes conducted by the college enhances their knowledge and experience of the ground realities. Thus, these programmes enrich the personalities of the students.

3.6.5   How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college enrolls students for the NSS every year and conducts various activities which benefit the students in a multi-faceted manner. Some of the activities which encourage the students to join NSS are:

- Orientation for new students to promote awareness about the NSS activities and its needs to the society.
- Leave of absence from the class and reimbursement of expenses incurred on boarding, lodging and conveyance for outstation activities.
- Motivation by faculty.
- Certificate from the NSS on successful completion of required conditions which helps the students in their career
- Provision of the required infrastructure such as NSS room with office equipments.

The beneficiaries of the outreach programmes usually recognize the contribution made by the faculty and students in this context. For example, the Rotary Club of Mulund offers trophies to such group of teachers and students. Moreover, the management always encourages the faculty to participate in the outreach programmes organized by the college.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Table: Details of Extension Work Undertaken by the College

Sr.No	Event	Target Group	Beneficiaries (approx)
1	Free Health Check –	Local community	110
2	Malaria Awareness	Local Community	198
3	Voters Awareness	Local Community	15000
4	Road Safety	Local Community	600
5	Save Electricity	Local Community	100
6	Save the Girl Child	Students	110
7	Tree Plantation	Local Community	100
8	Fun Fair	Orphaned children, HIV /	112
9	Pulse Polio Campaign	Children below the age of 5	100
10	Thalassemia Detection	College students	911
11	Financial Aid of Rs. 75,000	Orphans and destitute children of Mamnoli village near Kalyan, Thane	45
12	Self-defense Programme	Women students of the college	300
13.	Red Ribbon Club	All students of the college	1500

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution aims at developing responsible citizens having social awareness and leadership qualities. Various programmes and activities organised by the institution not only enrich students' academic learning but also develops various skills such as:

- Team work
- Leadership
- Dealing with challenges
- Patriotism
- Human touch
- Self-esteem enhancement
- Spirit of service to the society
- Communal harmony
- Gender sensitization

Students' participation in activities such as celebration of Sadbhavana Diwas, voter's awareness camp, blood donation etc. develop spirit of patriotism while programmes such as 'Save the Girl Child', prohibition of dowry etc. sensitizes them about gender issues. Organisation of annual NSS and Leadership Camp develops team work, community living and leadership qualities among students.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Adequate communication is made to the local community in advance through banners, rallies, street plays and door-to-door contact programmes so that they participate in the activities and benefit from them. Some activities wherein the college encourages community participation are as follows:

- Malaria and dengue awareness
- Traffic control during Ganesh Immersion
- Voter's Awareness Programme in the neighborhood.
- Literacy programmes for the destitute children at Mamnoli Camp.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The following table illustrates the extension and outreach activities organised by the college forging constructive relationship with them.

Table: List of Activities and Outreach Programmes Organised by the Institution

Sr No	Year	Name of the Organisation	Activity Conducted
1		Mumbai Sarvodaya Mandal	Peace Rally, Examination on Gandhian Thoughts
2	Every Year	Rotary club of Worli	Thalassemia Test

Sr No	Year	Name of the Organisation	Activity Conducted
3	Every Year	Lokmanya Tilak Municipal General Hospital	Blood Donation
4		Bhabha Hospital	Blood donation
5	Every Year	Hindu Seva Sangh	Rural Residential Camp of seven days
6	Every Year	Mumbai District Aids Control Society	AIDS / HIV awareness
7	2014-15	Rotary Club of Mulund (W)	Health Check Up
8	Every Year	Kanjurmarg Police	• Students assisted the police department in traffic control during Ganesh Immersion • For conducting a survey of senior citizens
9	Every Year	Mrutunjay Club	Mrutunjay club was formed in collaboration with the Kanjurmarg Police Station wherein our students were trained in disaster management.
10	Every Year	Municipal Corporation of Greater Mumbai	Malaria and Dengue Awareness
11		Municipal Corporation of Greater Mumbai	Disaster Management
12		Centre for Study of Society and Secularism	Programmes on Secularism and communal harmony
13		Pfizer Pharmaceuticals Limited	Women's Health Issues
14	2014-15	Stree Mukti Sangathana	Waste Management
15	2013-14	Akshara Foundation	Gender Equality and Save the Girl child

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The NSS unit of the college has received:

• An award in appreciation for their sincere and dedicated contribution in social service in 2012-13 and 2013-14 from Akshara Foundation.
• An award for their outstanding performance in social work in 2014-15 from Akshara Foundation.

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The College has collaboration with Nahata College, District Jalgaon, Maharashtra for faculty and student exchange programme. Dr. Ajay Bhamare and Dr. Sushama Patil were invited by Nahata College to participate in a workshop to frame rules for research guides.

Dr. Rashmi Sharma of Nahata College was invited in our college to guide our post graduate students.

The college hosted the students from Nahata College in October, 2014 and organized a presentation on "Tally" software. Students were also taken for a site-seeing tour to important landmarks of Mumbai city like the Reserve Bank of India's Monetary Museum, the High Court of Mumbai, Jahangir Art Gallery, Gateway of India, University of Mumbai, etc.

The college has also Collaboration with Godavari Institure of Management Jalgaon

Recently, the college has signed an MOU with AAMC from Australia to start various job-oriented courses and students' exchange programmes.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The College has signed an MOU with Nahata College, District Jalgaon, Maharashtra for faculty and student exchange programme. This has enabled the interaction of the faculty and students of both the colleges to benefit from the strengths of each other.

The college has also Collaboration with Godavari Institute of Management Jalgaon. The college has established linkages with institutions which share their expertise about higher education in India and abroad with our students.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Our college also organizes activities such as elocution competitions and seminars for the students in collaboration with the Forum of Free Enterprise and Consumer Guidance Society of India.
- Organizations like HDFC Life Insurance Company, ICICI Bank, Café Coffee Day, Bajaj Allianz Insurance, etc take part in the Campus Placement Drive at our college. 'Aspiring Minds', a professional organization, conducts aptitude tests for our students and co-ordinate with employers for their placement.
- The college subscribes to membership of resource rich libraries such as TISS, Mumbai University library, the British library, Indian Merchants Chamber and USIS. The college staff and students can make use of facilities provided by these libraries for their research projects. Besides, the college has subscribed to online research sources such as N-List and INFLIBNET which provide access to a vast source of books and journals.

3.7.4 Highlight the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college has organized an International Conference on "Skill Development: The Key to Economic Prosperity" on 7th March, 2015. Eminent personalities have been invited as chief guest, chairpersons and moderators of various conference sessions.

The following resource persons have been invited for various activities:

Table : Resource Persons invited for various activities

Sr. No.	Name of the Person	Programme	Date
1	Prin. Dr. S.T. Gadade	Annual Day function	23.12.2009
2	Registrar, University of Mumbai, Dr. Venkatramni	Annual Day function	07.02.2010
3	Prin. Dr. S.T. Gadade	Annual Day function	07.02.2012
4	Vice Chancellor of University of Mumbai, Dr. Rajan Welukar	Annual Day function	23.12.2010
5	Dr. B.K. Upadhyay	Lectures Series on Stress Management	28.01.2011
6	Mr. Pravin Davane, Creative Writer and Poet in Marathi	Annual Day	22.12.2011
7	Dr. Satyapal Singh	Annual Day function	24.12.2012
8	Dr. Naresh Chandra, Pro. V.C., University of Mumbai	Annual Day function	24.12.2012
9	Mr. Nagesh Lohar, Assistant Commissioner of Police	Annual Day function	24.12.2013
10	IAS Officer, Mr. Shekhar Gaikwad, CEO, Zilha Parishad.	Annual Day function	23.12.2014
11	Prin.Dr. Subhash Deo	Quality Aspects in Higher Education	20.08.2014
12	Mr. Ravindra Waikar, Minister of Housing, Higher and Technical Education	International Conference on "Skill Development: The Key to Economic Prosperity"	07.03.2015
13	Dr. Devendra Taywade, Joint Secretary, UGC, WRO.	--Do--	07.03.2015
14	BCUD Director, University of Mumbai Dr. R.S. Hande	--Do--	07.03.2015
15	Dr. Vilas Shinde, Registrar, Amity University, New Mumbai	--Do--	07.03.2015
16	Dr. Jeff Mazzini, MD, AAMC Training Group	--Do--	07.03.2015
17	Dr. H. K. Singh, Vice Chancellor, Maharishi	--Do--	07.01.2015

Sr. No.	Name of the Person	Programme	Date
	University of Information Technology, Lukhnow		
18	Dr. Balwinder Singh, General Secretary, All India Commerce Association and HOD, Commerce.	--Do--	07.01.2015
19	Mr. Jitender Nair, CMD, Edulight.	--Do--	07.03.2015
20	Dr. Madhu Nair, Dean of Commerce, University of Mumbai	--Do--	07.03.2015
21	Dr. P. N. Pabrekar	Lecture on 'Avishkar', a University of Mumbai Research Competition	5.09.2015
22	Ms. Pradnya Gokhale, Sahitya Parishad Award Winner, Creative Writer in Marathi	Story Telling Session.	27.02.2015

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

The college has established linkages for curriculum development with intitutions managed by the Godavari Trust, jalgaon and Nahata College, Bhusaval.

a)	**Curriculum development/enrichment:**	**2**
b)	**Internship/ On-the-job training:**	**-**
c)	**Summer placement: (put nos and the cos. who employed)**	**-**
d)	**Faculty exchange and professional development:**	**3**
e)	**Research:**	**2**
f)	**Consultancy:**	**4**
g)	**Extension:**	**3**

The College has tied up with the Rotary Club of Worli for Thalessimia Detection Camps. The Rotract Club of RADAV has been functioning in coordination with Rotary Club of Mulund Hills. Lions Club of Kanjurmarg jointly conduct Blood Donation camp with N.S.S. unit of the institution.

h)	**Publication:**	**--**
i)	**Student Placement:**	**52 students**
j)	**Twinning programmes:**	**--**
k)	**Introduction of new courses:**	**--**
l)	**Student exchange:**	**01**
m)	**Any other:**	**--**

Details about linkage and collaborations and MOU's:

- The College has signed an MOU with Nahata College, District Jalgaon, Maharashtra for faculty and student exchange programme. This has enabled the interaction of the faculty and students of both the colleges to benefit from the strengths of each other.

- The college has also Collaboration with the Godavari Institute of Management Jalgaon. The college has established linkages with institutions which share their expertise about higher education in India and abroad with our students.
- The college has signed an MOU with AAMC Training Group of Australia to start various job-oriented courses and students' exchange programmes.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing implementing the initiatives of the linkages/collaborations.

The college authorities, in collaboration with the institutions with whom linkages have been established, plan activities that would mutually benefit students and faculty. Students and faculty exchange programmes widen avenues of learning wherein resources such as books, journals, ICT facilities are shared. Linkages with industry and institutions offering job-oriented courses open avenues of employment for our students.

- The institution is making consistent efforts to further establish linkages with other institutions to identify areas of collaboration.
- The college has already established linkages with libraries, other institutions and corporate houses to exchange knowledge and for placement of our students.

CRITERION-IV : INFRASTRUCTURE & LEARNING RESOURCES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitates effective teaching and learning?

- The college follows a policy of continuously upgrading the infrastructure in the premises in order to facilitate the environment for effective teaching and learning.
- The college has been making enhancement to existing infrastructure as per requirements of increasing academic needs and as per the guidelines of affiliating University and Government.
- The suggestions are made by the IQAC for additions, up gradation of infrastructure at the beginning of every year and put before the Local Management Committee (LMC).Thereafter requisite decisions for purchase, addition and modification of existing infrastructure are executed.

4.1.2 Detail the facilities available for

A) Curricular and co-curricular activities: Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, computer laboratories, library and reading rooms, garden showcasing biodiversity of plants, animal house, specialized facilities and equipment for teaching, learning and research.

Facilities available for Curricular and co-curricular activities:

The college campus is spread over an area of 5865.40 sq. mtrs out of which the building is housed in an area 4977.44 sq. mtrs and open ground of 887.96 sq. mtrs.

- The college building has four floors with extension wings.
- Lecture halls located on these floors are well ventilated and adequately illuminated.
- The corridors are spacious to enable safe and easy movement of students.
- There are four staircases and one elevator in the building.
- The elevator is for the use of staff, visitors and differently-abled students.
- All floors have a closed circuit surveillance system. All sections of the college are well connected via intercom.

LECTURE HALLS :

The colleges has twenty-eight spacious lecture halls. The lecture halls are well ventilated with comfortable seating arrangement for students. The lecture halls also have a platform and podium arrangement which aids the teacher in an effective teaching process. Each classroom has a facility to connect to an LCD and overhead projector as and when required.

TECHNOLOGY ENABLED LEARNING SPACES :

The college has eight Smart classrooms with LCD projectors and overhead projectors to aid the teaching-learning process.

SEMINAR ROOM AND AIRCONDIONED AUDITORIUM

An air-conditioned ICT room with a seating capacity of 100 to conduct curricular and co-curricular activities such as guest lectures, seminars, workshops and meetings.

An air-conditioned auditorium with a seating capacity of 300, a stage and an audio-visual system to carry out curricular, co-curricular and extracurricular activities.

COMPUTER LABS

The college has four well-equipped computer laboratories with eighty one computers and with all required licensed software with LAN and internet facility.

COMPUTER LAB	No of computers
Lab I	13
Lab II	15
Lab III	14
Lab IV	39
TOTAL	**81**

TUTORIAL SPACES

The college makes provisions for conducting tutorials in the subjects of Mathematical and Statistical Techniques and Business Communication.

LIBRARY AND READING ROOM

A spacious, well equipped Library with seating capacity of 160 students and a separate enclosure for faculty. There is a separate reading area for men and women students. There is a separate IT zone, the research enclave and a reprographic facility. On the upper mezzanine floor books are stacked and the lower mezzanine floor is reserved for women.

ELECTRONICS LAB for B.Sc.IT students

RESEARCH CENTER with ICT facility

TECHNOLOGY CENTER for value added courses

EQUIPMENT FOR TEACHING, LEARNING AND RESEARCH
- The college has four well equipped Computer Labs with latest computer systems and softwares.
- The college has eight Smart rooms with LCD projectors.

Examination Rooms
Two separate examination rooms : One for aided courses and the other for self financing courses.

IQAC and NAAC room

Placement and career guidance cell

Co-curricular Activities.

College has an auditorium and a conference room to conduct co-curricular activities such as guest lectures, seminars, workshops and meetings

B)   Extra-curricular activities: Sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, canteen, public speaking, communication skill development, yoga, health and hygiene etc

Extra-curricular Activities.
- Well equipped Gymkhana with facility to conduct indoor sports like Table Tennis, Carrom, Chess etc .
- Well equipped Gymnasium.
- A play ground of 887 sq. mtrs which is used to conduct many sports activities such as volley ball, kabbadi, kho-kho , tug of war, box cricket, etc. The college annual prize distribution and cultural gatherings are also organized on this play ground.
- Dadoji Konddev Stadium, Thane is hired to organise annual sports day.
- Mulund Gymkhana ground is hired for providing cricket coaching to students.
- A spacious auditorium with capacity of 300 persons (approximate) to conduct extra-curricular activities like cultural competitions—mehandi, rangoli , drama ,dance, elocution competition, singing competition and many more.
- Classrooms utilised for conducting extra-curricular activities.
- Separate NSS Room to administer NSS activities.
- A Canteen facility with fresh and hygienic food items.

- A separate Yoga Center within the Gymkhana.

ANNEXURE – 7
FLOOR WISE DETAILS OF PHYSICAL FACILITIES

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years. (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The decision to upgrade existing Infrastructure facility is taken by the Management Local Managing Committee ,the Principal and the IQAC as and when required .The following infrastructural improvements have been made in the college during the last four years to ensure academic growth and the all round development of our students:

- Elevation of the building modified to enhance ventilation and illumination of class rooms
- Staircases have been redesigned for smooth movement of students.
- Twelve additional class rooms.
- Computers, acquisition of software and high speed internet facilities
- Acquisition of additional books, reference material and journals by the library
- Better ventilation of class rooms by changing the existing conventional windows to sliding glass windows
- Renovation of conference room with ICT facilities
- Examination room with ICT facilities, photocopier and CCTV.
- Room with cubicles for coordinators.

- CCTV system in the college premises to ensure safety.
- LCD projectors for teaching
- Research centre in Commerce to promote research activities
- 125 KVA generator to avoid the inconvenience of power cuts.
- EPBAX system for fast communication between various working areas.
- Renovation of the entire college premises including class rooms, corridors, wash rooms, staff room, administrative office, principal's office, vice principals' offices and the lobby.
- IQAC, HOD, Grievance Cell, NSS, Career Guidance Cell and Store/Record rooms.
- Redesigning the administrative office to provide better services to the students.
- Air conditioning of the auditorium and Vice Principals' room.
- Additional gate for the convenience of students.
- Solar energy system.
- Rain water harvesting system
- Wet-waste management pit
- Biometric Attendance Machine
- Sound system in college auditorium and conference room.
- Public address system in the college premises.
- Eight class rooms with ICT facility.

UPGRADATION OF INFRASTRUCTURE FACILITIES
(Amount in Rupees)

FIXED ASSETS PURCHASED

Furniture and Fittings

YEAR	AMOUNT (in Rupees)
2010-11	179,045
2011-12	246,301
2012-13	299,596
2013-14	211,606
TOTAL	**936,548**

Computer & Printer, Software

YEAR	AMOUNT (in Rupees)
2009-10	405,019
2010-11	285,179
2011-12	561,211
2012-13	394,527
2013-14	591,812
TOTAL	**22,37,748**

Equipment : Air Conditioner, CCTV Camera, I T Equipments, DLP Projector, Canon Xerox Machine, Generator, Water Cooler, EPBX System, LG LED Monitor, Camera

YEAR	AMOUNT (in Rupees)
2009-10	-------
2010-11	1,334,818
2011-12	221,834
2012-13	455,108
2013-14	918,871
TOTAL	**2,930,631**

College Building Repairs and Renovation

YEAR	AMOUNT (in Rupees)
2009-10	8,903,338
2010-11	7,089,579
2011-12	13,695,106
2012-13	12,446,870
2013-14	3,513,011
TOTAL	**45,647,904**

The College has spent Rs 5,17,52,831/- (Rupees Five Crore Seventeen Lacs Fifty Two Thousand Eight Hundred Thirty One only) on the improvement of infrastructural facilities in the last five years.

Optimum utilisation of college premises is done by making it available apart from college hours for :
- Inter-collegiate youth festival for performing arts of University of Mumbai.
- Inter-Collegiate kabaddi tournaments and body building competition on behalf of University of Mumbai.
- Overnight stay of NSS volunteers SST college Ulhasnagar for Yuva Diwas, birth anniversary of Swami Vivekananda.
- A three days Dalit Sahitya Sammelan
- Study hall beyond college hours.
- The premises are also used by the Junior College in the afternoon session between 12.15 pm to 6.00 pm
- Institute of Distance and open learning- University of Mumbai for conducting B.Sc.(IT) course.
- Various government and non government bodies such as Maharashtra Public Service Commission, Intelligence Bureau, Railways, ICAI, IIT, Sikkim Manipal University Punjab University to conduct examinations
- Computer Laboratories are made available for conducting Maharashtra Knowledge Corporation Limited's online examinations.
- Social and religious gatherings and other cultural activities like Sanskaar Bharti's rangoli competition and Bhondla.
- Brahma Vidya's meditation course.
- Kabaddi practice camp and Yoga on the college ground.
- Library for citizens staying in the vicinity of college.
- Career mela, blood donation camp, prize distribution functions of meritorious students of class 10th and 12th in the vicinity of the college.
  In order to address problems of youngsters not getting suitable matrimonial alliance college auditorium is made available to social organisations.

The Master plan of the College building is given in Annexure - 6.
Future Plans :

- Construction of new gymkhana and canteen. The existing gymkhana on the first floor of the college will be converted into a reading room.
- Existing class rooms will be converted into ICT rooms.
- Purchasing software for Statistical Analysis.
- The institution is going to construct a new multi storey building by demolishing the existing wing of college building or constructing an additional floor on the existing wing of the building.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The infrastructure of the college meets the requirements of differently-able students by not only providing them a congenial atmosphere, but by also providing them:

o   An elevator
o   A wheel chair
o   A ramp on the ground floor.
o   A separate wash room on the ground floor.
o   Special seating arrangement during examination.

4.1.5 Give details on the residential facility and various provisions available within them:

The College only caters to students living in local area and these are well connected with cheap and fast transport system therefore there is no need for Residential Hostel Facility.

- Hostel Facility – Accommodation available .   NA
- Recreational facilities, gymnasium, yoga center, etc.   NA
- Computer facility including access to internet in hostel   NA
- Facilities for medical emergencies   NA
- Library facility in the hostels   NA
- Internet and Wi-Fi facility   NA
- Recreational facility-common room with audio-visual equipments   NA
- Available residential facility for the staff and occupancy   NA
- Constant supply of safe drinking water   NA
- Security   NA

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus ?

- The College has an arrangement with physicians in the neighbourhood and are available on call for any medical emergency of students and staff.
- The college has made provisions to keep first-aid kit in Staff Room, Office, NSS Office, Gymkhana.
- The college has well equipped gymnasium for fitness
- The College arranges for Thalessemia detection camp, Blood Check-up for our students and staff members.
- The College periodically cleans up the water tanks, provides water purifier and water coolers for clean water.
- A woman's common room is provided with facilities such as a couch to relax , first aid box, sanitary provisions etc.
- Regular fumigation is ensured to keep campus malaria and dengue free.
- The college has well maintained cafeteria serving hygienic food at reasonable rates.

College has formally entered into Annual maintenance contracts for following purposes :

- Keeping the campus clean.
- Pest control to prevent breeding of pests and rodents

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

<u>**IQAC room**</u>

A room is provided for IQAC. It has a   computer with internet facility and printer.

<u>**Placement And Career Guidance Cell**</u>

The college has placement and career guidance cell where students get the information about job opportunities and career guidance.

Following committees/cells/facilities have been provided with separate space for carrying out their activities.

- Women's development cell.
- Anti-ragging, Grievance and Counseling Cell.
- NSS room
- Gymkhana
- Girls' common room
- Technology Centre for add-on courses.
- Research centre for Commerce
- Drinking water coolers attached with water purifiers on every floor.
- College canteen provides clean hygienic food for students and staff.
- The Principal's office is attached with mini conference room .
- A play ground where many sports activities like kabbadi , kho kho volleyball matches are conducted.
- An air conditioned auditorium and a conference room.
- A spacious office.

4.2   Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives has been implemented by the committee to render the library, student/user friendly?

The library does have an advisory committee. It consists of the Principal, Vice Principals, a librarian, an assistant librarian and four faculty members. This committee meets at regular intervals during the academic year to review the library facilities and suggest improvements. The members decide on the annual budget of the library and plan for annual activities conducted by the library.

The following efforts have been made by the library committee to render the library student/user friendly :

- Well ventilated and Naturally illuminated library
- Orientation to new entrants on library services
- **Open-access system to all students.**
- Free Internet access

- Linkages with other libraries
- Prominent display of new arrivals
- Newspaper and periodicals stands
- Display and compilation of interesting and important articles
- Separate magazine section with availability of archived issues
- Soul 2.0 software acquired for computerisation of records.
- A Book bank facility for regular and remedial coaching.
- Extended library hours for use of students and faculty
- Availability of past examination question papers
- Access allowed to citizens from the neighbourhood
- Issue of Scholar Card
- A two days book exhibition is held every year.
- Students feedback register
- A separate space for Researchers.
- A Reprographic service
- Question bank
- OPAC- Online public access catalogue
- Syllabus File
- IQAC Literature
- Map stand

4.2.2   Provide details of the following:

Total area of the library (in Sq. ft .)   : 3896

Total seating capacity   :   160

Working hours (on working days, on holidays, before examination days, during examination days, during vacation):

- The library is open from 7.00 am to 6.00 pm on all days, including before examination ,during examination and during vacation.
- It is closed on Sundays and public holidays.
- The library has separate reading areas for faculty, women and men students.
- An IT zone for accessing e-resources where four computer terminals with internet and INFLIBNET access have been provided for students and teaching staff.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years:

- Every year the library circulates book order forms among Heads of Departments along with catalogues of various publishers and the budget allocated to them.
- The respective Heads of Departments, in consultation with their colleagues, decide regarding the books to be purchased and the same is conveyed to the librarian.
- These books are purchased after receiving approval from Vice Principal and the Principal. The departments are intimated about the new arrivals.
- The college library also subscribes to INFLIBNET for e-journals.

The following table shows the year-wise procurement of books and periodicals and newspapers including e-resources.

Library holdings	Year-1 (2010-11)		Year-2 (2011-12)		Year-3 (2012-13)		Year-4 (2013-14)	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text books	704	75,050	366	49,965	875	96,340	938	1,12,264
Reference Books	265	1,20,347	548	16,109	380	1,72,964	194	74,948
Journals/ Periodicals	70	79,955	71	88,637	59	74,583	58	74,131
E-resources	03	0	03	0	03	0	80409	5,000
News papers	13	18,237	15	11,260	15	12,054	13	11,858
TOTAL	**1,055**	**2,93,589**	**1003**	**1,65,971**	**1,332**	**3,55,941**	**81612**	**2,78,201**

4.2.4 Provide details on the Introduction of Computer Technology and other tools deployed to provide maximum access to the library collection

OPAC.	Yes
Electronic Resources Management package for e-journals	Yes
Federated searching tools to search articles in multiple database through INFLIBNET	Yes
Library Website	Information about library available on the college website
In-house/remote access to E-publications	Yes, students and teachers have in-house access to E-publications
Library automation	Yes
Total number of computers for public access	Eight computers
Total numbers of printers for public access	One
Internet band width/speed	2 mbps
Institutional Repository	Yes
Content management system for E-learning	No
Participation in Resource sharing networks/consortia(like INFLIBNET	The college has taken membership of INFLIBNET accessing N-LIST E-resources

4.2.5 Provide details on the following items:

Average number of walk-ins	174
Average number of books issued/returned	76
Ratio of library books to students enrolled	6 : 1
Average number of books added during last three years	1100
Average number of login to OPAC	2
Average number of e-resources downloaded/ printed	2
Number of information literacy trainings organized	11
Details of "weeding out" of books and other materials :	

- The newspapers and recreational periodicals are periodically weeded out.
- Journals related to subjects are not discarded but bound and kept as back volumes.
- One specimen copy of the text book of the old syllabus is retained.

4.2.6 Give details of the specialized services provided by the library:

Manuscripts	Nil
Reference	Yes
Reprography	Yes. Photocopy machine is provided.
ILL (Inter Library Loan Service):	Yes - Books and journals can be borrowed from the British Council Library, American Centre and TISS Libraries in the city.
Information deployment and notification	Yes – information is displayed on the Notice Board and circulated in the class rooms
Download	Allowed
Printing	Yes – Printing facility is provided
Reading list/Bibliography compilation	Yes
In-house/remote access to e-resources	Yes
User Orientation and awareness	Yes, conducted every year
Assistance in searching Databases	Yes
INFLIBNET/IUC facilities	Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college:

- Computer and internet search support.
- Allow students issue of journals and books.
- The staff volunteers help to search books from the stacks.
- Provide exclusive reading space for the faculty.
- Support in e-learning and computer
- Introduction of library services to new students through Orientation.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Personalised service is extended to physically challenged students. The staff assists the students in searching library resources and makes them available on priority basis.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?

Yes, librarian takes feedbacks from the students feedback register, A structured questionnaire is prepared to obtain feedback about library services which is analysed carefully to improve the systems.

The suggestions received from such feedback are placed before the library committee based on which the following improvements have been made in the library.

- Open Access has been reintroduced.
- Separate reading areas for men and women
- Books on research have been acquired on students demand
- Library staff have been sent on training
- Additional books and journals have been purchased.
- The students are provided reading room facility beyond college hours.
- Library arranges for reprographic services for students and staff.
- A separate space for researchers.

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

• **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

• **Computer-student ratio :** 1:2

• **Standalone facility** : **Yes**

• **LAN facility** : **Yes**

• **Licensed software** : 70 (55 in computer lab, 15 in office)

• **Number of nodes/computers with Internet Facility :**

Management Office	01
Principal's Office	01
Vice Principals' Office	03
Computer Lab	81
Administrative Office	18
IQAC Room	01
Library	08
Examination Room	01

• **Any other**

DETAILS OF COMPUTING FACILITIES:

Computer/printer/network switch/ Modem/scanner	Configuration	Operating system, softwares	Total
Computer laboratory 1 (Air conditioned with internet facility)			
Desktop computers	Dual core 250GB HDD, 2 GB RAM	LINUX (CENTOS)	13
Network switch	Datalink		1
Cablenet,			
AC			1
Computer laboratory 2 (Air conditioned with internet facility)			
Desk top computers	Core i3 , 300 GB HDD, 4GB RAM	License copies of windows 7, Oracle, visual studio	15
Computer laboratory 3 with internet facility			
Desktop computers	Dual core 250 GB HDD,2 GB RAM	License copies of windows 7, Oracle, visual studio	14
Computer laboratory 4 (Air conditioned with internet facility)			
Desktop computers	Dual core 80 GB HDD,2 GB RAM	Windows xp, turbo c++, visual studio 2013	11
Desktop computers	Core i3 500 GB HDD, 2 GB RAM	Windows xp, turbo c++, visual studio 2013	15
Desktop computers	Dual core 500 GB HDD,2 GB RAM	Windows xp, turbo c++, visual studio 2013	13
Printer	Samsung hp laser		01
AC			03
Modem	ADSL router 2 mbps		01
Network switch	Dlink		02
Library (with internet facility)			
Desktop computers	Dual core 500 GB HDD,2 GB RAM	Windows xp ,library software SOUL	08
Printer	Canon laser		01
Ups			01
Office (with internet facility)			
Server	Intel xeon 4 gb RAM, 500 GB HDD	Windows professional , adobe reader	01
Desktop computers (with dvd writer)	Core i3 500 GB HDD, 2 GB RAM	Windows professional , adobe reader	18
Scanner	HP		01
Printer	Canon laser/HP		03

Computer/printer/network switch/ Modem/scanner	Configuration	Operating system, softwares	Total
Xerox machine			01
Modem	2 mbps		01
Network switch	Dlink		01
Vice principal 's cabin 1 (with internet facility)			
Desktop computer (with dvd writer with internet facility)	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	01
Vice principal 's cabin 2 (with internet facility)			
Desktop computer (with dvd writer with internet facility)	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	01
Laptop			01
Vice principal 's cabin 3 (with internet facility)			
Desktop computer (with dvd writer with internet facility)	Core i5 500 GB HDD, 2 GB RAM	Windows 8 , adobe reader	01
Principal's office (with internet facility)			
Desktop computer (with dvd writer, internet facility)	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	01
Laptop			01
TV	LG 42 ''		01
printer	Samsung laser		01
NAAC room / IQAC room			
Desktop computer (with dvd writer, internet facility)	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	01
Printer	Samsung laser		01
Management Room			
Desktop computer (with dvd writer, internet facility	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	01
TV	LG 42 ''		01
Conference Room/ICT Room			
Desktop computer (with dvd writer,	Dual core 80 GB HDD,2 GB RAM	Windows xp , adobe reader	01
LCD Projector			01
Examination section			
Desktop computer (with dvd writer, internet facility	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	02
Printer	Samsung laser		01
Gymkhana			
Desktop computer (with dvd writer	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	01
HOD Room			
Desktop computer (with dvd writer, internet facility	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	02
Co-ordinators Room			
Desktop computer (with dvd writer	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	02
NSS Room			
Desktop computer (with dvd writer	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	01

Computer/printer/network switch/ Modem/scanner	Configuration	Operating system, softwares	Total
Research Centre			
Desktop computer (with dvd writer	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	02
Placement Cell			
Desktop computer (with dvd writer	Core i3 500 GB HDD, 2 GB RAM	Windows xp , adobe reader	01
Grand Total of Desktop computers:			**125**

Laptop in ICT classroom   06
LCD Projectors in classroom and auditorium   09

4.3.2 Is there any central computing facility?

Yes. Computer laboratory serves as a central computing facility. The College staff and students have access to computer, internet and printing facility. Computer labs are extensively used by students of all courses as per their timetable. Computer labs are open from 9 am to 5.30 pm.

4.3.3 Detail on the computer and internet facility made available to staff and students.

- Free internet facility is provided to the students and staff .
- College staff have access to computer, internet and printing facility.
- Computer labs are extensively used by students of all courses as per their timetable.
- Computer labs are open from 9 am to 5.30 pm for students.
- MTNL broadband connection and cable net facility in the computer labs have been provided to students and staff.

4.3.4 What are institutional plans and strategies for deploying and upgrading IT infrastructure

The IT department of the college has been periodically upgrading the IT infrastructure.
The college regularly makes provisions in the Annual Budget for upgradation of existing computers and IT infrastructure and purchase of new computers for additional requirements.

The college acquires computers of latest configurations and new softwares as required by changes in curriculum.

Following are the future plans to upgrade the IT infrastructure
- College is planning to purchase research related software
- To purchase more computers
- To acquire Wi-Fi connection in college campus.
- Hi speed broad band services.
- In balance classrooms
- Video conferencing facilities.

4.3.5 Provide details of provision made in annual budget for procurement and deployment , upgradation, maintenance of computers and their accessories in the institution. (yearwise)

Academic year	Annual budget for IT infrastructure (in Rs.)	Expenditure (In Rs.)
2010-2011	3,00,000	2,85,179
2011-2012	3,00,000	2,77,411
2012-2013	4,00,000	3,94,527
2013-2014	10,00,000	9,52,382
TOTAL	**20,00,000**	**19,09,499**

4.3.6   How does institute facilitate use of ICT resources.

Faculty and students have access to ICT resources in the college which is used by them for referencing. The various avenues through which ICT resources are made available are:

- Network resource Centre UGC.
- Library with internet facility for students , library staff and faculties
- Students of all streams have open access to ICT resources.
- Faculty of Information Technology Department assists the staff and students in the use of ICT resources.
- Eight Lecture halls.
- Air conditioned Auditorium.
- Audio visual/ ICT Room is used by the faculty, guest lecturers, at meetings and for seminars and conferences.
- Head of Department room.
- The Coordinator's room.

4.3.7 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

- Under the guidance of the faculty, students access various web resources. These are shared in the class-rooms with other students.
- The college provides the students with computers and reference books whenever required.
- The college has acquired ten LCD projectors to enhance teaching learning process.
- The faculty regularly uses the ICT room to conduct lectures and guest lectures.

4.3.8 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of.

Yes. The college has subscribed to INFLIBNET to avail of the National Knowledge Network connectivity. The faculty is provided with the password to access e-literature.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

College makes provision for funds in the annual budgets for maintenance and upkeep of various infrastructural facilities. It is ensured that the funds allocated are properly utilised.

Table: Amount spent on upkeep and maintenance of infrastructure facilities

Amount spent on maintenance	2009-10 in Rs.	2010-11 in Rs.	2011-12 in Rs.	2012-13 in Rs.	2013-14 in Rs.
Computers	1,35,210	2,70,604	1,23,300	1,24,324	1,26,960
Building	1,48,073	1,39,556	7,37,771	41,500	10,42,625
Equipments	6,000	17,236	19,501	35,145	83,946
Others	1,23,536	17,648	17,648	0	0
Total	**4,12,819**	**4,45,044**	**8,98,220**	**2,00,969**	**12,53,531**

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Orientation programmes are organised for new entrants. Stress is laid on the careful use of college infrastructure. Faculty periodically reminds students regarding the same.
- The college infrastructure, facilities and equipments are maintained by entering into annual maintenance contracts with professional agencies.
- Appropriate anti-virus package has been purchased for internet security.
- Signages put up on the campus served as a constant reminder for students to keep the campus clean.
- Students are instructed for careful and judicious use of computers and peripherals.
- Annual maintenance contracts are signed to maintain:
  - Computers and peripherals.
  - Generator
  - House Keeping
  - Pest Control
  - Lift maintenance
  - Water purifier
  - Water coolers
  - Air conditioners
- An electrician, plumber and carpenter are available on call to attend to any problems arising on a day to day basis.
  - Electrical maintenance
  - Plumbing
  - Furniture Carpenter work
- Keeping the campus clean.
- Pest control

4.4.3　How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The recently acquired weighing machine in the gymkhana will be caliberated as and when required.

Our college is single faculty commerce college. There is no need to have laboratories except for Information Technology. Hence, calibration not required.

4.4.4　What are the major steps taken for location, upkeep and maintenance of sensitive equipment (Voltage fluctuations, constant supply of water etc.)

- The college has installed 125 KVA generator set with a protective shed to avoid inconvenience due to power cuts.
- The maintenance of all electrical installations and all computing facilities has been outsourced to two professional agencies.
- Computers have UPS facility to avoid data loss.
- Air-conditioners have been installed in ICT laboratories.
- Anti-virus software has been installed in all the computers.
- The Municipal Corporation provides regular water supply to the college.
- Underground and overhead water storage tanks have been constructed to maintain uninterrupted supply.
- The college has a bore well facility and the water collected through rain water harvesting is used to recharge it.
- Fire safety equipment has been installed in the campus.

CRITERION-V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes its updated prospectus every year at the beginning of the academic year. It is also made available on the college website to make it publicly accessible.

The prospectus contains the following information:

- List of Management Committee members
- Details of working hours
- Guidelines to parents / guardians about their wards
- College profile
- Admission guidelines including the reservations for caste, physically disadvantaged, sports persons, etc
- Eligibility criteria for admission
- Fee structure including refund rules
- Discipline and code of conduct
- Rules regarding attendance
- List of programmes with courses and electives offered, with intake capacity of each course
- Detailed information about examination/evaluation pattern
- Rules of unfair means enquiry committee
- Library information
- Student council
- Alumni association
- Gymkhana activities
- National Service Scheme
- Canteen
- College committees
- Student welfare schemes
- Information Technology Centre
- Faculty profile
- List of value added courses

At the beginning of the year the college committees are constituted to plan and implement the programmes in order to attain the organizational goals.

The IQAC suggests ways in which students should be informed about the various student support services provided by the college. In addition to the college prospectus, information about the various student support services is communicated to students through the college website, signage, notice boards and circulars.

Feedback is collected formally and informally from the students, parents and faculty for improving the student-support services.

5.1.2 Specify the type, number and amount of institutional scholarships / free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- The institution has a dedicated person in the administrative office who looks after the free-ships and scholarship which are available to the students from the government and also from the institution. In the beginning of the academic year students are informed about various free-ships and scholarships which are available to them through notices sent to the class rooms and displayed on the notice board and the college website. Telephonic contact is also made with the eligible students.
- The college also provides computer with an internet facility to the students to fill up on-line application forms for free-ship/scholarship.
- The administrative staff ensures timely disbursement of these scholarships /free-ships.

Reserved Category Scholarship / freeships awarded to the students in the last four years : (FROM THE GOVERNMENT)

Year:2009-10							
Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	OBC	55	40	95	9	12	21
2	SC	32	16	48	38	27	65
3	VJNT	11	3	14	4	6	10
4	SBC				7	6	13
Total		**98**	**59**	**157**	**58**	**51**	**109**
Total Amount (in Rs.)		Rs. 17,03,583			Rs. 3,41,273		

Year:2010-11							
Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	OBC	48	55	103	7	11	18
2	SC	42	24	66	37	23	60
3	VJNT	5	4	9	1	2	3
4	SBC	3	5	8	3	5	8
5	NT	4	2	6	2	4	6
Total		**102**	**90**	**192**	**50**	**45**	**95**
Total Amount (in Rs.)		Rs. 21,45,588			Rs. 8,21,125		

Year:2011-12

Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	OBC	52	37	89	6	9	15
2	SC	39	27	66	26	19	45
3	VJNT	8	5	13	3	4	7
4	SBC	2	4	6	4	2	6
5	NT						
Total		101	73	174	39	34	73
Total Amount (in Rs.)		Rs. 20,69,338			Rs. 7,03,214		

Year:2012-13

Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	**OBC**	53	40	93	6	8	14
2	**SC**	32	35	67	25	13	38
3	**VJNT**	7	1	8	4	3	7
4	**SBC**	2	2	4	5	2	7
5	**NT**						
Total		94	78	172	40	26	66
Total Amount (in Rs.)		Rs. 20,92,247			Rs. 7,14,467		

Year:2013-14

Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	**OBC**	37	50	87	1	3	4
2	**SC**	34	33	67	23	22	45
3	**VJNT**	6	2	8	1	0	1
4	**SBC**		1	1	2	1	3
5	**NT**						
Total		77	86	163	27	26	53
Total Amount (in Rs.)		Rs. 21,22,761			Rs. 7,15,385		

Sports and other Category Scholarship / freeships awarded to the students in the last four years (CONTRIBUTED BY THE COLLEGE):

YEAR	NUMBER OF STUDENTS			TOTAL AMOUNT (Rs.)
	SPORTS CATEGORY	**WARD OF EMPLOYEES**	**OTHERS**	
2009 – 10	8	9	---	97,830
2010 – 11	1	14	---	1,25,940
2011 – 12	7	6	---	1,05,190
2012– 13	6	4	---	1,05,045
2013 – 14	15	3	6	1,38,287
TOTAL	**37**	**36**	**6**	**5,72,292**

The IQAC has also instituted a separate scholarship of Rs.5,600/-(Rupees Five Thousand Six Hundred Only) which has been awarded to Ms. Neha Mishra a student from second year Bachelor of Commerce on merit-cum-need basis for ~~his~~/her fees and text books of the final year degree course.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Financial assistance received from State Government:

Details for the academic year	:	2013-14
Total number of students on the rolls	:	2601
Total number of students who got scholarship / free-ship	:	216
Percentage of students who have received financial assistance	:	8.3 %

5.1.4 What are the specific support services/facilities available for –

✓ **Students from SC/ST, OBC and economically weaker sections**

✓ **Students with physical disabilities**

✓ **Overseas students**

✓ **Students to participate in various competitions/National and International**

✓ **Medical assistance to students: health centre, health insurance etc.**

✓ **Organizing coaching classes for competitive exams**

✓ **Skill development (spoken English, computer literacy, etc.)**

✓ **Support for —slow learners**

✓ **Exposures of students to other institution of higher learning/corporate/business house etc.**

✓ **Publication of student magazines**

Support Services/facilities available for	Details of the support services/facilities provided
Students from SC/ST, OBC and economically weaker sections	• Remedial coaching • Short duration course in Spoken English and Personality Development • Book bank facilities • Free ships / scholarships • Assistance and guidance in filling up scholarship forms • Circulating a notice regarding scholarships with the last dates of submission of online and physical form • Efforts are made to get the sanctions from Government agencies on time. • Programmes are conducted to generate awareness on rights of the weaker sections.

Support Services/facilities available for	Details of the support services/facilities provided
Students with physical disabilities	• Special wash room has been constructed on the ground floor of the College building. • Use of elevator is allowed • Wheel Chair is provided by the College • Personal attention is given to such students in the Office, library and class rooms. • As per rules, additional time, a writer facility, a separate room and an invigilator is provided as and when required
Overseas students	• We do not have any overseas students on our rolls.
Students to participate in various competitions/National and International	• Cash incentives are given to the outstanding sports persons who represent our college in various competitions at University, State and National level. • Travelling allowance is given to attend tournaments and competitions. • Leave of absence is granted to students participating in Inter Collegiate sports and other events. • Outstanding sports persons are given admission under the management quota. • Blazers / track suits are given to sport persons who bring laurels to the college by winning Gold Medals at the University, State and National level.
Medical assistance to students: health centre, health insurance etc.	• First aid kits are made available for immediate medical help in the Gymkhana, NSS room, Girls Common Room, Office and Staff Room. • Doctor is available on call. • The students of the College are covered under 'Group Accident Insurance Policy'.

Organizing coaching classes for competitive exams	• Guidance seminar was conducted for students to provide information about Maharashtra Public Service Commission and AVISHKAR – a University level research competition.
	• Guidance is provided by the faculty for :
	  1. 'Young Scholars' competition conducted by the Reserve Bank of India
	  2. 'Common Proficiency Test' conducted by Institute of Chartered Accountants of India (ICAI).

Skill development (spoken English, computer literacy, etc.)	• A short term certificate course was conducted on 'Spoken English and Personality Development'. • A 'Groom and Grow' certificate course was conducted. • IT faculty conducted an orientation programme for the students on 'How to use ICT facilities'. • The Accountancy department conducted a workshop in accounting package 'Tally' in collaboration with the IT department. • The faculty conducted a seminar on preparing Bibliography for the post graduate students to prepare research papers and assignments. • A seminar on research methodology was conducted to

Support Services/facilities available for	Details of the support services/facilities provided
	develop research acumen of the post graduate students. • Career guidance and placement cell organizes workshops to groom students to face interviews. • Skill Development Programme was held in the College, sponsored by National Skill Development Council. • A Workshop on 'Yoga and Meditation' was organized under the UGC scheme. • A workshop entitled 'Yoga and Concentration skills' was organized for the students.
Support for ─slow learners	• College conducts remedial coaching classes for slow learners, with financial assistance from the UGC. • Individual attention is given by the faculty to slow learners by giving them handouts, home assignments for practise and with regular follow-ups.
Exposures of students to other institution of higher learning/corporate/business house etc.	Field and Industrial visits are organised for our students every year. Students have had an opportunity to understand functioning of organisations like the RBI, SEBI, NSE, Bombay High Court, Mumbai Port Trust, BSE, Yusuf Meheralli Centre etc. Students from Bachelor of Management Studies, B.Com (Banking & Insurance) also visit banks and financial institutions for doing project work as part of their curriculum.
Publication of student magazines	The college brings out a magazine, 'Uddan', with contributions of articles from students and staff. Copies of the magazine are provided to the students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

o The Career Guidance and Placement Cell of the College not only gives guidance to the students to shape their career for higher education and placement assistance but it also extends guidance towards building up the confidence of the students for self employment and starting up their own ventures. The Cell organizes lectures/seminars by inviting professionals from industry.

o The College motivates students to participate and present papers in various seminars. This helps to develop their presentation skills. The College organises Industrial visits every year to various reputed industries, wherein the students get exposure to the various aspects of real life situations.

o Fun Fairs are organised in the College during Annual days. The students put up stalls for games and food items and they learn the business skills like how to manage the finance and market the product efficiently.

As a result of all the above, students have taken up Self employment/ have started their own business ventures or joined their family business to further strengthen and develop their enterprises with the knowledge acquired in the Institution.

Various job oriented courses and add on courses have been started by the College such as B. Sc. (IT), BBA, Fashion Designing, Interior Designing, etc.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- The college has a policy of providing adequate opportunities, infrastructure and encouragement to the students to participate in sports, extracurricular and co-curricular activities.
- The necessary financial support is provided by the management.
- Every year our Institution conducts competitions in extra-curricular and co-curricular activities and the winners are suitably rewarded with a merit certificate and trophy.

The following co-curricular activities are conducted by the college:

- Essay writing in Marathi, Hindi, and English
- Elocution competitions in Marathi, Hindi, and English
- Elocution competition on behalf of Forum of Free Enterprise (NGO) wherein the students are awarded cash prizes, merit certificates and literature.
- Debate and discussions on current social and political issues.
- Quiz competitions on general knowledge, current affairs, subject knowledge.
- Field trips, Industrial Visits and subject-related competitions are organized.

Extra curricular activities:

- Various sports competitions are conducted for men and women students in indoor and outdoor games such as chess, carom, table-tennis, badminton, best physique, kabaddi, kho-kho, cricket, football, boxing, power lifting, cross country race, volley ball, tug of war, etc.
- Annual sports day wherein Running, Jumping and Throwing events are conducted in the stadium booked for a full day and students participate in large numbers.
- Sports uniforms are provided to the teams participating in inter college tournaments.
- Blazers / track suits are given to sport persons who bring laurels to the College by winning Gold Medals in university, state and national level.
- NSS volunteers actively participate in programmes of social relevance at the university and college level.
- Cultural forum organizes competitions in fine arts, literary events and performing arts, which provides them a platform to showcase their latent talents.
- Additional academic support is given to such students who cannot attend the classes due to their participation in inter college, inter university and national events by giving them special consideration in attendance.
- College provides necessary sports kits to the students who participate in the inter-collegiate competitions.
- Travelling and daily allowance is provided to the students who participate in inter-collegiate competitions.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The faculty guide the students who aspire to appear for competitive examinations such as NET, SET, State Civil Services examinations, etc.

- Reference books and journals are provided to the students in the library
- A guidance lecture on State Civil Services examinations was conducted on 16.08.2014 by Mrs. Shilpa Kamble, Income Tax Officer and 11.09.2014 by Dr. P.N. Pabrekar.
- Geebee & T.I.M.E consultants were invited to conduct a guidance seminar for students aspiring to study abroad and to prepare them for qualifying examinations such as TOFEL, IELTS, GMAT and GRE etc.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Staff members informally help students by providing them personal counselling on one-to-one basis as and when they approach for guidance.

Academic:

- Faculty pays special attention to the needs of advanced learners by recommending reference books from the library.
- Slow learners are advised to join remedial coaching organised by the institution.
- College conducts programmes like workshop on yoga, seminar on stress management etc.

Career:

The Career Guidance and Placement Cell :
- Give counselling to students regarding opportunities of higher education and job options available for their course of study.
- Arrange lectures and seminars inviting academicians and industry professionals to create awareness of the current market trends, placements and new courses. They also advise on the additional skills required in industry.
- Faculty from the Department of Accountancy who are Chartered Accountants guide the students to pursue various professional courses.
- Career opportunities in insurance sector held on 12.09.2014 conducted by Bajaj Allianz General Insurance Co. Ltd.

The college has invited eminent civil services administrators, creative writers, certified investment planners, practicing advocates, Chartered Accountants and IT professionals and Environmentalists etc to interact with students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students' selected during campus interviews by different employers

Yes. There is a Career Guidance and Placement Cell in our college.

Employed through Campus Selection :

YEAR	DATE	ORGANIZATION	STATUS
2009-2010	17.02.10	HDFC Standard Life Insurance	Out of 37 students shortlisted, 18 were offered jobs as Insurance Advisor and 4 of them joined the company after paying a training fee of Rs.5000
2012-2013	21.02.13	HDFC Life Insurance	Out of 41 students who cleared the written test, 7 were selected in the interview round.
2012-2013	15.03.13	EClerx	Out of 54 students, 34 were shortlisted for final interview.
2013-2014	05.08.13	ING Bank	On the basis of an aptitude test conducted by Aspiring Minds in the college campus, 21 students were called for final interview.
2013-2014	01.09.13	Nokia Location & Commerce	On the basis of an aptitude test conducted by Aspiring Minds in the college campus, 21 students were called for final interview.
2013-2014	20.03.14	Andromeda BPO	Out of 16 students who cleared the written test, 1 was selected in the interview round.
2014-2015	17.09.14	Bajaj Allianz Insurance	Out of 99 students who took part in the written test and interview, 22 were selected and offered jobs.
2014-2015	08.01.15	Tata Consultancy Services	Out of 88 students who participated in the written test and group discussions, 7 cleared the interview round and were offered jobs.
2014-2015	18.02.15	Here Nokia	Out of 95 students who took part in the group discussion and interview, 5 were offered jobs.
2014-2015	23.02.15	Infosys	Out of 8 students who appeared for the selection process, 2 were selected and were offered jobs.
2014-2015	27.02.15	Cervea Book Publishers India Ltd.	Out of 62 students who took part in the recruitment process, 11 were offered jobs.

Other than campus recruitment : 80 %

- The cell interacts with representatives of external organizations in planning workshops for the students in the following areas :

  - Higher studies after graduation
  - Pursuing studies abroad
  - Internship with companies
  - Part-time jobs

- Regular employment after graduation
- Soft skills development
- Aptitude Tests through specialized agencies
- Seminars of 'How to prepare for Personal Interviews'

5.1.10 Does the institution have a student grievance redressal committee? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the college has established a 'Grievance Redressal Committee' to address the grievances of the students and staff.

Sr. No.	Year	Number of grievances reported	Number of grievance redressed
1	2009-10	08	08
2	2010-11	06	06
3	2011-12	03	03
4	2012-13	04	04
5	2013-14	05	05

The nature of the grievances were as follows:

Uncleanliness of class rooms, fan not working in one lecture hall, Tube light not working, examination grievances, improper behaviour grievances, administration grievances. All the grievances were settled by the committee.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The faculty make concerted efforts to emphasize upon the students the importance of respecting women and creating a safe environment for all of us to live and work in.
The college has a 'Women's Development Cell'. It follows the guidelines given by the Central Women's Development Cell at the University level based on the Vishaka Judgement. The college website displays a separate link on the home page to give information about the University guidelines regarding dealing with cases of sexual harassment at the work place. The procedure for dealing with cases of sexual harassment have been put up on a dedicated notice board which is only for women's issues placed just outside the girls common room on the third floor beside the staircase for girls. A complaint box has been put up which is opened periodically in the presence of the members of the Women's' Development Cell. The staff are vigilant in the campus and CCTV cameras are installed to prevent such instances.

Our library has books on the topic of sexual harassment and students are made aware of the same. Students are made aware of the Women's Development Cell and regular programmes conducted by it to empower women and educate them on issues relating to women's safety.
There have been no cases of sexual harassment on the campus so far.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes, the college has an 'Anti Ragging Committee'. Students are made aware of this committee during orientation sessions, through notices, prospectus and the college website.
- College conducts an orientation programme for freshers, wherein they are informed about what actions can be taken against the students indulging in ragging. They are also informed to contact their mentors/ anti ragging committee members/ authorities/ immediately if any such incident takes place, so that such erring students can be suitably dealt with.
- The staff are vigilant in the campus and CCTV cameras are installed to prevent such instances.

This has led to make our college campus safe and free from ragging. No cases have been reported in the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The college provides :

- Financial assistance – concessions and merit scholarships to the needy and deserving students
- Assistance to reserved categories students in obtaining freeships and scholarships from the State government.
- Assistance in obtaining 'Group Accident Insurance Policy.'
- Provides flexibility in payment schedule of fees to needy students.
- Travelling and daily allowances to all students participating in intercollegiate sports.
- Lecture halls to the students for study purposes beyond college hours.
- Concession in fees to deserving sports students.
- The Jagdishchandra endowment scholarship to the meritorious students.
- The IQAC has instituted a scholarship for a second year student on merit cum need basis.

Other welfare measures have been mentioned in 5.1.4.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- The college has an Alumni Association, but the same is not yet registered.
- The Alumni Association meets annually.
- The members of Alumni Association enquire about the progress made in academic, infrastructure and students progression achieved.
- Members of our Alumni are placed in high positions in various companies and industry. Some of them are self employed.
- While recruiting new staff in the college, alumni are given preference. Some of the Alumni are employed in the college.
- Some of the Alumni conduct seminar and workshop for the benefit of students.
- An alumni has arranged for air conditioning of the college auditorium through the Member of Parliament fund.
- An alumni has gifted a microwave to the staff.
- Alumni assist in organising NSS Rural Residential camp and cultural festivals with great enthusiasm.
- An alumnus assisted in designing the college website and provides maintenance of computers and peripherals on concessional rates.
- Social networking sites help in communicating and obtaining feedback from the alumni.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches), highlight the trends observed.

Table: Students Progression to Higher Education

Year	Total No of Students passed	No. of Students for Higher Education	Percentage (%)
2009-10	515	245	48
2010-11	527	197	37
2011-12	619	258	42
2012-13	611	265	43
2013-14	544	202	37

Employed through Campus Selection   :   52 students

Other than campus recruitment   :   80 %

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

B. COM

YEAR	SEMESTER	COLLEGE PASS %	UNIVERSITY PASS %
2009-10		79.27	63.67
2010-11		75.34	62.96
2011-12		88.51	81.53
2012-13		94.78	81.13
2013-14	Oct-V	57.94	65.26
	March-VI	71.21	73.71

B. COM (BANKING AND INSURANCE)

YEAR	SEMESTER	COLLEGE PASS %	UNIVERSITY PASS %
2009-10	Oct-V	78	86.59
	March-VI	100	95.69
2010-11	Oct-V	92.86	91.61
	March-VI	95.45	94.81
2011-12	Oct-V	90.74	82.47
	March-VI	96.3	94.4
2012-13	Oct-V	75.47	76.7
	March-VI	81.13	84.4
2013-14	Oct-V	68.33	65.16
	March-VI	78.33	

B. COM (ACCOUNTING AND FINANCE)

YEAR	SEMESTER	COLLEGE PASS %	UNIVERSITY PASS %
2009-10	Oct-V	100	82.07
	March-VI	100	95.24
2010-11	Oct-V	76.79	93.46
	March-VI	89.29	95.53
2011-12	Oct-V	85	89.59
	March-VI	91.67	93.85
2012-13	Oct-V	92.86	89.41
	March-VI	87.5	92.41
2013-14	Oct-V	86.44	83.81
	March-VI	91.53	

BACHELOR OF MANAGEMENT STUDIES

YEAR	SEMESTER	COLLEGE PASS %	UNIVERSITY PASS %
2009-10	Oct-V	96.15	90.48
	March-VI	78.85	81.57
2010-11	Oct-V	92.31	83.01
	March-VI	58.82	67.54
2011-12	Oct-V	74.47	65.21
	March-VI	72.33	68.46
2012-13	Oct-V	61.67	66.02
	March-VI	68.33	66.14
2013-14	Oct-V	52.00	51.20
	March-VI	61.22	72.50

BACHELOR OF SCIENCE (INFORMATION TECHNOLOGY)

YEAR	SEMESTER	COLLEGE PASS %	UNIVERSITY PASS %
2009-10	Oct-V	58.49	57.71
	March-VI	52.88	51.11
2010-11	Oct-V	47.69	46.08
	March-VI	52.71	49.13
2011-12	Oct-V	60.64	42.26
	March-VI	67.02	51.22
2012-13	Oct-V	53.33	37.77
	March-VI	66.67	47.7
2013-14	Oct-V	47.32	45.09
	March-VI	75.00	56.6

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The Career Guidance and Placement Cell interacts with various agencies. It organizes workshops with their collaboration to inform students about the various options available for higher education both within the country and abroad.
- The assistance of Recruitment Agencies is taken to provide information to the interested students about the employment opportunities available - both during their studies and after the completion of their courses.
- Campus Recruitment Drives are conducted in the college by companies. The information about such drives is communicated to the students through circulars which are read out in the class rooms and through notices put up in the notice board at a prominent location. In addition the information about the time, date, eligibility criteria, method of selection, job profile, compensation package, etc is also communicated to the students. The faculty encourages students to participate in the Recruitment Drives and also guides them to face the interview with confidence.
- Informal guidance is also provided by the faculty to the students in planning their career.
- Programmes on personality development and soft skills are also organized by the college to make the students more employable.
- The faculty members also guide the students informally about the other courses of study they can take up while doing their undergraduate studies or after completing them.
- The special drive was conducted in the college campus to allot pan cards applications to students.
- A dedicated area is allotted in library for students with internet facility.
- The college has been promoting earn while you learn scheme.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The faculty extends all possible help and takes measures to support the academically disadvantaged students and also for the students who are at the risk of dropping out:

- The faculty counsels students on a one-to-one basis.
- Students are provided guidance by the faculty to plan their study schedules to excel in examinations.
- Remedial classes are conducted.
- All the staff members are available for guidance
- Interaction with parents
- Financial support

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students.

The institution has a range of sports, games, cultural and extra curricular activities which contribute to the overall development of the students. The students not only actively participate but also take part in the organising committees formed in order to organise the events.

Table: List of activities organised for the overall development of the student.

SPORTS	Chess	Table Tennis	Badminton	Swimming/Diving
	Cross Country	Football	Yoga	Judo
	Kabaddi	Kho-Kho	Half Marathon	Volleyball
	Handball	Basketball	Fencing	Tennis
	Cricket	Athletics	Weight Lifting	Best Physique
	Power Lifting	Tug of War	Taekwondo	Boxing
	Wrestling	Carrom	Ascending and Descending	
	Shooting	Langadi		
CULTURAL	Singing in Marathi	Singing in Hindi	Dance	Skits
	Short Plays			Stand up Comedy
LITERARY	Essay Writing	Elocution	Quiz	Poetry Recitation
	Story Writing	Debate		
FINE ARTS	Rangoli	Mehendi	Nail Painting	Pot Painting
	Poster Making	Hair Styling	Salad Making	T Shirt Painting
	Chat Making	Greeting Card Making	Best Out of Waste	
PERFORMING ARTS	Drama	One-act Play	Indian Dance	Western Dance
	Singing	Instrumental Music	Fashion Show	Personality Contest
	Mimicry	Mono Acting		
EXTRA CURRICULAR ACTIVITIES	National Service Scheme (NSS)	Rotract Club of R.A.D.A.V. College	Red Ribbon Club (for AIDS Awareness)	Yoga
	Green Club			

5.3.2 Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

SPORTS
No. of Students participated and awarded medals.

Year	University / State Level		National Level	
	Participants	**Medals/Awards Won**	**Participants**	**Medals/Awards Won**
2009 – 10	164	Athletics : Silver : 1 Bronze : 1 Kabaddi (Men): Gold : 12 Tug of War : Silver : 14 Taekwondo : Silver : 1	6	West Zone : Gold : 1 Silver : 1

Year	University / State Level		National Level	
	Participants	**Medals/Awards Won**	**Participants**	**Medals/Awards Won**
2010 – 11	191	Kabaddi (Men): Silver : 12 Kabaddi (Women): Silver : 12 Athletics : Bronze : 1 Taekwondo : Gold : 1	8	West Zone : Bronze : 3
2011 – 12	203	Kabaddi (Women) : Bronze : 10 Tug of War (Men) : Bronze : 14	3	West Zone : Silver : 2 Bronze: 1
2012 - 13	177	Kabaddi (Women) : Silver : 11 Tug of War (Men) : Silver : 14	2	West Zone : Silver : 2
2013 - 14	173	Kabaddi (Women) : Gold : 12	7	West Zone : Gold : 1

Participation of Students in Cultural/Sports etc. outside the college

Sr. No.	Name of the student	Prize	Date of Event	Name of the event	Event organised by
1	Raj Singh	II	14,15,16 Dec, 2009	Andaz Apna - Apna"Rangtarang 09"	Kalakruti Youth Association Thane
2	Sayyad Mohsin	I	2009	Last Man Standing-	SIES College
3	Sayyad Mohsin	II	15,16 June, 2010	Fashion Show-Fantasies-2010	SIES College
4	David D'Souza	I	09.01.2010	Business Fashion Show-Disha The Direction of Knowledge	R.J.College
5	Raj Singh	I	15,16 June, 2010	World Dance-Fantasies-2010	SIES College
6	Raj Singh	II	15,16 June, 2010	Fashon Show-Fantasies-2010	SIES College
7	David D'Souza	I	15,16 June, 2010	Personality Contest-Fantasies-2010	SIES College

Sr. No.	Name of the student	Prize	Date of Event	Name of the event	Event organised by
8	Gomathi G.Iyer	I	09.01.2010	Classical Solo Dance-'Mantra'	NES Ratnam College
9	Gomathi G.Iyer	II	14,15,16 Dec, 2009	Nache Mayuri-Rang Tarang	Kalakruti Youth Association Thane
10	Abhilasha Chellam	II	2010	Saregama-Marathi-Singing Competition	ZEE-MARATHI
11	Neha Shaikh	Winner	31.01.2015/01.02.2015	Solo Dance-Rupantaran-2015	Swayam Siddhi College of Mgt & Research
12	Neha Shaikh	I	22/23/24 Jan, 2015	Personality Contest-Gandharva'15	k.G.Joshi College of Arts & Commerce, Thane
13	Avinash Singh	Runner-Up	24.01.2015	Cricket-Intercollegiate Competition	Shri Ram College of Commerce, Bhandup
14	Amit Yadav	Runner-Up	24.01.2015	Cricket-Intercollegiate Competition	Shri Ram College of Commerce, Bhandup
15	Haribonsh Yadav	Runner-Up	24.01.2015	Cricket-Intercollegiate Competition	Shri Ram College of Commerce, Bhandup
16	Neha Mishra	I Prize I Prize Participation Certificate	11.12.2014 14.02.2015 14.12.2014	Poetry Club D & J Foundation "Go Green Fest"	Bharat College of Commerce & Science, Badlapur, Rani Bagh Botany Gardens & Zoo Dnyanasadhana College, Thane.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college has obtained feed-back from the out-going students through questionnaires.
- The feedback is obtained on various aspects such as academic, infrastructure, administrative, extra-curricular and co-curricular activities and about their overall impression of the institution.

Feedback received from alumni includes compliments given to the college for :
- Infrastructural development.
- Automation of library.
- Awards and medals in sports.
- Establishment of research centre.

Feedback also reflected need for the following facilities:
- Additional entry gate closer to railway station.
- Provision for safe drinking water facilities.
- Staircases have been redesigned for smooth movement of students.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students are encouraged to contribute articles, short stories, essays, poems, jokes, puzzles and brain teasers in English, Marathi and Hindi. The college magazine 'UDDAN' is published annually which provides a platform to publish their creative writings. They are also encouraged to participate in inter-college literary events.

Students have been provided a dedicated space to showcase their artistic and literary works.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, our college has a student council. It consists of:
- Chairperson (Principal)
- One faculty nominated by the Principal
- NSS Programme Officer
- Sports Director
- One student (University Representative of the college, who is elected by the students who are nominated to the Student Council)
- One student representative from each programme
- Two ladies' representatives
- One Cultural Representative
- One NSS Representative
- One Sports Representative

The College follows University norms for selection and constitution of the students' council. The students' council assists the college administration to organise various activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

All committees functioning in the college make an effort to involve the students in organising programmes both in co-curricular and extra-curricular activities.
Students' are involved in the:

- Students' Council
- IQAC
- Cultural Committee
- Anti ragging Committee
- Women Development Cell
- College Magazine Committee
- Library Committee
- Discipline Committee
- Cleanliness Committee
- Annual day celebrations Committee
- Canteen Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The Institution invites former faculty and the alumni for all major events organized in the college.
- The College helps the alumni association to organize its annual meetings.
- The college seeks assistance of the Alumni and the former staff in placement activities, and referrals to students.
- The alumni takes note of the developments in the college with regard to academic, infrastructural facilities, career guidance and placement activities and extend support wherever possible.
- The institution collaborates with the alumni through college website, social media and personal contacts.
- The College alumni always lends its helping hand in organising the Rural Residential Camp (of seven days) of N.S.S. They participate in the camp and assist the N.S.S. Programme Officer in organising the full day event. The alumni also gives gifts in kind to the tribal children at the camp site.

5.3.8 Any other matter:

The institution is always in the forefront in increasing the student support.

The Thalessemia Check up camp has been very fruitful and encouraging. Students have become aware of the importance of the test and the value of life.

Similarly the institution has always lend its helping hand in upbringing sports in our premises. The achievements made by our students are a testimony to the support provided by the institution. The same is also enlisted in the best practices of the institution.

CRITERION-VI : GOVERNANCE, LEADERSHIP & MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION
'Empowerment through Education'
To make the institution a centre for excellence in the global context.

MISSION
- To impart value based quality education devoid of all discrimination and to make our students self dependent and confident.

- To contribute to the transformation of society through teaching, learning and extension services.

- To provide equal access and opportunities especially to the socially and economically disadvantaged students in order to strive for excellence.

Institution's distinctive characteristics:
- A Research Centre.
- ICT based teaching learning process.
- Located at a short distance from the railway station.
- Large number of students are from economically and educationally disadvantaged sections of the society.
- Special coaching to sports persons to excel in the game of kabaddi.
- Well qualified and dedicated staff for innovative academic programmes.
- Spacious, well ventilated and illuminated lecture halls.
- Appropriate infrastructure.
- Well-equipped library and gymkhana.

Addressing the needs of the society :

The college is committed to address the needs of the society by providing an environment conducive to all-round growth of the economically and academically disadvantaged learners from the area.

The institution aims at developing students by nurturing in them values such as patriotism, responsible citizenship, commitment to human rights and a gender sensitive attitude.

The college, through its various activities, enhances the confidence of the students and make them employable.

Institution's traditions and value orientations:

The institution imbibes the spirit of tolerance, a good character and an attitude to reach out to others, thereby promoting the Bharatiya culture amongst the students.

Vision for the future:

We visualize a modern and progressive institution in the context of globalised society, dedicated to the cause of empowering the society with opportunities for quality education and overall personality development. We expect our students to adopt a rational approach and preserve cultural values, thereby striving hard to achieve a harmonious blend of material and spiritual life.

6.1.2 What is the role of the top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management has adequately empowered the Principal to design and implement policies and plans for the betterment of the institution. This is done in consultation with the various committees and stakeholders.

Role of the Management:
- To monitor and govern the institution in line with the vision, mission and the objectives.
- To provide the required financial support to the institution.
- To provide and upgrade infrastructure
- To interact with staff representatives through the Local Managing Committee (LMC) and the Internal Quality Assurance Cell (IQAC).

Role of the Principal:
- To ensure academic growth of the college.
- To assist in planning and implementing academic programmes.
- To participate in teaching work, research and training programmes of the college.
- To administer and supervise curricular, co-curricular and extra curricular activities of the college.
- Admission of students and overall administration including maintenance of accounts.
- Conducting and Supervision of college and University exams.
- Assessing reports of teachers and maintenance of service books of teaching and non teaching staff.
- To be a link between management and staff
- To ensure smooth working of the institution
- To encourage staff by providing opportunities for growth.

Role of the Faculty:
- To enrich the teaching learning and evaluation process.
- To undertake and motivate students to pursue research/projects.
- To provide inputs to the Management and the Principal in planning its activities to achieve the goals and objectives.
- To promote academic excellence by upgrading the skills and knowledge.
- To be a facilitator in co-curricular and extra-curricular activities.
- To be a mentor to students.
- To be a counsellor.

6.1.3. What is the involvement of leadership in ensuring: The policy statements and action plans for fulfilment of the stated mission formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

The involvement of leadership in ensuring the policy statements and action plans for fulfilment of the stated mission:

- The Principal conducts staff meetings in the beginning and at the end of each term and as and when required to provide information about new programmes and projects. A review of the programmes conducted and committee functioning is taken regularly.
- The Principal formulates strategies with the help of the governing body, committees and IQAC.
- Transparency is ensured by discussing the institutional plans and their implementation with the faculty.

The involvement of leadership in formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:

- The strategic planning is the prerogative of the management and the Principal to take all policy decisions.
- The IQAC of the college which has members from all sections of the institution, provides them the necessary support in planning and decision making process to maintain quality in the institution.
- An academic calendar for all curricular and extra-curricular activities has been made by involving all departments and committees.
- Semester wise teaching plans for every subject are made by the faculties.
- The Heads of the Department ensure smooth and timely completion of the syllabi in their respective departments.

The involvement of leadership in interaction with stakeholders:
- The stakeholders are involved in the planning and implementing activities in the institution.
- Interactive sessions are organised with the stakeholders - the management, staff, students and alumni.
- The staff coordinate with students, parents and local community.
- All our activities are student-centric. The institution gives importance to all round development of students. Students are encouraged to participate in co-curricular and extra - curricular activities.
- The faculty interacts with parents of students as and when required.

The involvement of leadership in proper support for policy and planning through need analysis, with the stakeholders.

Our Principal is the Chairperson, Board of Studies in Commerce, University of Mumbai and is also a member of Board of Studies in Commerce at K. J. Somaiya College of Arts and Commerce. He interacts with academicians from other institutions, government officials and University officials, and professionals from industry to understand the requirements for making our students employable. Based on these requirements, the existing courses are modified and avenues for opening new courses are explored.

Following the UGC guidelines, emphasis is given on promotion of research.

6.1.4 What are the procedure adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement time to time?

- Meetings are held at various levels such as the Governing Body, LMC, IQAC, staff, departments and committees to review the policies and plans of the institution.
- Feedback is taken from students and parents which is analysied for compliance.
- Interaction with local community.
- Programme assessment reports.
- Budget, Audits (Internal/External) and grievance redressal cell are also the significant procedures adopted by the institution.

6.1.5   Give details of the academic leadership provided to the faculty by the top Management ?

- The management provides autonomy to the Principal.
- The Principal is assisted by two Vice Principals in ensuring the smooth implementation of the institutional policies.
- Introduction of new courses.
- Result analysis.
- Compliance of IQAC suggestions / report.

6.1.6   How does the college groom leadership at various levels ?

The college grooms leadership at various levels

- Through work rotation in different committees
- By sponsoring faculty for training programmes
- By inviting Resource Persons in various subjects to enhance their knowledge and skills
- By delegation of responsibilities to the new faculty
- By decentralizing decision-making powers
- By grooming students to take up leadership roles through co-curricular and extra-curricular activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the department/ units of the institution and work towards decentralized governance system ?

The functioning of the institution is decentralized, wherein the Heads of department and Co-ordinators are entrusted with the decision making process.
Various committees are constituted to plan, implement and review programmes:

1.   Local Managing Committee (LMC)
2.   IQAC
3.   Purchase Committee
4.   Admission Committee
5.   Examination Committee
6.   Unfair Means Enquiry Committee
7.   Women's' Development Cell
8.   Students Council
9.   Anti-Ragging Committee
10. Grievance Cell
11. National Service Scheme (NSS)
12. Time Table Committee
13. Discipline Committee
14. Attendance Committee
15. Library Committee
16. Magazine Committee
17. Cultural Committee
18. Sports Committee
19. Career Guidance and Placement Cell
20. Quizzers' Club
21. Commerce and Economics Forum

22. Literary Forum
23. Marathi Vangmay Mandal
24. Hindi Bhasha Samiti
25. Cleanliness Committee
26. Canteen Committee

6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the Levels of participative management?

Yes.
- Various committees (as specified under 6.1.7) have been formed to implement the plans of the college.
- They regularly meet and deliberate on the actions to be initiated to meet the goals of the college.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the institution have a formally stated quality policy ? How is it developed, driven, deployed and reviewed ?

Yes.
The institution has a formally stated quality policy which is as follows:

We at R.A.D.A.V are committed to contribute to the transformation of society by empowering our students with value based quality education. We strive to provide quality education by creating a congenial learning environment.

The details of the strategies are as follows:
- Integrating professional requirements with needs of the society.
- Developing a multi disciplinary perspective for the overall development of students.
- Using classroom situations to sharpen analytical skills and rational thinking.
- Making education a job oriented process by offering a spectrum of courses.
- Providing the staff opportunities to update their knowledge and skills
- Ensuring the enhancement of the quality systems in the institution.

The Quality Policy of the institution has been developed by the management in consultation with the stakeholders. Mr. R.R Tiwari, IQAC member and an eminent academician has made a valuable contribution in framing the quality policy of the institution. The sense of commitment to the cause of education drives the faculty and staff towards the implementation of the quality policy. The college management provides a conducive environment for the same.

- By introducing various teaching-learning methods.
- By displaying the Vision and Mission on the website and at prominent places in the college.
- By improving the infrastructure of the college.
- By the faculty pursuing research.
- By improving the ICT facilities available in the Teaching-Learning process.

The feedback that we obtain from various stakeholders helps us ensure quality in all our efforts and systems.

6.2.2 Does the institute have a perspective plan for development ? If so, give the aspects considered for inclusion in the plan.

Yes, the institution does have a perspective plan for its development. It covers the following aspects:
- Vision
- Mission
- Objectives of higher education
- National Policy on Education 1986
- Gender sensitivity, inclusion and environment
- Student centric approach to teaching learning process.
- Community engagement.
- Future Plans

The institution has the following action plan for its future development:
- Introducing an additional division in Bachelor of Accounting & Finance Course.
- Introducing M. Com (Management) in the evening .
- Installation of :
  - Public Address System in lecture halls
  - CCTV in all lecture halls
  - solar energy system
- Purchase of research related software and computers.
- Wi-Fi connection in college campus.
- Hi speed broad band services.
- Five Lecture halls with ICT facilities
- Video conferencing facilities.

6.2.3 Describe the internal organizational structure and decision making processes.

To manage all its activities of the college, the Principal has delegated the responsibilities by forming various academic and administrative committees as listed under 6.1.7.

The committee conveners through Vice Principals and Principal of the college make proposals which in turn are forwarded to the management committee.

The principal and the governing body take the appropriate decisions.

ORGANIZATION STRUCTURE

Managing Committee

Principal

Vice Principal (02)

Academics

Administration

Heads of Departments

Librarian

Coordinator (S.F.C.)

Office Superintendent

Associate Professors

Assistant Librarian

Assistant Professors

Head Clerk

Assistant Professors

Clerks

Clerks

Support Staff

Support Staff
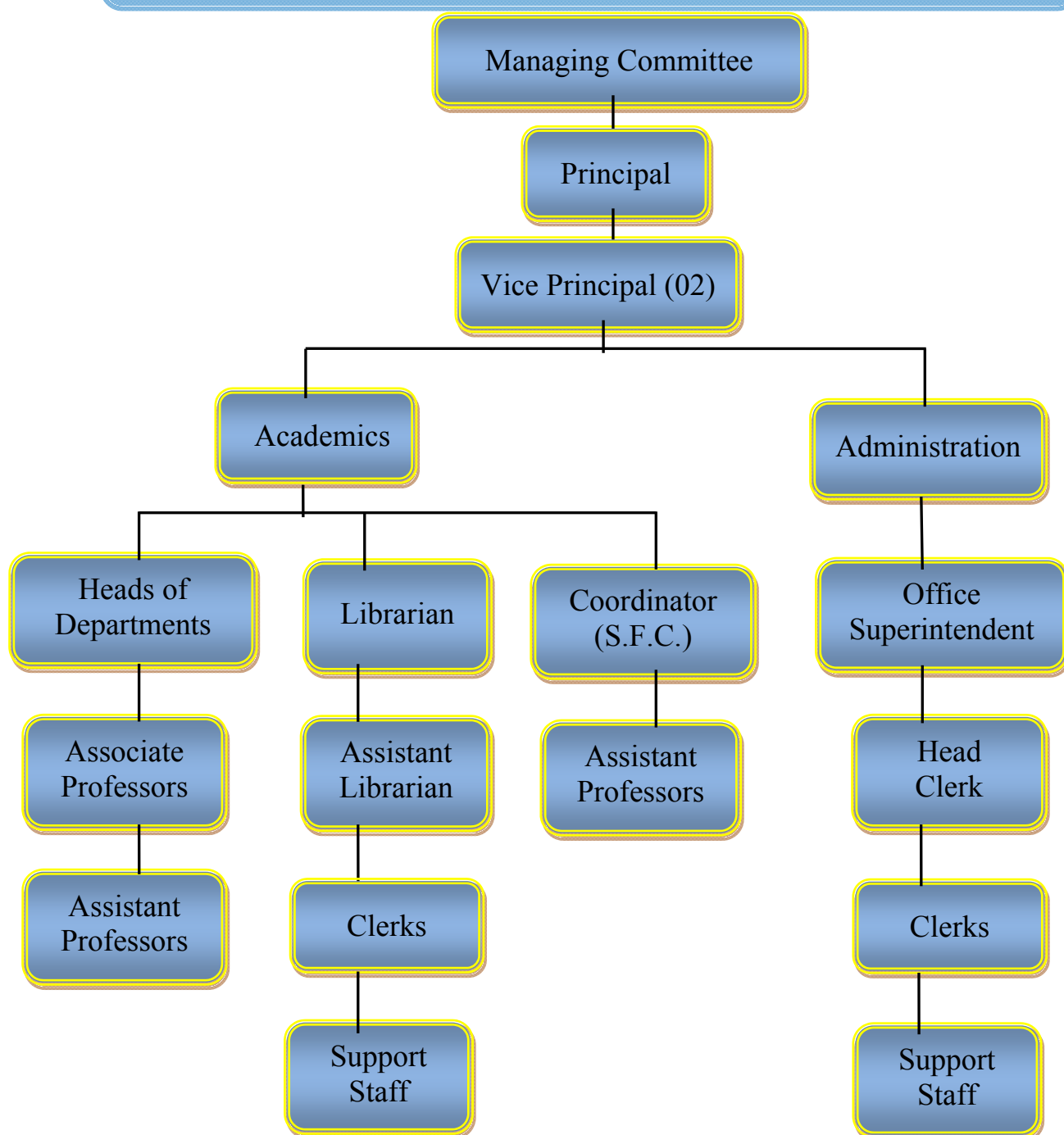
6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Quality improvement strategies of institution:

1.   **Teaching and Learning:**

As an institution affiliated to the University of Mumbai, the college follows its guidelines for teaching, learning and evaluation. We adopt innovative methods in this process and go beyond the framework of the curriculum to suit the needs and abilities of our students.

- Seminars are organized to give students an opportunity to interact with subject experts.
- Faculty participate in orientation, refresher and short term courses to update themselves on developments which take place in their subject and teaching methods.
- Field trips and industrial visits are organized with the aim of exposing students to the real world and relate theory to practice.
- Several co-curricular activities are organized to involve students in the learning process.
- The library is extensively used by the faculty and students in the teaching-learning process.
  Our objective is to prepare students to face the competitive world.

2.   **Research & Development:**

The college has instituted a Research Committee to nurture research aptitude of faculty members as well as students. The composition of the committee is as follows :

Chairperson :   Principal Dr. Ajay Bhamare
Members   :   Dr.   Madhubala Swami
                          Prof. Rajiv Khurana
                          Dr.   Sushama Patil
                          Dr.   Rajlaxmi Dash
                          Prof. Probal Gupta
                          Prof. Padmakar Mane

The Principal Dr. Ajay Bhamare and Dr. Sushama Patil are recognised guides for M. Phil. and Ph. D. Meetings are held periodically to address the issues related to research.

A Research Centre in Commerce (Business Policy and Administration) has been started. It is equipped with ICT facility and a mini library.

- Research activities are promoted by providing opportunities to the faculty to participate and present research papers in seminars and workshops.
- Participation of the faculty in these activities is facilitated by providing them financial support and duty leave.
- The faculty is encouraged to register for M. Phil. and Ph.D.
- Those who have completed their Doctorate are encouraged to become Ph.D guides.

3.   **Community Engagement:**

The students have actively participated in the following programmes as part of their social responsibility:

- Community Development activities such as:
  Peace Rally, International Day of Non Violence, Rural Residential Camp, Sadbhavana Divas, Blood Donation Drive, Youth Training Camp on Secularism, Anti Addiction Workshop and Fun Fair for underprivileged children.
- Health related activities such as Malaria Awareness Campaign, World AIDS Day, Seminar on Women's Health and Well Being, Red Ribbon Club Workshop, Dental check-up camp, Session on child and women safety and thalessemia.
- Activities creating Environmental awareness such as Tree plantation and Rashtriya Swachata Abhiyan.
- Activities promoting Responsible Citizenship such as Voter Awareness Campaign, Road Safety, Signature Campaign on Harassment of the girl child, Signature Campaign against sexual harassment and assisting the police in Crowd Control.

4.   **Human Resource Management:**

The institution follows the prescribed guidelines of the concerned authorities such as Government of Maharashtra, University Grants Commission and the University of Mumbai while recruiting the staff.

The management ensures that there is no gender bias in recruitment of staff.

The existing faculty and non teaching staff are deputed for faculty improvement and other training programmes.

In addition to teaching, the faculty also play an important role as members of various committees in the implementation of various plans of the college.

Faculty and staff fill up annual appraisal forms.

Non teaching staff is provided with in service training to enhance their skills. They are motivated to improve upon their educational qualifications. They are also encouraged to participate in workshops and seminars. Improvements made in performance are rewarded in terms of recognition and promotion.

5.   **Industry Interaction:**

- Industrial visits and field trips are organized to establish linkage with various organizations.
- Eminent persons from industry are invited to conduct seminars and guest lectures.
- Students are facilitated to visit commercial and industrial organizations for conducting research activities as part of their curriculum.
- Campus Placement drives are conducted in the college.

6.2.5   How does the head of the institution ensure that adequate information is available for the top management and the stake holders, to review the activities of the institutions?

The management information system (MIS) includes reports, committee meetings, functions, publications and discussions with all stakeholders.

- The Management of the college has its representatives on various committees such as IQAC, selection and the LMC. The Principal is the co-opted member of the management committee.
- The Principal communicates the feedback received from the staff and students to the Management regularly during meetings with the Governing Body. The reports received from various committees are forwarded to the management.

Thus the Principal ensures that all necessary information is made available to the management.

6.2.6   How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The management welcomes any suggestions given by the faculty through the Principal and in LMC meetings.
- The management provides the required support to implement the suggestions given by the staff.

6.2.7   Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolution?

The college management has passed the following resolutions:

Sr. No.	Resolutions	Year	Action Taken
1	NAAC reaccreditation	2015	In progress
2	Research Centre	2014	Started
3	Solar Energy System	2015	Installed
4	Additional Division for BAF	2015	Proposal accepted
5	Purchase of licensed software	2014	Completed
6	Software for statistical analysis for research	2015	Process initiated
7	Redesigning of website	2014	Completed

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining Autonomy?

Yes. The college has presently no plans for obtaining Autonomy.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholders relationship?

Yes, the institution has a grievance redressal cell to ensure that grievances/complaints are promptly attended to and resolved efficiently. The college classifies grievances according to their nature. The grievance redressal committee resolves grievances communicated to them at the earliest possible date. This helps to promote better relationship with the stakeholders.

6.2.10   During the last four years, had there been any instances of court cases filed by and against the institute?   Provide details on the issues and decisions of the courts on these?

No

6.2.11   Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an efforts?

Yes. The college has a mechanism to obtain feedback from the students. The students are asked to fill feedback forms which cover areas such as office administration, library services, teaching learning process and curriculum aspects. These feedback forms are analysed by the committee formed for the purpose. Based on the recommendations of the committee, corrective measures are taken.

6.3 FACULTY EMPOWERMENT STRATEGIES:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

To enhance the professional development of teaching and non-teaching faculty, the governing body of the college provides various facilities such as:

- The faculty is :
    o Encouraged to participate in orientation programmes, short term and refresher courses organised by Academic Staff College, University of Mumbai.
    o encouraged to participate in seminars, conferences and workshops.
    o motivated to undertake research activities.
    o encouraged to carry out exchange programmes with other institutions.
- The non teaching staff is :
    o trained for enhancing their office automation and computer   skills.
    o Groomed in personality development and spoken English skills.
- A Conference room with ICT facility and Air conditioned auditorium is made available to the faculty to organise conferences and seminars.
- A research center is established for the faculty and students.

6.3.2   What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The strategy of the institution is to provide avenues to teachers to enhance their skills and knowledge. To achieve this :
- The college encourages faculty to participate in activities like Seminars, Workshop, Conferences, and Short term Courses, Orientation Programmes and Refresher Courses for faculty empowerment.
- The college also encourages teachers by providing them opportunity for widening their knowledge and experience by sending them as Question papers Setters in the University, by providing them opportunity in curriculum designing.
- The faculty in large number perform responsibilities related to examination work as Examiners, moderators, External Examiners , Supervisors, joint chief conductors, flying squad members etc.
- Faculty in large number are deputed on election duty to fulfil institute's social responsibility.
- Programmes organised for Administrative staff:
    o Yoga sessions

- Training in ICT
- A seminar on office administration conducted by Mr. R. V. Patil, Department of School Education, Government of Maharashtra.
- Training in administration by Principal Dr. P.D. Shinde, Dnyan Sadhana College.
- Training in library operations and services to library staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The staff are required to submit duly filled self-appraisal forms to the Principal through their respective heads of the department, course co-ordinators and office superintendent.

Staff performance is assessed by a set mechanism provided by the state government. Faculty appraisal is done by using feedback and self-appraisal forms.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Performance appraisals of teaching and non- teaching staff are reviewed by the Principal.
- Adverse remarks, if any, are conveyed to the concerned employees for improvement.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes made available by the top management for the benefit of teaching and non-teaching staffs are:

- Uttari Bharat Sabha (UBS) Employees' Credit Co-operative Society provides loan facility up to Rs. 8 Lacks(Depending upon the re payment capacity) to employees.
- Fifty percent Concession in fees is given to the wards of the staff.
- Group insurance scheme for non-teaching staff and students.

Majority of the employees avail of these facilities.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

- Well maintained infrastructure.
- Facilities to promote a research appetite.
- Research grant to faculty.
- Well equipped library.
- Healthy work culture.
- Democratic functioning.
- Opportunities for professional development.
- Felicitation of faculty for their achievements.

6.4 FINANCIAL MANAGEMENT & RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- A budgetary plan is made by the Local Managing Committee in the beginning of the financial year. It is approved by the Governing Body of the college after discussions.
- There is a quarterly review of the financial position in the Governing Body meeting.
- The Governing Body monitors the utilization of funds allocated.
- It is the privilege and sole authority of the Governing Body to approve or reject proposals for fund allocations.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The college complies with the statutory audit requirement by appointing an external auditor.
- The faculty, who are practicing chartered accountants assist the college administration in the accounting and taxation related issues.
- The latest audit was done for the financial year 2012 – 13. There were no major audit objections. However, suggestions, given by the auditor for improvement are considered and complied upon.

6.4.3 What are the major sources of institutional receipt/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institution, if any.

The major sources of the institutional receipts/ funding are:
- Salary grants received from the state government
- Fees collected from students under various heads as prescribed by the university of Mumbai
- Fees received from self financing courses.
- Grants received from UGC.

Deficit or shortage, if any, is replenished by the management.

As per the university norms the management has kept a reserve fund of Rs. 82,822.41

Please Refer Annexure VII for Audited Income and Expenditure Statement.

6.4.4 Give details on the efforts made by the institution in securing additional funding and utilization of the same (if any).

- The institution submits a proposal for availing grants to the University Grants Commission from time to time under various schemes.

Details of the grants received from University Grants Commission under the XI Plan:

| UGC Grant Under XI Plan |
Sr.No.	Scheme	Grant Allocated (Rs.)	Grant Received in Rs.	Grant Utilized in Rs.
1	College Development Assistance (XI Plan)	8,40,000.00	6,66,000.00	6,64,606.00
2	Merged Scheme (XI Plan)	39,85,000.00	25,46,000.00	24,08,696.00
3	Additional Assistance to Colleges (XI Plan)	50,00,000.00	2000000.00 Interest received on above Rs. 9122.00	20,09,122.00
Total		98,25,000.00	52,21,122.00	50,82,424.00

- The institution has also taken efforts and received Rupees Fifteen Lacs from Member of Parliament Fund which has been utilised for the air conditioning of the auditorium.
- For organising an International Conference the college has received :
  - Rs Two Lacs from the University of Mumbai.
  - Rs. Thirty Thousand from Union Bank of India.
  - Rs. Thirty Thousand from Jankalyan Bank.
  - Rs. Twenty Five Thousand from Punjab National Bank.
  - Rs. Ten Thousand from Seth Publishers.
  - Rs. Four Lacs Forty Four Thousand Eight Hundred from delegates towards registration fees.

6.5   INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal assurance quality cell (IQAC)

(a)   Has institution established an Internal Quality Assurance Cell(IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The IQAC was established in the year 2005.

Its composition at present is as follows :

Management Representative: Mr. Vinod Sharma   (Hon. Secretary, Uttari Bharat Sabha)

Principal: Dr. Ajay Bhamare,

Vice-Principals: Mr. Probal Gupta and Mr. Padmakar Mane,

Convener: Ms. Janine Almeida,

Members:
Dr. Madhubala Swami (HOD Economics)
Mr. Rajiv Khurana (HOD Accounts)
Mrs. Saroj Tulankar
Mr. Ravindra Naik
Dr. Rajlaxmi Dash (Librarian)
Mrs. Chandrakala Srivastava (Co-ordinator of self financing courses)
Mr. R.S. Pandey (Sports Director)
Mrs.Ashwini Salunkhe(Office Superintendent)
Mr. Urmil Gala (Alumini)
`
Student council representative: Mr. Varad Mahadik
External member: Dr. R R Tiwari
External member from Industry : Mr. Jitendra Nair.

All policy decisions regarding the institution are taken by the Management and the Principal. The IQAC provides them the necessary support in overall strategy planning by making recommendations to maintain quality in institutional systems.

The Heads of department, the librarian, the sports director and the office superintendent are part of the IQAC, they communicate the IQAC policies and suggestions to their colleagues. This helps in communicating all decisions taken by the IQAC to various stakeholders.

The IQAC meetings discuss various ways in which we can improve as an institution and review the work done in this direction.

The college does have a policy on quality assurance which aims at:
- Communicating our vision, and mission by prominently displaying them in the college premises, website, prospectus and magazine.
- Using methods which will constantly improve teaching –learning experience.
- Encouraging teachers to update and enhance their knowledge and share the same with their colleagues.
- Encouraging organising of activities by departments and various committees for the academic development of the students and to enable them to contribute to national development.
- Providing infrastructural facilities conducive to learning and overall development.
- Encouraging research amongst the faculty and students.
- Adapting to the changing environment and demands of the students, staff, technology and the society.

IQAC ensures that the quality assurance processes are adopted, internalised, and institutionalised.

(b)   How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Amongst the various suggestions which were given by the IQAC the following were implemented.

Sr. No.	Recommendations	Approved	Implemented
1	Improvement in college infrastructure	Yes	Yes
2	Construction of toilet for the physically challenged	Yes	Yes
2	Organise programmes on women's issues	Yes	Yes
3	Conduct orientation sessions for first year students along with their parents	Yes	Yes
4	Maintain cleanliness by outsourcing the job to an independent agency	Yes	Yes
5	College security system should be changed	Yes	To be implemented
6	Self finance courses should have a separate examination room	Yes	Yes
7	New courses should be added	Yes	Yes
8	Environmental friendly waste disposal system should be set up	Yes	Yes
9	Research facilities should be improved	Yes	Partly implemented
10	Technology should be upgraded	Yes	Partly implemented

(d) **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes.

- Dr. R. R. Tiwari, an eminent academician.

He was the Head of Department of Hindi, University of Mumbai for several years. With his vast knowledge and years of experience, he has been a mentor to the institution.

- Mr. Jeetendra Nair, an Industrialist.

He is the CMD of Edulight Learning Services Pvt Ltd, Mumbai, a leading company in the skilling and training space.
He has been instrumental in organising the 'Standard Training Assessment and Rewards' (STAR) programme in the college. More than 300 students of the college have benefitted from this training programme.
He was also the resource person for the plenary session at the 'International Conference on Skill development: The key to Economic Prosperity organised by the college on 7th March 2015.

A collaboration with the AAMC training Group, Australia has been set up through the joint efforts made by Mr. Jeetendra Nair and the college. Mr. Jeff Mazzini, the Managing Director of AAMC was present at the International Conference as a guest speaker and he highlighted the importance of skill training in India in the plenary session.
- Mr. Urmil Gala the alumni member of the IQAC has been invited to the college to expose the students to various educational avenues available to them on completion of graduation.

All the external members have been instrumental in guiding the institution regarding the implementation of its quality policy.

(e)   How do students and alumni contribute to the effective functioning of the IQAC?

Students and alumni are represented in the IQAC**.** The alumni have helped and guided our students in various spheres such as academics, sports, cultural and other extracurricular activities. They give feedback regarding improvements which could be made.

(f)   How does the IQAC communicate and engage staff from different   constituents of the institution?

- All the departments are represented in the IQAC.
- Matters to be discussed with the entire staff are taken up by the IQAC in staff meetings and in separate meetings with the staff if required.
- Staff members who attend seminars and workshops share their learning experiences with colleagues.
- The electronic media is also used.
- There is a file in the library on literature relating to quality aspects which are referred to by the faculty as and when required.

6.5.2. Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If yes, give details on its operationalization?

- Yes.

The various forums at which discussions take place on quality related information are:
- Local Managing Committee(LMC)
- Internal Quality Assurance Cell (IQAC)
- Staff Meetings
- Advisory Committee Meetings
- Various academic and administrative committees including research committee, examination committee, library committee etc.

6.5.3   Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes',   give details enumerating its impact?

Yes.   The institution provides the necessary opportunity to the staff. The faculty takes effective measures and makes significant contribution in the quality enhancement of the institution.

Our faculty and staff members participate in several seminars and workshops on issues relating to quality in higher education. Insights gained from such forums are shared with the faculty and other stake holders and implemented.

The details are as follows:

2009-10

Name	Designation	Department	Workshops/ Seminars /Other programs
Mr. Sahadev Kadam	Library Attendant	Library	Participated in workshop on 'Library operations and Services', from 21.12.2009 to 26.12.2009 in Ramniranjan Jhunjhunwala College

2010-11

Name	Designation	Department	Workshops/ Seminars /Other programs
Mr. Ravindra Naik	Associate Professor	Accounts	Attended the training program on 14.12.10 on 'Disaster Reduction in Higher Education Institution', organised by Narsee Monji Institute of Management Studies.
Ms. Janine Almeida	Associate Professor	Commerce	Attended National Level Seminar on 'Best Practices in Higher Education', at Jhunjhunwala College, Ghatkopar on 15th – 16th Dec, 2010.
Ms. Saroj Tulankar	Associate Professor	Commerce	Attended a workshop on Credit based semester grading system at S. K. Somaiya College, on 22nd June, 2011.

2011-12

Name	Designation	Department	Workshops/ Seminars /Other programs
Ms. Ashwini Salunkhe	Head Clerk	Office	Participated in one Day workshop on 'Professionalism and Work Ethics' organised by NES Ratnam College on 14.10.2011.

2012-13

Name	Designation	Department	Workshops/Seminars/ Other programs
Mr. Virendra Prajapati	Associate Professor	Accounts	1. Participated in National seminar on 'Quality Enhancement measures in higher education institutions', in R A Podar College Matunga on 7th and 8th Sep 2012. 2.One day intercollegiate Seminar on 'Viability and Sustainability of Higher Education in India', at Bharat College of Commerce & Science, Badlapur on 2.2.13.Presented a Paper on Innovations in Classroom teaching and Effectiveness of E-Learning
Ms. Janine Almeida	Associate Professor	Commerce	One year diploma course in 'Foundations of Yoga', University of Mumbai.

Ms. Dipika Bakshi	Assistant Professor	Commerce	Participated in National seminar on "Quality Enhancement measures in Higher Education institutions" in R A Podar College Matunga on 7th and 8th Sep 2012.
Ms. Sunita Bhargav	Associate Professor	Commerce	'Implications of Credit Based Grading System' Organised by IQAC of N.M College on 7th Feb 2013.
Mr. Pradeep Jadhav	Library Attendant	Library	Participated in Workshop on 'Library operation and services' from 24.12.2012 to 31.12.2012 in Ramaniranjan Jhunjhunwala College.

2013-14

Name	Designation	Department	Workshops/ Seminars /Other programs
Mr. Padmakar Mane	Vice Principal	Commerce	Participated in State Level One Day Workshop on 'The Role of IQAC in Quality Enhancement' organised by B.N. Bandodkar College of Science, Thane on 05/10/2013
Ms. Janine Almeida	Associate Professor		

2014-15

Name	Designation	Department	Workshops/Seminars/Other Programs
Dr. Rajlaxmi Dash Mr. Jitendra Patil	Librarian Library Attendant	Library	Attended a 'SOUL 2.0 Regional Training programme on Installation and Operation' organised by J.N Library, University of Mumbai and INFLIBNET centre, Gandhi nagar held at University of Mumbai from 7th to 11th July 2014.
Ms. Janine Almeida	Associate Professor	Commerce	Participated in one Day workshop on 'Role Of IQAC in the Capacity Building of the Higher Educational Institutions' organised by IQAC Pragati College Dombivli on 9th Aug 2014.
Mr. Padmakar Mane Mr. Sridharan Subramanian	Vice Principal Assistant Professor	Commerce Self Finance Courses	Participated in UGC sponsored Two Day National Level seminar on 'Revised IQAC Format & Documentation', organised by IQAC on 19th & 20th Sep 2014 at Prahladrai Dalmia Lions College of Comm & Economics, Malad.
Ms. Netra Dange	Senior Clerk		Participated in workshop on 'Impacting Stake Holders- Effective Communication Team And Attitude', on 17.1.2014.
Mr. Santosh Bangar	Library attendant	Library	Participated in Workshop on 'Library operation and services', from 25.12.2014 to 31.12.2014 in Ramaniranjan Jhunjhunwala College.

Ms. Ashwini Salunkhe Mr. Vishnu Padte Ms. Seema Adhalrao	Office Superintendent Senior Clerk Junior Clerk	Office	Participated in One day workshop on 'office administration' for Non Teaching Staff organised by the Joint Director Higher Education Mumbai region on 22.11.2014 at Ramaniranjan Jhunjhunwala College, Mumbai.
Mr. Jitendra Patil	Library Attendant	Library	Participated in a one day workshop on 'Effective Library Management', organised by the IQAC of NES Ratnam college on 25.02.2015.
Mr. Probal Gupta Ms. Janine Almeida Ms. Poonam Srivastava Mr. Himanshu Lapashia	Vice Principal Associate Professor Assistant Professor Assistant Professor	Commerce	Participated in a One day Exploratory Workshop on 'Quality Circle and Graduate Attributes' at KET's V.G. Vaze College, Mumbai on 2.03.2015.

Thus participation of the faculty and the staff on large scale in training programme enhances the efficiency and quality of the work while performing their respective duties.

6.5.4   Does the institution undertake Academic Audit or other External review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

The institution has conducted the following audits/ external reviews :

Academic Audit:

The college has undertaken internal academic audit in the month of January 2015. It included:

- Feedback on academic programmes from all stakeholders.
- Review of examination results.
- Review of various self financing courses.
- Feedback from visiting faculty, guests, university and government officials.
- Review of the functioning of departments.
- Review of IQAC policies and suggestions.

Feedback received from all sources was reviewed and necessary actions are taken resulting in expected outcome. The Principal suggested modifications to be made in teaching learning process. Frequency of conducting departmental meetings is increased. Heads of department are asked to ensure close interaction with staff and students. Additional learning resources for faculty are provided.

Examination Audit:

The examination audit was recently done on 15th July, 2014.

Suggestions given :

- There should be a separate examination room for Aided and Self finance courses.
- Examination convenor should be changed once in three years.
- Each examination room should be provided with a copier machine.

Suggestions Implemented :

All the above mentioned suggestions have been implemented .

Administrative Audit:

The administrative audit was recently done on 14th March, 2014.

Suggestions given:

1. The staff can be trained on multi tasking so that in the absence of any one of them, somebody else can handle the job in order to provide better service to the students.
2. Orientation programmes can be conducted for the staff on human relations skills in order to assist them in developing a helping attitude towards the young students.
3. Record keeping can be streamlined so that retrieval and analysis of data becomes easier.

Suggestions implemented :

All suggestions have been implemented.

Library Audit:

Library audit was done on 27th February, 2015

Suggestions given:

Faculty and students should be facilitated to locate books and journals of their choice through digital means instead of physically searching for them in the library.

Suggestions Implemented :

o Online search for books and journals in the library has been made possible from August 1st, 2014, with the introduction of a dedicated computer, loaded with SOUL software.
o Providing journals in subjects of Economics and Environment. It is preferable that some of the journals be in the regional language Marathi, which will encourage a larger number of students who are not well versed in English to refer to the same.
o The institution has subscribed to 'AAPALE PARYAVARAN' for the library. More such initiatives will be taken up in future.
o The library has subscribed to PRAGATI, a bi-annual referred journal devoted to the publication of research articles on issues of relevance to the Indian economy.

o A separate space is to be created in the library to enable research scholars to work on their projects without disturbance from other visitors to the library.
o A separate space for researchers, with special shelves containing research related books, has been created in the library**.**

Green Audit:

Green audit was done by Synergy Systems on 17th February, 2015.

Sr.no	Particulars	Suggestion Given	Suggestion implemented
1	Electricity Bill	To save on penalty charges for excess demand by distributing load on both the meters.	Implementation is in process.
2	Lighting	To switch off the tube lights in passages with open spaces and to provide separate switches for such lamps. To provide local switches for lamps/fans for the staff enclosure in the library and to switch them off when not in use. To relocate the tube lights in the main library on to the central beam, thereby eliminating 50% of the lamps.	All suggestions are implemented.

B. **Waste Management Audit** : Was done by Stree Mukti Sanghatana, an NGO actively working in this area on 27th August, 2014.

Sr.no	Particulars	Suggestion Given	Suggestion implemented
1	Waste management	Steps to be taken for Eco-friendly disposal of waste.	The college has signed an MOU with the Stree Mukti Sangathana to initiate a waste management system whereby disposal of wet waste generated in college campus is done in an eco friendly manner. The manure generated is used for trees/ plants on the campus. Students are made aware of e-waste and the institution has taken initiatives for eco-friendly disposal of e waste.

6.5.5 .How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The internal quality mechanism of the college is based on the guidelines given by National Assessment and Accreditation Council (NAAC), University of Mumbai, office of the Joint Director of Higher Education and University Grants Commission (UGC).

- Suggestions given by the Peer Team of the NAAC during the first cycle of accreditation have been fulfilled.
- The proposal regarding request for grants from the UGC is approved by the Planning Board constituted for this purpose and the funds received are utilized as per the guidelines issued by the UGC.
- All the requirements of the University of Mumbai regarding affiliation and its continuation, appointments, career advancement scheme, faculty improvement, admission, courses, syllabi, examinations, evaluation etc. are implemented .
- The guidelines given by the office of the Joint Director of Higher Education regarding salary grant, permission for starting of new courses, proper utilization of government grants etc. are complied.

It is ensured that IQAC functioning is in the alignment of the requirements of external quality assurance agencies like NAAC, affiliating University, UGC and Joint Director's Office.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution plans and organises the teaching learning evaluation schedule at the end of the previous semester. The results are analysed and discussed at the departmental level. The Heads of Department discuss the results with the Principal. Results are also discussed in the staff meetings. This teaching plan is made by the faculty and discussed in departmental meetings. Extra lectures are taken when required. Suggestions given by the students regarding improvement in the teaching learning process are considered and implemented by the faculty.

The Heads of Department monitor the teaching learning process and analyse the feedback on it. They submit their report to the Principal and a copy is sent to the IQAC.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- By prominently displaying the vision and mission of the college on the college website and in the premises.
- By keeping quality related literature in the library for easy access to all stakeholders. Notices are sent to all faculty members and the librarian whenever material is added to the compilation on quality related literature in the library.
- By communicating to the students and their parents during the orientation programmes.
- Discussing in meeting various steps that can be taken to improve the college. Democratically working on the goals and objectives of our college by having discussions with all the stakeholders.
- Collectively working on the feedback forms filled by the students, library users and those approaching the office.
- Making efforts to collect literature related to Quality Aspects in Higher Education so that teachers have easy access to the same.
- In the meetings of the Students' Council.
- In the Principal's address (students orientation programme for new entrants) to students, faculty and staff.
- In the parents' meetings and alumni.
- Through notice board, college magazine, circulars, prospectus and website.

CRITERION-VII : INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7. 1.1 Does the College conduct a Green Audit of its Campus?

Yes. It has been conducted by Synergy Systems during 2014-15.

7.1.2 Initiatives Taken by the College to Make the Campus Eco-Friendly

The following initiatives are taken by the college to make the campus eco-friendly:

- A Solar Photo Voltaic 10KW Grid Connect System has aided in partially replacing the conventional energy with green energy.
- The college has formed 'Green Club' which conducts various activities to sensitize the students and the staff about the environment:
- The tree plantation drive.
- Organizing seminars on conservation of energy and water.
- Installation of complete solid waste management system.
- Film shows on environmental issues.
- A rainwater harvesting system has been introduced wherein the rain water from the terrace and ground recharges the bore well.
- The front elevation of the college has been redesigned for improved ventilation and illumination of the staircases. This has considerably reduced the need to switch on lights in the staircases.
- Ceiling fans and lamps with their corresponding switches have been numbered to conserve energy.
- Energy saver electronic gadgets are used in the campus.
- Small windows in the class rooms have been replaced with large sliding windows to allow natural light and air.
- Signboards have been put up in the campus appealing to the students and staff to switch off lights and fans when not required.
- Signage have been displayed for economical use of water.
- Floor peons have been specifically assigned the task of ensuring that fans and lamps are switched off when not required.
- Every Monday is observed as a 'No Lift Day' wherein the staff voluntarily opts not to use the lift.
- Garbage bins have been placed all over the campus to keep the campus clean.

Efforts for Carbon Neutrality:

- As the college is located at a short distance from the railway station, use of automobiles is avoided by our students and the staff, thereby reducing the carbon foot prints. The faculty members who use automobiles, adopt the practice of car pooling and use of CNG based vehicles.

- The college succeeded in preventing the axing of 27 trees by the Municipal authorities by reducing the acquisition of land which would have been taken over for widening of the storm water drain at the boundary of the college.
- To make the students aware of the environmental issues, an exhibition by the students of herbal plants has been organized by the faculty of environmental studies.
- We follow an eco-friendly practice of presenting dignitaries visiting our college with basil plants.
- The college canteen uses reusable crockery and cutlery.
- We conduct activities wherein the students are encouraged to make the best out of waste.

E-waste management:

In order to reduce e-waste the college has taken the following steps:

- Old processor cabinets and parts are used for reassembling computers.
- The college opts for computers with large storage.
- USB Hard Disk and Pen Drives are used to reduce the Compact disks usage.
- The students are made aware of the hazards of e-waste using audio visual aids.
- An awareness Seminar on Waste management has been organized.
- The electronic media is used extensively for communication. Papers used on one side are reused. These initiatives save paper.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- The college has an 'Earn While You Learn scheme' to enhance the employability skill of the student.
- The faculty uses various innovative methods in teaching such as subject quiz, mini projects, role-plays, mock interviews, engaging students in small study-groups and moot courts to boost the confidence of the students in facing the interviews and increasing the possibility of securing better jobs.
- Competitions such as 'Fun with Words' have been organized to encourage students to add unknown words to their vocabulary and to make them learn and understand words in context.
- Ad-mad shows are conducted in which students are encouraged to design advertisements for various products thus providing them an opportunity to bring out their latent creativity and put on their thinking caps.
- In the subject of strategic management, the faculty makes students enact plays in order to portray how appropriate strategies could be adopted to achieve certain goals.
- To teach economic terms and concepts, the faculty uses students as models representing various economic entities for better understanding of difficult economic concepts.
- Field trips and industrial visits which have been organized , give an opportunity to students to relate theory to practice.
- In the subject of advertising videos are shown to the students for comparing advertising in different brands and their marketing and advertising strategies.
- Information Technology department conducts programming, debugging and web page designing competitions regularly to improve the logic and programming skills of students.

- We have a separate Cyber Zone situated at the mezzanine floor of the Library. This has four computers dedicated only for the Internet surfing with separate internet connections to provide the users benefit of instant access to the knowledge hub.
- A new entry gate in the North has been created, reducing the distance to be travelled to the college from the railway station, from where most students travel.
- Our College library provides reading facility to the outsiders including students (who do not have proper place to study) and Senior citizens especially after the college hours are over.
- A workshop on 'Yoga and Concentration' Techniques has been organized for our students. This has helped to increase their mental ability and physical fitness.
- With an emphasis given to gender issues, a self-defence programme has been organized for women students.
- Special sessions have been conducted by the faculty on novel ways to retaliate when attacked by molesters.
- Innovative tips by the winning team of Maharashtra State Electricity Board have enabled our kabaddi team to win gold medal in the tournament conducted by the University of Mumbai.
- Green Club encourages all the stakeholders of the college to maintain eco friendly environment in and around the college premises.
- The college has installed a Solar Photo Voltaic 10KW Grid Connect System.

7.3 Elaborate on any two best practices:

Best Practice No. 1
Efforts to Spread Awareness about Thalassemia

Goals:

- To prepare students to face life's challenges by providing them with inputs to discharge their duties towards their family and society.
- To equip students to take precautions in the future so that its ill effects are not passed on to the future generations.
- To make students aware of thalassemia and its consequences.
- To organise thalassemia detection camps.
- To liaison with expert agencies who specialise in the field of thalassemia.
- To counsel students and their families about the genetic disorder and preventive steps to be taken.
- To make a meaningful contribution to A ZERO THALASSEMIA MUMBAI District by year 2020.

Context:

Thalassemia Major is a serious blood disorder, which requires life long blood transfusions for survival. It is virtually incurable but 100% preventable with a dose of awareness and a simple blood test. A thalassemia major patient, right from the age of 2 years:

- Survives only with frequent blood transfusion every 15-21 days for life. There are an estimated one lakh patients suffering from Thalassemia major in India. This number is increasing at 8000 per annum according to the data provided by the Rotary Club, Worli, Mumbai. By the year 2025, if unchecked 225,000 patients in India will require over 50% of the blood collected voluntarily nationally. The cost of this would be Rs.6000 crores.

- A Thalassemia major patient also suffers from disorders of the heart, liver, endocrine system and osteoporosis. In addition to this suffering, the parents and the family of the victim has to undergo immeasurable mental agony and trauma.
- Virtually incurable – but 100% preventable.
- Proper management costs over Rs.1.5 lakhs per year (excluding transfusion costs)
- Needle pricked over 250 times every year (most do not have 20 in their lifetimes)

Practice :

- The College has tied up with Rotary Club of Mumbai Worli for organising Thalassemia Detection Camps for the students.
- Orientation is done by the faculty going class to class to spread awareness and motivate the students to undergo the test.
- Since students are reluctant to come for the test, as they are afraid of the needle, thalassemia Detection Camp is held along with Blood Donation Camp.
- The cost per student for undertaking the Thalassemia Detection Blood Test is a laboratory is Rs. 800 /-. However, the institution provides the same test to the students at Rs. 50/- only. In case of Blood donors, the test is done free of cost.
- Once a student is detected to be a Thalassemia Minor patient, counselling is given to the student and the parents. They are also advised to get the other family members examined.
- Detection of Thalassemia Minor equips the student to take precaution in the future.
- N.S.S. volunteers make Posters every year in order to spread the awareness about Thalassemia. Rally is also organised in neighbouring areas.
- Having being made aware the students can in turn pass on the information, as society in general is unaware of the hazards of Thalassemia.

Evidence of success :

Table showing the details of Thalassemia Detection Camps organised by the institution :

Dates of the Camp	Number of students screened	Number of student found to be Thalessemia Minor
30.07.2010	195	4
21.09.2011	341	10
22.08.2013	160	3
26.08.2014	215	6

Thalassemia Major patients are increasing at an alarming rate in the country. If left unchecked, it may give rise to unwanted sufferings. Spreading awareness is the only remedy available to make our country Thalassemia Free. The institution has contributed and continues to be committed for this silently spreading social evil. Therefore, Thalassemia prevention is a necessity and cannot be left to chance.

Problems :

- Parents do not encourage their wards to undergo the test due to their ignorance about the disorder.
- There is resistance on the part of students as they are unaware of the consequences of the disorder.
- Students are afraid of getting detected.
- Thalassemia is wrongly interpreted as a disease.

- Thalassemia Detection is very expensive. It is difficult to get sponsors to undertake the test, we have to restrict the test to a limited number of students.
- As an institution, we provide the detection facility to our students at a nominal cost. However, it cannot be extended further to the family of the detected students.

BEST PRACTICE NO. 2
TOPIC : SPECIALIZED TRAINING FOR KABADDI

Goals :

- To create a platform for students to enrich their performance in kabaddi.
- To provide a conducive environment and opportunities to the talented kabaddi players.
- To provide professional training in kabaddi.
- To develop a healthy spirit of sportsmanship.
- To make students aware that kabaddi can be an interesting sports which will help the player in developing team spirit, alertness, decisiveness, aggressiveness, healthy mind and body.
- To encourage women students to actively participate in kabaddi activities and thus break the gender barrier.
- To bring to the fore the leadership qualities in our students. To create leaders.

The Context :

In our country, sports has not been given the place it deserves in educational institutions.

In the metropolitan cities like Mumbai, it is commonly seen that the students are losing interest in sports. Non-availability of expert coaching, facilities, a conducive atmosphere and opportunities are some of the main reasons due to which our nation experiences shortage of good sportspersons. The digital world has taken its toll on the interest in sports. The youth of today are lacking in determination and will-power to take up a career in sports.

The game of Kabaddi which originated in India, is the state game of Maharashtra. It is also played in many countries and has made its way to the international arena through the Asian Games and the World Cup tournaments.

Bhandup, the suburb of Mumbai, where our college is located, was once a stronghold of Kabaddi ten years back, with 46 teams actively involved. However, with the passage of time the number of kabaddi teams has come down to a measly eleven. To give this sports a place it deserves, the college has chosen to focus on this game which requires just an open ground to play and the minimum infrastructure.

The Practice :

In order to give the game of Kabaddi its due status and encourage the students to excel in this game, the college has been making consistent efforts to create a large number of outstanding kabaddi players, both men and women, by providing them professional guidance and infrastructural facilities.

- The college has a spacious ground where three kabaddi matches can take place simultaneously.

- Bhandup, being a densely populated suburbs without adequate play ground facilities. Aspiring kabaddi players, both students of the college and outsiders, are provided an opportunity to practice and excel in the game.
- Special guidance is provided throughout the year by trained and experienced coaches.
- The college has a Sports Director who is well qualified with M.Pd. B.Ed. NIS, and has an experience of 34 years. He has also performed the role of Team Manager and Coach for various teams of the University of Mumbai. He has been a mentor to many sportspersons.

- During the past five years we have recorded increase in participation at university, state and national level tournaments.
- The college admission process permits relaxation in cut-off percentages for outstanding sports persons.
- The college also encourages students by giving them incentives such as financial awards, travel allowance, sports kit and mementos.
- The college has a spacious, well equipped gymnasium and well maintained gymkhana, which helps the kabaddi players to remain physically fit.
- The college hosted the following tournaments in kabaddi to promote the interest of all the students in the game.
  o 2009-2010 – Inter-collegiate KABADDI Tournament for Men
  o 2010-2011 – Inter-collegiate KABADDI Tournament for Men
  o 2011-2012 - Inter-collegiate KABADDI Tournament for Men
  o 2013-2014 – Inter-collegiate KABADDI Tournament for Men

- The college also hosted the following camps in kabaddi:
  o Mumbai Suburban Kabaddi Association Camp for Boys and Girls on 5th to 19th December, 2009
  o University Kabaddi Camp (Women) Camp on 15th and 16th December, 2009
  o University Kabaddi Ashwamedh Camp (Men and Women) Camp from 5th to 15th January, 2013.
  o University Kabaddi Ashwamedh Camp (Men and Women) Camp from 11th to 25th November, 2013.
  o University Kabaddi Ashwamedh Camp (Men and Women) Camp from 11th to 24th November, 2014.

- Outstanding kabaddi players of the institution are deputed to the 'University Kabaddi Camp' to help them sharpen their skills.
- The strength of kabaddi players in the institution in 2014-15 is 149 as against a meagre 15, ten years ago.

Evidence of Success :

- Ms.Rajeshree Raghunath Pawar, a student of M.Com (Part II) was felicitated with Shiv Chhatrapati Award for her exemplary performance in the game of Kabaddi in the year 2010-2011. She was also Captain of both the University of Mumbai's and Maharashtra State Women Kabaddi team.
- Mr. Nilesh Ugale, a student of M.Com. was the Captain of the University of Mumbai's Kabaddi Men Team for the Inter-University Tournament during 2009-10.

- Ms. Pooja Patil, a student from M. Com. was the Captain of the University of Mumbai's Women Kabaddi Team for the years 2012-13 and 2013-14.
- The achievements of the institution in the game of Kabaddi have been published in various national and regional newspapers.
- Some of the leading Kabaddi players have secured jobs in the Public Sector Enterprises.
- The achievements of our Kabaddi players in the last five years are displayed in the table below:

Table: Year wise Record of Achievements in Kabaddi

Year	Organized by	Event	No. of Participants	Medals Won
2009-2010	University of Mumbai	Kabaddi (men)	12	Gold
2010-2011	University of Mumbai	Kabaddi (men)	12	Silver
2010-2011	University of Mumbai	Kabbadi (women)	12	Silver
2011-2012	Government of Maharashtra (state level)	Kabaddi (women)	10	Silver
	Sports Authority of India	Kabbadi (women)	2	Silver
2012-2013	University of Mumbai	Kabaddi (women)	12	Silver
2013-2014	University of Mumbai	Kabaddi (women)	12	Gold
2014-2015	University of Mumbai	Kabaddi (women)	12	Bronze
	Association of Indian Universities (AIU)	Kabaddi (women)	3	Gold

Table: Year wise Record of Achievements in Maharashtra State Inter University Kabaddi Sports Meet (organised by Government of Maharashtra) (Ashwamedh / Krida Mahostav)

Year	Organised by	Participation	Medals
2009-10	Government of Maharashtra	02 – Men 02 - Women	Bronze Bronze
2010-11	Government of Maharashtra	02 – Men 02 – Women	Nil Bronze
2011-12	Government of Maharashtra	01 – Women	Bronze
2012-13	Government of Maharashtra	02 – Women	Silver
2013-14	Government of Maharashtra	01 – Men 01 – Women	Silver Gold
2014-15	Government of Maharashtra	01 – Men 02 - Women	Nil Gold

Participation of our students as members of the University of Mumbai Kabaddi team:

Year	Representation of the University at	No. of our students who were members of the University Kabaddi team
2009-2010	AIU tournament at Amravati, Maharashtra	4 men and 2 women
2010-2011	AIU tournament at Solan, Himachal Pradesh, Ujjain, Madhya Pradesh and Ajmer, Rajasthan	3 men and 3 women
2011-2012	AIU tournament at Kurukshetra, Haryana	2 women
2012-2013	AIU tournament at Nagpur, Maharashtra	2 women
2013-2014	AIU tournament at Solan, Himachal Pradesh	5 women
	AIU tournament at Mahad, Maharashtra	1 man
2014-2015	AIU tournament at Bhubaneshwar Oddisha	3 women
	AIU tournament at Meerut, Uttar Pradesh	1 man

- The college organized a University level training camp for Kabaddi (Women) in our campus. Three of our Kabaadi players who were trained in this camp were selected for the University of Mumbai team which won the Gold Medal at the All India Inter-University Kabbadi Competition (Women) at Bhubaneshwar, Odisha during December 2014. This team was guided by a team coach and the manager Mr. Pandey who is also our Sports Director. Local media also appreciated the victory of University of Mumbai Kabaddi (women) team.
- Due to performance of our college at the University level competitions and state level competitions, many sports personalities have visited to our college and have given valuable guidance to our upcoming sports stars. The Maharashtra State Electricity Board Kabaddi (Women Team) visited our college to provide guidance to our players.

Problems Encountered and Resources Required :

Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

- In our country, cricket has been receiving financial rewards and recognition. Kabaddi has not been a popular sport.
- Financial constrains limits the number of coaches the institution can employ.
- Corporate houses do not sponsor Kabaddi as much as they do for other games.
- Corporate reserve a certain number of jobs for sports such as cricket, hockey and football. There is no such provision for Kabaddi.
- Kabaddi is not a glamorous sport. It is considered to be a game of the poor.
- Parents do not encourage their children to take up kabaddi as a sport.

PART 'C'

INPUTS FROM THE DEPARTMENTS

Evaluative Report of Department of Commerce

1.	**Name of the Department**	Department of Commerce
2.	**Year of Establishment**	1988
3.	**Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**	Undergraduate: Bachelor In Commerce Post Graduate: Master In Commerce (Accountancy)
4.	**Names of Interdisciplinary courses and the departments/units involved**	Foundation Course – Mr. Probal Gupta & Mrs. Janine Almeida Mathematics and Statistics – Mr. Padmakar Mane, Mrs. Grace Verghese & Mr. R Kathiresan. Environmental Studies – Mrs. Sunita Bhargava Business Communication – Mrs. Saroj Tulankar & Mrs. Margaret C William Business Law- Mrs. Janine Almeida
5.	**Annual/ semester/choice based credit system (programme wise)**	Credit Based Semester Grading System (CBSGS)
6.	**Participation of the department in the courses offered by other departments**	Nil
7.	**Courses in collaboration with other universities, industries, foreign institutions, etc.**	Nil
8.	**Details of courses/programmes discontinued (if any) with reasons**	Nil
9.	**No. of Teaching Posts** **Professors** **Associate Professors** **Assistant Professors** Total	 00 06 06 12

10. Faculty Profile:

Name	Qualification	Designation	Specialisation	No. Of Yrs. Of Experience
Dr Ajay M. Bhamare	M.Com, PhD	Principal and Head of Department	Accountancy	25
Mr Probal Gupta	M.A.	Vice Principal	History	25
Mr Padmakar Mane	M.Sc	Vice Principal	Statistics	25
Ms. Sunita Bhargava	M.A., B.Ed	Associate Professor	Hindi And Geography	24
Ms. Saroj Tulankar	M.A., B.Ed, Dip in Teaching English	Associate Professor	English	24
Ms. Janine Almeida	M.A., LLM, SET	Associate Professor	Law	22
Ms. Grace Verghese	MSc, B.Ed, M.Phil.	Assistant Professor	Mathematics	21
Dr. Sushama Patil	M.Com, B.Ed, Ph.D.	Assistant Professor	Accountancy	17

Mr R Kathiresan	M.Sc	Assistant Professor	Physics	16
Ms. Deepika Bakshi	M.Com, NET, SET, CS	Assistant Professor	Accountancy	04
Ms. Margaret C William	M.A.	Assistant Professor	English Literature	03
Mr Himanshu Lapashia	B.Com, MBA	Assistant Professor	Human Resource	06 months

11.	**List of visiting faculty**	Nil
12.	**Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**	16.66
13.	**Programme-wise Student Teacher Ratio**	B.Com-120 : 1 M.Com- 80 : 1
14.	**No. of administrative staff:**	The college has common academic support staff and administrative staff which it shares with the Commerce department.
15.	**Qualifications of teaching faculty with DSc/ D.Litt/ PhD/ MPhil/PG.** **TOTAL**	Ph.D.: 2 M.Phil. : 2 Post Graduate : 8 12
16.	**Number of faculty with ongoing projects from a) national b) international c) Total grants received. Mention names of funding agencies and grants received project-wise.**	Nil
17.	**Departmental projects funded by DST-FST; DBT, ICSSR, etc.; total grants received**	Nil
18.	**Research Centre /facility recognized by the University** State recognition national recognition International recognition	The college has a Research Centre in Commerce (Business Policy and Administration) under University of Mumbai since academic year 2013-14.

| 19. | **Publications per faculty**
 Number of papers published in peer reviewed journals (national / international) by faculty and students with impact factors.

 Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.). | Total : 24

 • **Dr. Ajay Bhamare**
 1. Vyavsay sanghatan ani vyavasthapan for H.S.C. students, published By Himalaya Publishing House
 2. Management and Human Resource Development, published by J.D. Shah Publications
 3. Indian Financial Services, published by Himalayan Publishing House. |

- **Mr. Probal Gupta**

Text book in 'Foundation Course' for First Year undergraduate students of the University of Mumbai, published by Reliable Publications Educational Publishers.

Monographs	Nil
Chapters in books	Nil
Books edited	Nil
Books with ISBN/ISSN numbers with details of publishers	3 + 1 international in-house journals with impact factor
Citation Index	Nil
SNIP	Nil
Impact Factor	Nil
H-Index	Nil

20.	**Areas of consultancy and income generated**	Principal Dr. Ajay M. Bhamare has been invited for the Board of studies in Commerce meeting at K J Somaiya College of Arts, Commerce, Vidyavihar(which is autonomous) on 8.01.2015 to revise the syllabus of Commerce.
21.	**Faculty as members in a) National committees b) International Committees c) Editorial Boards…**	Principal Dr. Ajay M. Bhamare has been on the editorial board of the ISBN publication on research, Asmita Search Anthology of Asmita College of Arts, Commerce.
22.	**Students projects**	
a)	Percentage of students who have done in-house projects including inter departmental/programme	100%
b)	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/other agencies	NIL
23.	**Awards/recognitions received at the national and international level by Faculty Doctoral/Post-doctoral fellows Students**	**Dr. Ajay Bhamare** Was Awarded as Best Teacher with Dr. Babasaheb Ambedkar Adarsh Shikshak Puraskar in 2010 by Bahujan Vidyarthi Parishad. **Dr Sushama Patil** Has been awarded Ph.D. by North Maharashtra University Jalgaon.
24.	**List of eminent academicians and scientists/ visitors to the department**	- Principal, Dr Madhu Nair, Dean of Commerce faculty, University of Mumbai - Principal Dr. S. T. Gadade ex dean of Commerce, University of Mumbai. - Dr P D Shinde, Principal and chairman of Board of Studies in Commerce University of Mumbai. - Principal A. D. Vanjari, Chairman Board of Studies in Banking and Insurance, University of Mumbai. - Prin. Narayan Phadke ex chairman Board of Studies in

	Commerce University of Mumbai.
	• Prin. Dr. K. Y. Shinde, ex chairman Board of Studies of Management.
	• Dr. Sangita Pawar, associate professor, Department of Commerce, University of Mumbai.
	• Dr. D. M. Khandare, Director Institute of Management Studies, SRT University, Nanded.
	• Dr. Sanjay Agarwal, chairman Board of Studies in Accountancy, SRT University, Nanded.
	• Prin.Dr. Baban Taywade, Ex-Dean of Commerce faculty RSTM University, Nagpur.
	• Dr. V. S. Shitole, Ex-Dean and Head of the Department of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
	• Prin. Dr. S. K. Raju, Saket College, Kalyan.
	• Prin. Mule Regional Director, YCMOU, Nasik.
	• Dr T.A Shivare, Director of Hinduja College Trust
25. **Seminars/ Conferences/Workshops organized & the source of funding.**	
National	NIL
International	An International Conference on 'Skill Development: The Key to Economic Prosperity" was organized on 7th March 2015.
Workshops organized	A workshop on Revised Syllabus of Commerce Paper II of S.Y. B.Com was organised on 4th July 2009 A workshop on Revised Syllabus of Commerce Paper in T.Y.B.Com was organised on 30th June 2014 Self Funded

26. **Students profile- 2009-10, Applications Received / Selected / Enrolled M & F / Pass Percentage**

Class	Applications Received	Selected Male	Selected Female	TOTAL	Pass percentage
F.Y.B.Com	1714	319	271	590	76.42
S.Y.B.Com	483	255	228	483	90.48
T.Y.B.Com	445	249	196	345	79.27
M.Com Part I	62	31	31	62	29.51
M.Com Part II	14	6	8	14	60.00

Students profile 2010-11, Applications Received / Selected / Enrolled M & F / Pass Percentage

Class	Applications Received	Selected Male	Selected Female	TOTAL	Pass percentage
F.Y.B.Com	1471	326	268	594	71.55
S.Y.B.Com	492	241	251	492	90.09
T.Y.B.Com	457	238	219	457	75.34
M.Com Part I	39	25	13	38	34.88
M.Com Part II	25	13	12	25	55.55

Students profile 2011-12, Applications Received / Selected / Enrolled M & F / Pass Percentage

Class	Applications Received	Selected Male	Selected Female	TOTAL	Pass percentage
F.Y.B.Com	1226	336	260	596	56.98
S.Y.B.Com	476	265	211	476	83.76
T.Y.B.Com	475	218	257	475	88.51
M.Com Part I	49	21	28	49	62.08
M.Com Part II	17	7	10	17	75

Students profile 2012-13, Applications Received / Selected / Enrolled M & F / Pass Percentage

Class	Applications Received	Selected Male	Selected Female	TOTAL	Pass percentage
F.Y.B.Com	1502	344	261	605	52.13
S.Y.B.Com	495	244	251	495	68.16
T.Y.B.Com	441	236	205	431	94.78
M.Com Part I	91	39	52	91	52.42
M.Com Part II	33	12	21	33	82.76

Students profile 2013-14, Applications Received / Selected / Enrolled M & F / Pass Percentage

Class	Applications Received	Selected Male	Selected Female	TOTAL	Pass percentage
F.Y.B.Com	1075	294	334	628	62.13
S.Y.B.Com	476	244	232	476	75.84
T.Y.B.Com	468	228	240	468	71.21
M.Com Part I	239	35	45	80	52.48
M.Com Part II	67	42	25	67	80.00

27. **Diversity of students**

Class	% of students from the state	% of students from other states	% of students from other countries
B.Com	100%	Nil	Nil
M.Com	100%	Nil	Nil

28. **How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations? - 01**

29. **Student Progression:**

From UG to PG	41%
PG to M.Phil.	--
P.G. to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed :	
Campus Selection	52 students

Other than campus selection	80 %
Entrepreneurship/Self-employment	5%

30.   Details of Infrastructural facilities

a)   Library: Commerce Department does not have separate Library. It shares Common Library. Various books purchased for the department are as follows:

Text books	Reference Books	Journals & Magazines
1036	672	20

b)   Internet facilities for staff and students:
Internet facilities for staff and students are provided through library & Computer laboratory.

c)   Total Number of Classrooms :   28

d)   Class room with ICT facility :   08

e)   Laboratories: 04

31.   Number of students receiving financial assistance from college, university, government or other agencies

Sr No.	Scholarship				Free ship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	OBC	37	50	87	1	3	4
2	SC	34	33	67	23	22	45
3	VJNT	06	02	08	01	00	01
4	SBC	00	01	01	02	01	03
	TOTAL	77	86	163	27	26	53
Total amt in rupees	**2122761.00**			**715385.00**			

32.   Details of student enrichment programmes (special lectures/workshops/seminars) with external expert:

- Special guidance lectures on "How to Excel in University Examinations" have been organized regularly for Third Year B.Com students.
- In the subject of Foundation course seminar on Women's Issues was organised on 5th October, 2009, wherein Ms. Ashwini Jog, a women's activist and academician was the resource person.
- Dr. Vilasini Patkar, Head of the Department of Commerce, R J College, Mumbai addressed the Bachelor of Commerce students on Case Studies relating to Commerce I and II on 17th November 2009.
- Mr. Datta Shinde, CEO of Global Logistics and Mr. Vinayak Vardraj, Director of Varad Exim & Transportation Ltd addressed the students on " Import Export Procedure and Documentation" on 8th Janurary, 2011.

- A field visit to the Bombay High Court which was celebrating 150 years of its glorious tradition was organized on 15th Sept. 2012. Students were fortunate to witness a case which was being argued in the court of the Chief Justice, which was regarding the manufacturing of tobacco products. This was a case of great public importance.

- A field visit to Securities Exchange Board of India (SEBI) at Bandra-Kurla Complex, Mumbai was organized on 10 Dec 2013 for our students. This study tour was very meaningful for our students as it is one of the topics in the syllabus in the study of Business Law.

- Students of Sy.B.Com participated in social campaigns organized by the Times of India in a 'Citizen Connect Initiative 'on 23 rd Nov 2009. The subject was : 'How to make our city of Mumbai a better place to live in'.

- Students of Second Year B.Com participated in a Phonogram campaign on 24th Oct. 2009 where students endorsed the stated idea 'Implement the RTI Act first, do not amend it'.

- Dr. Vilasini Patkar ,Head of the Department of Commerce, R J College, Mumbai gave a guidance Lecture to the Bachelor of Commerce students on Export Marketing on 29th January 2011.

- A field visit to Mumbai Port Trust was organized for the students on 18th February 2012 to understand the port operations and import-export procedures.

- Professor Deepak Raverkar from the Department of Commerce, Bhausaheb Nene College of Arts, Science and Commerce, Pen, District Raigad gave a guidance lecture on 1st February 2011 in the subjects of Marketing and Human Resource Management.

- Public Prosecutor Advocate Molina Thakur was the Resource Person at the seminar organized in the subject of Business Law conducted on 28th January 2012 for the students of Second year Bachelor of Commerce on "The State of Judiciary and the Legal Profession".

- In the subject of Foundation Course, Dr. Bela Bhatia, a Professor at Tata Institute of Social Science and a Cambridge scholar was the resource person in the seminar held on 3rd December 2012 on 'Present Conflicts in Central India with reference to Tribal Rights'.

- Prof. Neha Dalvi of Asmita College, Vikhroli was the resource person for the seminar on the theme of 'Human Resource Management" on 19th January 2013.

- Dr. Deepali Moghe, from V.K Menon College was the resource person for the seminar on the theme of 'Export Policy' on 21st January 2013.

- Dr. S. K. Raju Principal, Saket College, Kalyan delivered a lecture for M.Com students on 'Framing of Hypothesis' in the subject of Research Methodology on 10th January 2013.

- Dr. Sangita Pawar, faculty of Department of Commerce, University of Mumbai guided the M.com Part I students on Research Design in the subject of Research Methodology on 15th February 2013.

- A seminar on Marketing was conducted on 20th July 2013 for Third Year B.Com students. Dr. P. D. Shinde was invited as a resource person.

- Dr. Rashmi Sharma, Assistant Professor from Nahata College, Bhusawal and a Ph.D. guide of North Maharashtra University conducted a seminar on research in Commerce on 21st June 2013.

- On 6th August 2013, Mr. Rajaram Desai an engineer, from Indian Institute of Technology (IIT), Mumbai was the resource person at a seminar on "Alternate Technologies in Water Management".

- A seminar on "Human Resource Management" was conducted on 11th January 2014 for Third Year B.Com students. Dr. S K. Raju, Principal, Saket College, Kalyan was invited as a resource person.

- Dr. Sangita Pawar, faculty of Department of Commerce, University of Mumbai guided the M.Com Part II students on 17th January 2014 on "How to prepare a questionnaire" In the subject of Research Methodology.

- Principal Dr. S. K. Raju , Saket College, Kalyan delivered a lecture on" Data Collection" in the subject of Research Methodology on 12th February 2014.
- Principal Dr. S. K. Raju , Saket College, Kalyan was invited as a Resource person on 'Data Analysis' in the subject of Research Methodology on 20th February 2014.
- A seminar on "Cyber laws" was organised on 5th Dec 2013 where Professor Suman Kalani was the resource person.
- A workshop on 'Ethical Hacking' was conducted by the eminent computer specialist, Mr. Ankit Fadia on 25th July, 2013.
- A seminar was organised by the **department of Foundation Course** on 13th September 2014 on Gender Sensitivity. Dr. Chayanika Shah was the resource person .
- Conducted Moot Court Competition on 28th July 2014 in which one recent case law where a complaint was filed against Procter & Gamble in the consumer court under the Consumer Protection Act.
- An IIT Engineer, Mr. Rajaram Desai who is presently in charge of "Alternative Technologies in water management project" at IIT Powai conducted seminar on "Alternative Technologies in Water Management" on 3rd august 2013.

33. Teaching methods adopted to improve student learning
- Chalk and Talk Method
- Group discussion
- Handouts and synopsis
- Case study
- Role play
- PowerPoint Presentation
- Field Visit and Industrial Visit
- Eclectic Method
- Self Learning (with the use of library Internet)
- Co-curricular activities such as competition, quiz, audio-visual programmes, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Our faculty have been appointed and worked as Presiding Officers in the Lok Sabha and Assembly elections held on 15th Oct. 2014.

The faculty teaching Foundation Course and the NSS Unit jointly organised a workshop on 'Prevention and minimising the hazards of bomb blast'. This programme was conducted in collaboration with the Mumbai Police.

The teaching faculty of Environmental Studies and NSS Unit jointly organised a programme on Environment Awareness and Waste Management. Ms. Rashmi Joshi from Stree Mukhti Sanghatana gave a lecture on the subject, followed by a film screening.

The department organised a workshop on Revised syllabus of Commerce in T.Y.B.Com in association with University of Mumbai on 30th Jun 2014. The following Resource Persons made their presentations in this workshop:

Resource persons	Subject
Dr. Alka Kulkarni	Marketing
Ms. Devki Kutti	Marketing Research
Dr. Vilasini Patkar	Export Marketing
Ms. Anuja Bapat	HRM
Ms. Gracy D'souza	Marketing Research

- Syllabus restructuring meetings were conducted in the college under the chairmanship of Dr. Ajay M. Bhamare.
- Dr. Ajay M. Bhamare was the Guest of Honour at N M College, Vile Parle, Mumbai at the Intercollegiate workshop in Business Law 'Syllabus of S.Y.B.Com and inclusion of Companies Act 2013 in S.Y. B.Com Syllabus' on February 5th 2015.
- Mr. Probal Gupta made a Powerpoint presentation on "Sexual Harassment" under Women Development Cell activity on 21st Jan 2013
- As part of the commemoration of the Constitution Day on November 26th 2014 , Mr. Probal Gupta made a presentation on the significance of the Indian Constitution and the contribution made by Dr. Babasaheb Ambedkar and other national leaders in framing the Indian Constitution.
- Ms. Janine Almeida conducted a programme on 'Guidance in Yoga' in the IDUBS School at Bhandup on November 14th 2011.
- Ms. Grace Verghese was the Resource Person at Asmita College, Vikhroli, Mumbai in the year 2012.
- Dr. Sushama Patil was the Resource Person for the workshop on 'Project Mapping & Research Techniques ' on 15th December 2014 at Godavari Institute of Management and Research, Jalgaon.
- Ms. Saroj Tulankar co-ordinated a workshop on 'Soft Skills' at Karmaveer Baburao Patil College, Thane, Maharashtra in on 23rd January, 2013.
- Mr. Padmakar Mane gave a guest lecture at Saket College, Kalyan on 'Vedic Mathematics' in 17 January, 2013.
- Ms. Janine Almeida has been appointed as the member of Syllabus Revision Committee in the subject of Business Law by the University of Mumbai 5th February, 2015
- 'Career & Consultancy UPSC & MPSC' conducted an orientation programme for F.Y and S.Y students on 11th September, 2014.
- Mr. Probal Gupta was invited as guest speaker on the topic of entitled. "Personality Development" at Godavari Institute of Management & Research on 10th September 2013.
- Mr. Padmakar Mane delivered a guest lecture on "Statistical Techniques for Data Analysis" on 13th September 2013 in Godavari Institute of Management & Research, Jalgaon.
- Mrs. Sunita Bhargava delivered a guest lecture on topic titled, "Environmental Management-Watch your carbon footprint" on 10th October 2013 in Moolji Jaitha College, Jalgaon.

35. **Detail any five: Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**

Strengths:
- The Principal of the college is the Chairperson , Board of Studies in Commerce, University of Mumbai. He has played a major role in restructuring the syllabi of various courses in Commerce.
- Qualified and experienced faculty which includes two doctorates and two M.Phils.
- Value education is imparted through subjects like Foundation Course.
- Environmental awareness is created through subjects like Environmental Studies.
- Facility of the Research Centre in Commerce promotes research among teachers and students.
- A very good collection of reference books is available in the library
- Introduction of innovative need based self financed programmes.

Weaknesses:
- There exists a time constraint for revision of topics.
- Faculty faces difficulty in paying personal attention to the students due to the high student-teacher ratio.

Opportunities:
- To contribute to the personality development of students.
- To motivate the students for pursuing research.
- MOUs with more higher education institutes/industries

Challenges:
- To achieve an all round development of students to attract more recruitments from the industry.
- With the dynamic nature of the subject, there is a constant challenge to keep abreast with the changes introduced.
- The training given to students often falls short in meeting the challenges posed by the industry. The faculty tries to bridge this gap as far as possible.
- Land/space for expansion is difficult in Mumbai.

Future Plans:
- To take up research projects.
- To invite researchers of eminence to the institution.
- To conduct short term courses on Research Methodology.
- To increase intake capacity of the Ph.D. Research Center.
- To conduct a UGC Sponsored National / International Seminar in our college.

Evaluative Report of Accountancy Department

1. Name of the department

   Accountancy

2. Year of Establishment

   1988

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

   UNDER GRADUATE : Three Years Integrated Bachelor of Commerce

   POST GRADUATE   : Master in Commerce (Accountancy)

4. Names of Interdisciplinary courses and the departments/units involved   NA

5. Annual/ semester/choice based credit system (programme wise)

   UG & PG

CLASS	SEMESTER	SYSTEM
B.Com	**I ,II,III,IV,V and VI**	Credit based semester grading system
M.Com (Accountancy)	**I, II, III and IV**	Credit based semester grading system

6. Participation of the department in the courses offered by other departments

   Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

   NIL

8. Details of courses/programmes discontinued (if any) with reasons

   NIL

9. Number of Teaching posts

	Sanctioned	Filled
Professor	NIL	NIL
Associate Professors	4	4
Assistant Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
CA Rajiv R Khurana	M.Com., M.A (Eco).,FCA, AICWA.,LLB. , SET(Com)	Head of Accounts Department & Associate Professor	Accountancy and Auditing	24	NA
Mr.Virendra Prajapati	M.Com., LLB	Associate Professor	Accountancy and Auditing	23	NA
CA Uday Shetty	M.Com., FCA., SET (Com)	Associate Professor	Accountancy and Auditing	23	NA
CA Ravindra Naik	M.Com., FCA., SET (Com)., GDCA	Associate Professor	Accountancy and Auditing	23	NA
Mrs.Poonam Srivastava	M.Com., MBA (FINANCE)	Assistant Professor	Accountancy and Auditing	3	NA

11. List of senior visiting faculty

   NIL

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

   15.22 %

13. Student –Teacher Ratio (programme wise) for the year 2013-14

CLASS	STUDENT-TEACHER RATIO
B.Com	120:1
M.Com (Accountancy)	80:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled.**

   The College has a centralized administrative office which caters to the needs of all the departments. Hence, there are no specific academic support staff (technical) and administrative staff for the department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

CA Rajiv Khurana	M.Com., FCA, AICWA.,LLB.,M.A (Eco)., SET(Com)
Mr.Virendra Prajapati	M.Com., LLB
CA Uday Shetty	M.Com., FCA., SET (Com)
CA Ravindra Naik	M.Com., FCA., SET (Com)., GDCA
Mrs.Poonam Srivastava	M.Com., MBA (FINANCE)

16. Number of faculty with ongoing projects from a) National b) International funding   agencies and grants received

    NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

    NIL

18. Research Centre /facility recognized by the University

    College has started a Research Centre in subject of Commerce (Business Policy and Administration) under University of Mumbai since academic year 2013-14.

19. Publications:

* **Publication per faculty**   Mr. Rajiv Khurana   One

    Mr Virendra Prajapati   Eight

    Mr. Ravi Naik   Three

    Mr. Uday Shetty   Two

* Number of papers published in peer reviewed
    journals (national / international) by faculty and students.   NIL

* Number of publications listed in International Database
    (For Eg: Web of Science, Scopus, Humanities International
    Complete, Dare Database - International Social Sciences
    Directory, EBSCO host, etc.)   NIL

* Monographs   NIL

* Chapter in Books   NIL

* Books Edited   NIL

* Books with ISBN/ISSN numbers with details of publishers   ONE
    By Mr. Rajiv Khurana - Published by Himalaya Publications
                    ISBN : 978-93-5051-756-7

* Citation Index   NIL

* SNIP   NIL

* SJR   NIL

* Impact factor   NIL

* h-index   NIL

20. **Areas of consultancy and income generated :**

CA Rajiv Khurana has been a consultant for taxation matters and Trust Accounting to Karamveer Bhaurao Patil College, Thane

CA Ravindra Naik has been a consultant for taxation matters and Trust Accounting to Adarsh Vikas Mandal, Thane

CA Uday Shetty has been a consultant for taxation matters and Trust Accounting to Smt Fatimabai Mohmd Sultan Education Trust, Mumbra, Dist : Thane.

A seminar was organised for local residents on the topic "Filing of Online Income Tax Return by Salaried Employees" conducted by our faculty CA Ravindra Naik.

A seminar was organised for local housing societies on the topic "HOUSING SOCIETY AUDIT conducted by our faculty CA Rajiv Khurana.

All these consultancy services were provided on honorary basis.

21. **Faculty as members in**

    a) National committees   b) International Committees   c) Editorial Boards....NIL

22. **Student projects**

    a) Percentage of students who have done in-house projects
       including inter departmental/programme   100%
    b) Percentage of students placed for projects in organizations
       outside the institution i.e.in Research laboratories
       /Industry/other agencies.   NIL

23. **Awards/ Recognitions received by faculty and students :**

    Mr. Uday Shetty, Assistant Professor was invited by K G Joshi College of Arts & N G Bedekar College of Commerce, Thane to be the Judge at the Paper Presentation Competition on February 7th, 2015 for the students of B.Com (Accounting and Finance) students.

24. **List of eminent academicians and scientists/ visitors to the department :**

    Principal Dr. S.T. Gadade (Dean of Faculty of Commerce, University of Mumbai)
    CA Pravin Chavan, CFO,FORTIS FINANCE PVT LTD
    CA Yogesh Patel, Head of Accounts Department, SK Somaiya College

CA Venkata Subramanian,Head of Accounts Department, Model College,Dombivili

CA Ravindra Bombardikar ,Associate Professor, Model College,Dombivili.

CA Santosh Ojha, Associate Professor, Vikas College,Mumbai

CA Balasubramanian, Practicing Chartered Accountants, Mumbai

CA Nitin Kadam, Practicing Chartered Accountant,Mumbai

CA Abhay Kulkarni (Head, Department of Accountancy) Hinduja College, Mumbai.

25. Seminars/ Conferences/Workshops organized & the source of funding :

a) National   NIL

b) International   01 (March 07, 2015) (International Conference on 'Skill Development: The Key to Economic Prosperity")

26. Student profile programme/course wise:

Students profile 2009-10, Applications Received / Selected / Enrolled M & F / Pass Percentage					
Class	Applications Received	Selected Male	Selected Female	Total	Pass percentage
F.Y.B.Com	1714	319	271	590	76.42
S.Y.B.Com	483	255	228	483	90.48
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Class	Applications Received	Selected Male	Selected Female	Total	Pass percentage
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S.Y.B.Com	495	244	251	495	68.16
T.Y.B.Com	441	236	205	441	94.78

M.Com Part I	91	42	50	92	52.42
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Students profile 2013-14, Applications Received / Selected / Enrolled M & F / Pass Percentage

Class	Applications Received	Selected Male	Selected Female	Total	Pass percentage
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S.Y.B.Com SEM IV	476	244	232	476	75.84
T.Y.B.Com SEM VI	468	228	240	468	71.21
M.Com Part I	230	39	47	86	52.48
M.Com Part II	67	28	39	67	80.00

27. **Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	99.30	0.70	0
M.Com (Accountancy)	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

SLET : 1. Mr. Amol Bhosale, presently Assistant Professor, Mulund College of Commerce, Mumbai.

29. **Student progression**

Student progression	Against % enrolled
UG to PG	41.00%
PG to M.Phil.	--
PG to Ph.D.	--
¤ Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	52 students 80%
Entrepreneurship/Self-employment	5%

30. **Details of Infrastructural facilities**
    a) **Library**
       Besides a mini departmental library located in the Head of Department room, the Accounts Department also shares the common library facilities. There is a separate section for reference books, text books and journals relating to Accountancy in the common library.

During the year 2013-14 , 114 text books worth Rs 19,989/- and 23 reference books worth Rs 9,024/- were purchased.

Particulars	No of Books
Text Books	644
Reference Books	150
Journals	2

b) Internet facilities for Staff & Students
Common Internet facilities are available for the staff and the students in the computer labs and Library .
c) Total number of class rooms: 28
d) Class rooms with ICT facility : 08
e) Laboratories : 04 (ICT laboratories are used by the department when required)

31. Number of students receiving financial assistance from college, university, government or other agencies

No of students receiving Financial Assistance from College

Year:2009-10						
Sr.No.	**Scholarship**			**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**OBC**	55	40	95	9	12	21
2	**SC**	32	16	48	38	27	65
3	**VJNT**	11	3	14	4	6	10
4	**SBC**	-	-	-	7	6	13
Total		**98**	**59**	**157**	**58**	**51**	**109**
Total Amount in Rs.		**1703583.00**			**341273.00**		

Year:2010-11						
Sr.No.	**Scolarship**			**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**OBC**	48	55	103	7	11	18
2	**SC**	42	24	66	37	23	60
3	**VJNT**	5	4	9	1	2	3
4	**SBC**	3	5	8	3	5	8
5	**NT**	4	2	6	2	4	6
Total		**102**	**90**	**192**	**50**	**45**	**95**
Total Amount in Rs.		**2145588.00**			**821125.00**		

Year:2011-12							
Sr.No.	**Scolarship**				**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**OBC**	52	37	89	6	9	15
2	**SC**	39	27	66	26	19	45
3	**VJNT**	8	5	13	3	4	7
4	**SBC**	2	4	6	4	2	6
5	**NT**	-	-	-	-	-	-
	Total	**101**	**73**	**174**	**39**	**34**	**73**
Total Amount in Rs.	**2069338.00**			**703214.00**			

Year:2012-13							
Sr.No.	**Scolarship**				**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**OBC**	53	40	93	6	8	14
2	**SC**	32	35	67	25	13	38
3	**VJNT**	7	1	8	4	3	7
4	**SBC**	2	2	4	5	2	7
5	**NT**	-	-	-	-	-	-
	Total	**94**	**78**	**172**	**40**	**26**	**66**
Total Amount in Rs.	**2092247.00**			**714467.00**			

Year:2013-14							
Sr.No.	**Scolarship**				**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**OBC**	37	50	87	1	3	4
2	**SC**	34	33	67	23	22	45
3	**VJNT**	6	2	8	1	0	1
4	**SBC**	-	1	1	2	1	3
5	**NT**	-	-	-	-	-	-
	Total	**77**	**86**	**163**	**27**	**26**	**53**
Total Amount in Rs.	**2122761.00**			**715385.00**			

32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts

Eminent academicians and professionals from industries are invited to guide the students to develop their skills.

- A workshop on 'How to file E-filing of income tax returns through ITR-1 to ITR-4. It was conducted for Third Year B.Com students by CA Venkata Subramanian, practicing Chartered Accountant on November 20th 2009.
- A guest lecture on 'Limited Liability Partnership Act' was given by CA Pravin Chavan, CFO of Fortis Finance Private Limited on January 15th 2010.

- A guest lecture on 'NGO Accounting' was given by CA Balasubramanian for M.Com students on January 5th 2011.
- CA Venkatasubramanian, Head of the Department, Model College, Dombivli conducted a workshop on November 27th, 2010 to M.Com students on 'Analysis of the Financial Statements'.
- Prof. Yogesh Patel of S.K. Somaiya College gave a guest lecture on 'Advanced Accountancy' to the M.Com students.
- Prof. Nitin Kadam of V.K. Krishna Menon College gave a guest lecture on 'Advanced Costing' to the M.Com students.
- Prof. Ravindra Bombardekar of Model College, Dombivli gave a guest lecture on 'Management Accountancy' to the TY B.Com students.
- Prof. Santosh Ojha of Vikas College, Vikhroli gave a guest lecture on 'Advance Taxes and Auditing' to the M.Com students.
- A study tour was organized for the students on February 15th, 2012 to Yusuf Meherally Centre in Raigad district, Maharashtra to understand the functioning of Khadi and Village Industries.
- Slow learners are identified and remedial lectures are taken to improve their performance.

33. Teaching methods adopted to improve student learning :

- Chalk and Talk Method
- Group Discussions
- Field Visits
- PowerPoint Presentation.
- Handouts and Synopsis.
- Practical assignments like Filling up PAN Application, Filling up Income Tax Return, Online Payment, E filing of returns etc

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The faculty members of the Department are actively involved in activities of NSS, IQAC, Cultural Committee, Admission Committee, Unfair Means Committee, Magazine Committee, Examination Committee, Local Managing Committee, Grievance Cell and Gymkhana Committee of the college.

The faculty members helps in preparing budgets, and in maintaining accounts of college and NSS. They also help other colleagues in Income Tax Returns.
Our faculties are members of various committees :

- Local Inquiry Committee, University of Mumbai.
- Board of Studies of K.J. Somaiya Arts and Commerce College (Autonomous)
- Selection Committee as a subject expert (Vice Chancellor's Nominee)
- Appointed as PRO (Presiding Officer) by the Election Commission .
- Appointed as a chairperson, paper setter, moderator, examiner in University exams.
- Invited as a resource person in various institutions.

35. Detail any five: Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- Three of faculty members, being practicing Chartered Accountants, have a more practical approach while teaching the subjects. On the job training is given to selected students

- The faculty are constantly involved in updating and upgrading themselves by participating in 'Continuous Professional Education Programmes' organized by the Institute of Chartered Accountants of India. They also participate in Short Term UGC programmes and use the acquired knowledge in enriching the students.

- Our faculty members give both academic and career guidance to the students.

- Three of the faculty members are pursuing Ph.D. Programme.

Weaknesses:

- The faculty members have yet to take up minor and major research projects sponsored by UGC, University and other various agencies.
- It is difficult to give personal attention to each and every student due to high strength of students per class.
- Due to time constraints more attention could not be given in exposing students to case laws and complex problems in accountancy and taxation.

Opportunities:

- Scope for collaboration with professional institutes , academic institutes and other Universities
- Scope for introduction of various certificate courses in Accounting and Taxation for students.

Challenges:

- Competition from neighbouring colleges.
- There are challenges from Self Financing Courses like Bachelor in Accountancy, Bachelor in Management Studies, Bachelor in Financial Markets & Bachelor in Banking and Insurance which have a vast curriculum and more students are shifting to these courses.

Future Plans:

- To start a Certificate Course in Taxation
- To conduct a UGC Sponsored National / International Seminar in our college.
- To take up research projects.
- To collaborate with various academic and professional institutions.

Evaluative Report of Department of Economics

1.	**Name of the Department**	Business Economics
2.	**Year of Establishment**	1988
3.	**Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**	Three Years Integrated Bachelor of Commerce Degree (B. Com.), M.Com.
4.	**Names of Interdisciplinary courses and the departments/units involved**	Foundation Course
5.	**Annual/ semester/choice based credit system (programme wise)**	Credit Based Semester Grading System (CBSGS)
6.	**Participation of the department in the courses offered by other departments**	Yes. Teachers from the department teach Foundation Course papers.
7.	**Courses in collaboration with other universities, industries, foreign institutions, etc.**	Nil
8.	**Details of courses/programmes discontinued (if any) with reasons**	Nil

9. **No. of Teaching Posts**
- **Professors** : **Nil**
- **Associate Professors** : **02**
- **Assistant Professors** : **01 Clock Hour Basis**

10. **Faculty Profile:**

Name	Qualification	Designation	Specialisation	No. of Yrs. of Experience
Dr. Madhubala Swami	M. A., M. Phil., Ph.D. in Economics	Associate Professor	Economics	23 years
Mrs Chanderkala Srivastava	M. A. in Economics	Associate Professor	Economics	23 years
Mr. Sudhir Godi	M. A. in Economics	Assistant Professor	Economics	3 years

11.	**List of visiting faculty**	Nil
12.	**Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**	Nil
13.	**Programme-wise Student Teacher Ratio**	125:1
14.	**No. of administrative staff:**	One (Floor peon)
15.	**Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**	M. Phil., Ph.D.: 01 M.A.: 02
16.	**Number of faculty with ongoing projects from a) national b) international funding agencies and grants received project-wise.**	Nil
17.	**Departmental projects funded by DST-FST; DBT, ICSSR, etc.; total grants received**	Nil
18.	**Research Centre /facility recognized by the University** i. State recognition ii. national recognition iii.International recognition	Nil

19. **Publications per faculty**	*Dr. Madhubala Swami*
• Number of papers published in peer reviewed journals (national / international) by faculty and students • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.). • Monographs: Nil • Chapters in books • Books edited • Books with ISBN/ISSN numbers with details of publishers: 1 • Citation Index:1 • SNIP • Impact factor: 3 • H-index: 1	Published following papers: • "Swarna Jayanti Shahari Rozgar Yojana: Well Intended, Poorly Executed" published in refereed journal 'Pragati Journal of Indian Economy', Vol. 1, issue 2, July-December, 2014. ISSN: 2347-4432. • "Comparative Study of Microfinance Activities of Self-help Groups in Urban India" published in refereed journal of Africa Development and Resources Research Institute (ADRRI) in February, 2014, Vol. 5, No. 5(2). Pp 54-73. pISSN: 2343-6662, ISSN-L: 2343-6662. Impact factor – GIF 0.125. • "Eradicating Chronic Poverty from India: Issues and Challenges" Published in peer reviewed journal, RJ College Research Journal in February, 2014. ISBN: 978-81-925489-5-1 • "National Food Security Act 2013: Is it Financially Viable?" Published in peer reviewed journal of SIES College, Nerul. ISBN: 978-93-83681-90-7, Feb. 2014. • "Impact Analysis of Self-Help Groups in Urban Milieu: A Case Study" published in double blind peer reviewed journal, Arthashastra: Indian Journal of Economic Research in Jan-Feb, 2014, Vol. 3 No. 1, with ISSN 2278-1811. • "Micro Insurance in India: Outreach and Performance" in double blind peer reviewed journal, Arthashastra: Indian Journal of Economic Research (September-October, 2013) Vol. (1), No. 3, with ISSN 2278-1811. • "Micro Health Insurance in India: Is it Accessible to the Poor?" in a refereed journal, "Emphasis: A Journal of Social Science", Vol. 6 (2012) ISSN 2230-8258. 2012. • Online Learning Resources for Skill Development in India : The emerging opportunities, ISSN : 2319-7935 (Print), 2319-7943 (Online) Impact Factor 2.1632 **Books:** "Urban Microfinance: A Contemporary Study of Self-Help Groups", Notion Press Publishers, Chennai (India). ISBN: 9789384381, August 2014.

	Mrs. Chanderkala Srivastava
	• "Parallel Economy In India And Overseas- Causes, Impact And Remedies" published in Golden Research Thought (GRT) multidisciplinary Journal, ISSN- NO- 2231-5063, Volume; 3 Issue-6, December 2013. Impact factor – UIF 2.205 in 2013. • "Agricultural Performance and Policies In India - An Overview" Published in Indian Streams Research Journal ISSN No: 2230-7850, Vol. 3 Issue 11, Dec 2013. Impact factor – UIF 3.1560 (2014). *Dr. Vijay Srivastava* • Global Financial Crisis and Its Impact on the Indian Economy. Journal of Economics and Commerce', A Bi-Annual Journal of DAV PG College, Vol. I, No. 01, (Banaras Hindu University), Varanasi (UP). July – December with ISSN-0976-9528, P. 75-80 • Interlinking of Indian Rivers: Need of the Nation. June 2011 with ISBN: 978-93-81361-01-6, P. 357-361. • Entrepreneurial Spirit in a Competitive Environment- Fuel to Excel. UP-Uttaranchal Economic Association' (UPUEA) Economic Journal, 16-17 October 2011. Vol. 7, Conference No. 7. ISSN-0975-2382, P. 140-146.
20. **Areas of consultancy and income generated**	Nil

21. **Faculty as members in**
    - **National committees:**
      Dr. Madhubala Swami is a member of:
      ➢ Indian Academy of Social Sciences.
      ➢ Indian Economic Association
    - **International Committees:** Nil
    - **Editorial Board: 1**

22. **Students projects**
    a) Percentage of students who have done in-house projects including inter departmental/programme: 100%
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. **Awards/recognitions received at the national and international level by**
    - Faculty: Dr. Madhubala Swami chaired a paper presentation session at the Third European Conference on Microfinance held at the Agder University, Christiasand, Norway in June, 2013.
    - Doctoral/Post-doctoral fellows: 1 Dr Madhubala Swami
    - Students: Nil

24. **List of eminent academicians and scientists/ visitors to the department**	• Dr. Rekha Mahadeshwar, Chairman of Board of Studies in the subject, Business Economics delivered a guidance lecture to

	Third year B. Com. students.
	• Ms. Rashmi Wagle, Vice Principal and head of the Economics Department from R.J. College delivered a guidance lecture to Third year B. Com. students.
	• Ms. Manjiri Gondhlekar, Associate Professor in Economics, Gyan Sadhana College, Thane, was invited as judge at a seminar for the students conducted by the department in 2009-10.
	• Prof. Sebastian A., Assistant Professor in Economics, K. Menon College, Bhandup (E), was invited as judge at a seminar for the students conducted by the department in 2009-10.
25. Seminars/ Conferences/Workshops organized & the source of funding. • **National:** Nil • **International: 1** • **College:** 1	• Mrs. Swami organised a seminar on "Global Financial Crisis and its impact on India" on January 28, 2010 for undergraduate students. (March 07, 2015) (International Conference on 'Skill Development: The Key to Economic Prosperity")

26. Student profile programme/course wise:

Students profile 2009-10, Applications Received / Selected / Enrolled M & F / Pass Percentage

Class	Applications Received	Selected Male	Selected Female	Total	Pass percentage
F.Y.B.Com	1714	319	271	590	76.42
S.Y.B.Com	483	255	228	483	90.48
T.Y.B.Com	445	249	196	445	79.27
M.Com Part I	62	31	31	62	29.51
M.Com Part II	14	6	8	14	60.00

Students profile 2010-11, Applications Received / Selected / Enrolled M & F / Pass Percentage

Class	Applications Received	Selected Male	Selected Female	Total	Pass percentage
F.Y.B.Com	1471	326	268	594	71.55
S.Y.B.Com	492	241	251	492	90.09
T.Y.B.Com	457	238	219	457	75.34
M.Com Part I	39	25	14	39	34.88
M.Com Part II	25	13	12	25	55.56

Students profile 2011-12, Applications Received / Selected / Enrolled M & F / Pass Percentage

Class	Applications Received	Selected Male	Selected Female	Total	Pass percentage
F.Y.B.Com	1226	336	260	596	56.98
S.Y.B.Com	476	265	211	476	83.76
T.Y.B.Com	476	218	257	475	88.51
M.Com Part I	49	21	28	49	52.08
M.Com Part II	17	7	10	17	75

Students profile 2012-13, Applications Received / Selected / Enrolled M & F / Pass Percentage					
Class	**Applications Received**	**Selected Male**	**Selected Female**	**Total**	**Pass percentage**
F.Y.B.Com	1502	344	261	605	52.13
S.Y.B.Com	495	244	251	495	68.16
T.Y.B.Com	441	236	205	441	94.78
M.Com Part I	91	42	50	92	52.42
M.Com Part II	33	11	20	31	82.76

Students profile 2013-14, Applications Received / Selected / Enrolled M & F / Pass Percentage					
Class	**Applications Received**	**Selected Male**	**Selected Female**	**Total**	**Pass percentage**
F.Y.B.Com SEM II	1075	294	334	628	62.13
S.Y.B.Com SEM IV	476	244	232	476	75.84
T.Y.B.Com SEM VI	468	228	240	468	71.21
M.Com Part I	230	39	47	86	52.48
M.Com Part II	67	28	39	67	80.00

27. **Diversity of students**

Class	% of students from the state	% of students from other states	% of students from other countries
	100%	Nil	Nil

28. **How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?**
    NET/SLET: 1 Mr. Amol Bhosale presently Assistant Professor in Accountancy in Mulund College of Commerce, Mumbai

29. **Student Progression**: From UG to PG – 41 %
    Employed: 80%

30. **Details of Infrastructural facilities**
    a) **Library:** The college library is well stocked with subject and reference books, journals and newspapers.
    b) **Internet facilities for the staff and students:** Internet facility in the library and B. Sc. laboratories is available for the staff and students.
    c) **Total number of class rooms:** 28
    d) **Class room with ICT facility: :** 08
    e) **Laboratories:** 04 (ICT laboratories are used by the department when required)

31. **Number of students receiving financial assistance from college, university, government or other agencies**
    Students from socially and economically disadvantaged sections of the society are getting financial assistance from the government.

32. **Details of student enrichment programmes (special lectures/workshops/seminars) with external expert:**
    The Department organised following students enrichment programmes:
    - A seminar on "Investing Wisely" by Consumer's Guidance Society on 6th August, 2014.

- An Elocution Competition on behalf of the Forum of Free Enterprise.
- A Quiz Competition on general knowledge on 30th July 2014.
- A study tour of students to RBI's Monetary Museum in October, 2009 and September, 2011.
- A study tour of T.Y.B.Com. students to NSE, Bandra Kurla Complex on 2nd August, 2013.
- A workshop for M.Com and B.Com students on APA Style Referencing for research papers on 21st August, 2013.
- A workshop on referencing for research assignments for M.com students on 1st October, 2014.
- A guidance lecture for T.Y. B.Com. students on "Strategies for Smart Scoring" in February, 2015

33.	**Teaching methods adopted to improve student learning** To improve students' comprehension of the subject and to improve their scores in examination, along with chalk, talk and illustrations on the blackboard, they are given: • Hand-outs, • Synopsis • Clippings from newspaper reports, journal articles and books • Live modelling of economic entities through role play • Web links and resources • Question bank • Guidance on one to one basis • Remedial coaching
34.	**Participation in Institutional Social Responsibility (ISR) and Extension activities** The faculty in the department have been engaged in organising and participating in various activities within and outside the campus. Dr. Swami has been invited as: • A visiting faculty for all-India level in-house training programme of post graduate teachers in Economics of Kendriya Vidyalaya on a regular basis. • A visiting faculty by Bhavan's College of Interdisciplinary Studies to engage lectures on teaching basic concepts in Economics to engineering college students in 2009-10. • Was appointed Joint Chief Conductor of T.Y.B.Com examination at MCC College, Mulund, Mumbai held in October, 2013. • A Joint Chief Conductor of T.Y.B.Com examination at VPM College of Arts, Science and Commerce, Mulund (E) from 1st April, 2014 to 14th April, 2014. • Was invited as V.C. nominee subject expert for CAS at Ruperal College, Dadar on 21st April, 2014. • Was appointed a Presiding Officer for conducting Lok Sabha elections as well as Assembly elections held in Maharashtra in April and October, 2014. • Has contributed financially to orphanages • Was a member of the Local Inquiry Committee (LIC). **Mrs. Srivastava** • Has been invited at various forums to judge management events organised by other institutions. • Was a Vice Chancellor's nominee Subject Expert in the panel for selection of Assistant Professor. • Was a Presiding Officer for conducting Lok Sabha elections. • Has contributed financially to orphanages. has been invited at various forums to judge management events organised by other institutions.

35. **Detail any five: Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**

Strengths:
- Brilliant and hardworking faculty
- The faculty has
  - Good knowledge of the subject.
  - Eager to reach out to the disadvantaged students.
  - Consistently striving to improve pedagogy.
  - Regularly improving their skills.
  - Continuously honing research skills.

Weaknesses:
- Very limited time within the University's allocated timeframe to complete syllabi as well as impart knowledge beyond the syllabus to the learners.
- Large class size which makes it difficult to provide individual guidance to all students.

Opportunities:
The faculty can innovate ways:
- To impart the learning inputs in an interesting manner to invoke interest in the subject among the learners.
- Engage them to take up minor and major research projects.
- Provide consultancy on research related projects such as conducting surveys.
- Extensively use ICT resources to improve pedagogy.

Challenges:
- Teaching a difficult subject to a large number of students.
- To establish linkages with various institutions related to the subject to impart practical knowledge.
- To improve employability of the students.
- Efficient time management to do multi-tasking – teaching, research, publishing, examination related evaluation work and administrative work.

Evaluative Report of Departments of Self-financing Courses

Sr. No	Information Required	Information Provided
	The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.	
1	Name of the department	Self-Financing Courses
2 & 3	Year of Establishment	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
	2000 - 01	Bachelor of Science (Information Technology) (B Sc IT)
	2001 - 02	Bachelor of Management Studies (BMS)
	2007 - 08	Bachelor of Commerce (Banking & Insurance) (BBI)
	2007 - 08	Bachelor of Commerce (Accounting & Finance) (BAF)
	2012 - 13	Bachelor of Commerce (Financial Markets) (BFM)
4	Names of Interdisciplinary courses and the departments/units involved	**B Sc IT faculty take lectures in all the other courses.**
5	Annual/ semester/choice based credit system (programme wise)	Semester/choice based credit system
6	Participation of the department in the courses offered by other departments	**B Sc IT faculty take lectures in all the other courses. BMS faculty take lectures in BBI, BAF and BFM.**
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	NA
8	Details of courses/programmes discontinued (if any) with reasons	Bachelor in Mass Media discontinued due to lack of student strength

	No. of teaching posts (Year : 2014 – 15)	
	Course	Assistant Professors
9	Bachelor of Management Studies (BMS)	
	Bachelor of Commerce (Banking & Insurance) (BBI)	**Full Time : 23**
	Bachelor of Commerce (Accounting & Finance) (BAF)	**Part Time : 1**
	Bachelor of Commerce (Financial Markets) (BFM)	**Visiting : 5**
	Bachelor of Science (Information Technology) (B Sc IT)	

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,) YEAR 2014 – 15			
Name	**Qualification**	**Designation**	**Specialization**	**Experience in Yrs.**
Mrs. C. Shrivastava	MA	Co-ordinator	Economics	23
Mr. Yashesh Ranpura	BCOM, MMS	Assistant Professor	Finance	03
Mr.Sudhir Godi	MA	Assistant Professor	Economics	05
Mr. Sandeep Gunware	M. Com, MBA	Assistant Professor	Finance and Accounts	06
Ms.Kavita Gawade	MCOM,LLB	Assistant Professor	Company Law and Business Law	06
Mr.S.Sridharan	B.Sc,B.L,MBA, Diploma in Training and Development	Assistant Professor	Marketing	06
Ms.Priti Khitani	M.com, B.Ed,MBA	Assistant Professor	Management and Education	01
Ms.Shweta Phatak	M.com,MBA	Assistant Professor	Finance	06 months
Ms. Tanvi	M.Com, Diploma in Human Resource Management	Assistant Professor	HRM	01
Mr. Suryakant Phalle	M.Com	Assistant Professor	Accountancy	06 months
Ms.Babita Kaur	M.com, MBA, B.Ed	Assistant Professor	Management and HR	01
Ms.Vaishali Nikam	B.Com, M.M.S.	Assistant Professor	Marketing	01
Mr.Dinar Thavi	M.Com, NET	Assistant Professor	A ccountancy	03
Ms.Laxmi R.Shahpure	M.Com, M.Phil	Assistant Professor	Accountancy	05
Ms. Kavita Sonar	M.M.S.	Assistant Professor	Finance	01
Ms. Margaret William	M.A.	Assistant Professor	English Literature	04
Ms. Rujuta	B.Ed.,M.C.A.	Assistant Professor	Computer Applications	01
Ms. Swati Kemkar	M.Sc.	Assistant Professor	Electronics	13
Mr.Satyanarayan Pathak	M.Sc	Assistant Professor	Mathematics	04

Ms.Pallavi Wani	M.C.S.	Assistant Professor	Computer Science	02
Ms.Srabani Ganguli	M.C.A	Assistant Professor	Computer Science	03
Ms.Shivangi Saxena	M.C.A	Assistant Professor	Computer Science	03
Ms.Anusha Suthersan	M.Sc.I.T.	Assistant Professor	Information Technology	03
Ms.Rajani Singh	M.Sc. (Comp Science)	Assistant Professor	Computer Science	03

11	List of senior visiting faculty	**Mr. Kailash Chitnis, Mr. Ashwin Dhar**
12	**Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**	100 %
13	**Student -Teacher Ratio (programme wise)**	60 : 1
14	**No. of administrative staff:**	Common administrative office
15	**Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**	All faculty are post graduates
16	**Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**	Nil
17	**Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**	Nil
18	**Research Centre /facility recognized by the University**	College has started a Research Centre in subject of Commerce (Business Policy and Administration) under University of Mumbai since academic year 2013-14.
19	**Publications:**	
	Publication per faculty	Details given below
	Number of papers published in peer reviewed journals (national / international) by faculty and students	13
	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International	NIL

	Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
	Monographs	NIL
	Chapter in Books	NIL
	Books Edited	NIL

	Books with ISBN/ISSN numbers with details of publishers	1 Published by : Himalaya Publishing House
		   Title : Human Resource Management
		   Author : Prof. Bhupinder Saini
		   ISBN : 978-93-5051-756-7

	Citation Index	NIL
	SNIP	NIL
	SJR	NIL
	Impact factor	2
	h-index	NIL

19	**Publications: 15**	**Publication per faculty : Detailed below**	
Sl. No.	**Faculty Name**	**Paper Title**	**Published in**
1	Ms. Amruta Joshi	Information technology role in mobile marketing	Tactful Management Research Journal ISSN: 2319-7943 Impact Factor 2.1632
2	Ms. Anusha Suthersan	Importance of Database tuning in Oracle gi for E-Banking	-- do --
3	Mrs. Chandrakala Srivastava	Parallel Economy In India And Overseas-Causes, Impact And Remedies	Golden Research Thought (GRT) multidisciplinary Journal, ISSN No: 2231- 5063, Volume; 3 Issue-6, December 2013. Impact factor – UIF 2.205 in 2013.
4	Mrs. Chandrakala Srivastava	Agricultural Performance and Policies In India - An Overview	Indian Stream Research Journal, ISSN No.: 2230-7850, December 2013. Impact Factor UIF 31560 (2014)
5	Ms. Kavita Sonar	New Technological Innovations in the Banking Sector A Boon	Tactful Management Research Journal ISSN: 2319-7943 Impact Factor 2.1632
6	Ms. Laxmi Shahapure	Human Resource Development	-- do --
7	Ms. Margaret C William	Various Aspects of Tourism Industry In India	-- do --
8	Ms. Margaret C William	Hospitality, Taj Mahal Palace and Tower	-- do --
9	Ms. Pallavi Wani.	A Practical approach to secure SMS based M Banking	-- do --
10	Ms. Shivangi Saxena	The Security Standards in E-Banking	-- do --
11	Ms. Srabani Ganguli	Human Resource Management	-- do --

12	Mr. Sridharan	E-marketing	-- do --
13	Mr. Suryakant Phalle	E-marketing	-- do --
14	Ms. Vaishali Nikam	Analytical study of career readiness skills and employability of students	-- do --
15	Mr. Yashesh Ranpura	Regulating for Financial System Development & Financial Innovation	-- do --

20	**Areas of consultancy and income generated**	NIL	
21	**1. Faculty as members in a) National committees b) International Committees c) Editorial Boards….**	NIL	
22	**Student projects**		
	a) Percentage of students who have done in-house projects including inter departmental/programme	100 %	
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies	Nil	
23	**Awards/ Recognitions received by faculty and students**	Nil	

24	**List of eminent academicians and scientists/ visitors to the department**		
	Year	**Course**	**Details Of Academicians Who Visited**
	2011-12	B Sc (IT)	Mr. Prakash Eknath Patil, an eminent academician in Mathematics gave a lecture on 'Logic and Discreet Mathematics'
	2012 - 13	BMS	Ketan Vira an eminent specialist in finance, was invited in April 2012 to give a special lecture to TY BMS students on International Finance.
	2012 - 13	BMS	Zenal Thakkar another senior faculty in Management, who is also the Coordinator of BMS department in S K Somaiya College addressed the TY BMS students on "Concepts of Management pertaining" to their syllabus.
	2012-13	B Sc (IT)	Mr. Prakash Eknath Patil, an eminent academician in Mathematics gave a lecture on 'Logic and Discreet Mathematics'
	2014-15	BBI	Prof. Shilpa Thakur, Coordinator of BBI/BAF/BFM, Mulund College of Commerce, Mumbai conducted a workshop on January 05, 2015 on " How to make Projects in BBI".

25	Seminars/ Conferences/Workshops organized & the source of funding :	
	a) **National**	Nil
	b) **International**	01 : International Conference on 'Skill Development: The Key to Economic Prosperity' was held on March 07, 2015
26	**Student profile (programme/course-wise)**	

B.M.S.

Year	Applications received	Students Admitted	Enrolled		Pass percentage
			Male	**Female**	
2010-11	52	51	30	21	58.82
2011-12	47	47	27	20	72.33
2012-13	60	60	39	21	68.33
2013-14	50	49	25	24	61.22

B.A.F.

Year	Applications received	Students Admitted	Enrolled		Pass percentage
			Male	**Female**	
2010-11	56	56	33	23	89.29
2011-12	60	60	27	33	91.67
2012-13	56	56	18	38	87.5
2013-14	59	59	26	33	91.53

B.B.I.

Year	Applications received	Students Admitted	Enrolled		Pass percentage
			Male	**Female**	
2010-11	42	42	19	23	92.45
2011-12	54	54	17	37	96.3
2012-13	53	53	26	27	81.13
2013-14	60	60	23	37	78.33

B.Sc.IT

Year	Applications received	Students Admitted	Enrolled		Pass percentage
			Male	**Female**	
2010-11	130	129	87	42	52.71
2011-12	94	94	62	32	67.02
2012-13	90	90	60	30	66.67
2013-14	111	112	75	37	75

27	Diversity of Students : % of students from the same state / % of students from other states / % of students from abroad (2013 – 14)		

Name of the course	% of students from the same state	% of students from other states	% of students from other countries
B M S	`	3.07	--
BBI	100	--	--
BAF	96.95	3.05	--
BFM	95.8	4.2	--
B Sc (IT)	97.2	2.8	--

28	How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?	Nil		
29	**Student Progression**	**Against % enrolled**		
	UG to PG	41%		
	PG to M Phil	--		
	PG to Ph.D.	--		
	Ph.D. to Post-Doctoral	--		
	Employed **Campus selection** **Other than campus recruitment**	52 students Around 80 %		
	Entrepreneurship / Self-employment	Around 5 %		
30	**Details of infrastructure facilities**			
	a) Library	Well equipped library		
	b) Internet facilities for staff and students	Available in the library and information technology laboratories (3)		
	c) Class room with ICT facility	05 (There are four portable LCD projectors which are used by the faculty in the class rooms as and when required)		
	d) Laboratories	Four Information Technology laboratories and one Electronics laboratory available		
31	**Number of students receiving financial assistance from college, university, government or other agencies**			

Financial assistance from college management (Uttari Bharat Sabha)			Financial assistance from government		
Year	**Course**	**No. Of students**	**Year**	**Course**	**No. Of student**
2010 - 2011	B Sc (IT) BBI	2 2	2010 - 2011		Scholarship - 192 Freeship - 95
2011 - 2012	B Sc (IT) BBI	1 1	2011 - 2012	B.Com and self-financing courses put together	Scholarship - 174 Freeship - 73
2012 - 2013	B Sc (IT) BMS	2 1	2012 - 2013		Scholarship - 172 Freeship - 66
2013 - 2014	B Sc (IT)	1	2013 - 2014		Scholarship - 163 Freeship - 53

32	**Details of student enrichment programmes (Special lectures/workshops/seminars) with external expert:**		
Year	**External Expert**	**Organization**	**Subject of Seminar**
10.09.09	Business Head	Frankfinn Institute	Job Opportunities in Aviation Industry
2009 – 10 14.12.09	Mr. Urmil Gala	GeeBee Education	Admission Procedures and Visa Requirements in Various Countries
2009 – 10 18.12.09	Mr. Agarwal	Agarwal Overseas Education Services	Overseas Educational Opportunities
2009 – 10	Ms. Amol and Ms. Anjali	IFEN (ICFAI Flexi	Career opportunities in

14.11.09		Education)	Portfolio Management
2009 - 10 25.09.09	Mr. Vidyadhar	Future Education Group	Career opportunities after graduation
2009 – 10 21.08.09	Mr. Roshan L. Joseph, Ex-Director, Eveready Industries	Selling Skills International	Marketing
2009 - 10	Mr. Naik	Homeopathy Practitioner	Basics of Homeopathy
2009 – 10 19.01.10	Mr. Jayesh Gor	Ex-student, now the Centre Director of IMAGE, an Institute of Computer Technology	Career in Animation
2010 - 11	Mr. Kuldeep Singh Soun	HR Manager, CMS	Role and Scope of HR
2010 – 11 06.09.10	Mr. R.K. Sharma	Ex. Deputy General Manager, BHEL	Understanding and Improving Interpersonal Behaviour
2010 – 11 17.01.11	Mr. Mishra	Triumphant Institute of Management Education (T.I.M.E.)	Aptitude Test
2010 – 11 17.02.11	Mr. Venkatesh Iyer	National Stock Exchange	Financial Market and its Orientation
2010 – 11 06.10.10	Prof. Kailash Chitnis	Asst. Professor, Kelkar College, Mulund, Mumbai and ex-official of the corporate world	Service Sector Management and Special Studies in Marketing
2010 – 11 12.10.10	Prof. Varahan	Academician and visiting faculty in many colleges	Logistics and Supply Chain Management
2011 – 12 12.10.12 13.10.12	--	Organized by D.Y. Patil College, Belapur where our students participated	Conference on International Banking & Finance
2011 – 12 02.12.11	Center Representative	Welingkar Institute of Management Studies	Higher Studies in Management
2011 - 12	Mr. Mishra	Triumphant Institute of Management Education (T.I.M.E.)	Group Discussion and Interview Techniques
2011 – 12 01.02.12	Ms. Tanuja Arya	Agarwal Overseas Education Services	Overseas Educational Opportunities
2011 – 12 28.07.11	Ms. Shalabha Arora and Ms. Sonali Ghosh from Edventus	Career Management Workshop	
'Sept 2011	Mr. Jayant Marathe	Tata Consultancy Services	Aptitude Test and Interview Skills
2012 – 13 15.03.13	C A Monica Lodha	K.J. Somaiya College of Science & Commerce	Financial Accounting

July 2012	Ms. Priyanka Asartekar	Core Team Member of L & T Infotech's Recruitment INitiative	Business Communication
August 2012	Mr. Yohan Wadia	Core Team Member of IGate Cloud Computing Centre of Excellence	Cloud Computing
2012 – 13 14.03.13	Prof. Pankaj Pandagale	Dr. D.K. Tope College	Taxation
2012 – 13 26.02.13	Ms. Sriti Sharan, Consulting Psychologist	Workshop on "Stress Management" on February 26, 2013.	Foundation of Human Skills
2014 – 15 01.10.14	Ms. Zenal Thakkar, Assistant Professor, Gnyansadhana College, Thane	Addressed the students on "How to Make a Project, Appear in the Viva Voce and Excel in the examinations" on October 1, 2014.	
2014 – 15 16.08.14	Ms. Shilpa Kamble, Income Tax Officer	Income Tax Office	UPSC/MPSC examination preparations and opportunities

33	**Teaching methods adopted to improve student learning**	- Chalk Blackboard method. - Demonstration on personal computers - PowerPoint presentation. - Brain storming session. - Question answer session. - Simulation technique. - Group discussions - Industrial visits - Open text examination and surprise tests
34	**Participation in Institutional Social Responsibility (ISR) and Extension activities**	

The following faculty members of the Self Financing Courses participated in the Rural Camp organized by the NSS unit of the college:

Ms. Chandrakala Srivastava
Ms. Laxmi Shahapure
Mr. Sudhir Ghodi
Mr. S.Sridharan
Ms. Margaret William
Ms. Chandrakala Srivastava regularly gives donations to Narayan Seva Sansthan, Udaipur (Rajasthan) for the surgery of polio-affected children.

The students of the self financing courses, who are members of the NSS unit of the college take part in various social activities

	The faculty and students participated in the following Extension Activities conducted by the college: • Blood Donation • Peace Rally • Seminar on Religion and Homosexuality • Special Rural Residential Camp • World Peace Day and Sadbhavana Divas • Thalessemia Minor Detection Camp • Malaria Awareness Campaign • HIV/AIDS Awareness Drive • Disaster Management • Woman Empowerment • Red Ribbon Day • Free Health Check-up • Tree Plantation Drive • NSS Foundation Day • Camp against Harassment of Women • Crowd Control • Voter Awareness Drive • Road Traffic Survey • Consumer Awareness Programme • Women's Safety Programme

35	**Detail any five: Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:**

STRENGTHS:
- Professional and career oriented course which provides opportunities of placement in reputed organizations.
- Provides practical knowledge of the subjects through presentation, project work and industrial visit.
- Offers the students more participative role through presentation, group discussions and mock interviews.
- Industrial visits brings about a sense of sharing, co-operation and team spirit among the students.
- Well equipped library with internet facility.
- Well equipped gymkhana.
- Faculty with Industrial Experience.
- Ability to inculcate training and practical approach among the students by using modern technologies and also to give an adequate exposure to operational environment.

WEAKNESSES:
- Time constraint to organize more co-curricular, extra-curricular events and extension programmes..

OPPORTUNITIES:
- Growing need for managerial talent due to privatization and globalization of the business world.
- Tie-up with industry for training and research.
- Opening of more Post Graduate courses.
- Inter-disciplinary opportunities.

CHALLENGES:
- To compete with the other courses to produce good managers.
- To make our students better equipped to meet the requirements of the competitive world.

FUTURE PLANS :
- Starting of post graduate courses.
- Starting of one more division in B.Com (Accounting and Finance)
- Linkages with industries.

POST ACCREDITATION INITIATIVES

The college has complied with the suggestions given by the NAAC peer team in 2004. The college has suitably modified its existing goals, vision and mission.

Several new courses have been started in the college. They are B.Com (Financial Market), B.Com (Banking and Insurance) and B.Com (Accounting and Finance). One additional division of B. Sc (Information Technology) has been started and seven value added courses have been introduced:

- Master Diploma in Computing and IT (MDCIT)

- Advanced Diploma in Fashion Designing (ADFD)

- Advanced Diploma in Interior Designing (ADID)

- Bachelor in Computer Application (BCA): (Tilak Maharashtra University, Pune)

- Bachelor in Business Administration(BBA): (Tilak Maharashtra University, Pune)

- Masters in .Business Administration (MBA): (Jaipur National University)

- Masters in Computer Application (MCA): (Jaipur National University)

The faculty has made concerted efforts in order to make the teaching learning process interactive and innovative through various co-curricular and extra-curricular activities in order to engage the students in a meaningful learning process and gain thorough subject knowledge through a multi disciplinary approach. Emphasis is also laid on value based education and reaching out to the underprivileged.

Several social initiatives such as blood donation drives, rural residential camps and thalessemia detection camps have enabled students to make meaningful interventions as responsible citizens. Recognising the need to focus on women's issues, the college has made efforts to generate awareness on women's issues through various forums of the college.

Our college is now a Research Centre in Commerce (Business Policy and Administration) recognised by the University of Mumbai. Infrastructure required for research such as SPSS software, reference books, journals and ICT facilities have been provided for the Research Centre.

Major infrastructural changes have been made in the college. Seven new lecture halls have been constructed on the third and fourth floor of the college building. One additional entrance gate in the North of the college has been provided for the convenience of the students and faculty. In order to enter the college, two additional staircases have been constructed. This modification in the elevation as a result of the new design in the construction of the staircases has improved the lighting and ventilation of the staircases as well as the corridors. Old windows in the classrooms have been replaced with big sliding windows. This has improved ventilation and lighting and reduced noise pollution.

Major renovation and improvements have been made to the Principal's room, College Office, Staff room, Conference room and the Auditorium. The Heads of the Department and Co-ordinators have been provided with cubicles in rooms with ICT facilities. The college auditorium has been air-conditioned. Installation of a generator has guaranteed uninterrupted power supply.

The college has acquired additional computers, LCD projectors and high speed internet connection. An EPBAX system has been installed for fast communication between working areas. A biometric attendance machine and CCTV's have been installed in the college.

In order to make the college eco-friendly various steps have been taken such as installation of solar panels, setting up a complete solid waste and e-waste management systems and a rain water harvesting system.

Planned and systematic efforts have been made in the field of sports to enable our students to win many medals, excel in sports and make the college proud of their achievements. The college is pleased to mention that an M.Com student Ms. Rajeshree Pawar has been the recipient of the Chatrapati Award for her outstanding achievements in Kabaddi.

Various audits have been conducted in order to ensure quality.

The international conference organised by the college was a huge success.

RAMANAND ARYA D.A.V. COLLEGE

Managed By : UTTARI BHARAT SABHA (Regd.)

Station Road, Datar Colony, Bhandup (East), Mumbai -400 042.
Tel.: 2566 6691 / 2566 2921 ● Email : ramanandarya88@hotmail.com

Ref. No. :

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Date : 30.03.2015

Place : Mumbai

DR. AJAY M. BHAMARE

PRINCIPAL

(Signature of the Head of the Institution with seal)

RAMANAND ARYA D.A.V. COLLEGE

Managed By : UTTARI BHARAT SABHA (Regd.)

Station Road, Datar Colony, Bhandup (East), Mumbai -400 042.
Tel.: 2566 6691 / 2566 2921 • Email : ramanandarya88@hotmail.com

Ref. No. :

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Ramanand Arya D.A.V. College fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body (such as NCTE, AICTE, MCI, DCI, BCI, etc) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date : 30.03.2015
Place : Mumbai

DR. AJAY M. BHAMARE

PRINCIPAL

(Signature of the Head of the Institution with seal)

ANNXURES

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ANNEXURE - 1 : Accreditation certificate

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Ramanand Arya D. A. V. College

Bhandup (East), Mumbai, affiliated to University of Mumbai, Maharashtra as

Accredited

at the B level.

Date : May 03, 2004

Director

- This certification is valid for a period of *Five* years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C*grade, 65-70 - C** grade, 70-75 - B grade, 75-80 -B* grade, 80-85 - B** grade, 85-90 - A grade, 90-95 - A* grade, 95-100 - A** grade (upper limits exclusive).

Quality Profile

Name of the Institution : Ramanand Arya D. A. V. College

Place : Bhandup (East), Mumbai, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Cix Wi)
I. Curricular Aspects	60	10	600
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	75	10	750
VI. Organisation and Management	75	10	750
VII.Healthy Practices	75	10	750
		100	$\Sigma\, C_i\, W_i = 7400$

$$\text{Institutional Score} = \frac{\Sigma\, C_i\, W_i}{\Sigma\, W_i} = \frac{7400}{100} = 74.00$$

Director

EC/32/365

ANNEXURE - 2 : Peer Team Report

⑫

REPORT OF THE PEER TEAM ON INSTITUTIONAL ACCREDITATION
OF RAMANAND ARYA DAV COLLEGE, MUMBAI. D.A.V. COLLEGE

Section 1 : Preface

The Ramanand Arya DAV College volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore. The Self-Study Report (SSR) was submitted by the institution to NAAC in December, 2003. A Peer Team was constituted by the Council to visit the institution and validate the SSR. The Peer Team comprised of Prof. L.N. Dahiya, Former Pro Vice-Chancellor, M.D. University, Rohtak, Haryana as Chairman and Dr. N.N. Jani, Head, Department of Computer Science, Saurashtra University, Rajkot, Gujrat and Prof. Newman Fernandes, Principal, St. Xavier's College of Arts, Science and Commerce, Mapusa, Goa, as Members. Dr. N.N. Jani also very efficiently co-ordinated the Peer Team visit from 28th to 30th March, 2004.

The college, established by the *Uttari Bharat Sabha (Punjabi)*, Bombay, started functioning in August, 1988. It caters to the educational needs of students belonging to middle, lower-middle and poor class urban families in the city of Mumbai. The college receives grant-in-aid from the Government of Maharashtra and generates its own resources through self-financing courses. The college is managed by *Uttari Bharat Sabha (Punjabi)*. The college is recognized as a minority institution under Article 30(1) of the Constitution of India. The college is spread over an area of 5865 square mts. and is affiliated to the University of Mumbai. It is yet to be recognized by the U.G.C. under Section 2f and 12B of the U.G.C. Act. The unit cost of education is Rs. 8048.00.

The students' strength in the college is 1567, of which 92 are PG students. The overall proportion of female students to total students is about 37 per cent. However, the number of female students is more than the number of males at PG level.

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(2)

There are 18 permanent, one temporary and three part-time teachers, of which only two are Ph.D. degree holders and two M.Phil. All the sanctioned teaching posts are filled. There are 13 (03 technical and 10 administrative staff) non-teaching employees. The teacher student ratio is 1 : 71.

The college has 19 class rooms, central library, auditorium, separate boys and girls common rooms, computer centre, staff room, gymkhana, canteen and vehicle parking shed. The college does not possess adequate playgrounds of its own, but has indoor facilities for table tennis, carrom, etc. It has several electronic gadgets and teaching aids. The banking facility also exists in the vicinity of the college.

The Peer Team carefully studied and analyzed the SSR submitted by the college and went through all the relevant documents, visited all the departments and facilities and interacted with various constituents of the institution such as Principal, faculty, non-teaching staff, students, parents and alumni of the college. This exercise enabled the team to have an on-site observation of the academic, co-curricular, extra-curricular, sports and various support services and infrastructure of the institution. Based on the above exercise, and keeping in view the seven criteria developed by NAAC, the Peer Team has taken up the assessment and accreditation of the institution.

Section 2 : Criterion-wise Analysis

Criterion I : Curricular Aspects

The college was established to provide higher education to the economically challenged and educationally backward *Bhandup* and surrounding area. This is the goal of the college with the defined objectives for quality education, personality development, social awareness and ultimately the economic upliftment of the people.

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The college is offering a number of programmes to meet these objectives. At Under Graduate level, there are three programmes: B.Com., BMS and B.Sc. (I.T.) and at Post Graduate level the M.Com. programme is currently being run. The BMS & B.Sc. (I.T.) are self financed. For all these programmes, the college has affiliation with the University of Mumbai. The college also offers three Advanced Diplomas in Computers.

The college offers 20 papers at B.Com. level. The students undergoing B.Com. programme learn core subjects as well as subjects like Export Marketing, Taxation, Macro and Micro Economics, Business Laws besides Mathematics, Statistics, Computer Systems. The B.Com. graduates have an opportunity to go for M.Com. programme. The M.Com. programme has 4 papers in Part I and 4 papers in Part II.

The college offers 42 modules of theory papers in BMS programme which has been introduced with the aim of imparting management education at an undergraduate level, to develop middle level managerial cadre. In this programme, the focus is on career orientation with summer training, case studies and projects at industries.

The college offers B.Sc. (I.T.) programmes which comprises of 25 papers and a project work to be completed in an industry / organization / institution. The programme caters to the needs of students in understanding the wide spectrum of information technology and its interfaces with other discipline to support information technology driven smart business. A student passing HSC with science stream with Mathematics as one of the subjects can opt for B.Sc. (I.T.).

The college is making efforts to enhance programme options by way of introduction of B.Sc. (Bio-technology) programme for which an application has been made to the University and Government of Maharashtra for approval.

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Since the college is affiliated to the University of Mumbai, the evaluation system is according to the pattern set by the University. The college conducts test in each term for each paper, to monitor the progress of the students. The academic calendar is followed meticulously.

The teaching staff is recruited as per the norms and prescribed procedures of the University. 18 teachers have participated in State and National level Seminars. Four teachers are offering their services as Resource Person at University level. The college follows self-appraisal method in evaluating their teachers. One state level seminar on the theme "Business Ethics" was organized by the Commerce department.

The college has no formal linkage with the industries, but arranges students' visits to industries for the purpose of involvement in case studies, project work study and presentation. This interaction brings confidence and skills of the students to work more effectively in the real work environment.

The college encourages students in the co-curricular activities such as organization of seminars, competitions, cultural activities, sports etc., to develop multidirectional skills.

The faculty members who are using audio-visual aids such as OHP and LCD along with the traditional class room teaching, need to focus on learner-centric-learning.

Criterion III : Research, Consultancy and Extension

The research, consultancy and extension activities are yet to take off in this institution. The teachers may initiate research work submitting research proposals for minor and major research projects to the concerned agencies, as well as management. The faculty may provide consultancy to small and medium sized

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industries, with the involvement of students in the process. These efforts will boost the research and consultancy activities.

Criterion IV : Infrastructure and Learning Resources

The total area of the college is 5865.61 square mts. and the carpet area is 2855.61 square mts. The college has adequate infrastructural facilities but they are shared with the junior college run by the same Management. The college B.Com. classes being at 7.00 a.m. and end at 11.30 a.m. In order to meet the new infrastructural demands, the college management wants to construct three additional floors. Donors have come forward to help the college in this context. The maintenance of the building is done by the management.

An effort is made for the optimum utilization of the building as well as the space around it. The college facilities are also used by external agencies. There is a College Beautification Committee, which alongwith NSS volunteers, looks after the garden.

The Library has 10245 books and subscribes to 17 journals and 26 magazines. There is an approved Librarian, who is also the Member-Secretary of the Library Committee. Recently, four PCs have been acquired for the Library with dial-up internet facilities. The library is interconnected with three libraries from the city. The Library has a book bank scheme which is provided under the Mumbai University Book Bank Scheme. The college is in the process of computerizing all the library activities.

The college has altogether 49 PCs, out which 23 are placed in Lab I, on the ground floor, and 10 in the Lab II, on the third floor. No department has PC of its own, but the library and laboratory computer facilities are used by the faculty. The computers are maintained through an annual maintenance contract.

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(6)

In addition to the first aid box, the services of Dr. Kalyani are available for emergency health related problems.

There are extremely good *gymkhana* facilities in the college. The total area of the *gymkhana* is 243.81 square mts. The junior college has acquired modern physical fitness facilities which are used by the college. One student won the 1st place in 20 kms walk, at the inter-collegiate level, in *2003 – 2004*. The sports persons are encouraged with medals, trophies, certificates and sports gear.

The college does not have an hostel, but students are helped to obtain accommodation.

Criterion V: Student Support Progression

Every year, the college issues a prospectus which gives all the details regarding admissions, the fee structure, refund rules, terms for the year, a list of managing committee members, a list of subjects, rules of discipline and attendance, rules regarding exams and information about scholarships.

There is an alumni association which has been recently formed in *2002 – 2003*.

Besides the scholarships awarded by the government, the children of the employees are granted freeships. The college has an employment cell which has a tie-up with Sycomore Placement Service.

A counselor visits the college once a week, and provides counseling for behavioural problems and for career choice. Foreign students have not yet sought admission in this college. The college has admitted NRI students in the past.

Dial-up internet facilities have been made available for the college students, since the beginning of the current academic year. Opportunities are provided to

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the students to nurture, develop and exhibit their talents through debates, elocutions, essay-writings, other literary activities and different forms of art.

Criterion VI: Organization and Management

All the college activities are co-ordinated and monitored through several committees under the supervision and guidance from the Principal. These committees deal with academic, administrative and co-curricular matters.

The college has Cells, Clubs and Fora such as the Lawyers Club, Quizzers' Club, Women Development Cell, Cultural Forum, Literary Forum, Commerce & Economic Forum, Forum for budding Accountants, in addition to National Service Scheme.

Though no external agencies have been appointed during the last three years to improve the organization and management, efforts are made in this direction.

The Head Clerk allots duties to the non-teaching staff and supervises their work. Professional development programmes have been organized for the non-teaching staff. The faculty is selected through proper advertisements, as specified by the University rules, with the help of a Selection Committee. All the decisions of the selection committee have been approved in the last two years.

There is an internal audit mechanism, in addition to the periodic government audit. The college is not recognized by U.G.C. under 2f and 12B and hence there is no U.G.C. audit.

The college has introduced Group Insurance Scheme for the students under "Yuva Raksha", in collaboration with National Insurance Company Ltd. A staff welfare society has been established in the college, under which the needy staff members can avail of the loan facilities. Financial assistance to the tune of Rs. 5,000.00 is given to the close relatives of the deceased staff.

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A grievance cell has been constituted in the college which also looks after women's sexual harassment grievances. The grievances received, are sorted out expeditiously. The Management has formed a special committee which interacts with the teaching staff every month, for the better functioning of the various activities in the college.

The budgeting procedures are followed, as per the specifications of the university and government. All the resources are mobilized by the Management.

Criterion VII : Healthy Practices

The Peer Team observed healthy practices in the college and they are mentioned below.

- To ensure quality teaching, teachers' self-appraisal report and students feed back on regular basis, are the distinct features of the college.
- That teachers are encouraged to participate in professional developmental programmes is yet another appreciable feature.
- The good relationship among teaching, non-teaching staff and students helps to foster congenial atmosphere in the college.
- The college lays emphasis on value education through class room teaching and NSS programmes and other cultural activities. The college also organized a state level seminar on 'Business Ethics' last year.
- The college has developed linkages with other institutions such as Indian Merchant Chamber, British Council Library, American Centre Library, Tata Institute of Social Science, Zee Network Education etc. Several NGOs are taking interest in the college activities.
- It has also started two self-financing courses from 2001, to generate resources. However, the college does not unnecessarily burden their students through repeated fee hike.

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- The community orientation is fundamental to NSS activities. A village named *Gagode* – birth place of Shri Vinobaji Bhave, has been adopted under the NSS programme.
- The college follows a holistic approach towards all-round development of learners.
- It also arranges special coaching to weaker students. Special efforts are also made to improve the numerical skills of the students.
- The meritorious students can borrow more books from the college library under the 'scholar card scheme'.
- The college publishes a magazine entitled *Udaan*. This activity offers the students an opportunity to enhance their creativity and communication skills.
- The college also generates resources through public donations and alumni.
- Poor and needy employees are given financial help by the college.

Section 3 : Overall Analysis

The Peer Team, after having gone through the Self-Study Report and on-site visit of the institution, is of the view that the goals and objectives of the institution are being pursued seriously. There are a number of good features of the college which the Peer Team would like to commend and also voice the concerns for its future growth. The Peer Team appreciates the following aspects:

- The college over the years has diversified its curriculum and introduced innovative courses in the emerging areas of Management and Information Technology, in tune with the market requirements and societal needs. The college has also taken initiative to introduce M.Com. course at PG level, recently.
- The college has also introduced a few courses in the self-financed category, that has helped the institution in generating resources and thus reducing dependence on state government.

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(10)

- Students in several disciplines are assisted in their learning process through modern teaching methods. Teachers' evaluation by the students and self-appraisal provides valuable feed back. Students' performance is assessed through internal tests and assignments.

- The principal, teachers and non-teaching staff are quite dedicated and devoted to their institution. There is complete harmony among all of them and team work is in evidence.

- The management of the college provides enough support to the institute and encourages teachers for research and other academic work. The management has provided in the college budget a sum of Rs. 1 lakh for these activities. However, this amount is not being utilized.

- The teachers are recruited on merit as per the UGC and State Government rules.

- The college lays emphasis on imparting value based education to the students through class room teaching, NSS and other cultural activities.

- The college has adequate infrastructure and support services and the same are put to an optimum use. There is also a well equipped *gymkhana*. The college library and offices are being computerized.

- The college organizes various events and activities for the overall personality development of students round the year. Students and teachers are encouraged to participate in all these activities.

While appreciating the progress of the college, the Peer Team wishes to suggest the following, for the future growth of the institution:

1) The college may think of opening some new courses like B.Sc. (Bio-technology), evening classes and courses like Home Science, Women Entrepreneurship etc. for better employment.

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2) The college could recruit some more teachers with management qualifications instead of M.Com. on regular basis to run BMS course more effectively.

3) The college results in annual examinations have been better than the University results. This is a significant achievement in the sense that the college, follows an open admission policy for B.Com..

4) There is a need to pay more emphasis on interactive learner-centred teaching methods, with the help of LCD, OHP, TV, CD Players etc. Relevant softwares be procured for B.Com. and BMS students.

5) Ways and means have to be found to make the students of the college more motivated, so as to compete well in NET and other competitive examinations, at national level.

6) The courses of study which are not revised and updated should be revised in tune with UGC recommendations.

7) Efforts need to be made persistently to get UGC recognition under 2f and 12B

8) The management needs to encourage more teachers to obtain Ph.D. Degree to strengthen the academic base of the college. Teachers could also apply for minor / major research projects from funding agencies like ICSSR, ICHR, MHRD, management, etc. For this, the Research Committee (RC) may further be activated.

9) Sports persons need further encouragement and motivation. Efforts to purchase land for college playgrounds, in its vicinity, should continue.

10) Outreach programmes of the college need to be broadened and expanded to enhance the reputation of the institution in the poorer colonies of the city.

11) NCC unit may be started in the college.

The Peer Team is happy to note the contribution of the college in spreading quality education in this part of the city. The institution has ample scope for

Page No. 12

further growth. The Peer Team envisages a bright future for the college in the years ahead.

The members of the Peer Team would like to thank the Principal, Co-ordinator, Faculty, Non-teaching Staff, Students, NGOs, Parents and Alumni for their cooperation and assistance during the visit of the NAAC Peer Team.

Names and Signatures of the Peer Team Members

1) Prof. L.N. Dahiya
   Chairman

2) Dr. N.N. Jani
   Member-Convener

3) Prof. Newman Fernandes
   Member

I agree with the above Report

(Ms. Reeta Sehgal)
Principal
Ramanand Arya DAV College
Mumbai.

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ANNEXURE - 3 : LINGUISTIC MINORITY CERTIFICATE

University of Bombay

No. CONCOL.| 6244 of 1988,

BOMBAY : 400 032,

12th December, 1988.

The Hon. Secretary,
The Uttari Bharat Sabha (Regd.)
Station Road,
Bhandup,
BOMBAY : 400 078.
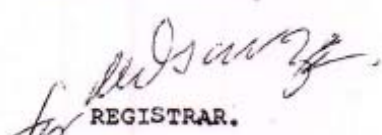
Sub : Application for approval of
Minority Status on Linguistic
base to Uttari Bharat Sabha (Regd.)
the Managing Committee of newly
started college of Commerce at
Bhandup, Bombay-78.

. . . .

Dear Sir,

Please refer to your letter No.1547/
UBS-MINO|88-89 dated 4th November, 1988 on the
subject mentioned above enclosing therewith an
affidavit Sworn in by the Hon. President of the
Uttarai Bharat Sabha (Regd.) Education Society,
Station Road, Bhandup, Bombay-400 078 in respect of
Uttari Bharat Sabha (Regd.) of its newly started
college of commerce at Bhandup, Bombay-400 078
for claiming the benefits of Article 30(1) of
Constitution of India in terms of University
Circular No. 298 dated 26th June, 1981.

The affidavit has been accepted.
Conditions (ii) and (iii) of the conditions
attached to the revised scales of pay of teachers
vide appendix II to University Circular No. 192,
dated 7th June, 1978 are relaxed in favour of your
college in sofar as they relate to composition
of the selection committees for recruitment of
teachers and Principals. The other provisions of
the said condition such as appointments on
the basis of all India advertisement, qualifications
etc. shall, however, apply to the college.

Yours faithfully,

for REGISTRAR.

महाराष्ट्र शासन

क्रमांक: अशैसं-२००८/प्र.क्र.३१३/०८/का.१
अल्पसंख्याक विकास विभाग,
मंत्रालय, मुंबई - ४०० ०३२.
दिनांक :- ९.२.२००९.

प्रति,

अध्यक्ष / सचिव,
उत्तरी भारत सभा,
भांडुप, मुंबई.

विषय :- शैक्षणिक संस्थेस भाषिक अल्पसंख्याक दर्जाची मान्यता मिळणेबाबत.

महोदय,

अल्पसंख्याक विकास विभाग, शासन निर्णय, क्रमांक:अशैस-२००८/प्र.क्र.१३३/२००८/का.१,
दिनांक ४ जुलै, २००८ अन्वये आपण शैक्षणिक संस्थेस भाषिक अल्पसंख्याक दर्जाच्या मान्यता
प्रमाणपत्र मिळण्याकरिता सादर केलेल्या अर्जास अनुसरुन आपल्या संस्थेचे भाषिक अल्पसंख्याक दर्जा
मान्यतेचे प्रमाणपत्र सोबत पाठविण्यात येत आहे.

आपला,

कक्ष अधिकारी, महाराष्ट्र शासन.

सोबत : वरीलप्रमाणे.

Min Institute Letter.wp-1

TRUE COPY

PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (E), Mumbai-42.
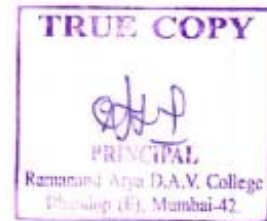
महाराष्ट्र शासन

सक्षम प्राधिकारी तथा प्रधान सचिव

अल्पसंख्याक विकास विभाग,

मंत्रालय, मुंबई - ४०० ०३२.

क्रमांक: अशौसं-२००८/प्र.क्र.१३३/प्र.क्र.३१३/२००८/का.१,   दिनांक :- २२ जानेवारी, २००९.

अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र

उत्तरी भारत सभा, भांडुप, मुंबई या शैक्षणिक संस्थेने त्यांच्या संस्थेस भाषिक अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळण्यासाठी दि.२१.८.२००८ रोजी अर्ज सादर केला होता. दि.१६.१.२००९ रोजी माझ्या समक्ष संबंधित संस्थेसोबत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिकाऱ्यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र. अशौसं-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकषांतर्गत राज्य शासनाने घोषित केलेल्या भाषिक (पंजाबी) अल्पसंख्याकांमधील व्यक्तींकडून अथवा व्यक्तींच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबाबत माझे समाधान झाले आहे. परिणामतः सदर संस्था ही भाषिक (पंजाबी) अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सदर संस्थेस प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहील.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २००८-०९ पासून विधिग्राह्य असेल. संबंधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशौसं-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटींची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहील.

(टी. एफ. थेकेकरा)

सक्षम प्राधिकारी तथा प्रधान सचिव

अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन

मंत्रालय, मुंबई - ४०० ०३२.

ANNEXURE - 4 : Ceritificate of 2(f) and 12 (B)

Ph. 23230351, 23232261, 13287721, 24281116
23236733, 23232217, 23236735, 23239467

UGC Website: www.ugc.ac.in

To,
Hon. secretary

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-153/2007 (CPP-I)

July, 2008

1 4 JUL 2008

The Registrar,
University of Mumbai
Mumbai (M.S).

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New College.

Sir,

I am directed to refer to the letter No. 4731/UGC/SR/07-08 dated 27.05.2008
received from the Principal, Ramanand Arya D.A.V. College, Mumbai (M.S) on the subject
cited above and to say that the name of the following College has been included in the list
of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head
Non-Government Colleges teaching upto Post Gradaute Degree.-

Name of the College	Year of Establishment	Remarks
Ramanand Arya D.A.V. College, Station Road, Datar Colony, Bhandup (East), Mumbai-400 042 (M.S) (On permanent affiliation)	1989	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents submitted in respect of the above College
have been accepted by the Commission.

Yours faithfully,

(P.K. Shrama)
Under Secretary

Copy forwarded to:-

1. The Principal, Ramanand Arya D.A.V. College, Station Road, Datar Colony,
   Bhandup (East), Mumbai-400 042 (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development,
   Department of Secondary Education & Higher Education, Shastri Bhavan, New
   Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai
   (M.S).
4. The Deputy Secretary, UGC, Western Regional Office, Ganeshkhind, Poona
   University Campus, Puna (M.S)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Mrs. Sunita Gulati)
Section Officer

ANNEXURE 5 : Audited Income and Expenditure Statements

RAMANAND ARYA D.A.V. SR. COLLEGE (AIDED)
BHANDUP, MUMBAI - 42.
INCOME AND EXPENDITURE FOR THE PERIOD 01/04/2009 TO 31/03/2010

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES			**FEES & FINE**		
SALARY (TEACHING STAFF)	6,799,343.00		ADMISSION FORM FEES	136,700.00	
SALARY (NON TEACHING STAFF)	5,214,529.00	12,013,872.00	BONAFIED CERTIFICATE FEES	2,080.00	
			DEVELOPMENT FUND FEES	691,500.00	
OFFICE CONTINGENCIES			DISASTER RELIEF FUND	14,350.00	
TA / D A A/C	15,699.00		DUPLICATE MARK SHEET FEES	1,700.00	
POSTAGE & COURIER	5,921.00		E CHARGES	27,689.00	
STATIONERY & PRINTING EXPS:	282,970.20		ENROLLMENT FEES	103,059.00	
ADVERTISEMENT EXPENSES	20,255.00		EXAMINATION FEES	1,096,650.00	
BANK COMMISSION	2,194.00		EXTRA CURRICULAR FEES	209,000.00	
TELEPHONE EXPENSES	9,178.00		FORM FEES	146,100.00	
AUDIT FEES	9,000.00	345,217.20	GYMKHANA FEES	276,325.00	
			IDENTITY CARD FEES	72,200.00	
OTHER EXPENSES			INSURANCE FEES	28,904.00	
HONORARIUM PAID	3,300.00		LATE FEES	1,300.00	
ANNUAL DAY EXPENSES	291,322.00		LIBRARY FEES	277,325.00	
ALUMANI ASSOCIATION EXPS	23,026.00		MAGAZINE FEES	140,900.00	
CULTURAL PROGRAMME EXPENSE	66,422.00		N.O.C. FEES	820.00	
ELECTRICITY CHARGES	395,914.00		OTHER FEES	139,309.00	
EXAMINATION EXPENSES	127,958.00		PRINTING & STATIONERY FEES	100.00	
EXAMINATION REMUNERATION	93,282.00		REVALUATION FEES	9,170.00	
INSURANCE CHARGES	25,344.00		DUPLICATE FEE RECEIPT	500.00	
OTHER PETTY CONTIGENCIES A/C	29,804.00		PHOTOCOPY ANSWERSHEET	770.00	
MAGAZINE EXPENSES	107,440.00		REVALUATION FORM FEES	60.00	
REGISTRATION FEES	1,150.00		ENROLLMENT LATE FEES	200.00	
WORKSHOP EXPENSES	2,120.00		ELIGIBILITY FEES	360.00	
CURRENT REPAIRS EXPS: A/C	341,773.00		STUDENT WELFARE FUND	71,600.00	
WATER CHARGES	47,327.00		T.C. FEES	17,400.00	
PROFESSIONAL CHARGES	132,500.00		T.Y.B.COM EXAM FEES	527,950.00	
UNIFORM EXPENSES	7,198.00		TRANSCRIPT FEES	500.00	
SEMINAR & CONFERENCE EXPS	11,100.00		TUTION FEES	1,115,800.00	
SANITARY EXPS	6,599.00		EXAM FORM FEES	4,760.00	
DEPRECIATION	216,068.00		UNIVERSITY SPORTS & CULTURAL	41,680.00	
COMPUTER MAINTENANCE	13,660.00	1,943,307.00	ALUMNI ASSOCIATION FEES	35,225.00	
			VICE CHANCELLORS FUND	28,819.00	
			DOCUMENT VERIFICATION	2,000.00	5,222,805.00
					5,222,805.00
TOTAL		14,302,396.20	TOTAL		

RAMANAND ARYA D.A.V. SR. COLLEGE (AIDED)
BHANDUP, MUMBAI - 42.
INCOME AND EXPENDITURE FOR THE PERIOD 01/04/2009 TO 31/03/2010

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
BALANCE B/F		14,302,396.20	BALANCE B/F		5,222,805.00
GYMKHANA EXPENSES					
ANNUAL SPORTS EXPENSES	35,957.00		ADM PROCESSING	288,600.00	
UNIV CONSOLIDATED ENTRY FEE	689.00		M K C L (E CHGS) FEES	69,519.00	
SPORTS & GAMES EXPENSES	164,343.50		PROJECT FEE	181,000.00	
UNIV. SPORTS & CULTURAL ACTIVI	56,140.00		UTILITY FEES	346,619.00	
UNIV. ANNUAL SPORTS CONTRIBU	42,240.00		ADMISSION FEES	200.00	
SPORTS SCHOLARSHIP	29,500.00	328,869.50	DUPLICATE IDENTITY CARD	2,300.00	888,238.00
UNIVERSITY EXPENSES					
DISASTER RELIEF FUND PAID	14,080.00		GRANTS		
UNIV E CHARGES PAID	14,080.00		SALARY GRANT	12,308,855.00	12,308,855.00
AFFILIATION FEES	8,000.00				
REFRESHER COURSE	650.00				
T Y B COM EXAM FEES PAID	514,900.00		OTHER INCOME		
UNIV. SHARE OF EXAM FEES	94,800.00		BANK INTEREST	239,317.00	
UNIV. VICE CHANCELLER FUND PA	28,160.00		MISC INCOME	10,700.00	250,017.00
UNIV. ENROLLMENT FEES	95,260.00	769,930.00			
VERIFICATION CHARGES					
VERIFICATION CHARGES	265.00	265.00			
LIBRARY EXPENSES					
LIBRARY EXPENSES	88,081.00				
LIBRARY SUBSCRIPTION	60,012.00				
READINGROOM EXPENSES	7,067.00	155,160.00			
EXCESS OF INCOME OVER EXPENDITURE		3,113,294.30			
TRANSF TO UTTARI BHARAT SABHA					
TOTAL		18,669,915.00	TOTAL		18,669,915.00

CHECKED AND FOUND CORRECT. For ARVIND BANSAL & CO.
DATED - 28/08/2010   CHARTERED ACCOUNTANTS
MUMBAI - 400042

RAMANAND ARYA D.A.V. COLLEGE

ARVIND BANSAL & CO.   Prop.   Ramanand Arya D.A.V College
                                Bhandup (E) Mumbai 42

PRINCIPAL
PRINCIPAL
(DR. AJAY M. BHAMARE)

Hon. Secretary
HONY. SECRETARY
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. SR. COLLEGE (AIDED)
BHANDUP, MUMBAI - 42.
INCOME AND EXPENDITURE FOR THE PERIOD 01/04/2010 TO 31/03/2011

⑪

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES			FEES & FINE		
SALARY (TEACHING STAFF)	13,653,607.00		ADMISSION FORM FEES	139,250.00	
SALARY (NON TEACHING STAFF)	7,247,280.00	20,900,887.00	BONAFIED CERTIFICATE FEES	1,500.00	
			DEVELOPMENT FUND FEES	714,000.00	
OFFICE CONTINGENCIES			DISASTER RELIEF FUND	14,429.00	
T A / D A A/C	21,075.50		DUPLICATE MARK SHEET FEES	100.00	
POSTAGE & COURIER	5,166.50		E CHARGES	28,600.00	
STATIONERY & PRINTING EXPS:	328,846.50		ENROLLMENT FEES	105,530.00	
ADVERTISEMENT EXPENSES	25,039.00		EXAMINATION FEES	1,034,800.00	
BANK COMMISSION	2,644.00		EXTRA CURRICULAR FEES	17,250.00	
AUDIT FEES	9,000.00	391,771.50	FORM FEES	118,990.00	
			GYMKHANA FEES	285,000.00	
OTHER EXPENSES			IDENTITY CARD FEES	73,400.00	
ANNUAL DAY EXPENSES	334,513.00		GROUP INSURANCE FEES	28,900.00	
PROGRAMME EXPENSES	19,544.00		LATE FEES	2,100.00	
ELECTRICITY CHARGES	356,736.00		LIBRARY FEES	285,350.00	
EXAMINATION EXPENSES	166,891.00		MAGAZINE FEES	145,400.00	
EXAMINATION REMUNERATION	112,297.00		N.O.C. FEES	1,120.00	
INSURANCE CHARGES	25,758.00		OTHER FEES	339,894.00	
OTHER PETTY CONTIGENCIES A/C	15,408.00		SEARCH FEES	100.00	
MODERATION EXPENSES	16,703.00		STUDENT WELFARE FUND	73,300.00	
MAGAZINE EXPENSES	117,550.00		T.C. FEES	20,600.00	
CURRENT REPAIRS EXPS: A/C	1,056,890.00		TUTION FEES	1,145,800.00	
WATER CHARGES	34,526.00		TRANSCRIPT FEES	1,000.00	
WORK SHOP EXPENSES	425.00		UNIVERSITY SPORTS & CULTURAL FEES	42,900.00	
UNIFORM EXPENSES	48,255.00		UTILITY FEES	357,014.00	
SANITARY EXPS	77,873.00		ALUMNI ASSOCIATION FEES	38,050.00	
DEPRECIATION	219,932.00		ENROLLMENT FORM FEES	220.00	
COMPUTER MAINTENANCE	87,000.00		VICE CHANCELLORS FUND	28,879.00	
SEMINAR & CONFERENCE EXPS	1,155.00		DOCUMENT VERIFICATION	2,400.00	
MISC. EXPENSES	1,015.00		ADM. PROCESSING	293,600.00	
EXAM FORM FEES	790.00		M K C L (E CHGS) FEES	71,569.00	
ENROLLMENT LATE FEES	350.00	2,693,611.00	PROJECT FEE	187,900.00	
			ELIGIBILITY FEES	1,920.00	5,598,865.00
TOTAL		23,986,269.50	TOTAL		5,598,865.00

RAMANAND ARYA D.A.V. SR. COLLEGE (AIDED)
BHANDUP, MUMBAI - 42.
INCOME AND EXPENDITURE FOR THE PERIOD 01/04/2010 TO 31/03/2011

(12)

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
BALANCE B/F		23,986,269.50	BALANCE B/F		5,598,865.00
GYMKHANA EXPENSES			FEES & FINE		
ANNUAL SPORTS EXPENSES	69,702.00		DUPLICATE TR FEES	800.00	
UNIV CONSOLIDATED ENTRY FEE	690.00		REVALUATION FEES	3,790.00	
SPORTS & GAMES EXPENSES	179,784.00		PHOTOCOPY ANSWER SHEET	1,860.00	
UNIV. SPORTS & CULTURAL ACTIVITY	34,176.00		POSTAGE CHARGES	100.00	6,550.00
UNIV. ANNUAL SPORTS CONTRIBUTI	42,720.00				
SPORTS SCHOLARSHIP	18,000.00	345,072.00	SALARY GRANTS		
			SALARY GRANT	21,012,905.00	21,012,905.00
UNIVERSITY EXPENSES					
DISASTER RELIEF FUND PAID	14,240.00		OTHER INCOME		
UNIV E CHARGES PAID	14,240.00		BANK INTEREST	385,031.00	
ENROLLMENT FEES (U)	2,600.00		MISC INCOME	14,901.50	399,932.50
UNIV. CULTURAL ACTIVITY CONT	8,544.00				
UNIV. SHARE OF EXAM FEES	493,050.00				
UNIV. VICE CHANCELLER FUND PAID	28,480.00				
UNIV. ENROLLMENT FEES	116,600.00	677,754.00			
VERIFICATION CHARGES					
VERIFICATION CHARGES	6,770.00	6,770.00			
LIBRARY EXPENSES					
LIBRARY EXPENSES	6,275.00				
LIBRARY SUBSCRIPTION	82,785.00				
READINGROOM EXPENSES	8,479.00	97,539.00			
EXCESS OF INCOME OVER EXPENDITURE TRANSF TO UTTARI BHARAT SABHA		1,904,848.00			
TOTAL		27,018,252.50	TOTAL		27,018,252.50

CHECKED AND FOUND CORRECT.
DATED -
MUMBAI - 400042

For **ARVIND BANSAL & CO.**
CHARTERED ACCOUNTANTS

Proprietor

ARVIND BANSAL & CO.
Chartered Accountants
Bhandup Indl. Estate,
L B S Marg.
Bhandup, Mumbai-400002.

PRINCIPAL
(DR. AJAY M. BHAMARE)
PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (w), Mumbai-400 042.

RAMANAND ARYA D.A.V. COLLEGE
HONY. SECRETARY Secretary,
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. SR. COLLEGE (AIDED) BHANDUP, MUMBAI - 42.
INCOME AND EXPENDITURE FOR THE PERIOD 01/04/2011 TO 31/03/2012.

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES			**FEES & FINE**		
SALARY (TEACHING	16,070,805.00		ADMISSION FORM FEES	101,900.00	
SALARY (NON TEACHING STAFF)	10,086,661.00	26,157,466.00	DEVELOPMENT FUND FEES	736,450.00	
			DISASTER RELIEF FUND	14,590.00	
OFFICE CONTINGENCIES			DUPLICATE MARK SHEET FEES	200.00	
T A / D A A/C	20,420.00		E CHARGES	29,210.00	
POSTAGE & COURIER	6,115.00		ENROLLMENT FEES	105,160.00	
STATIONERY & PRINTING EXPS:	458,949.60		EXAMINATION FEES	1,045,490.00	
ADVERTISEMENT EXPENSES	7,829.00		GYMKHANA FEES	286,559.00	
BANK CHARGES	3,314.00		I-CARD LIABRARY CARD FEES	72,260.00	
AUDIT FEES	10,854.00	507,481.60	GROUP INSURANCE FEES	29,180.00	
			LIBRARY FEES	286,400.00	
OTHER EXPENSES			MAGAZINE FEES	146,040.00	
ANNUAL DAY EXPENSES	326,873.00		N.O.C. FEES	1,420.00	
CULTURAL PROGRAMME EXPENSES	36,219.00		ADDITIONAL EXAM FEES	505,800.00	
ELECTRICITY CHARGES	733,976.00		OTHER FEES	359,465.00	
EXAMINATION EXPENSES	96,639.00		STUDENT WELFARE	71,800.00	
EXAMINATION REMUNERATION	348,816.00		T.C. FEES	19,600.00	
HONORARIUM PAID	3,000.00		TUTION FEES	1,130,400.00	
INSURANCE CHARGES	25,776.00		ADMISSION FORM/ PROSPECTUS FEES	139,450.00	
OTHER PETTY CONTIGENCIES A/C	14,412.00		MARKSHEET VERIFICATION	25,400.00	
MODERATION EXPENSES	16,000.00		TRANSCRIPT FEES	1,000.00	
MAGAZINE EXPENSES	116,550.00		UNIVERSITY SPORTS & CULTURAL FEES	43,800.00	
CURRENT REPAIRS & MAINT. EXPENSES	342,720.70		UTILITY FEES	358,468.00	
PHOTOCOPY/ REVALUATION FEES	20,715.00		ALUMNI ASSOCIATION FEES	35,850.00	
Professional charges	30,000.00		VICE CHANCELLORS FUND	29,180.00	
WATER CHARGES	3,513.00		ADM. PROCESSING	294,800.00	
WORK SHOP EXPENSES	2,456.00		M K C L (E CHGS) FEES	72,900.00	
UNIFORM EXPENSES	19,200.00		PROJECT FEE	186,720.00	
SANITARY EXPS	24,909.00		PROVISIONAL FEES	320.00	
DEPRECIATION	225,969.00		DUPLICATE T C FEES	800.00	
ZEROX & FAX EXPENSES	638.00		REVALUATION FEES	23,400.00	
BMC- PROPERTY TAX	117,131.00	2,505,512.70	PHOTOCOPY ANSWER SHEET	110.00	6,154,122.00
GYMKHANA EXPENSES			**SALARY GRANTS**		
ANNUAL SPORTS EXPENSES	42,438.00		SALARY GRANT	25,066,688.00	25,066,688.00
UNIV CONSOLIDATED ENTRY FEE	888.00				
SPORTS & GAMES EXPENSES	184,051.00				
UNIV. SPORTS & CULTURAL ACTIVITY	34,344.00		**OTHER INCOME**		
UNIV. ANNUAL SPORTS CONTRIBUTION	42,930.00		BANK INTEREST	571,897.00	571,897.00
SPORTS SCHOLARSHIP	12,500.00	317,151.00			
BALANCE C/F		29,487,611.30	BALANCE B/F		

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RAMANAND ARYA D.A.V. SR. COLLEGE (AIDED) BHANDUP, MUMBAI - 42.
INCOME AND EXPENDITURE FOR THE PERIOD 01/04/2011 TO 31/03/2012.

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
BALANCE B/F		29,487,611.30	BALANCE B/F		31,792,707.00
UNIVERSITY EXPENSES					
AFFILATION FEES PAID	12,985.00				
DISASTER RELIEF FUND PAID	14,310.00				
UNIV E CHARGES PAID	14,310.00				
ENROLLMENT FEES (U)	93,300.00				
UNIV. CULTURAL ACTIVITY CONT	8,586.00				
UNIV. SHARE OF EXAM FEES	87,000.00				
UNIV. M K C L (E-SUVIDHA) PAID	213,150.00				
UNIV. VICE CHANCELLER FUND PD	28,620.00	472,261.00			
LIBRARY EXPENSES					
LIBRARY EXPENSES	107,661.00				
LIBRARY SUBSCRIPTION	62,590.00				
READING ROOM EXPS	10,257.00	180,508.00			
EXCESS OF INCOME OVER EXPENDITURE TRSF TO UTTARI BHARAT SABHA		1,652,326.70			
TOTAL		31,792,707.00	TOTAL		31,792,707.00

CHECKED AND FOUND CORRECT.
DATED - 31|08|2012
MUMBAI - 400042

ARVIND BANSAL & CO.
CHARTERED ACCOUNTANTS

(CA. ARVIND BANSAL)
(PROPRIETOR)

PRINCIPAL
(DR. AJAY M. BHAMARE)

PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (E.), Mumbai - 400 042.

RAMANAND ARYA D.A.V. COLLEGE

HONY. SECRETARY
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. SR. COLLEGE (AIDED) BHANDUP, MUMBAI - 42.
INCOME AND EXPENDITURE A/C FOR THE PERIOD 01/04/2012 TO 31/03/2013.

Particulars	Amt	Amt	Particulars	Amt	Amt
Indirect Expenses			Indirect Incomes		
Gymkhana expenses			FEES & FINE		
Annual Sports Expenses	45,466.00		Adm. Form & Pros. Fees	1,40,550.00	
Sports & Games Exp.	2,29,055.00		Adm. Processing	2,94,015.00	
Sports Scholarship	8,250.00		Alumini Association	35,852.00	
Univ. annual Sports Contribution	42,480.00		Development Fund	7,43,813.00	
Univ. Consolidated	843.00	3,26,094.00	Disaster Relief Fund	14,330.00	
			Document Verification	1,070.00	
Library Expenses			Duplicate Fees Rept.	400.00	
Library Subscription	78,559.00		E Charges	29,400.00	
Reading Room exp.	11,555.00	90,114.00	Eligibility Fees	660.00	
			Enrollment fees	1,09,560.00	
Office contingencies			Enrollment late fees	150.00	
Postage & Courier exp.	2,604.00		Exam fees	6,58,190.00	
TA/DA A/C	22,807.00	25,411.00	Group Insurance	28,960.00	
			Gymkhana fees	2,93,400.00	
Other expenses			I/Card & Library Card Fees	73,100.00	
Annual Day Exp.	2,97,268.00		Library Fees	2,93,600.00	
Current Repair & Maintainance exp.	4,21,320.00		Magazine	1,49,700.00	
Depreciation	2,64,775.00		MKCL (E-Suvidha)	73,450.00	
Electricity Charges	6,47,454.00		N.O.C. Fees	100.00	
Examination Exp.	5,54,837.00		N S S	14.295.00	
Examination Remuneration	1,71,438.00		Other Fees/Extra Curricular Activity	- 3,67,122.00	
Insurance Charges	25,578.00		Photocopy answer sheet	5,880.00	
Magzine Exps.	1,16,550.00		Project Fees	1,94,041.00	
Moderation exp.	21,060.00		Provisional Fees	960.00	
Other Petty Contingency Exp.	9,176.00		Revaluation fees	5,580.00	
Sanitary Exp.	70,352.00		Stu.Welfare Fund	73,200.00	
Water Charges	58,262.00		Tuition Fees	11,25,200.00	
Work Shop Exp.	2,400.00	26,60,470.00	Univ.Sports & Cult. Activity	44,040.00	
			Utility Fees	3,67,800.00	
Salaries			Vice Chancellors Fund	28,660.00	51,67,078.00
Salary (Non Teaching	95,31,953.00				
Salary (Teaching Staff)	1,91,37,344.00	2,86,69,297.00			
			Misc. Fees		
University expenses			Additional exam	15,635.00	
Univ. Affiliation Fees	4,506.00		Additional fees	5,70,505.00	
Univ. Cultural Activity	42,480.00	46,986.00	ATKT Fees BCOM	5,63,300.00	11,49,440.00
Total-		3,18,18,372.00	Total		63,16,518.0

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RAMANAND ARYA D.A.V. SR. COLLEGE (AIDED) BHANDUP, MUMBAI - 42.
INCOME AND EXPENDITURE A/C FOR THE PERIOD 01/04/2012 TO 31/03/2013.

Particulars	Amt	Amt	Particulars	Amt	Amt
Balance B/F		3,18,18,372.00	Balance B/F		63,16,518.00
University expenses					
Univ. Disaster relief	14,160.00		Misc. Fees		
Univ. E-Charges paid	14,160.00		Dup. transfer certificate Fees	300.00	
Univ. Eligibility Certificate fees	300.00		Marksheet Verification fees	23,100.00	
Univ. Enrollment fees	96,040.00		No Objection Certificate	1,800.00	
Univ. M.K.C.L. 'E' Suvidha Charges	70,800.00		Transcript Certificate fees	2,400.00	
Univ. N.S.S. fees paid	14,160.00		Transfer Certificate fees	5,725.00	
Univ. share of exam	1,00,350.00		ADM. FORM	90,900.00	1,24,225.00
Univ. Vice Chanceller	28,320.00	3,38,290.00			
Audit Fees	10,112.40		Sundry Bal W/Off	1.00	
Bank Charges	4,810.00		Bank Interest	6,93,755.00	
BMC - TAX	1,20,199.00		Salary Grant	2,70,76,434.00	
Computer	43,320.00		Sale of Scrap	5,140.00	2,77,75,330.00
Cultural Programe Exp.	34,546.00				
Excess Grant Refunded	27,86,691.00				
Honorarium Paid	7,469.00		Excess of Exp.over Income trsf to		13,90,505.90
Library Expenses	33,506.00		Uttari Bharat Sabha		
Seminar Exp.	2,330.00				
Stationery & Printing	3,76,259.50				
Student Welfare	2,496.00				
Telephone Exp.	16,307.00		-		
Washing Allowance to	11,400.00				
Zerox / Fax Charges	471.00	34,49,916.90			
Total		3,56,06,578.90	Total		3,56,06,578.90

CHECKED AND FOUND CORRECT.
DATED - 31|8|2013.
MUMBAI - 400042

ARVIND BANSAL & CO.
CHARTERED ACCOUNTANTS

Bhandup (E). Mumbai-42.

(CA. ARVIND BANSAL)
(PROPRIETOR)
3|8|13.

For Principal Ramanand Arya D.A.V. College

Principal

PRINCIPAL
(DR. AJAY M. BHAMARE)

RAMANAND ARYA D.A.V. COLLEGE

Hon. Secretary,

HONY. SECRETARY
(CAPT. VINOD SHARMA)

(27)

RAMANAND ARYA D.A.V. SR. COLLEGE (UNAIDED)

BHANDUP (E), MUMBAI - 42

INCOME & EXPENDITURE FOR THE PERIOD 01/04/2009 TO 31/03/2010

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES			**FEES & FINE**		
SALARY (TEACHING STAFF)	1,159,201.00		ADMN. FORM PROS. FEES	20,900.00	
SALARY (NON -TEACHING STAFF)	7,888.00	1,167,089.00	BONAFIED CERTIFICATE FEES	300.00	
			COMPUTER PRACTICAL FEES	103,800.00	
OFFICE CONTINGENCIES			DEVELOPMENT FUND FEES	98,000.00	
CONVEYANCE EXPENSES	286.00		DISASTER RELIEF FUND FEES	2,410.00	
POSTAGE & COURIER	975.00		E CHARGES FEES	4,280.00	
PRINTING & STATIONERY EXPS	8,780.00		ENROLLMENT FEES	26,840.00	
TELEPHONE EXPENSES	4,115.00		EXAMINATION FEES	82,200.00	
ANNUAL SPORT CONTRIBUTION	5,880.00		FORM FEES	4,000.00	
BANK COMMISSION	287.00		GYMKHANA FEES	39,375.00	
STATIONERY & PRINTING EXPS	4,920.00		IDENTITY/ LIB. CARD FEES	11,000.00	
N S S EXPENSES	5,000.00	30,243.00	LIBRARY FEES	39,575.00	
			MAGAZINE FEES	21,330.00	
OTHER EXPENSES			N.O.C. FEES	100.00	
E.P.F. & M.P.F.	10,421.00		OTHER FEES	53,400.00	
ELECTRICITY CHARGES	48,412.00		STUDENT WELFARE FUND FEES	10,200.00	
EXAMINATION EXPENSES	8,750.00		TC FEES	300.00	
EXAMINATION REMUNERATION	200.00		TERM FEES	21,175.00	
INSURANCE PAID (GROUP)	3,528.00		TUTION FEES	516,732.00	
MAGAZIN EXPENSES	15,392.00		UNI. SPORTS & CULTURAL FEE	6,020.00	
MEETING & REFRESHMENT EXPS	5,000.00		UTILITY FEES	49,020.00	
REPAIRS & MAINTENANCE	6,900.00		LABORATARY FEES	138,400.00	
WATER CHARGES	4,137.00		COMPUTER FEES	51,900.00	
AUDIT FEES	2,000.00		GROUP INSURANCE FEES	4,672.00	
WORKSHOP EXPENSES	293.00		PROJECT FEES	12,400.00	
OTHER PETTY CONTINGENCIES	148,825.00		P. G. REG. FEES	51,175.00	
DEPRECIATION	19,086.00		M COM EXAM FEES	45,850.00	
P G REGISTRATION FEES PAID	62,550.00	335,494.00	ADMISSION PROCESSING	41,600.00	1,456,954.00
C/F		1,532,826.00	C/F		1,456,954.00

RAMANAND ARYA D.A.V. SR. COLLEGE (UNAIDED)
BHANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE FOR THE PERIOD 01/04/2009 TO 31/03/2010

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
B/F		1,532,826.00	B/F		1,456,954.00
UNIVERSITY EXPENSES			FEES & FINE		
UNIV DISASTER RELIEF FUND PD	1,960.00		VICE CHANCELLOR FUND	4,220.00	
ENROLLMENT FEES (U)	25,400.00		VERIFICATION FEES	11,000.00	
EXAMINATION FEES PAID	37,250.00		REVALUTION FEES	1,420.00	
AFFILATION FEES PAID	10,000.00		MKCL FEES	11,550.00	
UNIV. E-CHARGES PAID	1,960.00		ALUMINI ASSOCIATION FEES	5,100.00	
UNIV. VICE CHANCELLER FUND PAID	3,920.00		PHOTOCOPY ANSWERSHEET FEE	110.00	33,400.00
UNIV. CULTURAL ACTIVITIES CONT	1,176.00				
UNIV.SPORTS & CULTURAL CONTRIB PD	6,444.00				
UNIV.CONSOLIDATED ENTRY FEES	96.00	88,206.00	OTHER INCOME		
			BANK INTEREST	46,666.00	
			MISC INCOME	24,750.00	71,416.00
			DEFICIT OF INCOME OVER EXPD		59,262.00
			TRF TO UTTARI BHARAT SABHA		
TOTAL		1,621,032.00	TOTAL		1,621,032.00

CHECKED & FOUND CORRECT
BHANDUP (E), MUMBAI - 42
DATED:-

For ARVIND BANSAL & CO.
CHARTERED ACCOUNTANTS

Proprietor

ARVIND BANSAL & CO.
Chartered Accountants
803B, Bhandup Indl. Estate,
L. B. S. Marg,
Bhandup, Mumbai-400078.

PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (E), Mumbai-400 042.

PRINCIPAL
(DR. AJAY M. BHAMARE)

RAMANAND ARYA D.A.V. COLLEGE

HONY. SECRETARY
(CAPT. VINOD SHARMA)

(25)

RAMANAND ARYA D.A.V. SR. COLLEGE (UNAIDED)
BHANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE FOR THE PERIOD 01/04/2010 TO 31/03/2011

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES			**FEES & FINE**		
SALARY (TEACHING STAFF)	1,154,893.00	1,154,893.00	ADMN. FORM PROS. FEES	17,200.00	
			BONAFIED CERTIFICATE FEES	380.00	
OFFICE CONTINGENCIES			COMPUTER PRACTICAL FEES	72,000.00	
CONVEYANCE EXPENSES	2,752.00		DEVELOPMENT FUND FEES	81,600.00	
POSTAGE & COURIER	234.00		DISASTER RELIEF FUND FEES	1,810.00	
ADVERTISEMENT EXPENSES	20,052.00		E CHARGES FEES	3,260.00	
TELEPHONE EXPENSES	2,678.00		ENROLLMENT FEES	24,860.00	
BANK COMMISSION	645.00		EXAMINATION FEES	118,300.00	
STATIONERY & PRINTING EXPS	20,720.00	47,081.00	EXTRA CURRICULAR FEES	7,840.00	
			ASHWAMEDHA FEES	940.00	
			GYMKHANA FEES	32,350.00	
			IDENTITY/ LIB. CARD FEES	9,250.00	
OTHER EXPENSES			LATE FEES	150.00	
E.P.F. & M.P.F.	10,644.00		LIBRARY FEES	70,950.00	
ANNUAL SPORTS EXPENSES	10,500.00		MAGAZINE FEES	16,700.00	
ELECTRICITY CHARGES	67,198.00		MISC	5,620.00	
EXAMINATION EXPENSES	19,939.50		N.O.C. FEES	100.00	
INSURANCE PAID (BLDUP)	3,312.00		OTHER FEES	32,500.00	
MEETING & REFRESHMENT EXPS	11,000.00		STUDENT WELFARE FUND FEES	9,150.00	
WATER CHARGES	14,597.00		TC FEES	200.00	
AUDIT FEES	2,000.00		TUTION FEES	664,617.00	
OTHER PETTY CONTINGENCIES	127,693.00		UNI. SPORTS & CULTURAL FEE	4,800.00	
PROFESSIONAL FEES	6,000.00		UTILITY FEES	40,200.00	
WORKSHOP EXPENSES	100.00		LABORATARY FEES	96,000.00	
P G REGISTRATION FEES PAID	42,150.00		COMPUTER FEES	36,000.00	
REFRESHMENT EXPENSES	8,300.00		GROUP INSURANCE FE	4,820.00	
DEPRECIATION	17,096.00	340,529.50	PROJECT FEES	11,300.00	
			P. G. REG. FORM FEES	875.00	
			P. G. REG. FEES	19,200.00	
			ADM. PROCESSING	36,575.00	1,419,547.00
C/F		1,542,503.50	C/F		1,419,547.00

(24)

RAMANAND ARYA D.A.V. SR. COLLEGE (UNAIDED)
BHANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE FOR THE PERIOD 01/04/2010 TO 31/03/2011

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
B/F		1,542,503.50	B/F		1,419,547.00
UNIVERSITY EXPENSES			FEES & FINE		
UNIV DISASTER RELIEF FUND PD	1,630.00		M COM EXAM FEES	51,370.00	
AFFILATION FEES PAID	10,000.00		DOCUMENT VERIFICATION	2,000.00	
EXAMINATION FEES PAID	51,300.00		VICE CHANCELLOR FUND	3,620.00	
UNIV. E-CHARGES PAID	1,630.00		ELIGIBILITY FEE	1,600.00	
UNIV. VICE CHANCELLER FUND PAID	3,260.00		REVALUTION FEES	1,000.00	
UNIV. CULTURAL ACTIVITIES CONT	4,890.00		MKCL FEES	8,150.00	
UNIV.SPORTS & CULTURAL CONTRIBUTION PD	4,890.00		ALUMINI ASSOCIATION FEES	3,000.00	70,740.00
UNIV.CONSOLIDATED ENTRY FEES	80.00	77,680.00			
			OTHER INCOME		
			BANK INTEREST	18,316.00	
FEES & FINE			MISC INCOME	25,600.00	43,916.00
FORM FEES	975.00	975.00			
			DEFICIT OF INCOME OVER EXPD TRSF TO UTTARI BHARAT SABHA		86,955.50
TOTAL		1,621,158.50	TOTAL		1,621,158.50

CHECKED & FOUND CORRECT
BANDUP (E), MUMBAI - 42
DATED :- 25/08/2011

For Principal Ramanand Arya D.A.V. College

RAMANAND ARYA D.A.V. COLLEGE

ARVIND BANSAL & CO.
Chatered Accountants
3036, Bhandup Indl. Estate,
L.B.S. Marg, Bhandup (W),
Mumbai- 400 078.

PRINCIPAL
(DR. AJAY M. BHAMARE)

HONY. SECRETARY
(CAPT. VINOD SHARMA)

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RAMANAND ARYA D.A.V. SR. COLLEGE (UNAIDED)

BHANDUP (E), MUMBAI - 42

INCOME & EXPENDITURE FOR THE PERIOD 01/04/2011 TO 31/03/2012

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
OTHER EXPENSES			**FEES & FINE**		
ANNUAL DAY EXP.	4,112.00		ADMN. FORM / PROS. FEES	13,642.00	
BANK COMMISSION	854.00		ADMN. PROCESSING	37,400.00	
ELECTRICITY CHARGES	85,656.00		ALUMNI ASSOCIATION FEES	2,975.00	
EXAMINATION EXP.	53,200.00		ASHWAMEDHA FEES	1,200.00	
OTHER PETTY EXP.	500.00		COMPUTER PRACTICALFEES	71,400.00	
STATIONERY & PRINTING EXP.	16,049.00		COMPUTER / TUITION FEES	35,700.00	
WATER CHARGES	14,079.00		DEVELOPMENT FUND FEES	95,500.00	
AUDIT FEES	412.00		DISASTER RELIEF FUND FEES	140.00	
CURRENT REPAIR & MAINTENANCE	1,57,799.00		DOCUMENT VERIFICATION	800.00	
ELIGIBILITY FEES (PAID)	620.00		DUPLICATE TC FEES	100.00	
INSURANCE CHARGES	2,142.00		E CHARGES FEES	3,800.00	
OFFICE EXP.	540.00		ENROLLMENT FEES	27,720.00	
POSTAGE & COURIER	30.00		EXAMINATION FEES	70,300.00	
PROFESSIONAL CHARGES	5,500.00		FORM FEES	4,100.00	
TA / DA A/C	910.00		GROUP INSURANCE	3,618.00	
TELEPHONE EXP.	8,033.00	3,50,436.00	GYMKHANA FEES	38,000.00	
			IDENTITY/ LIB. CARD FEES	9,300.00	
			LABORATORY FEES	94,800.00	
DEPRECIATION on Fixed Assets		16,811.00	LATE FEES	150.00	
			LIBRARY FEES	93,350.00	
SALARIES			MAGAZINE FEES	19,500.00	
ADVANCE SALARY	70,000.00		MARKSHEET VERIFICATION	6,685.00	
EPF & MPF	19,224.00		M COM EXAMINATION FEES	54,990.00	
SALARY A/C (TS)	6,97,375.00	7,86,599.00	M K C L (E-CHARGES) FEES	1,150.00	
			NOC FEES	40.00	6,86,360.00
BALANCE C/F		11,53,846.00	**BALANCE C/F**		6,86,360.00

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RAMANAND ARYA D.A.V. SR. COLLEGE (UNAIDED)

BHANDUP (E), MUMBAI - 42

INCOME & EXPENDITURE FOR THE PERIOD 01/04/2011 TO 31/03/2012

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
BALANCE B/F		11,53,846.00	BALANCE B/F		6,86,360.00
UNIVERSITY EXP.			FEES & FINE		
UNIV.AFFILATION FEES PAID	10,223.00		OTHER FEES	47,600.00	
M COM PG REG. FEES	42,225.00		P G REG. FEES	40,800.00	
UNIV. CONSOLIDATED	433.00		PROJECT FEES	12,300.00	
UNIV. E-CHARGES PAID	19,620.00		PROVISIONAL FEES	640.00	
UNIV.ELIGIBILITY FEES	660.00		RECOVERY OF FEES	8,740.00	
UNIV Sport & Cultural Act. Fees Paid	10,020.00		REG. FORM FEES	1,150.00	
UNIV. ENROLLMENT FEES	26,400.00	1,09,581.00	STUDENT WELFARE FUND	9,100.00	
			T C FEES	1,300.00	
			TRANSCRIPT FEES	1,300.00	
			TUITION FEES	7,94,979.00	
			University sport & cultural Fee	5,700.00	
			UTILITY FEES	46,700.00	
			VICE CHANCELLOR FUND	280.00	9,70,589.00
SURPLUS TRF TO UTTARI BHARAT		4,83,956.00	OTHER INCOME		
			BANK INTEREST	90,434.00	90,434.00
TOTAL		17,47,383.00	TOTAL		17,47,383.00

CHECKED & FOUND CORRECT

BHANDUP (E), MUMBAI - 42

DATED :- 31/08/2012

ARVIND BANSAL & CO.
CHARTERED ACCOUNTANTS

(CA. ARVIND BANSAL)
(PROPRIETOR)

PRINCIPAL
(DR. AJAY M. BHAMARE)
PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (E), Mumbai - 400 042.

RAMANAND ARYA D.A.V. COLLEGE
Hon. Secretary

HONY. SECRETARY
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. SENIOR (U) A/C.01- 87252
Income & Expenditure Account for the period 01/04/2012 to 31/03/2013

Particulars	Amount	Amount	Particulars	Amount	Amount
Indirect Expenses			Indirect Incomes		
Other Expenses			Fees & Fine		
Annual Day Expenses	7,400.00		Adm.Form & Pros. Fees	23,850.00	
Bank Charges	200.00		Admission Form Money	6,200.00	
Bank Commission	705.00		Adm. Processing	51,465.00	
Depreciation	81,069.80		Alumini Association	3,250.00	
Electricity Charges	1,12,939.00		Ashwamedha Fees	2,340.00	
Examination Remuneration	360.00		Computer Practical	62,400.00	
Other Petty Expenses	2,417.00		Computer/ Tution Fees	31,200.00	
Stationery Printing Expenses	69,484.00	2,74,574.80	Development Fund	1,20,000.00	
Salaries			Disaster Relief Fund	2,470.00	
Salary Account (TS)	11,72,103.00		Document Verification	800.00	
EPF & MPF	10,644.00	11,82,747.00	Duplicate Fee Receipt	200.00	
University Expenses			E Charges	4,580.00	
Uni P.G. Form Fees	2,300.00		Eligibility Fees	440.00	
Univ. Affiliation Fees Paid	10,783.00		Enrollment Fees	25,740.00	
Univ. Annual Sports Contribution	7,410.00		Exam Fees	77,763.00	
Univ. Consolidated Entry Fees	147.00		Exam Fees M Com	1,61,690.00	
Univ. Disaster Relief Fund	2,470.00		Group Insurance	7,280.00	
Univ. E-Charges Paid	2,470.00		Gymkhana Fees	46,000.00	
Univ. Eligibility Fees	600.00		I card / Library Card Fee	12,800.00	
Univ. Enrollment Fees	24,600.00		Laboratory Fees	83,200.00	
Univ. M.Com Examination Fe	1,80,050.00		Library Fees	1,40,300.00	
Univ. M.K.C.L. 'E' Suvidha Charges	12,350.00		Magazine	23,825.00	
Univ. NSS Fees	2,470.00		M.K.C.L. (E-Suvidha)	11,450.00	
Univ. PG Registration Fees	73,600.00		N.S.S	2,470.00	
Univ Sports & Cultural Fees Paid	7,410.00		Other Fees/Extra Curricular Activity	58,500.00	
Univ. Vice Chancellor Fund	4,940.00	3,31,600.00	P.G. Reg. Fees	68,800.00	
			P.G. Reg. Form Fees	2,200.00	
Audit Fees	4,494.40		Project Fees	12,000.00	
Current Repairs & Maintenar	4,500.00		Provisional Fees	640.00	
Enrollment exp.	595.00		Stu.Welfare Fund	12,350.00	
Insurance Charges	4,446.00		Tuition Fees	10,39,650.00	
Misc.expenditure	6,175.00				
S S Residential Camp Exp	5,000.00		Uni. Sports & Cult.Activity	6,870.00	
Postage & Courier	104.00		Utility Fees	57,500.00	
Professional Charges	5,000.00		Vice Chancellors Fund	4,940.00	21,65,163.00
Professional Tax Registration Charges	240.00		Sale of Scrap	500.00	500.00
Sanitary Exps	1,02,751.00		Miscelineious Fees		
Seminar & Conference Exps	300.00		Additional A T K T Fees	660.00	
T A / D A Account	1,278.00		A T K T Fees	660.00	
Telephone Expenses	11,528.00	1,46,411.40	Marksheet Verification Fee	8,500.00	
			No Objection Certificate	100.00	
Excess of Income over Expenditure		2,74,588.80	Transfer Certificate Fees	400.00	10,320.00
			Other Income		
			Bank Interest	33,939.00	33,939.00
Total		22,09,922.00	Total		22,09,922.00

CHECKED AND FOUND CORRECT.
DATED - 31/08/2013.
MUMBAI - 400042

ARVIND BANSAL & CO.
CHARTERED ACCOUNTANTS

(CA. ARVIND BANSAL)
(PROPRIETOR)

PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (E), Mumbai - 400 042.
PRINCIPAL
(DR. AJAY M. BHAMARE)

RAMANAND ARYA D.A.V. COLLEGE
HONY. SECRETARY Hon. Secretary
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. SR. COLLEGE (B I & A F) (UNAIDED)
HANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE FOR THE YEAR 31/03/2010

EXPENDITURE	AMT	AMT	INCOME	AMT	AMT
			FEES & FINE		
SALARIES			FEES REFUND A/C	400.00	
SALARY (TEACHING STAFF)	1,195,284.00	1,195,284.00	ADMISSION FORM / PROSPECTUS FE	35,200.00	
			BONAFIED CERTIFICATE FEES	220.00	
			DISASTER RELIEF FUND FEES	3,610.00	
			DEVELOPMENT FUND FEES	165,224.00	
OFFICE CONTINGENCIES			E CHARGES	6,650.00	
T A / D A A/C	910.00		DUPLICATE MARKSHEET FEES	200.00	
POSTAGE & COURIER	471.00		ENROLLMENT FEES	34,100.00	
STATIONERY & PRINTING	61,426.00		EXAMINATION FEES	381,100.00	
ADVERTISEMENT EXPS	6,516.00		EXTRA CURRICULAR FEES	43,025.00	
BANK COMMISSION	148.00		FORM FEES	33,500.00	
AUDIT FEES	1,000.00	70,471.00	ALUMNI ASSOCIATION FEES	8,700.00	
			GYMKHANA FEES	66,355.00	
OTHER EXPENSES			I-CARD & LIBRARY CARD FEES	18,625.00	
HONORARIUM PAID	1,500.00		GROUP INSURANCE FEES	7,330.00	
CULTURAL PROGRAMME EXPS	13,740.00		LATE FEE	100.00	
ELECTRICITY CHARGES	88,425.00		LIBRARY FEES	168,900.00	
EXAMINATION EXPENSES	74,490.00		MAGAZINE FEES	34,396.00	
EXAMINATION REMUNERATION	54,624.00		OTHER FEES	41,256.00	
INSURANCE CHARGES	6,444.00		STUDENT WELFARE FUND	18,225.00	
LIBRARY SUBSCRIPTION	1,398.00		T Y BCOM EXAM FEES	50,940.00	
OTHER PETTY CONTIGENCIES	95,954.00		TUITION FEES	3,337,508.00	
MAGAZINE EXPENSES	17,470.00		UNIVERSITY SPORTS & CULTURAL	9,934.00	
WATER CHARGES	7,556.00		UTILITY FEES	82,800.00	
NSS CAMP EXPS	10,000.00		COMPUTER PRACTICAL FEE	389,000.00	
SEMINAR & CONFERENCE EXPS	1,007.00		DUPLICATE IDENTITY CARD FEES	600.00	
REPAIRS & MAINTENANCE	56,433.00		EXAM FORM FEES	44,270.00	
DEPRECIATION	89,951.00		LABORATORY FEES	330,000.00	
INDUSTRIAL VISIT EXPS	87,500.00	606,492.00	Adm.Processing	71,200.00	5,383,368.00
TOTAL		1,872,247.00	TOTAL		5,383,368.00

RAMANAND ARYA D.A.V. SR. COLLEGE (B I & A F) (UNAIDED)
BHANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE FOR THE YEAR 31/03/2010

EXPENDITURE	AMT	AMT	INCOME	AMT	AMT
BALANCE B/F		1,872,247.00	BALANCE B/F		5,383,368.00
			FEES & FINE		
UNIVERSITY EXPENSES			DOCUMENT VERIFICATION	1,412.00	
UNIV. DISASTER RELIEF FUND PAI	3,580.00		VICE CHANCELLORS FUND	7,160.00	
UNIV. E CHARGES PAID	3,580.00		PHOTOCOPY OF ANSWER SHEET	110.00	
ENROLLMENT FEES	34,400.00		PROJECT FEE	47,000.00	
UNIV. VICE CHANCELLOR FUND	7,160.00		MKCL (E CHGS FEES)	16,650.00	
UNIV. CONSOLIDATED ENTRY FEES	175.00		INDUSTRIAL VISIT FEES	165,000.00	
AFFILATION FEE	40,000.00		REVALUATION FORM FEES	460.00	
UNIV. SPORTS & CUL ACTIVITY	10,602.00		REVALUATION FEES	1,000.00	
UNIV. SHARE OF EXAM FEES	283,980.00		ENROLLMENT LATE FEES	200.00	
UNIV. CULTURAL ACTIVITY CONT	2,148.00		DUPLICATE FEE RECEIPT	100.00	239,092.00
T Y BCOM EXAM FEES PAID	47,450.00				
UNIV. ANNUAL SPORTS CONTR	10,740.00	443,815.00			
			OTHER INCOME		
FEES & FINE			BANK INTEREST	164,462.00	
A T K T EXAM FEES	3,250.00		MISC INCOME	800.00	165,262.00
ENROLLMENT FORM FEES	3,600.00				
ELIGIBILITY FEES	213.00	7,063.00			
EXCESS OF INCOME OVER EXPD. T/R. TO UTTARI BHARAT SABHA		3,464,597.00			
TOTAL		5,787,722.00	TOTAL		5,787,722.00

CHECKED AND FOUND CORRECT.
DATED - |7|08|20|0
MUMBAI - 400042

For ARVIND BANSAL & CO.
CHARTERED ACCOUNTANTS

Proprietor

ARVIND BANSAL & CO.
Chartered Accountants
803, Tulsi Vridhi Sadan,
L.B.S. Marg
Bhandup, Mumbai-400078.

PRINCIPAL
(DR. AJAY M BHAMARE)
PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (E), Bombay-400042

(RAMANAND ARYA D.A.V. COLLEGE)

Hon. Secretary

HONY. SECRETARY
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. SR. COLLEGE (B I, A F & BMM) (UNAIDED)
BHANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE FOR THE YEAR 31/03/2011

EXPENDITURE	AMT	AMT	INCOME	AMT	AMT
SALARIES			**FEES & FINE**		
SALARY (TEACHING STAFF)	1,743,118.00	1,743,118.00	ADMISSION FORM / PROSPECTUS FE	35,400.00	
OFFICE CONTINGENCIES			BONAFIED CERTIFICATE FEES	600.00	
CONVEYANCE EXPS	1,602.00		DISASTER RELIEF FUND FEES	3,760.00	
POSTAGE & COURIER	103.00		DEVELOPMENT FUND FEES	189,000.00	
STATIONERY & PRINTING	76,385.00		E CHARGES	7,370.00	
ADVERTISEMENT EXPS	8,400.00		DUPLICATE MARKSHEET FEES	100.00	
BANK COMMISSION	213.00		ENROLLMENT FEES	33,500.00	
AUDIT FEES	1,000.00	87,703.00	EXAMINATION FEES	598,420.00	
			EXTRA CURRICULAR FEES	10,000.00	
OTHER EXPENSES			FORM FEES	46,680.00	
HONORARIUM PAID	600.00		ALUMNI ASSOCIATION FEES	9,400.00	
ANNUAL SPORTS EXPENSES	5,500.00		GYMKHANA FEES	73,380.00	
ELECTRICITY CHARGES	95,774.00		I-CARD & LIBRARY CARD FEES	18,950.00	
EXAMINATION EXPENSES	36,301.00		GROUP INSURANCE FEES	7,340.00	
EXAMINATION REMUNERATION	66,831.00		LATE FEE	1,950.00	
INSURANCE CHARGES	7,236.00		LIBRARY FEES	199,260.00	
OTHER PETTY CONTIGENCIES	8,005.00		MAGAZINE FEES	36,800.00	
MAGAZINE EXPENSES	38,850.00		OTHER FEES	81,300.00	
MEETING & REFRESHMENT EXPS	1,817.00		STUDENT WELFARE FUND	18,850.00	
CURRENT REPAIR EXPENSES	43,300.00		TRANSCRIPT FEES	1,300.00	
WATER CHARGES	9,625.00		TUITION FEES	3,927,962.00	
FUNCTION & FESTIVAL	51,965.00		UNIV. SPORTS & CULTURAL	9,960.00	
WORKSHOP EXPS	7,600.00		UTILITY FEES	91,500.00	
SEMINAR & CONFERENCE EXPS	10,252.00		COMPUTER PRACTICAL FEE	412,000.00	
SANITARY EXPENSES	250,052.00		DUPLICATE T C FEE	100.00	
REPAIRS & MAINTENANCE	74,321.00		ELIGIBILITY FEES	320.00	
DEPRECIATION	99,354.00		EXAM FORM FEES	950.00	
INDUSTRIAL VISIT EXPS	132,000.00		LABORATARY FEES	364,000.00	
VERIFICATION FEES	668.00	940,051.00	DOCUMENT VERIFICATION	400.00	
			VICE CHANCELLORS FUND	7,540.00	
			PHOTOCOPY OF ANSWER SHEET	880.00	
			Adm. Processing	75,400.00	6,264,372.00
TOTAL		2,770,872.00	TOTAL		6,264,372.00

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RAMANAND ARYA D.A.V. SR. COLLEGE (B I & A F) (UNAIDED)
BHANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE FOR THE YEAR 31/03/2011

EXPENDITURE	AMT	AMT	INCOME	AMT	AMT
BALANCE B/F		2,770,872.00	BALANCE B/F		6,264,372.00
UNIVERSITY EXPENSES			FEES & FINE		
UNIV. DISASTER RELIEF FUND PAI	3,970.00		PROJECT FEE	37,000.00	
UNIV. E CHARGES PAID	3,970.00		MKCL (E CHGS FEES)	18,300.00	
			INDUSTRIAL VISIT FEES	182,500.00	
ENROLLMENT FEES	30,350.00				
UNIV. VICE CHANCELLOR FUND	7,940.00		COMPUTER FEES	10,000.00	247,800.00
UNIV. CONSOLIDATED ENTRY FEES	192.00				
AFFILATION FEE	57,000.00				
UNIV. SPORTS & CUL ACTIVITY	8,478.00		OTHER INCOME		
UNIV. SHARE OF EXAM FEES	102,300.00		BANK INTEREST	350,398.00	
ELIGIBILITY FEES PAID	1,285.00		MISC INCOME	3,800.00	354,198.00
UNIV. CULTURAL ACTIVITY CONT	2,382.00				
T Y BCOM EXAM FEES PAID	175,250.00				
UNIV. ANNUAL SPORTS CONTR	11,910.00	405,027.00			
EXCESS OF INCOME OVER EXPD. T/R. TO UTTARI BHARAT SABHA		3,690,471.00			
TOTAL		6,866,370.00	TOTAL		6,866,370.00

CHECKED AND FOUND CORRECT.
Dated : 30/08/2011
MUMBAI - 400042

Ber Principal Ramanand Arya D.A.V. College

Principal

PRINCIPAL
(DR. AJAY M BHAMARE)

RAMANAND ARYA D.A.V. COLLEGE

Hon. Secretary

HONY. SECRETARY
(CAPT. VINOD SHARMA)

ARVIND BANSAL & CO.
Chatered Accountants
3036, Bhandup Indl. Estate,
L.B.S. Marg, Bhandup (W),
Mumbai- 400 078.

(33)

RAMANAND ARYA D.A.V. SR. COLLEGE (B I & A F) (UNAIDED)
BHANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE FOR THE YEAR 31/03/2012

EXPENDITURE	AMT	AMT	INCOME	AMT	AMT
UNIVERSITY EXP.			FEES & FINE		
UNIV. ANNUAL SPORTS CONTRIBUTION PAID	10,770.00		ADDITIONAL EXAM FEES	52,800.00	
UNIV. CONSOLIDATED ENTRY FEES	223.00		ADMISSION FORM / PROSPECTUS FEES	34,650.00	
UNIV. CULTURAL ACTIVITIES	2,154.00		ADM. PROCESSING	73,100.00	
UNIV. DISASTER RELIEF FUND PAID	3,590.00		ALUMNI ASSOCIATION FEES	8,875.00	
UNIV. E-CHARGES PAID	59,290.00		ATKT EXAM FEES	5,280.00	
UNIV. SHARE OF EXAM FEES	1,31,050.00		COMPUTER PRACTICAL FEES	4,18,000.00	
UNIV. SPORTS & CULTURAL	8,616.00		DEVELOPMENT FUND	1,78,100.00	
UNIV. VICE CHANCELLER FUND PAID	7,180.00		DISASTER RELIEF FUND	3,550.00	
UNIV.AFFILATION FEES	58,213.00	2,81,086.00	DUPLICATE FEE RECEIPTS	100.00	
			DUPLICATE MARKSHEET	1,400.00	
INDIRCT EXP.			E CHARGES FEES	7,120.00	
ADVERTISEMENT EXP.	12,299.00		ENROLLMENT FEES	27,280.00	
ANNUAL PRIZE DISTRIBUTION EXP.	31,250.00		EXAMINATION FEES	3,62,280.00	
AUDIT FEES	1,206.00		FORM FEES	33,100.00	
BANK CHARGES	204.00		GROUP INSURANCE	7,100.00	
CURRENT REPAIRS & MAINTENANCE	2,38,350.00		GYMKHANA FEES	71,200.00	
DEPRECIATION	92,698.00		I-CARD / LIBRARY CARD FEES	18,250.00	
ELECTRICITY CHARGES	1,84,135.00		INDUSTRIAL VISIT FEES	1,77,000.00	
ENROLLMENT FEES	24,000.00		LABORATORY FEES	3,55,000.00	
EXAMINATION REMUNERATION	73,115.00		LIBRARY FEES	2,08,000.00	
EXAMINATION EXP.	88,100.00		MAGAZINE FEES	36,200.00	
HONORARIUM PAID	2,000.00		MKCL (E-CHARGES) FEES	17,800.00	
INDUSTRIAL VISIT EXP.	1,23,000.00		NOC FEES	940.00	
INSURANCE CHARGES	6,462.00		OTHER FEES	89,300.00	
MAGAZINE EXP.	38,461.00		PROJECT FEES	55,200.00	
OTHER PETTY CONTINGENCIES	11,832.00		STUDENT WELFARE FUND	17,850.00	
POSTAGE & COURIER	2,220.00		TC FEES	5,900.00	
SALARY A/C NTS	26,839.00		TUITION FEES	36,12,954.00	
SALARY A/C TS	12,44,719.00		T.Y.EXAMINATION FEES	2,17,220.00	
STATIONERY & PRINTING EXP.	52,001.50		UNIVERSITY SPORTS & CULTURAL FEES	10,710.00	
TA / DA ALLOWANCE	222.00		UTILITY FEES	89,000.00	
WATER CHARGES	30,267.00		VICE CHANCELLORS FUND	7,100.00	
WORKSHOP EXP.	400.00	22,83,780.50	RECOVERY OF FEES EARLIER YEAR	1,38,855.00	63,41,214.00
BALANCE C/F		25,64,866.50	BALANCE C/F		63,41,214.00

(3A)

RAMANAND ARYA D.A.V. SR. COLLEGE (B I & A F) (UNAIDED)
BHANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE FOR THE YEAR 31/03/2012

EXPENDITURE	AMT	AMT	INCOME	AMT	AMT
BALANCE B/F		25,64,866.50	BALANCE B/F		63,41,214.0
			INDIRECT INCOME		
			BANK INTEREST	82,863.00	
			FEES RECEIVED (EXCESS)	400.00	
			FREESHIP STAFF & SPORTS	10,870.00	
EXCESS OF INCOME OVER EXPD. T/R. TO UTTARI BHARAT SABHA		38,72,480.50	MARKSHEET VERIFICATION	2,000.00	96,133.0
TOTAL		64,37,347.00	TOTAL		64,37,347.00

CHECKED AND FOUND CORRECT.
DATED - 31|08|2012
MUMBAI - 400042

ARVIND BANSAL & CO.
CHARTERED ACCOUNTANTS

(CA. ARVIND BANSAL)
(PROPRIETOR)

PRINCIPAL
(DR. AJAY M. BHAMARE)

PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (E.), Mumbai - 400 042.

RAMANAND ARYA D.A.V. COLLEGE

HONY. SECRETARY
(CAPT. VINOD SHARMA)

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RAMANAND ARYA D.A.V. SR. COLLEGE (B I & A F) (UNAIDED)
BHANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE A/C FOR THE PERIOD OF 01/04/2012 TO 31/03/2013

PARTICULAR	AMOUNT	AMOUNT	PARTICULAR	AMOUNT	AMOUNT
INDIRECT EXPENSES			INDIRECT INCOME		
Other Exp.			FEES & FINE		
CURRENT REPAIR & MAINTAINANCE	83,105.00		ADDITIONAL A.T.K.T. FEES	8,190.00	
EXAMINATION EXP.	99,799.00		ADDITIONAL EXAM FEES	1,33,910.00	
OTHER PETTY CONTINGENCY	28,035.00		ADM. FORM & PROS. FEES	34,350.00	
POSTAGE & COURIER EXP.	591.00	2,11,530.00	ADMISSION FORM MONEY	41,400.00	
			ADM. PROCESSING	72,580.00	
Salaries A/C			ALUMINI ASSOCIATION	8,750.00	
SALARY TO NTS	1,50,442.00		A.T.K.T. FEES	25,080.00	
SALARY TO TS	14,32,487.00	15,82,929.00	COMPUTER PRACTICAL	4,05,700.00	
			DEVELOPMENT FUND	1,77,500.00	
University Exp.			DISASTER RELIEF FUND	3,500.00	
UNIV. 'E' CHARGES	3,540.00		DUPLICATE FEE RECEIPTS	1,000.00	
UNIV. AFFILIATION FEES	41,120.00		DUPLICATE MARKSHEET FEES	200.00	
UNIV. ANNUAL SPORTS	10,620.00		E CHARGES	6,960.00	
UNIV. CONSOLIDATED ENTRY FEES	211.00		ENROLLMENT FEES	26,620.00	
UNIV. CULTURAL ACTIVITIES	2,124.00		EXAM FEES	3,15,480.00	
UNIV. DISASTER RELIEF FUND	3,540.00		GROUP INSURANCE	7,000.00	
UNIV. ENROLLMENT FEES	24,800.00		GYMKHANA FEES	69,800.00	
UNIVERSITY OF EXAM FEES	1,90,450.00		I/CARD & LIBRARY CARD FEES	18,150.00	
UNIV.M.K.C.L. (E-SUVIDHA) CHARGES	17,700.00		INDUSTRIAL VISIT FEES	1,74,000.00	
UNIV.N.S.S. FEES	3,540.00		LABORATORY FEES	3,48,000.00	
UNIV. SPORTS & CULTURAL ACTIVITIES	8,496.00		LIBRARY FEES	2,08,500.00	
UNIV. VICE-CHANCELLOR'S FUND	7,080.00	3,13,221.00	MAGAZINE FEES	36,000.00	
			MARKSHEET VERIFICATION FEES	5,500.00	
ADVERTISEMENT EXP.	13,768.00		M.K.C.L. (E- SUVIDHA)	17,400.00	
ANNUAL DAY EXP.	60,675.00		NO OBJECTION CERTIFICATE	300.00	
AUDIT FEES	1,247.20		N.S.S.	3,500.00	
BANK CHARGES	4,235.50		OTHER FEES / EXTRA CURRICULAR ACTIVITY	87,850.00	
BANK COMMISSION	25.00		PROJECT FEES	56,500.00	
DEPRECIATION	98,965.00		STU. WELFARE FUND	17,500.00	
ELECTRICITY CHARGES	1,61,864.00		TRANSFER CERTIFICATE FEES	1,100.00	
EXAMINATION REMUNERATION	73,798.00		TUITION FEES	35,43,156.00	
HONORARIUM PAID	1,500.00		T Y EXAMINATION EXPS	1,79,710.00	
INDUDTRIAL VISIT EXP.	73,500.00		UNIV.SPORTS &	10,440.00	
LIBRARY SUBSCRIPTION	1,500.00		UTILITY FEES	87,250.00	
INSURANCE CHARGES	6,318.00	4,97,395.70	VICE CHANCELLORS FUND	7,000.00	61,39,876.00
BAL C/F		26,05,075.70			61,39,876.00

RAMANAND ARYA D.A.V. SR. COLLEGE (B I & A F) (UNAIDED)
BHANDUP (E), MUMBAI - 42
INCOME & EXPENDITURE A/C FOR THE PERIOD OF 01/04/2012 TO 31/03/2013

PARTICULAR	AMOUNT	AMOUNT	PARTICULAR	AMOUNT	AMOUNT
BAL B/D		26,05,075.70			61,39,876.
PROFESSIONAL TAX REGISTRATION CHARGES	240.00		BANK INTEREST	5,43,864.00	
SANITARY EXP.	1,46,366.00		Bank Int. on F D of Earlier year	12,06,114.00	17,49,978.
SEMINAR & CONFERANCE EXP.	500.00				
STATIONERY & PRINTING EXP.	87,761.00		SALE OF SCRAP	2,000.00	2,000.
TA/DA ALLOWANCE	399.00				
TRAVELLING ALLOWANCE EXP.	400.00				
ZEROX & FAX CHARGES	68.00	2,35,734.00			
Excess of Income over Expenditure		50,51,044.30			
Total		78,91,854.00	Total		78,91,854.0

CHECKED AND FOUND CORRECT.
DATED - 31/08/2013.
MUMBAI - 400042

ARVIND BANSAL & CO.
CHARTERED ACCOUNTANTS

(CA. ARVIND BANSAL)
(PROPRIETOR)

PRINCIPAL
[DR. AJAY M. BHAMARE]

RAMANAND ARYA D.A.V. COL

HONY. SECRETARY
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. SR. COLLEGE (BMS) (UNAIDED)
BHANDUP, MUMBAI - 42.
INCOME EXPENDITURE FOR THE PERIOD 01/04/2009 TO 31/03/2010

(49)

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES			FEES & FINE		
SALARY (T S)	501,481.00		ADMISSION FORM / PROSPECTUS F	16,250.00	
SALARY (N T S)	66,275.00		DUPLICATE T C FEES	300.00	
EX-GRATIA TO NTS	30,000.00	597,756.00	BONAFIED CERTIFICATE FEES	200.00	
			T Y BMS EXAM FEES	90,380.00	
OFFICE CONTINGENCIES			DEVELOPMENT FUND	78,200.00	
CONVEYANCE EXPENSES	3,294.00		DISASTER RELIEF FUND	1,600.00	
POSTAGE & COURIER	161.00		E CHARGES FEES	1,530.00	
PRINTING & STATIONARY EXP.	18,393.00		ENROLLMENT FEES	11,840.00	
TELEPHONE EXPENSES	552.00		EXAMINATION FEES	173,990.00	
ADVERTISMENT EXPS	19,957.00		EXTRA CURRICULAR FEES	21,750.00	
ELECTRICITY CHARGES	39,273.00	81,630.00	FORM FEES	30,320.00	
			ENROLLMENT LATE FEES	400.00	
OTHER EXPENSES			GYMKHANA FEES	31,200.00	
ANNUAL DAY EXPENSES	1645.00		I-CARD / LIBRARY CARD FEES	8,650.00	
BANK COMMISSION	208.00		LATE FEES	900.00	
OTHER PETTY CONTIGENCIES	23835.00		LIBRARY FEES	46,800.00	
CULTURAL FORAM EXPENSES	11088.00		MAGAZINE FEES	16,650.00	
EXAMINATION EXPENSES	35940.00		OTHER FEES	18,000.00	
EXAMINATION REMUNERATION	40391.00		STUDENT WELFARE FUND	7,975.00	
READING ROOM EXPENSES	4683.50		T.C. FEES	800.00	
INSURANCE CHARGES	2862.00		TUTION FEES	1,586,639.00	
N S S EXPS	5000.00		UNIVERSITY SPORTS & CULTURAL F	4,680.00	
MAGAZINE EXPENSES	14238.00		UTILITY FEES	39,200.00	
WATER CHARGES	3356.00		COMPUTER PRACTICAL FEES	159,000.00	
AUDIT FEES	4000.00		INDUSTRIAL VISIT FEES	77,500.00	
UNIV SHARE OF EXAM FEES	23691.00		ALUMNI ASSOCIATION FEES	3,925.00	
INDUSTRIAL VISIT EXPENSES	23500.00		GROUP INSURANCE	3,228.00	
REPAIRS & MAINTAINANCE	41332.00		PROJECT FEES	29,000.00	
DEPRECIATION	10913.00	246,682.50	VICE CHANCELLORS FUND	3,180.00	
			DOCUMENT VERIFICATION	865.00	2,464,952.00
B/ F		926,068.50	B / F		2,464,952.00

BHANDUP, MUMBAI - 42.
INCOME EXPENDITURE FOR THE PERIOD 01/04/2009 TO 31/03/2010

(50)

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
B / F		926,068.50	B / F		2,464,952.00
UNIV. EXPENSES					
T.Y. BMS EXAM. FEES PAID	89200.00		ADM PROCESSING	32,400.00	
DISASTER RELIEF FUND PAID	1590.00		LABROTARY FEE	158,000.00	
UNIV ANNUAL SPORT CONTRIBUTION	6996.00		M K C L (E- CHARGES) FEES	7,900.00	
ENROLLMENT FEES PAID	11800.00		REVALUATION FEE	3,140.00	
UNIV. CULTURAL ACTIVITIES CONT	954.00		DUPLICATE I CARD FEE	400.00	201,840.00
VICE CHANCELLORS FEES PAID	3180.00				
UNIV. CONSOLIDATED ENTRY FEES	78.00		OTHER INCOME		
UNIV. ANNUAL SPORTS CONTRIBUTI	3150.00		BANK INTEREST	119,805.00	
AFFILIATION FEES PAID	35000.00	151,948.00	MISC INCOME	1,650.00	121,455.00
FEES & FINE					
ELIGIBILITY FEES	3105.00	3,105.00			
EXCESS OF INCOME OVER EXPENDITURE		1,707,125.50			
TRANSFERRED TO UTTARI BHARAT SABHA					
					2,788,247.00
TOTAL		2,788,247.00	TOTAL		2,788,247.00

CHECKED AND FOUND CORRECT. For ARVIND
DATED - 3018/2010
MUMBAI - 400042

Proprietor

PRINCIPAL
(DR. AJAY BHAMRE)
PRINCIPAL
ramanand Arya D.A.V. College
Bhandup (E), Bombay-400042

RAMANAND ARYA D.A.V. COLLEGE

HONY. SECRETARY
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. SR. COLLEGE (BMS) (U) BHANDUP, MUMBAI-42. (46)
INCOME EXPENDITURE FOR THE PERIOD 01/04/2010 TO 31/03/2011.

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES					
SALARY (T S)	460,774.00		FEES & FINE ADMISSION FORM / PROSPECTUS FEE	15,750.00	
SALARY (N T S)	66,715.00		BONAFIED		
EX-GRATIA TO NTS	25,000.00	552,489.00	CERTIFICATE FEES	260.00	
			T Y BMS EXAM FEES	95,330.00	
OFFICE CONTINGENCIES CONVEYANCE EXPENSES	53.00		DEVELOPMENT FUND DISASTER RELIEF FUND	77,000.00 1,600.00	
POSTAGE & COURIER	935.00		E CHARGES FEES	1,360.00	
PRINTING & STATIONARY EXP.	27,187.00		ENROLLMENT FEES	12,980.00	
ELECTRICITY CHARGES	97,106.00	125,281.00	EXAMINATION FEES	175,855.00	
			EXTRA CURRICULAR FEES	23,250.00	
OTHER EXPENSES			FORM FEES	25,300.00	
ANNUAL DAY EXPENSES	37145.00		GYMKHANA FEES	30,200.00	
BANK COMMISSION	126.00		I-CARD / LIBRARY CARD FEES	8,650.00	
OTHER PETTY CONTIGENCIES	37712.00		LATE FEES	150.00	
EXAMINATION EXPENSES	91592.50		LIBRARY FEES	45,370.00	
EXAMINATION REMUNERATION	37990.00		MAGAZINE FEES	15,800.00	
READING ROOM EXPENSES	1881.50		OTHER FEES	14,500.00	
INSURANCE CHARGES	2934.00		STUDENT WELFARE FUND	8,400.00	
MISC EXPENSES	3200.00		T.C. FEES	700.00	
SEMINAR & CONFERENCE EXPS	5350.00		TUTION FEES	1,582,693.00	
MAGAZINE EXPENSES	15540.00		UNIVERSITY SPORTS & CULTURAL FEE	4,530.00	
CURRENT REPAIRS	360.00		UTILITY FEES	38,000.00	
SANITARY EXPENSES	2637.00		COMPUTER PRACTICAL FEES	148,000.00	
WATER CHARGES	4025.00		INDUSTRIAL VISIT FEES	74,500.00	
AUDIT FEES	4000.00		ALUMNI ASSOCIATION FEES	4,000.00	
UNIV SHARE OF EXAM FEES	19875.00		GROUP INSURANCE	3,300.00	
INDUSTRIAL VISIT EXPENSES	45000.00		PROJECT FEES	20,200.00	
REPAIRS & MAINTAINANCE	124793.00		ELIGIBILITY FEES	1,500.00	
DEPRECIATION	13179.00	447,340.00	ADM. PROCESSING	33,600.00	
			VICE CHANCELLORS FUND	3,200.00	
			LABROTARY FEES	149,000.00	
			M K C L (E CHARGES) FEES	7,550.00	
			PHOTOCOPY ANSWERSHEET	550.00	2,623,078.00
B/ F		25,110.00	B / F		2,623,078.00

RAMANAND ARYA D.A.V. SR. COLLEGE (BMS) (UNAIDED)
BHANDUP, MUMBAI - 42.
INCOME EXPENDITURE FOR THE PERIOD 01/04/2010 TO 31/03/2011.

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
B/F		1,125,110.00	B/F		2,623,078.00
UNIV. EXPENSES					
T.Y. BMS EXAM. FEES PAID	47450.00		OTHER INCOME		
DISASTER RELIEF FUND PAID	1660.00		BANK INTEREST	622,434.00	
UNIV ANNUAL SPORT CONTRIBUTION	4980.00		MISC INCOME	3,716.00	626,150.00
ENROLLMENT FEES PAID	11800.00				
UNIV. CULTURAL ACTIVITIES CONT	996.00				
VICE CHANCELLORS FEES PAID	3320.00				
UNIV. CONSOLIDATED ENTRY FEES	80.00				
UNIV. ANNUAL SPORTS CONTRIBUTI	3984.00				
AFFILIATION FEES PAID	10000.00	84,270.00			
EXCESS OF INCOME OVER EXPENDITURE TRSF. TO UTTARI BHARAT SABHA		2,039,848.00			
TOTAL		3,249,228.00	TOTAL		3,249,228.00

CHECKED AND FOUND CORRECT.
Dated : 27/08/2011
MUMBAI - 400042

Per Principal Ramanand Arya D.A.V. College

ARVIND BANSAL & CO.
Chatered Accountants
3036, Bhandup Indl. Estate,
L.B.S. Marg, Bhandup (W),
Mumbai- 400 078.

Principal
PRINCIPAL
(DR. AJAY BHAMRE)

RAMANAND ARYA D.A.V. COLLEGE

HONY. SECRETARY
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. SR. COLLEGE (BMS) (U) BHANDUP-E (44)
INCOME EXPENDITURE FOR THE PERIOD 01/04/2011 TO 31/03/2012.

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES			**FEES & FINE**		
SALARY ACCOUNT (TS)	639864.00		ADMISSION FORM / PROSPECTUS FEE	16,850.00	
SALARY ACCOUNT (NTS)	41065.00		ADDITIONAL EXAM FEES	29,845.00	
EX-GRATIA TO NTS	35000.00	715,929.00	ADM. PROCESSING	33,600.00	
			ALUMNI ASSOC. FEES	4,050.00	
INDIRECT EXPENSES			COMPUTER PRACTICAL FEES	163,000.00	
POSTAGE & COURIER	210.00		DEVELOPMENT FUND	82,000.00	
PRINTING & STATIONERY EXPS	28755.50		DISASTER RELIEF FUND	1,620.00	
ELECTRICITY CHARGES	85143.00		DUPLICATE MARKSHEET FEES	200.00	
EXAM. REMUNERATION	50,045.00		E CHARAGES FEES	3,150.00	
EXAMINATION EXPS	102,190.00		ENROLLMENT FEES	13,200.00	
SPORTS & GAMES EXPS	14,020.00		EXAMINATION FEES	172,685.00	
LIBRARY SUBSCRIPTION	25000.00		FORM FEES	27,400.00	
READING ROOM EXPS	888.00		GROUP INSURANCE	9,185.00	
ADVERTISEMENT EXPS	12299.00		GYMKHANA FEES	32,800.00	
INSURANCE CHARGES	2988.00		I-CARD / LIBRARY CARD FEES	8,550.00	
AUDIT FEES	4824.00		INDUSTRIAL VISIT FEES	82,000.00	
CURRENT REPAIRS & MAINTENANCE	145071.00		LABROTARY FEES	163,000.00	
BANK CHARGES	747.00		LATE FEES	3,400.00	
DEPRECIATION	15395.00		LIBRARY FEES	48,800.00	
INDUSTRIAL VISIT EXPS	49000.00		MAGAZINE FEES	16,100.00	
MAGAZINE EXPENSES	15540.00		OTHER FEES	41,000.00	
SEMINAR & CONFERENCE EXPS	600.00		M K C L (E CHARGES) FEES	7,800.00	
CONVEYANCE EXPENSES	1271.00		N O C FEES	120.00	
WORKSHOP EXPENSES	100.00		MARKSHEET VERIFICATION	3,000.00	
SUNDRY EXPENSES	11625.00		PROJECT FEES	22,400.00	
WATER CHARGES	13995.00	579,706.50	RECOVERY OF FEES	16,540.00	
			STUDENT WELFARE FUND	8,750.00	
UNIV. EXPENSES			T C FEES	1,000.00	
UNIV. E CHARGES PAID	26210.00		TRANSCRIPT FEES	500.00	
DISASTER RELIEF FUND PD	1660.00		TUTION FEES	1,685,210.00	
UNIV ENROLLMENT FEES PAID	12000.00		T Y BMS EXAM FEES	93,690.00	
UNIV. CULTURAL ACTIVITIES CONT	4980.00		UTILITY FEES	41,000.00	
VICE CHANCELLORS FEES PAID	3320.00		UNIVERSITY SPORTS & CULTURAL FEES	4,950.00	
UNIV. CONSOLIDATED ENTRY FEES	103.00		VICE CHANCELLORS FUND	3,420.00	2,840,815.00
UNIV. ANNUAL SPORTS CONTRIBUTI	4980.00		**OTHER INCOME**		
UNIV AFFILIATION FEES PAID	11390.00	64,643.00	BANK INTEREST	420,693.00	420,693.00
EXCESS OF INCOME OVER EXPENDITURE		1,901,229.50			
TOTAL		3,261,508.00	**TOTAL**		3,261,508.00

CHECKED AND FOUND CORRECT.
DATED - 31/08/2012
MUMBAI - 400042

PRINCIPAL
(DR. AJAY BHAMRE)
PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (E), Mumbai - 400 042.

RAMANAND ARYA D.A.V. COLLEG
Hon. Secret
HONY. SECRETARY
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. COLLEGE SR(U) BMS- 96588

BHANDUP - EAST MUMBAI - 400 042.

INCOME & EXPENDITURE ACCOUNT FOR THE PERIOD : 01/04/2012 TO 31/03/2013

PARTICULARS	AMOUNT	AMOUNT	PARTICULARS	AMOUNT	AMOUNT
INDIRECT EXPENSES			INDIRECT INCOMES		
OFFICE CONTINGENCIES			FEES & FINE		
ADVERTISEMENT EXPENSES	13,768.00	13,768.00	ADM. FORM & PROS. FEES	17,150.00	
OTHER EXP.			ADMISSION FORM MONEY	27,500.00	
CURRENT REPAIRS & MAINTENANCE	1,01,755.00		ADM.PROCESSING	35,880.00	
EXAMINATION EXPS	67,496.00		ALUMINI ASSOCIATION	4,453.00	
EXAM REMUNERATION	43,615.00		COMPUTER PRACTICAL	1,77,000.00	
INSURANCE CHARGES	3,240.00		DEVELOPMENT FUND	89,000.00	
OTHER PETTY CONTIGENCY EXPS	18,738.00	2,34,844.00	DISASTER RELIEF FUND	1,780.00	
SALARIES			E CHARGES	3,540.00	
EX-GRATIA TO NTS	30,000.00		ENROLLMENT FEES	14,300.00	
SALARY TS	5,09,230.00		ENROLLMENT LATE FEES	150.00	
SALARY NTS	61,087.00	6,00,317.00	EXAM FEES	1,54,940.00	
UNIVERSITY EXPENSES			GROUP INSURANCE	3,560.00	
UNIV. AFFILATION FEES	10,573.00		GYMKHANA FEES	35,500.00	
UNIV. ANNUAL SPORT CONTRIBUTION	5,400.00		I/CARD & LIBRARY CARD FEES	9,000.00	
UNIV. CONSOLIDATED ENTRY FEES	107.00		INDUSTRIAL VISIT FEE	88,500.00	
UNIV. CULTURAL ACTIVITIES FUND	1,080.00		LABORATORY FEES	1,77,000.00	
UNIV. DISASTER RELIEF FUND	1,800.00		LIBRARY FEES	53,400.00	
UNIV. E CHARGES PAID	1,800.00				
UNIV. ENROLLMENT FEES	12,000.00		MAGAZINE	17,800.00	
UNIV. M K C L 'E' SUVIDHA CHARGES	9,000.00		M.K.C.L. (E-SUVIDHA)	8,850.00	
UNIV. NSS FEES PAID	1,800.00		N.S.S.	1,790.00	
UNIV. SPORTS & CULTURAL ACTIVITIES	4,320.00		OTHER FEES / EXTRA CURRICULAR ACTIVITY	44,500.00	
UNIV. VICE CHANCELLORS FUND	3,600.00	51,480.00	PROJECT FEES	28,000.00	
			STU.WELFARE FUND	8,950.00	
ANNUAL DAY EXP.	39,505.00		TUITION FEES	17,88,920.00	
AUDIT FEES	4,988.80		UNI. SPORTS & CULT.ACTIVITY	5,340.00	
BANK CHARGES	1,314.00		UTILITY FEES	44,500.00	
DEPRECIATION A/C	23,860.00		VICE CHANCELLORS FUND	3,560.00	28,44,963.00
ELECTRICITY CHARGES	82,304.00				
ENROLLMENT EXPS	350.00				
HONORARIUM PAID	4,035.00				
INDUSTRIAL VISIT EXP.	48,647.00		MISC. FEES		
LIBRARY SUBCRIPTION	1,200.00		ADDITIONAL EXAM FEE	45,720.00	
POSTAGE & COURIER EXP.	1,135.00		ATKT FEES (BMS)	22,725.00	
PRINTING & STATIONERY EXP.	50,277.00		MARKSHEET VERIFICATION FEES	3,000.00	
PROFESSIONAL TAX REGISTRATION CHARGES	240.00		NO OBJECTION CERTIFICATE	100.00	
READING ROOM EXP.	499.00		TRANSFER CERTIFICATE FEES	400.00	71,945.00
SANITARY EXP.	1,44,148.00				
SEMINAR & CONFERENCE EXP.	1,000.00		BANK INTEREST	2,52,911.00	
TA / DA ALLOWANCE	635.00	4,04,137.80	SALE OF SCRAP	2,000.00	2,54,911.00
EXCESS OF INCOME OVER EXPENDITURE		18,67,272.20			
TOTAL		31,71,819.00	TOTAL		31,71,819.00

CHECKED AND FOUND CORRECT.

DATED - 31/08/2013.

ARVIND BANSAL & CO.

CHARTERED ACCOUNTANTS

RAMANAND ARYA D.A.V. COLLEGE

PRINCIPAL

Ramanand Arya D.A.V. College

(CA. ARVIND BANSAL)

(PROPRIETOR)

Bhandup (E), Mumbai - 400 042.

PRINCIPAL

(DR. AJAY M. BHAMARE)

HONY. SECRETARY

Hon. Secretary

(CAPT. VINOD SHARMA)

RA' 'NAND ARYA D.A.V. SR. COLLEGE (BSC IT) (' 'AIDED)
BHANDUP, MUMBAI - 42.
INCOME EXPENDITURE FOR THE PERIOD 01/04/2009 TO 31/03/2010

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES			**FEES & FINE**		
SALARY (T S)	1,058,116.00		ADMISSION FORM FEES	33,579.00	
SALARY (N T S)	120,857.00		BONAFIED CERTIFICATE FEES	680.00	
			DUPLICATE I-CARD FEES	500.00	
			DUPLICATE T C FEES	100.00	
EX-GRATIA TO NTS		1,188,973.00	DEVELOPMENT FUND	160,300.00	
			DISASTER RELIEF FUND	3,360.00	
OFFICE CONTINGENCIES			S M A F FEES	90.00	
BANK COMMISSION	301.00		E CHARGES FEES	6,440.00	
CONVEYANCE EXPENSES	1,810.00		ENROLLMENT FEES	3,880.00	
POSTAGE & COURIER CHARGES	279.00		EXAMINATION FEES	623,940.00	
PRINTING & STATIONERY EXPS:	78,903.00		FORM FEES	74,540.00	
			GYMKHANA FEES	64,150.00	
TELEPHONE EXPENSES	13,145.00		I-CARD/LIBRARY CARD FEES	17,925.00	
ADVERTISEMENT EXPENSE	30,393.00		GROUP INSURANCE FEES	7,000.00	
			LATE FEES	1,900.00	
CULTURAL FORUM EXPENSES	9,450.00		LIBRARY FEES	385,200.00	
EXAMINATION REMUNERATION	47,869.00		MAGAZINE FEES	34,300.00	
INSURANCE CHARGES	5,976.00	188,126.00	EXTRA CURRICULAR FEES	46,225.00	
			MARK SHEET FEES	400.00	
			T Y BSC IT UNIV EXAM FEES	8,020.00	
			OTHER FEES	37,520.00	
OTHER EXPENSES			STUDENT WELFARE FUND	17,225.00	
OTHER PETTY CONTINGENCIES	4,907.00		T C FEES	1,600.00	
ELETRICITY CHARGES	82,004.00		TUTION FEES	3,475,955.00	
EXAMINATION EXPENSES	52,970.00		UNIVERSITY SPORTS & CULTURAL F	9,660.00	
MAGAZINE EXPENSEES	25,474.00		UTILITY FEES	80,100.00	
			ALUMANI ASSOCIATION FEES	8,200.00	
REPAIRS & MAINTENANCE	213,696.00		LABORATORY FEES	1,943,315.00	
WATER CHARGES	7,007.00		ENROLLMENT LATE FEES	400.00	
AUDIT FEES	4,000.00		M K C L E CHARGES FEES	16,100.00	
			COMPUTER PRACTRICAL FEES	535,369.00	
N S S EXPS	5,280.00	395,338.00	PROJECT FEES	106,000.00	
			ADM PROCESSING	69,000.00	
DEPRECIATION			DOCUMENT VERIFICATION	4,400.00	
DEPRECIATION	307,862.00	307,862.00	VICE CHANCELLORS' FUND	6,890.00	
			REVALUATION FEES	1,530.00	
			VERIFICATION FEES	500.00	7,786,293.00
TOTAL		2,080,299.00	**TOTAL**		7,786,293.00

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RAMANAND ARYA D.A.V. SR. COLLEGE (BSC IT) (UNAIDED)
BHANDUP, MUMBAI - 42.
INCOME EXPENDITURE FOR THE PERIOD 01/04/2009 TO 31/03/2010

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
B/F		2,080,299.00	B/F		7,786,293.00
UNIV. EXPENSES			OTHER INCOME		
UNIV. ANNUAL SPORTS CONTRIBUTION	14,608.00		BANK INTEREST	383,633.00	
DISASTER RELIEF FUND PAID	3,320.00		MISCELLANEOUS INCOME	3,730.00	387,363.00
ENROLLMENT FEES PAID	700.00				
AFFILATION FEES PAID	10,000.00				
UNIV. SHARE OF EXAM FEES	110,040.00				
UNIV VICE CHANCELLOR FUND PAID	6,640.00				
UNIV E CHARGES PAID	3,320.00				
UNIV CONSOLIDATED ENTRY FEE PAID	162.00				
UNIV. SPORTS & CULTURAL ACTIVI	6,350.00				
UNIV. CULTURAL ACTIVITIES EXPS	1,992.00	157,132.00			
FEES & FINE					
ELIGIBILITY FEES	2,405.00				
ENROLLMENT FORM FEES	1,960.00	4,365.00			
EXCESS INCOME OVER EXPENDITURE		5,931,860.00			
TRSF TO UTTARI BHARAT SABHA					
TOTAL		**8,173,656.00**	**TOTAL**		**8,173,656.00**

CHECKED AND FOUND CORRECT. For ARVIND KANSAL & CO.
DATED - 23|8|2010
MUMBAI - 400042

Proprietor

KANSAL & CO.
Accountant

PRINCIPAL
(DR. AJAY M BHAMARE)
PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (E), Bombay-400042

RAMANAND ARYA D.A.V. COLLEGE

Hony. Secretary

HONY. SECRETARY
(CAPT. VINOD SHARMA)

RAMANAND ARYA D.A.V. SR. COLLEGE (BSC IT) (UNAIDED) BHANDUP, MUMBAI - 42
INCOME EXPENDITURE FOR THE PERIOD 01/04/2010 TO 31/03/2011

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES			FEES & FINE		
SALARY (T S)	1,237,487.00		ADMISSION FORM FEES	39,550.00	
SALARY (N T S)	63,000.00	1,300,487.00	BONAFIED CERTIFICATE FEES	580.00	
OFFICE CONTINGENCIES			DEVELOPMENT FUND	161,000.00	
BANK COMMISSION	477.00		DISASTER RELIEF FUND	3,060.00	
CONVEYANCE EXPENSES	3,255.00		E CHARGES FEES	6,220.00	
POSTAGE & PRINTING EXPS	607.00		ENROLLMENT FEES	23,980.00	
STATIONERY & PRINTING EXPS	131,908.50		EXAMINATION FEES	578,840.00	
ADVERTISEMENT EXPS	9,301.00		EXTRA CURRICULAR FEES	13,000.00	
EXAMINATION REMUNERATION	47,502.00		FORM FEES	40,700.00	
INSURANCE CHARGES	6,084.00		GYMKHANA FEES	63,400.00	
LIBRARY EXPENSES	3,170.00		I-CARD/LIBRARY CARD FEES	15,900.00	
SEMINAR FORUM & PROGRAM EXPS	23,200.00	225,504.50	GROUP INSURANCE FEES	6,140.00	
OTHER EXPENSES			LATE FEES	400.00	
ANNUAL DAY EXPENSES	33,160.00		LIBRARY FEES	375,650.00	
OTHER PETTY CONTINGENCIES	17,249.00		MAGAZINE FEES	32,700.00	
ELETRICITY CHARGES	208,544.00		OTHER FEES	66,500.00	
EXAMINATION EXPENSES	40,197.00		STUDENT WELFARE FUND	15,600.00	
CURRENT REPAIRS EXPS A/C	299,162.00		T C FEES	2,600.00	
MAGAZINE EXPENSES	31,080.00		T Y BSC IT UNIV EXAM FEES	386,300.00	
AUDIT FEES	4,000.00		TUTION FEES	3,014,294.00	
REPAIRS & MAINTENTENANCE	186,368.00		UNIV. SPORTS & CULTURAL F	9,300.00	
WATER CHARGES	7,880.00	827,640.00	UTILITY FEES	77,750.00	
DEPRECATION			ALUMANI ASSOCIATION FEES	7,625.00	
DEPRECATION	303,018.00	303,018.00	LABORATORY FEES	1,894,200.00	
UNIV. EXPENSES			ENROLLMENT LATE FEES	300.00	
UNIV. ANNUAL SPORTS CONTRIBUTION	9,750.00		M K C L E CHARGES FEES	15,500.00	
DISASTER RELIEF FUND	3,250.00		COMPUTER PRACTRICAL FEES	534,900.00	
REVALUATION, PHOTO COPY OF ANS (U)	29,820.00		PROJECT FEES	100,000.00	
ENROLLMENT FEES PAID	22,900.00		ADM. PROCESSING	62,600.00	
AFFILATION FEES PAID	10,000.00		DOCUMENT VERIFICATION	400.00	
UNIV. SHARE OF EXAM FEES	114,015.00	189,735.00	REVALUATION FEES	12,740.00	
			PHOTOCOPY ANSWESHEET	20,710.00	7,582,439.00
BALANCE C/F		2,846,384.50	BALANCE C/F		7,582,439.00

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RAMANAND ARYA D.A.V. SR. COLLEGE (BSC IT) (UNAIDED) BHANDUP, MUMBAI - 42
INCOME EXPENDITURE FOR THE PERIOD 01/04/2010 TO 31/03/2011

BALANCE C/F		2,846,384.50	BALANCE C/F		7,582,439.00
UNIV. EXPENSES					
UNIV E CHARGES PAID	3,250.00				
UNIV CONSOLIDATED ENTRY FEE PAID	158.00				
T Y BSC-IT EXAMK FEES PAID	383,500.00				
UNIV. SPORTS & CULTURAL ACTIVI	9,750.00	396,658.00			
FEES & FINE			OTHER INCOME		
VICE CHANCELLORS FUND	400.00		BANK INTEREST	1,053,545.00	
			MISCELLANEOUS		
ELIGIBILIY FEES	3,320.00	3,720.00	INCOME	7,242.50	1,060,787.50
EXCESS INCOME OVER EXPENDITURE TRSF TO UTTARI BHARAT SABHA		5,396,464.00			
TOTAL		8,643,226.50	TOTAL		8,643,226.50

CHECKED AND FOUND CORRECT.
DATED - 28/08/2011
MUMBAI - 400042

For Principal Ramanand Arya D.A.V. College

Principal
PRINCIPAL
(DR. AJAY M BHAMARE)

RAMANAND ARYA D.A.V. COLLEGE

Hony. Secretary
HONY. SECRETARY
(CAPT. VINOD SHARMA)

ARVIND BANSAL & CO.
Chatered Accountants
3036, Bhandup Indl. Estate,
L.B.S. Marg, Bhandup (W),
Mumbai- 400 078

RAMANAND ARYA D.A.V. SR. COLLEGE (BSC IT) (UNAIDED)
BHANDUP, MUMBAI - 42.
INCOME EXPENDITURE FOR THE PERIOD 01/04/2011 TO 31/03/2012

(55)

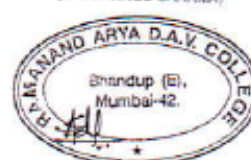| EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
SALARIES			INDIRECT INCOME		
SALARY (T S)	12,66,403.00		FEES & FINE		
SALARY (N T S)	36,040.00	13,02,443.00	ADDITIONAL EXAM FEES	67,320.00	
			ADM. PROCESSING	61,400.00	
INDIRECT EXPENSES			ADMISSION FORM MONEY	42,900.00	
ADVERTISEMENT EXPS	18,691.00		ADMI.FORM / PROSPECTUS FEES	28,800.00	
ANNUAL DAY EXPENSES	11,000.00		ALUMANI ASSOCIATION FEES	7,150.00	
AUDIT FEES	4,824.00		COMPUTER PRACTRICAL FEES	4,53,000.00	
BANK CHARGES	2,628.00		DEVELOPMENT FUND	1,38,500.00	
CURRENT REPAIRS & MAINT.	3,28,684.00		DISASTER RELIEF FUND	2,870.00	
ELETRICITY CHARGES	2,52,035.00		DOCUMENT VERIFICATION	800.00	
ELIGIBILITY CHARGES	700.00		DUPLICATE T C FEES	100.00	
INSURANCE CHARGES	5,472.00		E CHARGES FEES	5,560.00	
MAGAZINE EXPENSES	31,080.00		ENROLLMENT FEES	22,880.00	
MEDICAL EXP.	7,434.00		EXAMINATION FEES	3,84,800.00	
OTHER PETTY CONTINGENCIES	40,034.00		GROUP INSURANCE FEES	5,740.00	
POSTAGE & PRINTING EXPS	1,080.00		GYMKHANA FEES	55,400.00	
IDOL PCP LECTURE EXPS	2,16,087.00		I-CARD/LIBRARY CARD FEES	15,250.00	
SOFTWARE EXPS	30,000.00		LABORATORY FEES	16,45,069.00	
REGISTRATION CHARGES	300.00		LIBRARY FEES	3,34,200.00	
REVALUATION EXP.	200.00		MAGAZINE FEES	29,800.00	
SANITARY EXP.	500.00		M K C L E CHARGES FEES	13,850.00	
STATIONERY & PRINTING EXP.	98,057.50		N O C FEES	180.00	
TA / DA ALLOWANCE	146.00		OTHER FEES	69,000.00	
WATER CHARGES	24,786.00		PROJECT FEES	87,000.00	
EXAMINATION REMUNERATION	56,952.00		PROVISIONAL FEES	640.00	
MISC. INCOME	3.00	11,30,693.50	RECOVERY OF FEES	1,17,430.00	
			STUDENT WELFARE FUND	14,950.00	
DEPRECATION			T C FEES	4,000.00	
DEP. ON FIXED ASSETS	2,52,211.70	2,52,211.70	TUTION FEES	30,71,929.00	
			UNIVERSITY SPORTS & CULTURAL FEES	8,340.00	
UNIV. EXPENSES			UTILITY FEES	69,000.00	
T Y BSC-IT EXAM FEES PAID	1,900.00		VICE CHANCELLORS FUND	5,740.00	67,63,598.00
UNIV. AFFILATION FEES PAID	12,660.00				
UNIV. ANNUAL SPORTS CONTRIBUTION	8,820.00		INDIRECT INCOME		
UNIV CONSOLIDATED ENTRY FEE PAID	182.00		BANK INTEREST	11,92,501.00	
UNIV. DISASTER RELIEF FUND	9,996.00		EDUCATION VERIFICATION CHARGES	6,500.00	
UNIV E CHARGES PAID	50,490.00		FEES REFUND (EXCESS)	20.00	
UNIV.ENROLLMENT FEES (U)	24,040.00		UNIV GRANT IDOL PCP LECTURE	2,16,087.00	14,15,108.00
UNIV. SPORTS & CULTURAL ACTIVITY FEES	1,764.00				
UNIV. VICE CHANCELLER FUND PAID	5,880.00	1,15,732.00			
EXCESS INCOME OVER EXP. TRF. TO UTTARI BHARAT SABHA		53,77,625.80			
TOTAL		81,78,706.00	TOTAL		81,78,706.00

CHECKED AND FOUND CORRECT.
DATED : 31|08|2012
MUMBAI - 400042

ARVIND BANSAL & CO.
CHARTERED ACCOUNTANTS

(CA. ARVIND BANSAL)
(PROPRIETOR)

PRINCIPAL
(DR. AJAY M. BHAMARE)
PRINCIPAL
Ramanand Arya D.A.V. College
Bhandup (E.), Mumbai - 400 042.

RAMANAND ARYA D.A.V. COLLEGE

Hon. Secretary
HONY. SECRETARY
(CAPT. VINOD SHARMA)

(50)

RAMANAND ARYA D.A.V. SR. COLLEGE (BSC- IT) (UNAIDED) A/C NO.01-96579 BHANDUP- E .
INCOME & EXPENDITURE A/C FOR THE PERIOD OF 01/04/2012 TO 31/03/2013

PARTICULAR	AMOUNT	AMOUNT	PARTICULAR	AMOUNT	AMOUNT
OTHER EXP.			FEES & FINE		
ADVERTISEMENT EXP.	20,431.00		ADM. FORM & PROS. FEES	31,950.00	
BANK COMMISSION	1,363.00		ADM. PROCESSING	69,146.00	
CURRENT REPAIR & MAINT. EXP	1,60,066.00		ALUMINI ASSOCIATION	7,825.00	
ELECTRICITY CHARGES EXP.	2,58,439.00		COMPUTER PRACTICAL	4,97,980.00	
EXAMINATION EXP.	2,53,546.00		DEVELOPMENT FUND	1,59,870.00	
EXAMINATION REMUN.	1,04,820.00		DISASTER RELIEF FUND	3,360.00	
N.S.S. CAMP EXP.	5,000.00		DOCUMENT VERIFICATION	3,600.00	
OTHER PETTY CONTINGENCY EXP.	24,584.00		E CHARGES	6,680.00	
POSTAGE & COURIER EXP.	1,525.00		ELIGIBILITY FEES	660.00	
SEMINAR & CONFERENCE EXP.	3,530.00		ENROLLMENT FEES	27,500.00	
STATIONERY & PRINTING EXP.	70,292.00		ENROLLMENT LATE FEES	150.00	
TELEPHONE EXP.	17,796.00		EXAM FEES	2,95,680.00	
ANNUAL DAY EXP.	54,318.00		GROUP INSURANCE	6,760.00	
AUDIT FEES	4,988.80		GYMKHANA FEES	63,013.00	
BANK CHARGES	200.00		I/CARD, LIBRARY CARD FEES	17,200.00	
DEPRECIATION	3,45,420.67		LABORATORY FEES	18,82,015.00	
INSURANCE CHARGES	5,994.00		LIBRARY FEES	3,79,200.00	
MODERATION EXP.	2,095.00		MAGAZINE	33,900.00	
PROFESSIONAL TAX REGISTRATION CHARGES	240.00		M.K.C.L (E- SUVIDHA)	15,550.00	
SANITARY EXP.	1,33,411.00		N.S.S.	2,400.00	
TA/DA ALLOWANCE	1,266.00	14,69,325.47	OTHER FEES / EXTRA CURRICULAR ACTIVITY	78,750.00	
			PROJECT FEES	93,000.00	
SALARIES			PROVISIONAL FEES	2,880.00	
SALARY TO NTS	1,88,700.00		STU. WELFARE FUND	15,750.00	
SALARY TO TS	13,98,787.00	15,87,487.00	TC FEES	100.00	
			TUITION FEES	33,61,544.00	
UNIVERSITY EXP.			UNIV. SPORTS & CUL.ACTIVITY	9,330.00	
UNIV. ' E' CHARGES	3,230.00		UTILITY FEES	78,750.00	
UNIV. AFFILIATION FEES	11,018.00		VICE CHANCELLOR FUND	6,260.00	71,50,803.00
UNIV. ANNUAL SPORTS CONTRIBUTION	9,690.00		MISC. FEES		
UNIV. CONSOLIDATED ENTRY FEES	192.00		A.T.K.T. FEES	1,05,140.00	
UNIV. CULTURAL ACTIVITIES FUND	1,938.00		DUPLICATE FEE RECEIPTS	100.00	
UNIV. DISASTER RELIEF FUND	3,230.00		DUP.TRANSFER CERTIFICATE FEES	500.00	
UNIV. ELIGIBILITY FEES	1,800.00		MARKSHEET VERIFICATION FEES	8,300.00	
UNIV. ENROLLMENT FEES	24,940.00		NO OBJECTION CERTIFICATE	300.00	
UNIV. M.K.C.L. ' E' SUVIDHA CHARGES	16,150.00		TRANSFER CERTIFICATE FEES	3,400.00	1,17,740.00
UNIV. N.S.S. FEES PAID	3,230.00				
UNIV. SPORTS & CULTURAL ACT.	7,752.00				
UNIV. VICE CHANCELLOR'S FUND	6,460.00	89,630.00			
BAL B/D.		31,46,442.47	BAL B/D		72,68,543.00

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RAMANAND ARYA D.A.V. SR. COLLEGE (BSC- IT) (UNAIDED) A/C NO.01-96579 BHANDUP- E .
INCOME & EXPENDITURE A/C FOR THE PERIOD OF 01/04/2012 TO 31/03/2013

PARTICULAR	AMOUNT	AMOUNT	PARTICULAR	AMOUNT	AMOUNT
BAL C/ F		31,46,442.47	BAL C/ F		72,68,543.00
			ADMISSION FORM MONEY		40,000.00
			BANK INTEREST		8,04,159.00
			PCP EXAM REMUNERATION		1,13,820.00
EXCESS OF INCOME OVER EXPENDITURE		50,82,079.53	SCRAP SALE		2,000.00
TOTAL		82,28,522.00	TOTAL		82,28,522.00

CHECKED AND FOUND CORRECT.
DATED - 31|08|2013 .
MUMBAI - 400042

ARVIND BANSAL & CO.
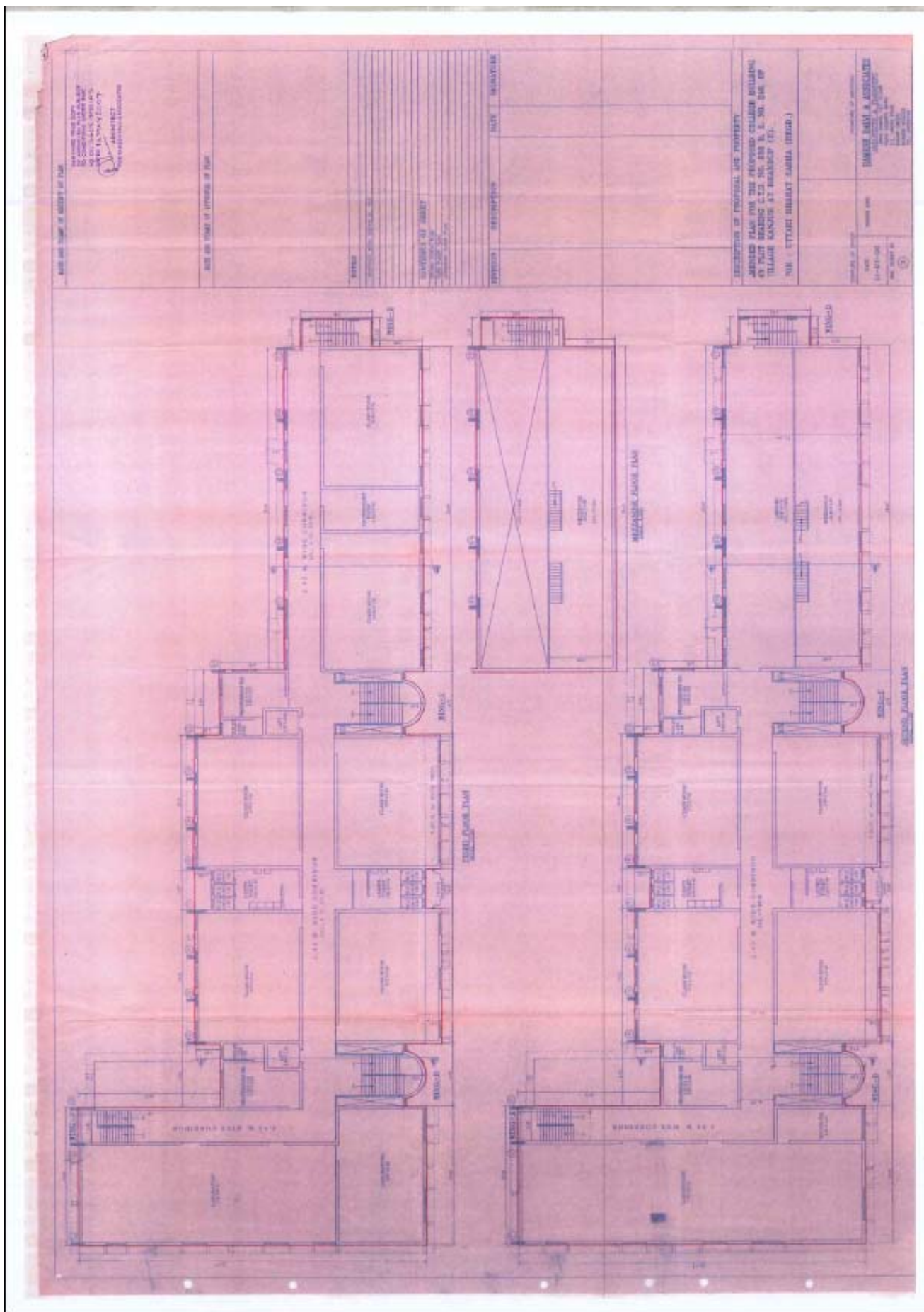CHARTERED ACCOUNTANTS

(CA. ARVIND BANSAL)
(PROPRIETOR)

PRINCIPAL
Ramanand Arya D. A.V. College
Bhandup PRINCIPAL
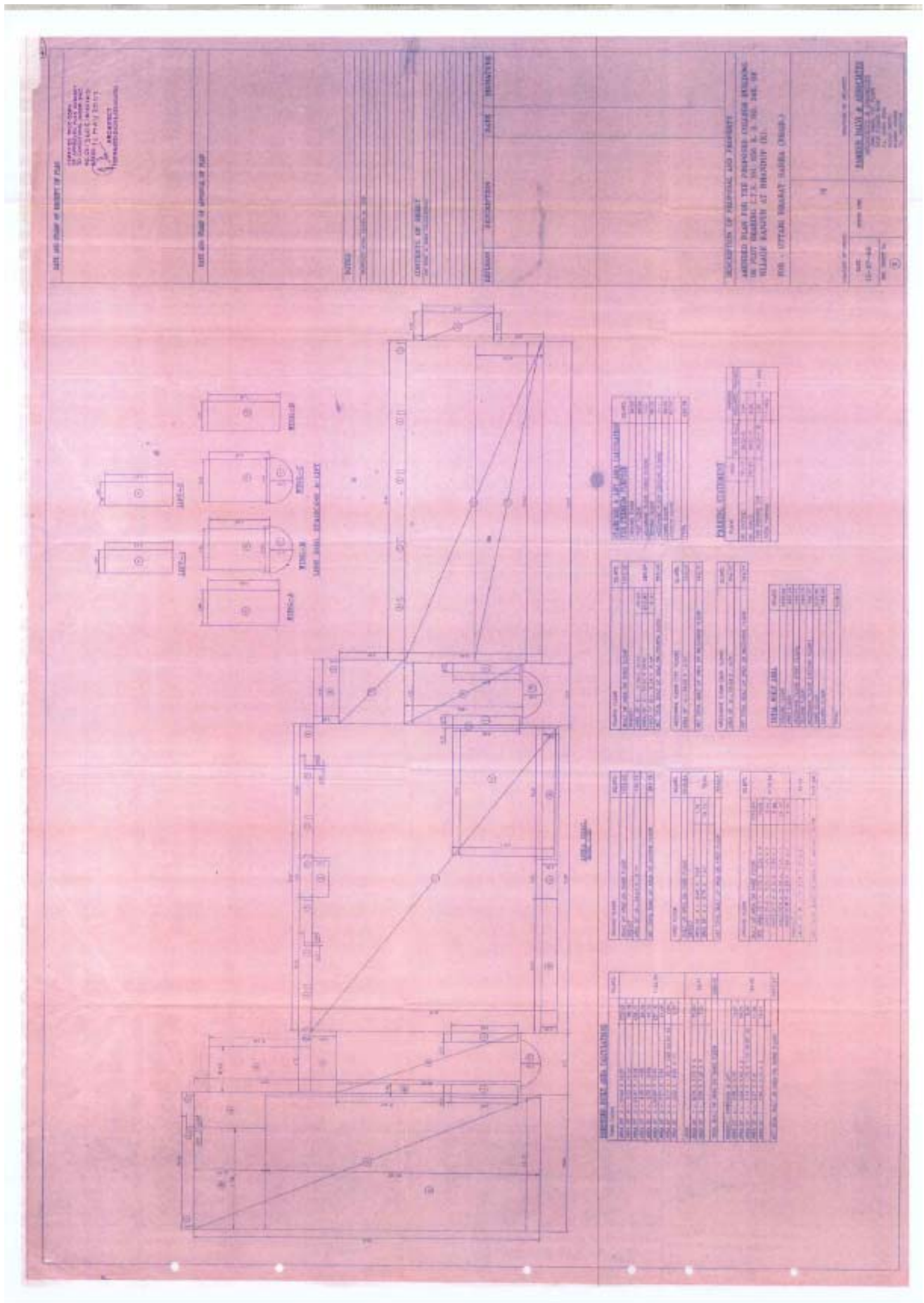(DR. AJAY M. BHAMARE) 00 042

RAMANAND ARYA D.A.V. COLLEG

HONY. SECRETARY
(CAPT. VINOD SHARMA)

ANNEXURE 6 : The Master plan of the College building
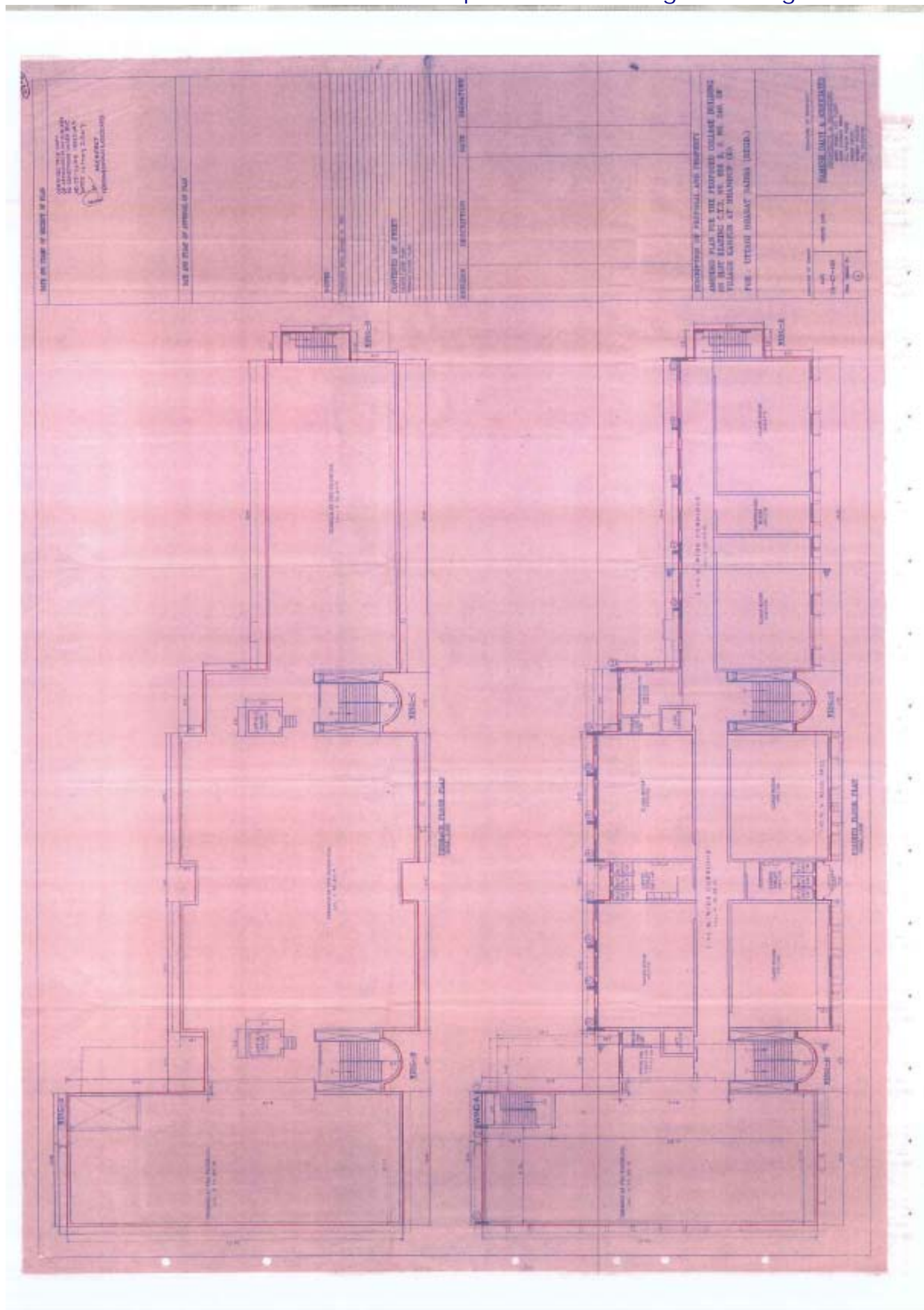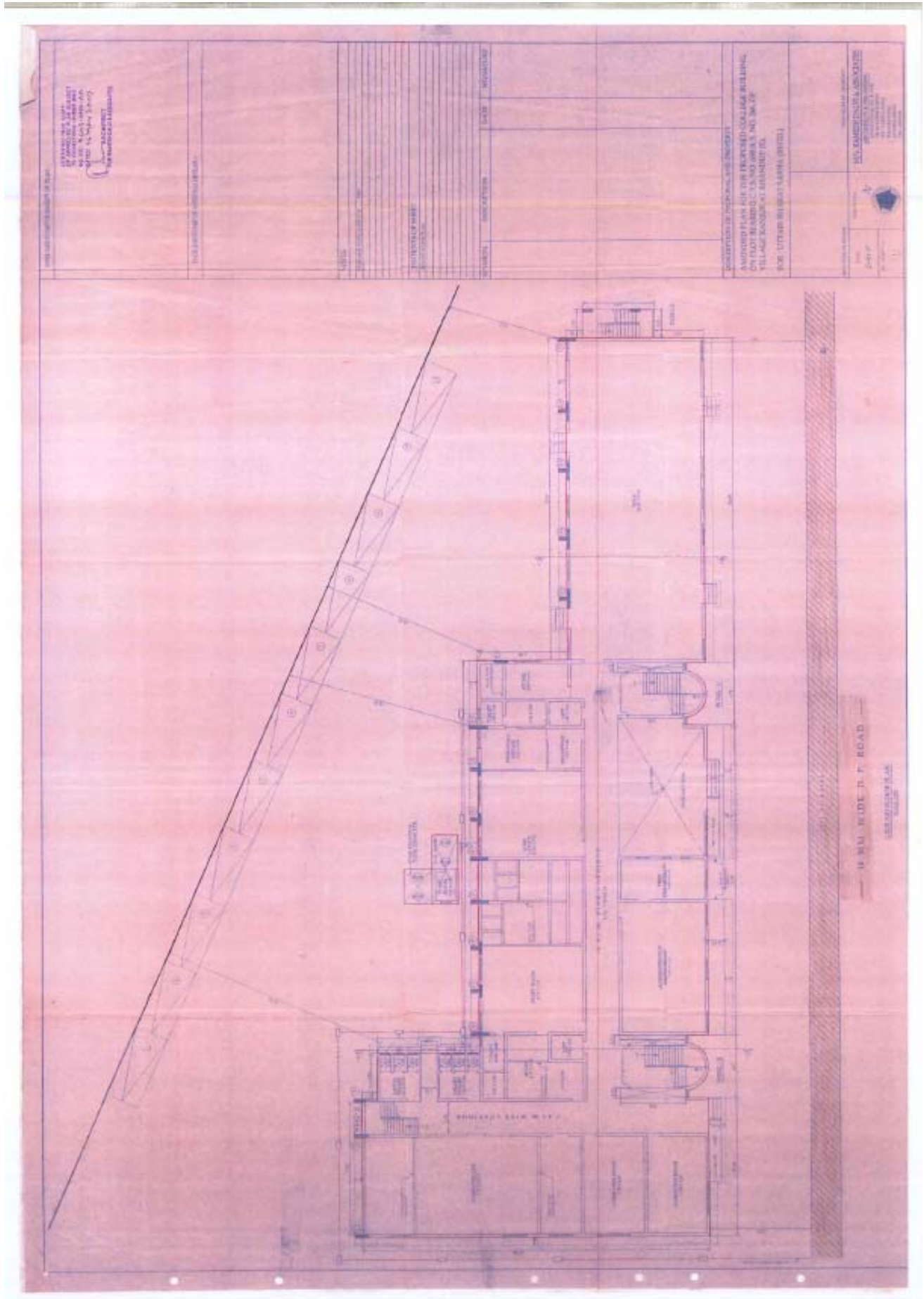
ANNEXURE 7 : Floor-wise details

GROUND FLOOR

- A spacious Lobby with a Reception Counter, with display show-case to exhibit students' artefacts and prizes.

- Principal's Office which is well furnished and self contained with an attached Mini Conference Room.

- Air-conditioned cabins for Vice Principals.

- Administrative Office – well designed and self contained, with counters for student-services, opening on to the rear side of the building , with protective sheds.

- Staff Room with comfortable seating arrangements with separate washrooms for men and women, lockers and storage cabinets. It also has a pantry with a microwave oven, water purifier and cooler.

- Four well equipped air conditioned Computer Laboratories.

- An air conditioned Auditorium with a seating capacity of 300, a stage and an audio-visual system.

- An air-conditioned Conference and ICT room with a seating capacity of 100.

- Changing Room with locker facility.

- Internal Quality Assurance Cell (IQAC) room with computer and internet facility

- Boys' Common Room

- Wash Room for differently abled persons

- Canteen facility

- Two Security Cabins

- Play ground – 887.96 sq. mtrs.

- Parking facility for vehicles

- Ground floor is well monitored by Closed Circuit Television Cameras.

- 125 KVA Diesel Generator Set ,covered by a protective shed

- Water storage tank and Pump Room

- The building has been beautified all around with paver blocs and made secure by a high compound wall.

- Two large entrance gates have been provided at the front of the building.

- Bore well and rain water harvesting facility.

- Two Meter Rooms.

- Waste management Pit

FIRST FLOOR

- Management Room - Air conditioned and well-equipped.
- Three spacious and well maintained lecture halls with appropriate furniture and teaching aids.
- Electronics LAB (for BSC IT)

- Well equipped Gymkhana with gymnasium facilities.
- Washrooms for men and women
- Water purifier and cooler
- Career guidance and placement cell
- Store/Record room
- Laboratories: physics and chemistry (for junior college)

SECOND FLOOR

- Seven spacious lecture halls.
- A spacious, well equipped Library with separate reading areas for men, women and faculty. On the upper mezzanine floor books are stacked and the lower mezzanine floor is reserved for women.
- Research enclave in the library.
- Departmental room with cubicles for Accounts and Economics Heads of Department.
- Two examination rooms with photo copier, computer and appropriate furniture.
- Separate wash- rooms for men and women.
- Water purifier and cooler.
- Store/records room.
- The floor has CCTV cameras.

THIRD FLOOR

- Nine spacious lecture halls.
- Common Room for women.
- Technology Centre.
- Anti-ragging, Grievance and Counselling Cell.
- Separate wash- rooms for men and women.
- Water purifier and cooler.
- Biology Lab for junior college.
- The floor has CCTV cameras.

FOURTH FLOOR

- Nine spacious lecture halls.
- Coordinators' room for self-financing courses.
- Research Centre
- Separate wash- rooms for men and women.
- Water purifier and cooler.
- The floor has CCTV cameras.
- NSS room